Army Study Guide Promotion Board

U.S. Army Promotion Board Study Guide (2023) All Correct.

What ADP/ADRP covers The Army? correct answers ADP 1

In which domains do U.S. forces operate? correct answers Air, land, maritime, space, and cyberspace domains.

As a unique military profession, the Army is built upon an ethos of trust. What are the four other essential characteristics of our profession? correct answers Military expertise, honorable service, esprit de corps, and stewardship.

What are the 11 Primary Missions of the U.S. Armed Forces? correct answers ◆ Counter terrorism and irregular warfare.

- · Deter and defeat aggression.
- Project power despite anti-access/area denial challenges.
- · Counter weapons of mass destruction.
- Operate effectively in cyberspace.
- · Operate effectively in space.
- · Maintain a safe, secure, and effective nuclear deterrent.
- Defend the homeland and provide support to civil authorities.
- Provide a stabilizing presence.
- Conduct stability and counterinsurgency operations.
- · Conduct humanitarian, disaster relief, and other operations

What is the most important determinant of combat power? correct answers Leadership

What is the US Army's greatest strategic asset; providing depth, versatility, and unmatched experience to the joint force? correct answers The all-volunteer force

Title 10, USC, establishes the basic structure of the Army. What Forces make up the Army? correct answers One Regular Army and two Reserve Components: the Regular Army, the Army Reserve, and the

Army National Guard of the United States. Army Civilians support all three components.

What is the function of the Operating Force? correct answers Operating forces consist of units organized, trained, and equipped to deploy and fight.

What is the function of the Generating Force? correct answers The generating force mans, trains, equips, deploys, and ensures the readiness of all Army forces.

What is the bedrock of our Army Profession? correct answers Trust.

What is Stewardship? correct answers Stewardship is the responsibility of Army professionals to ensure the profession maintains its five essential characteristics now and into the future.

Ace Your Army Promotion Board: The Ultimate Study Guide

Are you ready to take the next step in your Army career? Preparing for a promotion board can be daunting, but with the right preparation, you can significantly increase your chances of success. This comprehensive study guide focuses specifically on the key areas you need to master to impress the board and earn that well-deserved promotion. We'll cover crucial topics, effective study strategies,

and provide you with actionable advice to confidently navigate the promotion process. Let's get started on your journey to the next rank!

Understanding the Army Promotion Board Process

Before diving into the study material, it's vital to understand the intricacies of the Army promotion board process itself. This knowledge forms the bedrock of your preparation.

What to Expect: The board isn't just a test of your technical knowledge; it's an assessment of your leadership potential, judgment, and overall suitability for the next rank. Expect questions about your past performance, your understanding of Army doctrine, current events, and your future aspirations.

The Key Areas: The board will assess several core competencies. These typically include:

Leadership: Demonstrating your ability to lead teams, motivate soldiers, and make effective decisions under pressure.

Technical Proficiency: Showing a solid understanding of your Military Occupational Specialty (MOS) and related tasks.

Professional Development: Highlighting your commitment to continuous learning and improvement through courses, self-study, and professional development activities.

Physical Fitness: While not directly tested at the board, maintaining a high level of physical fitness reflects positively on your overall dedication.

Army Values: Demonstrating a deep understanding and consistent adherence to the Army Values (Loyalty, Duty, Respect, Selfless Service, Honor, Integrity, Personal Courage).

Mastering Your MOS: Technical Proficiency

Your technical expertise is a cornerstone of your promotion board evaluation. Thoroughly review your MOS-specific regulations, technical manuals, and any recent updates or changes.

Focusing Your Studies: Don't try to memorize everything. Identify the key tasks, responsibilities, and procedures within your MOS that are most relevant to your current rank and the next. Focus your study time on these critical areas.

Practical Application: Go beyond simply reading the manuals. Engage in practical exercises, simulations, or real-world scenarios related to your MOS to solidify your understanding. If possible, seek mentorship from senior leaders in your field.

Leading with Confidence: Demonstrating Leadership Skills

The board wants to see evidence of your leadership abilities. Prepare specific examples from your career that showcase your leadership skills in action. Use the STAR method (Situation, Task, Action, Result) to structure your answers concisely and effectively.

Highlighting Your Achievements: Focus on instances where you demonstrated initiative, problem-solving skills, mentorship, and effective communication. Quantify your accomplishments whenever possible using metrics and measurable results.

Addressing Challenges: Be prepared to discuss challenging situations you've faced and how you overcame them. Highlight your decision-making process and the lessons learned. Show your ability to learn from mistakes.

Staying Informed: Current Events and Army Doctrine

Staying updated on current events, both military and civilian, is crucial. Familiarize yourself with major geopolitical events, relevant Army policy changes, and recent significant military operations.

Understanding Army Doctrine: Review key Army publications and directives. Understanding current doctrine demonstrates your commitment to professional development and your ability to apply established principles.

News Consumption Strategy: Dedicate time each day to reading reputable news sources and reviewing Army publications. Focus on areas that align with your MOS and leadership responsibilities.

Preparing for the Interview: Practice and Presentation

The promotion board interview is a formal setting. Practice answering common interview questions aloud, and consider rehearsing with a mentor or colleague.

Projecting Confidence: Maintain good eye contact, speak clearly and concisely, and demonstrate enthusiasm for your career. Your confidence will make a significant impression.

The Importance of Appearance: Present yourself professionally. Ensure your uniform is pristine, your appearance is neat, and your demeanor reflects professionalism and respect.

Conclusion

Preparing for your Army promotion board requires dedicated effort and strategic planning. By thoroughly studying your MOS, honing your leadership skills, staying abreast of current events, and practicing your interview technique, you can significantly increase your chances of success. Remember, confidence and a clear understanding of your accomplishments are your greatest assets. Good luck!

FAQs

- 1. How long should I study for my promotion board? The ideal study time depends on your individual circumstances and experience, but dedicated study over several weeks is generally recommended.
- 2. What are the most common questions asked at an Army promotion board? Common questions cover leadership experiences, technical proficiency within your MOS, your understanding of Army doctrine, and your future career goals.
- 3. Can I bring notes to the promotion board? No, notes are typically not permitted. Your knowledge should be readily accessible without relying on external materials.
- 4. What if I'm nervous during the interview? It's normal to feel nervous. Deep breathing exercises and prior practice can help manage anxiety. The board understands this is a high-stakes situation.
- 5. How can I get feedback on my preparation? Seek feedback from senior leaders, mentors, or colleagues. Practice mock interviews to get constructive criticism and refine your responses.

army study guide promotion board: <u>U. S. Army Board Study Guide</u>, 2006-06 army study guide promotion board: *Army Study Guide* Eugenio Saenz, 2018-01-11 Army Study Guide contains more than 30 subjects with review questions to assist in preparing for military Promotion Boards. Complete with tips on how to prepare and conduct yourself before a board. Subjects include:- Leadership and Counseling- Map Reading- Drill and Ceremony- Physical Readiness- Guard Duty- Military Justice- Training The Force- Army Values- Geneva Convention- Army Programsand much more. Use highlighting to study and quickly reference areas of study. Study on the go, no need for internet connection once downloaded. Future updates available.

army study guide promotion board: Army Board Study Guide Test Prep Books, 2019-05-17 Test Prep Books' Army Board Study Guide: Army Board Book and Practice Test Questions for the Army Promotion Board Hearing Taking the Army test? Want to get a good score? Written by Test Prep Books, this comprehensive study guide includes: - Quick Overview - Test-Taking Strategies - Introduction - Overall Promotion Process - Line-Up - Entering - Facing Movements - Profession - History - Service - Operations - Customs - Practice Questions - Detailed Answer Explanations Studying is hard. We know. We want to help. You can ace your test. Each part of the test has a full review. This study guide covers everything likely to be on the Army test. Lots of practice test questions are included. Miss one and want to know why? There are detailed answer explanations to help you avoid missing the same question a second time. Are you a bad test taker? Use your time

wisely with the latest test-taking strategies. Don't settle for just learning what is on the test. Learn how to be successful with that knowledge. Test Prep Books has drilled down the top test-taking tips. This will help you save time and avoid making common mistakes on test day. Get your Army study guide. It includes review material, practice test questions, and test-taking strategies. It has everything you need for success.

army study guide promotion board: Winning the Board Gregory S. Skinner, 2001-11-01 Questions and answers needed to pass NCO Boards-E4,E5,E6, and Soldier of the month

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army study guide promotion board: TRADOC Pamphlet TP 600-4 The Soldier's Blue Book United States Government Us Army, 2019-12-14 This manual, TRADOC Pamphlet TP 600-4 The Soldier's Blue Book: The Guide for Initial Entry Soldiers August 2019, is the guide for all Initial Entry Training (IET) Soldiers who join our Army Profession. It provides an introduction to being a Soldier and Trusted Army Professional, certified in character, competence, and commitment to the Army. The pamphlet introduces Solders to the Army Ethic, Values, Culture of Trust, History, Organizations, and Training. It provides information on pay, leave, Thrift Saving Plans (TSPs), and organizations that will be available to assist you and your Families. The Soldier's Blue Book is mandated reading and will be maintained and available during BCT/OSUT and AIT. This pamphlet applies to all active Army, U.S. Army Reserve, and the Army National Guard enlisted IET conducted at service schools, Army Training Centers, and other training activities under the control of Headquarters, TRADOC.

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ultimate playbook for navigating the traditional workforce in a diplomatic but firm way."—Erin Lowry, author of Broke Millennial: Stop Scraping By and Get Your Financial Life Together

army study guide promotion board: The 71F Advantage National Defense University Press, 2010-09 Includes a foreword by Major General David A. Rubenstein. From the editor: 71F, or 71 Foxtrot, is the AOC (area of concentration) code assigned by the U.S. Army to the specialty of Research Psychology. Qualifying as an Army research psychologist requires, first of all, a Ph.D. from a research (not clinical) intensive graduate psychology program. Due to their advanced education, research psychologists receive a direct commission as Army officers in the Medical Service Corps at the rank of captain. In terms of numbers, the 71F AOC is a small one, with only 25 to 30 officers serving in any given year. However, the 71F impact is much bigger than this small cadre suggests. Army research psychologists apply their extensive training and expertise in the science of psychology and social behavior toward understanding, preserving, and enhancing the health, well being, morale, and performance of Soldiers and military families. As is clear throughout the pages of this book, they do this in many ways and in many areas, but always with a scientific approach. This is the 71F advantage: applying the science of psychology to understand the human dimension, and developing programs, policies, and products to benefit the person in military operations. This book grew out of the April 2008 biennial conference of U.S. Army Research Psychologists, held in Bethesda, Maryland. This meeting was to be my last as Consultant to the Surgeon General for Research Psychology, and I thought it would be a good idea to publish proceedings, which had not been done before. As Consultant, I'd often wished for such a document to help explain to people what it is that Army Research Psychologists do for a living. In addition to our core group of 71Fs, at the Bethesda 2008 meeting we had several brand-new members, and a number of distinguished retirees, the grey-beards of the 71F clan. Together with longtime 71F colleagues Ross Pastel and Mark Vaitkus, I also saw an unusual opportunity to capture some of the history of the Army Research Psychology specialty while providing a representative sample of current 71F research and activities. It seemed to us especially important to do this at a time when the operational demands on the Army and the total force were reaching unprecedented levels, with no sign of easing, and with the Army in turn relying more heavily on research psychology to inform its programs for protecting the health, well being, and performance of Soldiers and their families.

army study guide promotion board: The Armed Forces Officer Richard Moody Swain, Albert C. Pierce, 2017 In 1950, when he commissioned the first edition of The Armed Forces Officer, Secretary of Defense George C. Marshall told its author, S.L.A. Marshall, that American military officers, of whatever service, should share common ground ethically and morally. In this new edition, the authors methodically explore that common ground, reflecting on the basics of the Profession of Arms, and the officer's special place and distinctive obligations within that profession and especially to the Constitution.

army study guide promotion board: The Sergeants Major of the Army, 2010 army study guide promotion board: Army Leadership and the Profession (ADP 6-22)

Headquarters Department of the Army, 2019-10-09 ADP 6-22 describes enduring concepts of leadership through the core competencies and attributes required of leaders of all cohorts and all organizations, regardless of mission or setting. These principles reflect decades of experience and validated scientific knowledge. An ideal Army leader serves as a role model through strong intellect, physical presence, professional competence, and moral character. An Army leader is able and willing to act decisively, within superior leaders' intent and purpose, and in the organization's best interests. Army leaders recognize that organizations, built on mutual trust and confidence, accomplish missions. Every member of the Army, military or civilian, is part of a team and functions in the role of leader and subordinate. Being a good subordinate is part of being an effective leader. Leaders do not just lead subordinates--they also lead other leaders. Leaders are not limited to just those designated by position, rank, or authority.

army study guide promotion board: <u>The NCO Journal</u>, 1996 army study guide promotion board: *From One Leader to Another* Combat Studies Institute

Press, 2013-05 This work is a collection of observations, insights, and advice from over 50 serving and retired Senior Non-Commissioned Officers. These experienced Army leaders have provided for the reader, outstanding mentorship on leadership skills, tasks, and responsibilities relevant to our Army today. There is much wisdom and advice from one leader to another in the following pages.

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army study guide promotion board: The Noncommissioned Officer and Petty Officer Department of Defense, National Defense University Press, 2020-02-10 The Noncommissioned Officer and Petty Officer BACKBONE of the Armed Forces. Introduction The Backbone of the Armed Forces To be a member of the United States Armed Forces--to wear the uniform of the Nation and the stripes, chevrons, or anchors of the military Services--is to continue a legacy of service, honor, and patriotism that transcends generations. Answering the call to serve is to join the long line of selfless patriots who make up the Profession of Arms. This profession does not belong solely to the United States. It stretches across borders and time to encompass a culture of service, expertise, and, in most cases, patriotism. Today, the Nation's young men and women voluntarily take an oath to support and defend the Constitution of the United States and fall into formation with other proud and determined individuals who have answered the call to defend freedom. This splendid legacy, forged in crisis and enriched during times of peace, is deeply rooted in a time-tested warrior ethos. It is inspired by the notion of contributing to something larger, deeper, and more profound than one's own self. Notice: This is a printed Paperback version of the The Noncommissioned Officer and Petty Officer BACKBONE of the Armed Forces. Full version, All Chapters included. This publication is available (Electronic version) in the official website of the National Defense University (NDU). This document is properly formatted and printed as a perfect sized copy 6x9.

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army study guide promotion board: Army Leadership Department of the Army, 2012-09-15 Competent leaders of character are necessary for the Army to meet the challenges in the dangerous and complex security environment we face. As the keystone leadership manual for the United States Army, FM 6-22 establishes leadership doctrine, the fundamental principles by which Army leaders

act to accomplish their mission and care for their people. FM 6-22 applies to officers, warrant officers, noncommissioned officers, and enlisted Soldiers of all Army components, and to Army civilians. From Soldiers in basic training to newly commissioned officers, new leaders learn how to lead with this manual as a basis. FM 6-22 is prepared under the direction of the Army Chief of Staff. It defines leadership, leadership roles and requirements, and how to develop leadership within the Army. It outlines the levels of leadership as direct, organizational, and strategic, and describes how to lead successfully at each level. It establishes and describes the core leader competencies that facilitate focused feedback, education, training, and development across all leadership levels. It reiterates the Army Values. FM 6-22 defines how the Warrior Ethos is an integral part of every Soldier's life. It incorporates the leadership qualities of self-awareness and adaptability and describes their critical impact on acquiring additional knowledge and improving in the core leader competencies while operating in constantly changing operational environments. In line with evolving Army doctrine, FM 6-22 directly supports the Army's capstone manuals, FM 1 and FM 3-0, as well as keystone manuals such as FM 5-0, FM 6-0, and FM 7-0. FM 6-22 connects Army doctrine to joint doctrine as expressed in the relevant joint doctrinal publications, JP 1 and JP 3-0. As outlined in FM 1, the Army uses the shorthand expression of BE-KNOW-DO to concentrate on key factors of leadership. What leaders DO emerges from who they are (BE) and what they KNOW. Leaders are prepared throughout their lifetimes with respect to BE-KNOW-DO so they will be able to act at a moment's notice and provide leadership for whatever challenge they may face. FM 6-22 expands on the principles in FM 1 and describes the character attributes and core competencies required of contemporary leaders. Character is based on the attributes central to a leader's make-up, and competence comes from how character combines with knowledge, skills, and behaviors to result in leadership. Inextricably linked to the inherent qualities of the Army leader, the concept of BE-KNOW-DO represents specified elements of character, knowledge, and behavior described here in FM 6-22.

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army study guide promotion board: The Foundations of the Science of War Maj-Gen. J. F.

C. Fuller, 2018-02-27 The Foundations of the Science of War by Col. J. F. C. Fuller, first published in 1925, aims, as the title suggests and in the author's own words, to provide "a foundation of the science of war, or, at least, of a science of war." Col. Fuller spent over 15 years planning this foundation, and it was his endeavour that it would allow military students to examine it "not only for its own worth, but in order to think of war scientifically, for until we do so we shall never become true artists of war." Likewise, Col. Fuller hoped the book may be of use to all other interested readers, "not only in studying war, but in studying any of the activities of life." "In this book I am attempting something new—at least, new since the days of Henry Lloyd and Robert Jackson; for, as far as I am aware, these are my only two fellow-countrymen who have attempted to reduce war to a science. In a small way I am trying to do for war what Copernicus did for astronomy, Newton for physics, and Darwin for natural history. My book, I believe, is the first in which a writer has attempted to apply the method of science to the study of war; for Lloyd, Jackson, Clausewitz, Jomini, and Foch did not do this. In a few years' time I hope that it will be superseded by many a better work, so that we all may begin to understand the nature of war, and thereby discover, not only how to prepare for war, but how to restrict its ravages; how to harness it, and possibly, also, how to transmute the destructive ferocity of the ape into the creative gentleness of the angel."—Col. J. F. C. Fuller

army study guide promotion board: Mad Dog Sunday Bill Stoker, 2019-04-24 Mad Dog Sunday began as a touch point between Stoker and his Soldiers while deployed. With over 100 Soldiers at dozens of locations across four countries, Stoker used the content of Mad Dog Sunday to provide mentorship, inspiration, and teaching points to his team. Mad Dog Sunday is packed with fourteen inspirational stories of American warriors who went above and beyond the call of duty including Gunnery Sergeant Hathcock, Audie Murphy, Alvin York, Jack Lumas, and Roy Benavidez as well as how dozens of US Veterans went on after their military service to impact the global marketplace. There are also eight segments on Leadership and the Human Dimension that guides the reader through the dynamic and often chaotic ability to lead others. In this section, you will discover an arc that Stoker used to connect with his team to provide a pathway for them to become future leaders while deployed. At times personal, this section weaves through values, leadership weaknesses, as well as struggles and triumphs of lessons learned with over 20 years of leadership experience. The final section includes eight general rules to master in the area of fieldcraft. Areas discussed include topics such as land navigation and orienteering, building a sustainable survival kit, maintaining the essentials for survival (fire, water, food, and shelter), as well as tips on understanding the weather. Mad Dog Sunday brings a fresh approach to these unique challenges that not only apply to Stoker's team but also to the wider audience seeking to find similar stories to inspire and teach. Stoker's ability to weave historical examples and personal anecdotes weave a narrative that will help any reader looking to build in their personal or organizational leadership and mastery of basic fieldcraft skills.

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army study guide promotion board: Wear and Appearance of Army Uniforms and Insignia Department of the Army, 2005-02-03 This regulation prescribes the authorization for wear, composition, and classification of uniforms, and the occasions for wearing all personal (clothing bag issue), optional, and commonly worn organizational Army uniforms. It also prescribes the awards, insignia, and accouterments authorized for wear on the uniform, and how these items are worn. General information is also provided on the authorized material, design, and uniform quality control system. Only uniforms, accessories, and insignia prescribed in this regulation or in the common tables of allowance (CTA), or as approved by Headquarters, Department of the Army (HQDA), will be worn by personnel in the U.S. Army. Unless specified in this regulation, the commander issuing the clothing and equipment will establish wear policies for organizational clothing and equipment. No item governed by this regulation will be altered in any way that changes the basic design or the intended concept of fit as described in TM 10-227 and AR 700-84, including plating, smoothing, or removing detail features of metal items, or otherwise altering the color or appearance. All

illustrations in this regulation should coincide with the text. The written description will control any inconsistencies between the text and the illustration. AR 70-1 prescribes Department of the Army (DA) policies, responsibilities, and administrative procedures by which all clothing and individual equipment used by Army personnel are initiated, designed, developed, tested, approved, fielded, and modified. AR 385-10 prescribes DA policies, responsibilities, and administrative procedures and funding for protective clothing and equipment. In accordance with chapter 45, section 771, title 10, United States Code (10 USC 771), no person except a member of the U.S. Army may wear the uniform, or a distinctive part of the uniform of the U.S. Army unless otherwise authorized by law. Additionally, no person except a member of the U.S. Army may wear a uniform, any part of which is similar to a distinctive part of the U.S. Army uniform. This includes the distinctive uniforms and uniform items listed in paragraph 1-12 of this regulation. Further, soldiers are not authorized to wear distinctive uniforms or uniform items of the U.S. Army or of other U.S. Services with, or on civilian clothes, except as provided in chapters 27 through 30 of this regulation.

army study guide promotion board: Ranger Knowledge Erik Larsen, Jack Murphy, SOFREP, Brandon Webb, 2013-08-06 Filled with entertaining anecdotes and an insider's knowledge, Ranger Knowledge is a must-read for prospective rangers and armchair military enthusiasts everywhere. Written by a former 75th Ranger Regiment soldier, Marty will take you inside the Ranger Assessment and Selection Program and the Special Forces Assessment and Selection Program to teach prospective Special Operations soldiers the ins and outs of each unit's selection program. As someone who also runs a train-up program for soldiers going into the military on Ranger and Special Forces contracts, Marty is uniquely suited to write a program of instruction which walks would-be Special Operations troops through the course and tells them how to get from A to B and achieve their goals in the Special Operations community.

army study guide promotion board: A New Look at Gender and Minority Differences in Officer Career Progression in the Military Beth J. Asch, Trey Miller, Alessandro Malchiodi, 2012 RAND research conducted in the late 1990s documented differences in rates of promotion and retention among male, female, white, and minority officers in the U.S. military. This volume updates the earlier RAND study, using data from January 1988 through September 2010. It also examines the career progression of women serving in military occupations that are partially closed to them.

army study guide promotion board: The Military Leadership Handbook Bernd Horn, Robert W. Walker, 2008-09-29 In the simplest of terms, leadership is about influencing people to achieve an objective that is important to the leader, the group, and the organization. It is the human element – leading, motivating, and inspiring, particularly during times of crisis, chaos, and complexity when directives, policy statements, and communiques have little effect on cold, exhausted, and stressed followers. Strong leadership encourages subordinates to go beyond the obligation to obey and commit to the mission in a way that maximizes their potential. The Military Leadership Handbook is a concise and complete manual that identifies, describes, and explains all those concepts, components, and ideas that deal with, or directly relate to, military leadership. The book is a comprehensive compendium that focuses on, among other subjects, cohesion, command, cultural intelligence, discipline, fear, and trust. this applied manual provides invaluable assistance to anyone who wishes to acquire a better understanding of both the theory and application of military leadership

army study guide promotion board: Special Operations Winston Clough, Bronston Clough, 2016

army study guide promotion board: A Historical Review and Analysis of Army Physical Readiness Training and Assessment Whitfield East, 2013-12 The Drillmaster of Valley Forge-Baron Von Steuben-correctly noted in his Blue Book how physical conditioning and health (which he found woefully missing when he joined Washington's camp) would always be directly linked to individual and unit discipline, courage in the fight, and victory on the battlefield. That remains true today. Even an amateur historian, choosing any study on the performance of units in combat, quickly discovers how the levels of conditioning and physical performance of Soldiers is directly proportional to

success or failure in the field. In this monograph, Dr. Whitfield Chip East provides a pragmatic history of physical readiness training in our Army. He tells us we initially mirrored the professional Armies of Europe as they prepared their forces for war on the continent. Then he introduces us to some master trainers, and shows us how they initiated an American brand of physical conditioning when our forces were found lacking in the early wars of the last century. Finally, he shows us how we have and must incorporate science (even when there exists considerable debate!) to contribute to what we do-and how we do it-in shaping today's Army. Dr. East provides the history, the analysis, and the pragmatism, and all of it is geared to understanding how our Army has and must train Soldiers for the physical demands of combat. Our culture is becoming increasingly "unfit, due to poor nutrition, a lack of adequate and formal exercise, and too much technology. Still, the Soldiers who come to our Army from our society will be asked to fight in increasingly complex and demanding conflicts, and they must be prepared through new, unique, and scientifically based techniques. So while Dr. East's monograph is a fascinating history, it is also a required call for all leaders to better understand the science and the art of physical preparation for the battlefield. It was and is important for us to get this area of training right, because getting it right means a better chance for success in combat.

army study guide promotion board: Battle Focused Training (FM 7-1) Department of the Army, 2012-09-30 Battle Focused Training, FM 7-1, is the Army's doctrinal foundation for how to train, and it is applicable to all units and organizations of the Army. It explains how the Army assesses, plans, prepares, and executes training and leader development; it is critical to all the Army does. The goal of this manual is to create leaders who know how to think and apply enduring training principles to their units and organizations. FM 7-0 introduces the training cycle, the linkage of Army training and leader development, and the three domains where training occurs—the operational, institutional, and self-development domains. FM 7-1 defines The Army Training System, outlines who is responsible for training and training support, and describes how to conduct training. This top-to-bottom understanding of training—ranging from policy and resources allocation at Headquarters, Department of the Army to unit and organization methods—is critical to executing training successfully and to linking the three domains where training occurs. The training doctrine in this manual will shape Army training regulations and support unit and organization training plans. The emphasis is on teaching leaders to think through the training process, as opposed to simply following a prescribed method. There is no training model or strategy that can achieve warfighting readiness in a unit without intensive leadership to build both competence and confidence. FM 7-1 builds on task, condition, and standards-based training. Knowing the task, assessing the level of proficiency against the standard, and developing a sustaining or improving training plan is the essence of all Army training and development. But warfighting readiness is about more than just technical competence. It is about developing confidence through trust—soldier-to soldier, leader-to-led, and unit-to-unit—and the will to succeed. It is about leadership. Understanding how to conduct tough, realistic training at every echelon of the Army sets the foundation for successful multi echelon, joint, interagency, and coalition operations. Leaders train the unit and organizational capabilities required to fight and win across the full spectrum of operations. This manual provides leaders with the doctrinal guidelines for how to train, and is the basis for successful training and operations. Soldiers have never let the nation fail—it is essential to train soldiers and units to uphold the Army's nonnegotiable contract with the American people—to fight and win the nation's wars, decisively.

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Planning in China Andrew Scobell, Arthur S. Ding, Phillip C. Saunders, 2016-04-26 How will China use its increasing military capabilities in the future? China faces a complicated security environment with a wide range of internal and external threats. Rapidly expanding international interests are creating demands for the People's Liberation Army (PLA) to conduct new missions ranging from protecting Chinese shipping from Somali pirates to evacuating citizens from Libya. The most recent Chinese defense white paper states that the armed forces must make serious preparations to cope with the most complex and difficult scenarios . . . so as to ensure proper responses . . . at any time and under any circumstances. Based on a conference co-sponsored by Taiwan's Council of Advanced Policy Studies, RAND, Carnegie Endowment for International Peace, and National Defense University, The People's Liberation Army and Contingency Planning in China brings together leading experts from the United States and Taiwan to examine how the PLA prepares for a range of domestic, border, and maritime...

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