

# Ati Capstone Maternal Newborn Assessment

## ATI Capstone Maternal Newborn Pre-Assessment

Severe preeclampsia symptoms with seizure activity or coma. - ANSWER ==Eclampsia

A variant of gestational hypertension where hematologic conditions coexist with severe preeclampsia and hepatic dysfunction. - ANSWER ==HELLP syndrome

Hypertension beginning after the 20th week of pregnancy with no proteinuria. - ANSWER ==Gestational Hypertension

Impaired tolerance to glucose with the first onset or recognition during pregnancy. - ANSWER ==Gestational Diabetes

Severe morning sickness with unrelenting, excessive nausea or vomiting that prevents adequate intake of food and fluids. - ANSWER ==Hyperemesis gravidum

Hypertension beginning after the 20th week of pregnancy with 1 to 2+ proteinuria and a weight gain of more than 2 kg per week in the second and third trimesters. - ANSWER ==Mild preeclampsia

24-48 hours after birth: dependent, passive; focuses on own needs; excited, talkative - ANSWER ==taking in

Focuses on family and individual roles. - ANSWER ==letting go

2nd-10th day postpartum, or up to several weeks: focuses on maternal role and care of the newborn; eager to learn; may develop blues. - ANSWER ==taking hold

A postpartum client's fundus is firm, 3 cm above the umbilicus and displaced to the right. Which of the following interventions should the nurse take? - ANSWER ==Assist the client to void then reassess the fundus  
Correct

Displacement of the uterus is a sign of bladder distention. The nurse should assist the client to void then reassess the fundus

Following delivery, the nurse places the newborn under a radiant heat warmer. Which of the following is this action used to prevent? - ANSWER ==Cold stress  
Correct

The use of a radiant warmer following delivery prevents cold stress which can lead to increased metabolism and physiological demands

## ATI Capstone Maternal Newborn Assessment: A Comprehensive Guide to Success

Are you a nursing student facing the daunting ATI Capstone Maternal Newborn assessment? The pressure is real, but with the right preparation and strategy, you can conquer this exam and confidently move forward in your nursing career. This comprehensive guide provides a detailed breakdown of the ATI Capstone Maternal Newborn assessment, offering valuable tips, strategies, and resources to help you achieve a high score. We'll explore key content areas, effective study techniques, and answer frequently asked questions to ensure you feel prepared and empowered on exam day.

# Understanding the ATI Capstone Maternal Newborn Assessment

The ATI Capstone Maternal Newborn assessment is a crucial component of many nursing programs. It evaluates your comprehensive understanding of maternal and newborn care, testing your knowledge across various domains, including antepartum, intrapartum, postpartum, and newborn care. This exam assesses not just your theoretical knowledge but also your critical thinking and clinical judgment skills, mirroring real-world scenarios you'll encounter as a practicing nurse. Success on this exam is vital for demonstrating competency and progressing to the next stage of your nursing education.

## Key Content Areas Covered in the ATI Capstone Maternal Newborn Assessment

The ATI Capstone Maternal Newborn assessment covers a broad spectrum of topics. Understanding the weight given to each area is crucial for effective study. While specific content can vary slightly between institutions, the following key areas consistently feature prominently:

### #### Antepartum Care:

**Risk Factors and Complications:** Understanding and managing gestational diabetes, preeclampsia, eclampsia, preterm labor, and other high-risk pregnancies.

**Fetal Assessment:** Interpreting fetal heart rate monitoring (FHR), understanding non-stress tests (NSTs) and biophysical profiles (BPPs).

**Prenatal Education:** Educating patients about healthy lifestyles, nutrition, and labor preparation.

### #### Intrapartum Care:

**Labor and Delivery:** Understanding stages of labor, pain management techniques (epidural, pharmacological, non-pharmacological), and interventions for various complications.

**Fetal Monitoring and Interventions:** Recognizing and responding to abnormal fetal heart rate patterns, managing cord prolapse, and understanding the use of electronic fetal monitoring.

**Pain Management:** Knowing the different methods of pain management, their indications, and potential side effects.

### #### Postpartum Care:

**Postpartum Assessment:** Evaluating maternal vital signs, fundal height, lochia, and perineum.

**Identifying potential complications** like postpartum hemorrhage, infection, and thromboembolism.

**Breastfeeding and Newborn Care:** Educating patients on breastfeeding techniques, common challenges, and alternative feeding methods.

**Postpartum Depression and Mental Health:** Recognizing signs and symptoms of postpartum depression and anxiety and providing appropriate support and resources.

### #### Newborn Care:

**Apgar Scoring:** Understanding and interpreting Apgar scores, recognizing signs of respiratory distress, and providing appropriate interventions.

**Newborn Assessment:** Performing a thorough newborn physical assessment, identifying anomalies, and implementing necessary care.

**Newborn Complications:** Managing hypoglycemia, hyperbilirubinemia, and other common newborn complications.

## **Effective Study Strategies for the ATI Capstone Maternal Newborn Assessment**

Preparing effectively for the ATI Capstone Maternal Newborn assessment requires a well-structured study plan. Avoid last-minute cramming; instead, focus on consistent, focused study sessions. Here are some effective strategies:

**Utilize ATI Resources:** The ATI website provides valuable practice exams, learning materials, and study guides specifically designed for the Capstone exam. Make full use of these resources.

**Create a Study Schedule:** Develop a realistic study schedule that incorporates all key content areas. Break down the material into manageable chunks to avoid feeling overwhelmed.

**Active Recall Techniques:** Use active recall methods, such as flashcards and practice questions, to test your knowledge and identify areas needing further review.

**Form Study Groups:** Collaborating with classmates can enhance understanding and provide different perspectives on the material. Discuss challenging concepts and quiz each other.

**Simulate Exam Conditions:** Practice taking practice exams under timed conditions to familiarize yourself with the exam format and build your endurance.

## **Beyond the Textbook: Mastering Clinical Judgment**

The ATI Capstone isn't just about memorizing facts; it tests your clinical judgment. Focus on understanding the why behind the interventions, not just the what. Consider scenarios and think critically about the best course of action. Reading case studies and practicing clinical reasoning skills will significantly improve your performance.

## **Conclusion**

The ATI Capstone Maternal Newborn assessment is a significant hurdle, but with diligent preparation and the right strategies, you can achieve success. Remember to utilize all available resources, create a comprehensive study plan, and focus on developing strong clinical judgment skills. Your dedication and hard work will pay off!

## Frequently Asked Questions (FAQs)

1. What is the passing score for the ATI Capstone Maternal Newborn assessment? The passing score varies depending on your institution and program. Consult your instructor or program coordinator for specific details.
2. How many questions are on the ATI Capstone Maternal Newborn assessment? The number of questions can vary, but expect a substantial number of questions covering a wide range of topics.
3. Are there any specific ATI review books recommended for this exam? While ATI provides its own resources, many students find supplemental review books helpful. Check online reviews and compare different options to find one that best suits your learning style.
4. Can I retake the ATI Capstone Maternal Newborn assessment if I fail? The policy regarding retakes varies between institutions. Check your program's policy for specific details.
5. What if I struggle with a specific area of the material? Don't hesitate to seek help! Utilize your instructor's office hours, form study groups, or consider seeking tutoring assistance to address your weaknesses. Identifying and addressing your weak areas early on is crucial for success.

**ati capstone maternal newborn assessment:** Fundamentals of Nursing Review Module 6.1  
Jeanne Wissman, 2008 The overall goal of this Assessment Technologies Institute, LLC (ATI) Content Mastery Series module is to provide nursing students with an additional resource for the focused review of Fundamentals for nursing content relevant to NCLEX preparation and entry level nursing practice.

**ati capstone maternal newborn assessment:** *The Comprehensive NCLEX-RN Review 19th Edition* Assessment Technologies Institute, 2019-10

**ati capstone maternal newborn assessment: Maternal Child Nursing Care** Shannon E. Perry, Marilyn J. Hockenberry, Deitra Leonard Lowdermilk, 2017-10-02 Get the accurate, practical information you need to succeed in the classroom, the clinical setting, and on the NCLEX-RN® examination. Written by the foremost experts in maternity and pediatric nursing, the user-friendly Maternal Child Nursing Care, 6th Edition provides both instructors and students with just the right amount of maternity and pediatric content. This new edition includes updated case studies within Nursing Care Plans, as well as a new chapter on pediatric cancer. Focus on the family throughout emphasizes the influence of the entire family in health and illness. Focus on the family throughout emphasizes the influence of the entire family in health and illness. Expert authors of the market-leading maternity and pediatric nursing textbooks combine to ensure delivery of the most accurate, up-to-date content. Critical thinking case studies offer you opportunities to test and develop your analytical skills and apply knowledge in various settings. Nursing Care Plans include rationales for interventions and provide you with an overview and specific guidelines for delivering effective nursing care. Nursing Alerts highlight critical information that you need to know when treating patients. Guidelines boxes outline nursing procedures in an easy-to-follow format. Emergency boxes in the maternity unit guide you through step-by-step emergency procedures. Home Care boxes detail important information that you need to deliver care to patients and families in the home setting. Atraumatic Care boxes in the pediatric unit teach you how to provide competent and effective care to pediatric patients with the least amount of physical or psychological stress. Community Focus boxes emphasize community issues, provide resources and guidance, and illustrate nursing care in a variety of settings. Patient Teaching boxes in the maternity unit highlight

important information nurses need to communicate to patients and families. Cultural Competence boxes equip you with the knowledge you need to deliver culturally competent care. Family-Centered Care boxes draw attention to the needs or concerns of families that you should consider to provide family-centered care. Medication Guides serve as an important reference of drugs and their interactions. NEW! New chapter on pediatric cancer gives you the most up-to-date information on the latest topics. EXPANDED! Additional information on sexuality in the maternity section. EXPANDED! More content on spirituality in the family, culture, and spiritual chapters. EXPANDED and UPDATED! New content about LGBTQ+ included in the Transition to Parenthood chapter. NEW! Information on victims of sexual abuse as parents and human trafficking helps prepare you to handle these delicate issues. NEW and UPDATED! Case studies emphasize interprofessional care, demonstrating how nursing must collaborate with other health care disciplines to provide the most comprehensive care possible to women and children. UPDATED! Nursing Care Plans now incorporate case studies to personalize interventions and promote critical thinking.

**ati capstone maternal newborn assessment: *Medical Terminology for Health Professions*** Ann Ehrlich, Carol L. Schroeder, 2005 New edition of one of the most used texts in medical terminology. Key features are up-to-date content, clearly stated definitions, the generous of illustrations and tables help to clarify content, and learning exercises that provide students with valuable learning reinforcement.

**ati capstone maternal newborn assessment: *Ati Teas Review Manual*** Ati, 2020-08-14 The official TEAS manual written by the creators of the TEAS exam. This study manual directly aligns with the TEAS exam, giving you the preparation you need to achieve the highest score possible. Features: - New! Features full-length practice exam with an expectancy table that helps determine how prepared you are to take the TEAS exam - New! More practice questions with detailed answer explanations at the end of each chapter - Comprehensive end-of-section (Mathematics, Science, English and English language usage) quizzes with detailed answer keys - Updated testing-taking tips and strategies - The TEAS study manual directly aligned with the ATI TEAS exam blueprint The ATI TEAS Manual is designed to work in conjunction with our other TEAS Exam prep products include ATI TEAS SmartPrep and the ATI TEAS Online Practice Assessments.

**ati capstone maternal newborn assessment: *High-Fidelity Patient Simulation in Nursing Education*** Wendy Nehring, Felissa Lashley, 2010-10-25 High Fidelity Patient Simulation in Nursing Education is a comprehensive guide to developing and implementing a high-fidelity patient simulation in a clinical setting. It is a necessary primer for administrators and nursing programs starting out with this technology. It includes examples for setting up a simulator program for nurses, developing and implementing this technology into particular clinical and laboratory courses, and setting up refresher courses in hospital settings. The text features appendices and case scenarios.

**ati capstone maternal newborn assessment: *Assessing Competence in Professional Performance across Disciplines and Professions*** Paul F. Wimmers, Marcia Mentkowski, 2016-04-19 This book examines the challenges of cross-professional comparisons and proposes new forms of performance assessment to be used in professions education. It addresses how complex issues are learned and assessed across and within different disciplines and professions in order to move the process of "performance assessment for learning" to the next level. In order to be better equipped to cope with increasing complexity, change and diversity in professional education and performance assessment, administrators and educators will engage in crucial systems thinking. The main question discussed by the book is how the required competence in the performance of students can be assessed during their professional education at both undergraduate and graduate levels. To answer this question, the book identifies unresolved issues and clarifies conceptual elements for performance assessment. It reviews the development of constructs that cross disciplines and professions such as critical thinking, clinical reasoning, and problem solving. It discusses what it means to instruct and assess students within their own domain of study and across various roles in multiple contexts, but also what it means to instruct and assess students across domains of study in order to judge integration and transfer of learning outcomes. Finally, the book examines what it

takes for administrators and educators to develop competence in assessment, such as reliably judging student work in relation to criteria from multiple sources. ... the co-editors of this volume, Marcia Mentkowski and Paul F. Wimmers, are associated with two institutions whose characters are so intimately associated with the insight that assessment must be integrated with curriculum and instructional program if it is to become a powerful influence on the educational process ... Lee Shulman, Stanford University

**ati capstone maternal newborn assessment: Educating Nurses** Patricia Benner, Molly Sutphen, Victoria Leonard, Lisa Day, 2009-12-09 Praise for Educating Nurses This book represents a call to arms, a call for nursing educators and programs to step up in our preparation of nurses. This book will incite controversy, wonderful debate, and dialogue among nurses and others. It is a must-read for every nurse educator and for every nurse that yearns for nursing to acknowledge and reach for the real difference that nursing can make in safety and quality in health care. —Beverly Malone, chief executive officer, National League for Nursing This book describes specific steps that will enable a new system to improve both nursing formation and patient care. It provides a timely and essential element to health care reform. —David C. Leach, former executive director, Accreditation Council for Graduate Medical Education The ideas about caregiving developed here make a profoundly philosophical and intellectually innovative contribution to medicine as well as all healing professions, and to anyone concerned with ethics. This groundbreaking work is both paradigm-shifting and delightful to read. —Jodi Halpern, author, *From Detached Concern to Empathy: Humanizing Medical Practice* This book is a landmark work in professional education! It is a must-read for all practicing and aspiring nurse educators, administrators, policy makers, and, yes, nursing students. —Christine A. Tanner, senior editor, *Journal of Nursing Education* This work has profound implications for nurse executives and frontline managers. —Eloise Balasco Cathcart, coordinator, Graduate Program in Nursing Administration, New York University

**ati capstone maternal newborn assessment: Clinical Teaching Strategies in Nursing, Fourth Edition** Kathleen Gaberson, Marilyn Oermann, Teresa Shellenbarger, 2014-03-05  
Print+CourseSmart

**ati capstone maternal newborn assessment: Pediatric Success NCLEX-Style Q&A Review** Beth Richardson, 2018-07-02 Assure your mastery of pediatric nursing knowledge while improving your critical-thinking and test-taking skills. Over 1,000 NCLEX®-style questions on pediatrics and growth and development provide the practice you need to build your confidence. Rationales for both correct and incorrect answers as well as test-taking tips help you to critically analyze the question types.

**ati capstone maternal newborn assessment: Child Health Nursing** Jane W. Ball, Ruth C. Bindler, Kay J. Cowen, Michele Rose Shaw, 2018-04-23 For courses in Pediatric Nursing. A comprehensive survey of family-centered pediatric nursing care *Child Health Nursing: Partnering with Children & Families* promotes excellence in nursing care for infants, children, and adolescents--in hospitals and in the community. It focuses on the importance of partnering with families to adapt care plans for children based on their age, health status, and social and cultural influences. The text considers the impact of contemporary care environments on nursing practice, both in health promotion and in the care of children with acute or chronic health conditions. By offering industry best practices and practical applications, the book encourages students to apply evidence-based findings and clinical reasoning to planning superior care. The updated 3rd edition explains how modern nursing practice is affected by reforms to healthcare and its delivery--such as electronic health records, new approaches to chronic and acute condition management, and a focus on prevention. To support safe, effective, and innovative care, this edition draws on the latest recommendations of NANDA International diagnoses, Nursing Intervention Classifications (NIC), Nursing Outcomes Classifications (NOC), and Healthy People 2020. Also available with MyLab Nursing MyLab(tm) Nursing is an online self-study and class preparation program designed to engage students and improve results. Its personalized learning path helps students think like nurses as they move beyond memorization to true understanding through application. Learn more. Note:

You are purchasing a standalone product; MyLab Nursing does not come packaged with this content. Students, if interested in purchasing this title with MyLab Nursing, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyLab Nursing search for: 0134874439 / 9780134874432 Child Health Nursing Plus MyNursingLab with Pearson eText -- Access Card Package Package consists of: 0134624726 / 9780134624723 Child Health Nursing 013486946X / 9780134869469 MyNursingLab with Pearson etext -- Access Code -- for Child Health Nursing

**ati capstone maternal newborn assessment:** Introduction to Maternity & Pediatric Nursing Gloria Leifer, 2011 Introduction to Maternity & Pediatric Nursing provides a solid foundation in obstetrics and pediatric nursing. An easy-to-follow organization by developmental stages, discussion of disorders by body system from simple-to-complex and health-to-illness, and a focus on family health make it a complete guide to caring for maternity and pediatric patients. --from publisher description.

**ati capstone maternal newborn assessment: Evaluation and Testing in Nursing Education** Marilyn H. Oermann, PhD, RN, ANEF, FAAN, Kathleen B. Gaberson, PhD, RN, CNOR, CNE, ANEF, 2009-05-18 Designated a Doody's Core Title and Essential Purchase! Without question, this book should be on every nurse educator's bookshelf, or at least available through the library or nursing program office. Certainly, all graduate students studying to be nurse educators should have a copy. --Nursing Education Perspectives This [third edition] is an invaluable resource for theoretical and practical application of evaluation and testing of clinical nursing students. Graduate students and veteran nurses preparing for their roles as nurse educators will want to add this book to their library. Score: 93, 4 stars --Doody's This 3rd edition. . . .has again given us philosophical, theoretical and social/ethical frameworks for understanding assessment and measurement, as well as fundamental knowledge to develop evaluation tools for individual students and academic programs. -Nancy F. Langston, PhD, RN, FAAN Dean and Professor Virginia Commonwealth University School of Nursing All teachers need to assess learning. But often, teachers are not well prepared to carry out the tasks related to evaluation and testing. This third edition of Evaluation and Testing in Nursing Education serves as an authoritative resource for teachers in nursing education programs and health care agencies. Graduate students preparing for their roles as nurse educators will also want to add this book to their collection. As an inspiring, award-winning title, this book presents a comprehensive list of all the tools required to measure students' classroom and clinical performance. The newly revised edition sets forth expanded coverage on essential concepts of evaluation, measurement, and testing in nursing education; quality standards of effective measurement instruments; how to write all types of test items and establish clinical performance parameters and benchmarks; and how to evaluate critical thinking in written assignments and clinical performance. Special features: The steps involved in test construction, with guidelines on how to develop test length, test difficulty, item formats, and scoring procedures Guidelines for assembling and administering a test, including design rules and suggestions for reproducing the test Strategies for writing multiple-choice and multiple-response items How to develop test items that prepare students for licensure and certification examinations Like its popular predecessors, this text offers a seamless blending of theoretical and practical insight on evaluation and testing in nursing education, thus serving as an invaluable resource for both educators and students.

**ati capstone maternal newborn assessment:** *Fundamentals of Nursing (Book Only)* Sue Carter DeLaune, Patricia Kelly Ladner, 2010-02-18

**ati capstone maternal newborn assessment: RN Adult Medical Surgical Nursing Edition** 11. 0 Assessment Technologies Institute, 2019-08

**ati capstone maternal newborn assessment:** *Introduction to Development Studies* Frik De Beer, Hennie Swanepoel, 2000 Written by Hennie Swanepoel and Frik de Beer(both based in South Africa) this development studies text, first published in 1997, is suitable for all introductory-level courses.

**ati capstone maternal newborn assessment: Creating & Sustaining Civility in Nursing Education, 2nd Ed.** Cynthia Clark, PhD, RN, ANEF, FAAN, 2017-03-14 This highly anticipated, fully revised second edition revisits and augments the award-winning *Creating & Sustaining Civility in Nursing Education*. In this comprehensive new edition, author Cynthia Clark explores the problem of incivility within nursing academe and provides practical solutions that range from ready-to-use teaching tools to principles for broad-based institutional change. She further explores the costs and consequences of incivility, its link to stress, ways to identify the problem, and how to craft a vision for change - including bridging the gap between nursing education and practice. Rather than dwell on the negative, this book focuses on solutions, including role-modeling and mentoring, stress management, and positive learning environments. Nurse educators at all levels will appreciate the variety of evidence-based strategies that faculty - and students - can implement to promote and maintain civility and respect in the education setting, including online learning.

**ati capstone maternal newborn assessment: Defining Excellence in Simulation Programs** Janice C. Palaganas, Juli C. Maxworthy, Chad A. Epps, Mary E. Mancini, 2014-10-07 An Official Publication of the Society for Simulation in Healthcare, *Defining Excellence in Simulation Programs* aims to meet the needs of healthcare practitioners using simulation techniques for education, assessment, and research. Increasingly, simulation is an integral part of teaching and training programs in healthcare settings around the world. Simulation models, including virtual simulation, scenario-based simulation with actors, and computerized mannequins, contributes to improved performance and reduced errors in patient care. This text establishes working definitions and benchmarks for the field of simulation and defines the types of simulation programs, while also covering program leadership, funding, staffing, equipment and education models. It provides knowledge critical to the success of simulation program management, simulation educators, and simulation researchers. Written to appeal to the novice to advanced beginner, a special section in each chapter is directed to the competent to expert programs, managers, educators, and researchers, so that this text truly can serve as the comprehensive reference for anyone in simulation.

**ati capstone maternal newborn assessment: The Comprehensive NCLEX®-PN Review 18th Edition** Assessment Technologies Institute, 2017-10

**ati capstone maternal newborn assessment: Introduction to Medical-Surgical Nursing** Adrienne Dill Linton, Nancy K. Maebius, 2008-06 Study Guide based on the textbook chapter objectives is designed to assist students in mastering the content presented in the text and includes learning activities, multiple choice questions, and page references for each question. . Includes listing, matching, labeling, completion, and multiple-choice exercises . Text page references accompany each question

**ati capstone maternal newborn assessment: Health Professions Education** Institute of Medicine, Board on Health Care Services, Committee on the Health Professions Education Summit, 2003-07-01 The Institute of Medicine study *Crossing the Quality Chasm* (2001) recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety. *Health Professions Education: A Bridge to Quality* is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education. These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.

**ati capstone maternal newborn assessment: Pocket Book for Simulation Debriefing in Healthcare** Denis Oriot, Guillaume Alinier, 2017-09-25 This book is a concise manual on debriefing techniques in a clinical educational context. It presents the most popular debriefing techniques and,



hence, can be used as a reference manual by educators to help them achieve their intended debriefing objectives. The overarching objective of debriefing is to promote reflection and improve patient safety awareness at an individual and a team level. This book provides clear explanations of what constitutes a valuable and effective debriefing, and presents the various approaches that can be used and how debriefing differs from feedback. It includes key recommendations on aspects that directly or indirectly impact debriefing with different populations of learners such as students or qualified healthcare professionals of various levels of seniority. This book can also be used as a survival guide for both simulation educators and clinicians during debriefings. It includes several useful sections explaining the different phases of a debriefing session, which help learners develop and consolidate their knowledge, and identify potential knowledge or performance gaps and near misses. The underlying philosophy of this book is to also promote profound respect for the trainee by using a non-offensive debriefing approach. Debriefing facilitators will appreciate the several key sentences that will help them lead and engage their learners in the various phases of expressing their emotions and analyzing their experience and actions.

**ati capstone maternal newborn assessment: RN Pharmacology for Nursing Edition 8. 0**  
Assessment Technologies Institute, 2019-08

**ati capstone maternal newborn assessment: Safe Maternity and Pediatric Nursing Care**  
Luanne Linnard-Palmer, Gloria Haile Coats, 2016-09-30 Finally! A new OB/peds textbook that focuses on what LPNs must know. You'll find just the right depth and breadth of coverage with a focus on the knowledge and skills that LPNs need to know to practice safely.

**ati capstone maternal newborn assessment: Maternal Child Nursing Care in Canada - E-Book** Lisa Keenan-Lindsay, Cheryl A Sams, Constance L. O'Connor, Shannon E. Perry, Marilyn J. Hockenberry, Deitra Leonard Lowdermilk, David Wilson, 2021-12-17 - NEW! Consolidated, revised, and expanded mental health concerns chapter and consolidated pediatric health promotion chapter offer current and concise coverage of these key topics. - NEW and UPDATED! Information on the latest guidelines includes SOGC guidelines, STI and CAPWHN perinatal nursing standards, Canadian Pediatrics Association Standards, Canadian Association of Midwives, and more. - NEW! Coverage reflects the latest Health Canada Food Guide recommendations. - UPDATED! Expanded coverage focuses on global health perspectives and health care in the LGBTQ2 community, Indigenous, immigrant, and other vulnerable populations. - EXPANDED! Additional case studies and clinical reasoning/clinical judgement-focused practice questions in the printed text and on the Evolve companion website promote critical thinking and prepare you for exam licensure. - NEW! Case studies on Evolve for the Next Generation NCLEX-RN® exam provide practice for the Next Generation NCLEX.

**ati capstone maternal newborn assessment: Learning Strategies**, 2009 A research-based book designed to help prepare for enhanced college classroom and academic performance. Contained are self-assessment inventories to help quickly determine your strengths and weaknesses inside and outside the classroom. They also provide a general assessment of your test-taking skills. Then it provides strategies for absorbing more information during lectures, creating and maintaining productive study environments, and succeeding on classroom and standardized tests. -- Publisher description.

**ati capstone maternal newborn assessment: Essentials of Psychiatric Mental Health Nursing - E-Book** Elizabeth M. Varcarolis, 2016-07-22 Awarded third place in the 2017 AJN Book of the Year Awards in the Psychiatric and Mental Health Nursing Category. Get a full understanding of today's psychiatric nursing practice in less time! Essentials of Psychiatric Mental Health Nursing, 3rd Edition offers the perfect balance of essential nursing interventions and clinical content paired with current research and evidence-based practice to fully equip you for today's field of mental health nursing. This new edition continues to retain the reader-friendly style, emphasis on therapeutic communication, and the nursing process organization that was successful in the previous edition. It also includes additional DSM-5 disorders, illustrations of various neurobiology disorders, a new neurobiology learning tool, and new NCLEX review questions to help you pass your course and

thoroughly prepare for the psychiatric nursing section of the NCLEX. REVISED! Examining the Evidence boxes explain the reasoning behind nursing interventions and how research affects everyday practice. UNIQUE! Applying the Art sections in the clinical chapters provide examples of therapeutic and nontherapeutic communication techniques as well as realistic nurse-patient interaction scenarios. Chapter review questions reinforce essential content from the chapter. Critical thinking questions introduce clinical situations in psychiatric nursing. Nursing Interventions tables familiarize readers with interventions for a disorder that they will encounter in clinical practice. Key concepts and terms clarify essential terminology. Vignettes offer succinct, real-life glimpses into clinical practice by describing patients and their psychiatric disorders. Assessment Guidelines familiarize readers with methods of assessing patients. Potential Nursing Diagnosis tables give several possible nursing diagnoses for a particular disorder along with the associated signs and symptoms. DSM-5 diagnostic criteria identifies medical diagnostic criteria for psychiatric disorders for integration into the nursing plan of care. Important contributions from psychiatric mental health nursing pioneers are featured in the opening unit pages. Cultural Considerations sections reinforce the principles of culturally competent care. Key Points to Remember outline the main concepts of each chapter in an easy to comprehend and concise bulleted list. Appendices feature the DSM-5 Classifications and a list of the latest NANDA-I diagnoses for readers' reference.

**ati capstone maternal newborn assessment: Saunders Comprehensive Review for NCLEX-RN** Linda Anne Silvestri, 1999 An easy-to-read text focusing on all areas of nursing to aid in successful preparation for the NCLEX-RN. A unique feature of this book is the test-taking strategies included in each chapter. Additionally, students will find content review, practice tests at the end of each chapter with answers and rationales for right and wrong answers and a free CD-ROM that includes the 2,700 practice questions from the text plus 600 additional practice questions.

**ati capstone maternal newborn assessment: THINK Like a Nurse!** Keith A. Rischer, 2013-09-03 About: To prepare you for real world practice, this book will highlight content areas most relevant to the bedside and why they must be mastered and understood. To help visualize the professional development that is needed as you transition to the responsibilities of the professional nurse, I use the metaphor of building a house; not a static structure, but a unique, vibrant living house that is a reflection of how you choose to build and add to it over time. Nursing is a living and vibrant practice that requires your personal involvement and engagement to promote the well-being of those you care for. The components of this living home include: Foundation: A house must have a firm and stable foundation. The ethical comportment or the art of nursing is this foundation for every nurse. Caring behaviors, nurse engagement, and professionalism in practice must be present or your nursing practice could be on shaky ground before it even begins! Walls: The applied sciences of nursing: pharmacology, fluid and electrolytes, and anatomy and physiology. I contextualize these sciences to the bedside so the relevance of mastering this content becomes apparent. Roof: Critical thinking and clinical reasoning, which is the thinking that is required by the nurse that completes the house and ties everything together. Skeletons in the closet: Every house has closets and some have a few skeletons in them! Incivility and men in nursing will be explored in detail!

**ati capstone maternal newborn assessment: RN Pharmacology for Nursing** , 2023 The overall goal of this Content Mastery series pharmacology module is to provide nursing students with an additional resource for the focused review of Pharmacology for nursing care content relevant to NCLEX preparation and entry level nursing practice.

**ati capstone maternal newborn assessment: Pharmacology and the Nursing Process - Binder Ready** Linda Lane Lilley, RN, PhD, Shelly Rainforth Collins, PharmD, Julie S. Snyder, 2022-04-14

**ati capstone maternal newborn assessment: The Comprehensive NCLEX-PN Review 20th Edition** Assessment Technologies Institute, 2023-11

**ati capstone maternal newborn assessment: Anatomy and Physiology** J. Gordon Betts, Peter DeSaix, Jody E. Johnson, Oksana Korol, Dean H. Kruse, Brandon Poe, James A. Wise, Mark Womble, Kelly A. Young, 2013-04-25

**ati capstone maternal newborn assessment: Principles of Pediatric Nursing** Jane W. Ball

DrPH, RN, CPNP, Ruth C. Bindler, Kay J. Cowen, 2011-11-21 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Written for today's nurse, **PRINCIPLES OF PEDIATRIC NURSING: CARING FOR CHILDREN**, 5/e explores the conditions and nursing interventions for health conditions affecting children, adolescents and their families. Emphasizing research and evidence-based practice, it organizes material by body system instead of developmental stage, allowing faculty to teach pediatrics in integrated courses/short courses without redundancy. This edition includes a new chapter on genetic and genomic influences, more emphasis on culturally competent care, and new features that emphasize clinical reasoning and health promotion. Designed to help students bridge the gap between classroom and clinical situations, the book emphasizes health promotion and maintenance, growth and development, and family-centered care. 0133096238 / 9780133096231 Principles of Pediatric Nursing: Caring for Children Plus NEW MyNursingLab with Pearson eText -- Access Card Package Package consists of: 0132111756 / 9780132111751 Principles of Pediatric Nursing: Caring for Children 0133054292 / 9780133054293 NEW MyNursingLab with Pearson eText -- Access Card -- for Pediatric Nursing (24-month access)

**ati capstone maternal newborn assessment: Maternal Newborn Nursing Care** Judith M. Wilkinson, Karen Wambach, Leslie Schaaf Treas, 2004 This review module is a component of the Comprehensive assessment and review program and is designed to be used in conjunction with content area assessments that are administered in various formats.

**ati capstone maternal newborn assessment: Parent-infant Relationships** Paul M. Taylor, 1980

**ati capstone maternal newborn assessment: Neonatal Encephalopathy and Neurologic Outcome** American College of Obstetricians and Gy, 2014 Significantly revised and updated, the new second edition updates the science on neonatal encephalopathy presented in the 1st edition. The new 2nd edition recommends a broad evaluation of all potential contributing factors in every case of neonatal encephalopathy, including maternal medical history, obstetric and intrapartum factors, and placental pathology. This recommendation is a shift from the 2003 report, which focused on determining whether or not a hypoxic-ischemic event was the cause of neonatal encephalopathy. Includes new sections on - Placental pathology - Focal ischemic stroke - Neonatal interventions - Patient safety - Significant advances in neuroimaging This report will assist the clinician in evaluating a newborn with encephalopathy to assist in defining both the cause and timing.

**ati capstone maternal newborn assessment: Principles of Diabetes Care** Anne Phillips, 2012 This title contains up-to-date, evidence-based clinical information for all health professionals managing patients with diabetes. It provides practical guidelines covering the important aspects of management, and contains concise advice that can be accessed quickly and easily. There are 29 chapters and each chapter includes a clinical case study.

**ati capstone maternal newborn assessment: Humanistic Nursing** Josephine G. Josephine G. Paterson and Loretta T. Zderad, 2017-05-31 Humanistic Nursing By Josephine G. Paterson and Loretta T. Zderad

**ati capstone maternal newborn assessment: Clinical Reasoning** Tracy Levett-Jones, 2017-09-08 An Australian text designed to address the key area of clinical reasoning in nursing practice. Using a series of authentic scenarios, Clinical Reasoning guides students through the clinical reasoning process while challenging them to think critically about the nursing care they provide. With scenarios adapted from real clinical situations that occurred in healthcare and community settings, this edition continues to address the core principles for the provision of quality care and the prevention of adverse patient outcomes.

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