

[Big Tall Small Mathplayground](#)



Big, Tall, Small: Mastering Measurement and Comparison on MathPlayground

Introduction:

Are you ready to dive into the fascinating world of measurement and comparison? MathPlayground isn't just about numbers; it's about understanding concepts visually and intuitively. This comprehensive guide explores how MathPlayground uses "big," "tall," and "small" to help children grasp fundamental mathematical ideas surrounding size, order, and relative measurement. We'll delve into specific games and activities, explaining their pedagogical value and highlighting how they effectively bridge the gap between abstract concepts and concrete understanding. We'll also provide actionable tips for parents and educators to maximize the learning experience using MathPlayground's resources. So, let's explore the engaging world of size and scale on MathPlayground!

H2: Understanding Size Relationships: The Foundation of "Big, Tall, Small"

Before diving into specific MathPlayground games, it's crucial to understand the foundational concepts at play. The terms "big," "tall," and "small" aren't just arbitrary descriptors; they represent comparative measurements. Young learners need to understand that "big" is relative – an elephant is big compared to a mouse, but small compared to a whale. Similarly, "tall" refers to height, and "small" indicates a lesser quantity or size. MathPlayground subtly introduces these concepts through interactive games, encouraging children to make visual comparisons and develop an intuitive understanding of relative size.

H2: MathPlayground Games and Activities: Engaging with Size and Measurement

MathPlayground offers a treasure trove of games and activities that directly address "big," "tall," and "small" concepts. Here are a few examples and how they foster mathematical thinking:

H3: Ordering Objects by Size:

Many games require children to arrange objects (shapes, animals, etc.) from smallest to biggest or vice-versa. This seemingly simple task is crucial for developing ordinal number understanding (first, second, third, etc.) and honing comparison skills. The visual nature of the games ensures immediate feedback, allowing children to self-correct and reinforce their understanding.

H3: Measuring and Comparing Heights:

Games involving height comparison directly address the "tall" concept. Children might be asked to identify the tallest building, the shortest tree, or arrange characters based on their height. This helps develop spatial reasoning and introduces the concept of linear measurement in an accessible manner.

H3: Estimating and Measuring Quantities:

Some activities focus on comparing quantities. For instance, children might be asked to estimate which group of objects contains more items or to visually compare the sizes of different containers. This introduces estimation skills and lays the groundwork for more advanced concepts like volume and capacity.

H2: The Importance of Visual Learning in Mastering "Big, Tall, Small"

MathPlayground's strength lies in its visual approach. Children learn best through engaging visuals, and the platform cleverly utilizes this understanding. The bright colors, interactive elements, and clear representation of size differences make abstract concepts tangible and easily grasped. This visual learning style is particularly effective for younger children who are still developing their abstract reasoning abilities. By making learning fun and visually stimulating, MathPlayground encourages active participation and deepens comprehension.

H2: Beyond "Big, Tall, Small": Extending the Learning

While the focus is on basic size comparison, the activities on MathPlayground subtly introduce related concepts. Understanding "big," "tall," and "small" lays the foundation for later learning in:

H3: Geometry: Comparing shapes by size and area.

H3: Measurement: Using rulers and other measuring tools.

H3: Number Sense: Developing an understanding of greater than ($>$), less than ($<$), and equal to ($=$) symbols.

H3: Problem Solving: Applying comparative reasoning to solve simple word problems.

H2: Tips for Parents and Educators Utilizing MathPlayground

Start Simple: Begin with games designed for the child's age and skill level. Gradually increase the difficulty as they progress.

Make it Interactive: Encourage active participation and discussion. Ask questions to guide their thinking and help them articulate their understanding.

Connect to Real Life: Relate the concepts of "big," "tall," and "small" to everyday objects and situations.

Celebrate Success: Praise their efforts and celebrate their achievements to boost confidence and motivation.

Monitor Progress: Track their progress to identify areas where they might need extra support.

Conclusion:

MathPlayground's "big, tall, small" activities provide a fun and effective way for children to grasp fundamental concepts of measurement and comparison. By leveraging visual learning and interactive gameplay, the platform creates a positive and engaging learning environment that fosters a deeper understanding of size relationships. This understanding is crucial for future success in mathematics and other STEM fields. Remember to utilize the platform strategically, starting simple and gradually increasing the complexity to maximize the learning experience.

FAQs:

1. Is MathPlayground suitable for all age groups? MathPlayground offers games for a wide range of ages, but it's best to select games appropriate for the child's developmental stage.
2. Are there printable worksheets related to size comparison available on MathPlayground? While MathPlayground primarily focuses on interactive games, you might find supplementary resources on related websites.
3. How can I track my child's progress on MathPlayground? Many MathPlayground games provide immediate feedback, allowing you to observe their understanding. Some games may also offer scoring systems.
4. Is MathPlayground free to use? Yes, MathPlayground is a free online resource.
5. Can I use MathPlayground offline? No, MathPlayground is a web-based platform and requires an internet connection.

big tall small mathplayground: *Math Fact Fluency* Jennifer Bay-Williams, Gina Kling, 2019-01-14 This approach to teaching basic math facts, grounded in years of research, will transform students' learning of basic facts and help them become more confident, adept, and successful at math. Mastering the basic facts for addition, subtraction, multiplication, and division is an essential goal for all students. Most educators also agree that success at higher levels of math hinges on this fundamental skill. But what's the best way to get there? Are flash cards, drills, and timed tests the answer? If so, then why do students go into the upper elementary grades (and beyond) still counting on their fingers or experiencing math anxiety? What does research say about teaching basic math facts so they will stick? In *Math Fact Fluency*, experts Jennifer Bay-Williams and Gina Kling provide the answers to these questions—and so much more. This book offers everything a teacher needs to teach, assess, and communicate with parents about basic math fact instruction,

including The five fundamentals of fact fluency, which provide a research-based framework for effective instruction in the basic facts. Strategies students can use to find facts that are not yet committed to memory. More than 40 easy-to-make, easy-to-use games that provide engaging fact practice. More than 20 assessment tools that provide useful data on fact fluency and mastery. Suggestions and strategies for collaborating with families to help their children master the basic math facts. Math Fact Fluency is an indispensable guide for any educator who needs to teach basic math facts.

big tall small mathplayground: The Stanford Mathematics Problem Book George Polya, Jeremy Kilpatrick, 2013-04-09 Based on Stanford University's well-known competitive exam, this excellent mathematics workbook offers students at both high school and college levels a complete set of problems, hints, and solutions. 1974 edition.

big tall small mathplayground: American as Paneer Pie Supriya Kelkar, 2020-06-09 An Indian American girl navigates prejudice in her small town and learns the power of her own voice in this brilliant gem of a middle grade novel full of humor and heart, perfect for fans of Front Desk and Amina's Voice. As the only Indian American kid in her small town, Lekha Divekar feels like she has two versions of herself: Home Lekha, who loves watching Bollywood movies and eating Indian food, and School Lekha, who pins her hair over her bindi birthmark and avoids confrontation at all costs, especially when someone teases her for being Indian. When a girl Lekha's age moves in across the street, Lekha is excited to hear that her name is Avantika and she's Desi, too! Finally, there will be someone else around who gets it. But as soon as Avantika speaks, Lekha realizes she has an accent. She's new to this country, and not at all like Lekha. To Lekha's surprise, Avantika does not feel the same way as Lekha about having two separate lives or about the bullying at school. Avantika doesn't take the bullying quietly. And she proudly displays her culture no matter where she is: at home or at school. When a racist incident rocks Lekha's community, Lekha realizes she must make a choice: continue to remain silent or find her voice before it's too late.

big tall small mathplayground: Math Mammoth Grade 1-B Worktext, International Version (Canada) Maria Miller, 2022-04-08 Math Mammoth Grade 1-B worktext is the student book for the second half of grade 1 mathematics. It covers addition and subtraction facts within 0-10, telling time, shapes, measurement, addition and subtraction with two-digit numbers, graphs and coins. The worktext contains both the necessary instruction and the problems & exercises, and is fairly self-teaching. Please note this is a student worktext and does not contain answers. Features of the curriculum: * Math Mammoth focuses on conceptual understanding. It explains the WHY, so your children can understand the math, not just learn HOW to do it. * Concepts are often explained with visual models, followed by exercises using those models. These visual models can take the place of manipulatives for many children; however, it is very easy to add corresponding manipulatives to the lessons if so desired. * The curriculum is mastery-oriented. This means it concentrates fairly long on a topic, delving into its various aspects. * There is a strong emphasis on mental math and number sense. * It requires very little teacher preparation, which is a big benefit to most teachers/parents. :) * The curriculum has no separate teacher's manual nor is it scripted. The introduction to each chapter has some notes for the teacher concerning the material in the chapter. All the instruction is written directly to the student in the worktext, and we also offer accompanying videos where you can see Maria herself teach the material. * After each chapter introduction, you will find a list of Internet links and resources that can be used for fun, illustrations, and further practice. * For addition and subtraction facts, you can use our online practice program (free). This Canadian version of the 1-B worktext is essentially the same as the U.S. version, but is customised for Canadian audiences in these aspects: * The currency used in the chapter on money is the Canadian dollar. * The curriculum teaches the metric measurement units. * The spelling conforms to British international standards (British English). * Page (paper) size is Letter.

big tall small mathplayground: One World, Many Religions Mary Pope Osborne, 1996 Illustrated with black-and-white and full-color photographs. Today, most religious people in the world practice one of these seven religions [Judaism, Christianity, Islam, Hinduism, Buddhism,

Confucianism, and Taoism]. All have had a deep effect on the laws and customs of every country. They have shaped art, literature, music, and education. They have given the world magnificent stories, songs, buildings, holy objects, ceremonies, and festivals. From the Introduction to Many Religions, One World. Best-selling children's author Mary Pope Osborne presents an accessible and elegantly crafted volume that introduces young readers to the world's seven major religions. Six short readable chapters--perfectly targeted to fourth, fifth, and sixth graders--detail the history, beliefs, and practices of Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism, and Taoism. Handsomely designed and featuring fifty oversized color photographs and a full complement of reference materials, including a map, time line, and bibliography, this book provides a thorough and thoughtful presentation of the diverse ways people worship around the world.

big tall small mathplayground: What If Everybody Did That? Ellen Javernick, 2010 Text first published in 1990 by Children's Press, Inc.

big tall small mathplayground: *The Storyteller's Thesaurus* Troll Lord Games, 2015-04-30 Writers, game designers, teachers, and students ~this is the book you've been waiting for! Written by storytellers for storytellers, this volume offers an entirely new approach to word finding. Browse the pages within to see what makes this book different:

big tall small mathplayground: The Math Gene Keith Devlin, 2001-05-17 If people are endowed with a number instinct similar to the language instinct -- as recent research suggests -- then why can't everyone do math? In *The Math Gene*, mathematician and popular writer Keith Devlin attacks both sides of this question. Devlin offers a breathtakingly new theory of language development that describes how language evolved in two stages and how its main purpose was not communication. Devlin goes on to show that the ability to think mathematically arose out of the same symbol-manipulating ability that was so crucial to the very first emergence of true language. Why, then, can't we do math as well as we speak? The answer, says Devlin, is that we can and do -- we just don't recognize when we're using mathematical reasoning.

big tall small mathplayground: *The Order of the Stick* Giant in the Playground, 2008-08 The third compilation of the popular online stick figure comic, *The Order of the Stick*, finds the heroes on the front line of a battle they didn't see coming.

big tall small mathplayground: Contemporary Perspectives on Mathematics in Early Childhood Education Olivia Saracho, Bernard Spodek, 2008-02-01 This volume provides a comprehensive critical analysis of the research in mathematics education for young children. The researchers who conducted the critical analysis focused on the relationship between (1) mathematics learning in the early years and domain specific approaches to cognitive development, (2) the children's social learning and their developing understanding of math, and (3) the children's learning in a natural context and their understanding of mathematics concepts. The work of these scholars can help guide those researchers who are interested in pursuing studies in early childhood mathematics in a specific area of study. This volume will facilitate the research conducted by both novice and expert researchers. The volume has accomplished its major goals, which consists of critically analyzing important research in a specific area that would be most useful in advancing the field and provide recommendations for both researchers and educators.

big tall small mathplayground: *Blockhead* Joseph D'Agnese, 2010-03-30 A biography of Leonardo Fibonacci, the 12th century mathematician who discovered the numerical sequence named for him.

big tall small mathplayground: *Good for Otto* David Rabe, 2017-03-16 A psychologist tries to keep the health center he runs in rural Connecticut afloat, battling insurance companies and his own demons, while ministering to the distressed souls who find their way to his door.

big tall small mathplayground: *Architectonics of Game Spaces* Andri Gerber, Ulrich Götz, 2019-10 What consequences does the design of the virtual yield for architecture and to what extent can architecture be used to turn game-worlds into sustainable places in reality? This pioneering collection gives an overview of contemporary developments in designing video games and of the relationships such practices have established with architecture.

big tall small mathplayground: *Writing Centers* Gary A. Olson, 1984 Prepared by writing center directors, the articles in this book examine the pedagogical theories of tutorial services and relate them to actual center practices. The 19 articles are arranged into three categories: writing center theory, writing center administration, and special concerns. Specific topics discussed in the articles include the following: (1) collaborative learning, (2) writing center research, (3) promoting cognitive development in the writing center, (4) writing centers in the two-year college, (5) developing a peer tutoring program, (6) the handbook as a supplement to a tutor training program, (7) reluctant students, (8) prewriting for the laboratory, (9) meeting the needs of foreign students, (10) tutoring business and technical students, (11) attitudes in writing center relationships, (12) financial responsibility, (13) form design and record management, and (14) undergraduate staffing in the center. A selected bibliography concludes the book. (FL)

big tall small mathplayground: *Let's Play Math* Denise Gaskins, 2012-09-04

big tall small mathplayground: *Edward Albee's At Home at the Zoo* Edward Albee, 2008 When you emerge from this impish comic playwright's glittering tribute to Molière, written entirely in verse, your head will be so dizzy with syncopated rhyme that you'll almost expect to find yourself speaking and thinking in chiming couplets...[Ives] add The truism that families come in all shapes and sizes is illuminated with haunting beauty...in this exquisitely wrought comedy-drama...a piercing portrait of the contemporary social architecture, in which the distance between people can be widened or collaps

big tall small mathplayground: *Outsmarting IQ* David Perkins, 1995-03-01 Since the turn of the century, the idea that intellectual capacity is fixed has been generally accepted. But increasingly, psychologists, educators, and others have come to challenge this premise. Outsmarting IQ reveals how earlier discoveries about IQ, together with recent research, show that intelligence is not genetically fixed. Intelligence can be taught. David Perkins, renowned for his research on thinking, learning, and education, identifies three distinct kinds of intelligence: the fixed neurological intelligence linked to IQ tests; the specialized knowledge and experience that individuals acquire over time; and reflective intelligence, the ability to become aware of one's mental habits and transcend limited patterns of thinking. Although all of these forms of intelligence function simultaneously, it is reflective intelligence, Perkins shows, that affords the best opportunity to amplify human intellect. This is the kind of intelligence that helps us to make wise personal decisions, solve challenging technical problems, find creative ideas, and learn complex topics in mathematics, the sciences, management, and other areas. It is the kind of intelligence most needed in an increasingly competitive and complicated world. Using his own pathbreaking research at Harvard and a rich array of other sources, Perkins paints a compelling picture of the skills and attitudes underlying learnable intelligence. He identifies typical pitfalls in multiple perspectives, and neglecting evidence. He reveals the underlying mechanisms of intelligent behavior. And he explores new frontiers in the development of intelligence in education, business, and other settings. This book will be of interest to people who have a personal or professional stake in increasing their intellectual skills, to those who look toward better education and a more thoughtful society, and not least to those who follow today's heated debates about the nature of intelligence.

big tall small mathplayground: *Mathematical Enculturation* Alan Bishop, 2012-12-06 Mathematics is in the unenviable position of being simultaneously one of the most important school subjects for today's children to study and one of the least well understood. Its reputation is awe-inspiring. Everybody knows how important it is and everybody knows that they have to study it. But few people feel comfortable with it; so much so that it is socially quite acceptable in many countries to confess ignorance about it, to brag about one's incompetence at doing it, and even to claim that one is mathophobic! So are teachers around the world being apparently legal sadists by inflicting mental pain on their charges? Or is it that their pupils are all masochists, enjoying the thrill of self-inflicted mental torture? More seriously, do we really know what the reasons are for the mathematical activity which goes on in schools? Do we really have confidence in our criteria for judging what's important and what isn't? Do we really know what we should be doing? These basic

questions become even more important when considered in the context of two growing problem areas. The first is a concern felt in many countries about the direction which mathematics education should take in the face of the increasing presence of computers and calculator-related technology in society.

big tall small mathplayground: Math Mammoth Grade 5-B Worktext Maria Miller, 2023-01-15

big tall small mathplayground: **Exploring Mathematical Modeling with Young Learners**

Jennifer M. Suh, Megan H. Wickstrom, Lyn D. English, 2021-06-01 This book conceptualizes the nature of mathematical modeling in the early grades from both teaching and learning perspectives. Mathematical modeling provides a unique opportunity to engage elementary students in the creative process of mathematizing their world. A diverse community of internationally known researchers and practitioners share studies that advance the field with respect to the following themes: The Nature of Mathematical Modeling in the Early Grades Content Knowledge and Pedagogy for Mathematical Modeling Student Experiences as Modelers Teacher Education and Professional Development in Modeling Experts in the field provide commentaries that extend and connect ideas presented across chapters. This book is an invaluable resource in illustrating what all young children can achieve with mathematical modeling and how we can support teachers and families in this important work.

big tall small mathplayground: Kakooma Greg Tang,

big tall small mathplayground: Math Mammoth Grade 4-B Worktext Maria Miller, 2018-08-30

Math Mammoth Grade 4-B is the student worktext for the second half of grade 4 mathematics studies, as part of the Math Mammoth Grade 4 curriculum. It covers the following topics: division, factoring, geometry, fractions, and decimals. This particular book is the version with gray-scale (or black-and-white) interior pages.

big tall small mathplayground: **How to Differentiate Instruction in Mixed-ability**

Classrooms Carol A. Tomlinson, 2001 Offers a definition of differentiated instruction, and provides principles and strategies designed to help teachers create learning environments that address the different learning styles, interests, and readiness levels found in a typical mixed-ability classroom.

big tall small mathplayground: Making Sense James Hiebert, 1997 This book presents several key principles for teaching mathematics for understanding that you can use to reflect on your own teaching, make more informed decisions, and develop more effective systems of instruction.

big tall small mathplayground: Developing Efficient Numeracy Strategies New South Wales. Curriculum Support Directorate, 2003

big tall small mathplayground: **Meerkat Mail** Emily Gravett, 2007-09-25 Through a series of flip-up postcards addressed to his family, Sunny Meerkat documents his travels as he searches for the perfect place for him to live.

big tall small mathplayground: **Culturally Responsive Mathematics Education** Brian

Greer, Swapna Mukhopadhyay, Arthur B. Powell, Sharon Nelson-Barber, 2009-05-20 At a time of rapid demographic change and amidst the many educational challenges facing the US, this critical new collection presents mathematics education from a culturally responsive perspective. It tackles the most crucial issues of teaching mathematics to an ethnically diverse school population, including the political dimension of mathematics education within the context of governmental efforts to improve achievement in school mathematics. Culturally Responsive Mathematics Education moves beyond a point of view that is internal to mathematics education as a discipline, and instead offers a broad perspective of mathematics as a significant, liberating intellectual force in our society. The editors of this volume bring together contributions from many of the leading teachers, teacher educators, researchers, scholars, and activists who have been working to reorient mathematics education in ways that reflect mathematics education as accomplished, first and foremost, through human interactions.

big tall small mathplayground: Color Tiles , 1993 Colored tiles which allow children to experience mathematical concepts involving patterning, sequencing, geometry and number relationships.

big tall small mathplayground: Teaching Student-Centered Mathematics John A. Van de Walle, Louann H. Lovin, 2008-04-09 Deepen your mathematics understanding with access to professional development workshops with legendary mathematician John Van de Walle. Based on the best-selling series for grades K-8, The Van de Walle Professional Mathematics Series, educators now have access to the student-centered, problem-based approach to mathematics on video with the Teaching Student-Centered Mathematics eBook Series. Each of the three grade band eBook DVDs, K-3, 3-5 and 5-8, feature grade specific lessons in action, personal interviews with the author, instructional tips and strategies, and more. What makes the eBook so unique? From the Van de Walle Professional Mathematics Series Hear legendary mathematician, John Van de Walle speak about the Big Ideas in each chapter through a series of personal interviews. See excerpts from Van de Walle's professional development workshops without leaving the comfort of your home or school. Observe lessons in action through video of classrooms. Explore tips and activities you can use in your classroom. The eBook is available for purchase in the following package configurations: Single License Package (e-Book DVD & Book): Users with a DVD computer drive can take advantage of the larger video windows available in this single-user, single-disc package. School Network License Package (e-Book DVD & Book): This version will give all teachers within a single school access to this rich professional-development tool. Once installed, the school network version allows for multiple access and progressive downloading across a Local Area Network (LAN).* District Network License Package (e-Book DVD & Book): This package is the most economical way for a district or school board to purchase for multiple schools. This network-installable version allows for multiple access and progressive downloading across a LAN or high-speed Wide Area Network. *For order information, including pricing, please contact your local sales representative.

big tall small mathplayground: Math Makes Sense 7 Ray Appel, 2016

big tall small mathplayground: Children's Measurement Jeffrey Edward Barrett, Douglas H. Clements, Julie Sarama, 2016-12

big tall small mathplayground: Taking Shape Joan Moss, Catherine D. Bruce, Bev Caswell, Tara Flynn, Zachary Hawes, 2016-04-29 Enrich Your Geometry Curriculum and Extend Your Students' Spatial Reasoning Research shows that children with good spatial skills perform better in mathematics overall. This research-based resource is a unique blend of professional learning and classroom activities. It includes: 32 field-tested and research-based activities designed to appeal to young children Guided lesson plans, including 15 videos, that serve as models for best practice in instruction Tips on observing, questioning, and assessing young children's geometric and spatial thinking Free access to website with videos, curriculum correlations, line masters, and observation guides

big tall small mathplayground: The Search for Pattern Walter Warwick Sawyer, 1970

big tall small mathplayground: Primary Grade Challenge Math Edward Zaccaro, 2003-06-01 Offers a higher level of material that goes beyond calculation skills for children in the primary grades.

big tall small mathplayground: Ruins of Montarek Glenda Lappan, James T. Fey, 1996-04-01

big tall small mathplayground: Whole Body Listening Larry at School! 2nd Edition Think Social Publishing, 2016-01-11

big tall small mathplayground: Number Quest [game]. , 1997

big tall small mathplayground: Pigsty Mark Teague, 2004-06-01 Wendell Flutz's room isn't a mess. It's a total pigsty. But Wendell's mother can't get him to clean it up. Wendell doesn't think the mess is so awful. In fact, he doesn't even mind it when one day he discovers a real pig sitting on his bed. Full color.

big tall small mathplayground: Mathematics Keith J. Devlin, 1999 A modern classic by an accomplished mathematician and best-selling author has been updated to encompass and explain the recent headline-making advances in the field in non-technical terms.

big tall small mathplayground: Creative Problem Solving in School Mathematics George Lenchner, Richard S. Kalman, 2006

Big (film) - Wikipedia

Big is a 1988 American fantasy comedy-drama film directed by Penny Marshall and stars Tom Hanks as Josh Baskin, an ...

BIG Definition & Meaning - Merriam-Webster

The meaning of BIG is large or great in dimensions, bulk, or extent; also : large or great in quantity, number, or amount. ...

BIG | definition in the Cambridge English Dictionary

He fell for her in a big way (= was very attracted to her). Prices are increasing in a big way. Her life has changed in a big ...

BIG Definition & Meaning | Dictionary.com

Big can describe things that are tall, wide, massive, or plentiful. It's a synonym of words such as large, great, and huge, ...

Big - definition of big by The Free Dictionary

a. With considerable success: made it big with their recent best-selling album. b. In a thorough or unmistakable way; ...

Big (film) - Wikipedia

Big is a 1988 American fantasy comedy-drama film directed by Penny Marshall and stars Tom Hanks as Josh Baskin, an adolescent boy whose wish to be "big" transforms him physically ...

BIG Definition & Meaning - Merriam-Webster

The meaning of BIG is large or great in dimensions, bulk, or extent; also : large or great in quantity, number, or amount. How to use big in a sentence.

BIG | definition in the Cambridge English Dictionary

He fell for her in a big way (= was very attracted to her). Prices are increasing in a big way. Her life has changed in a big way since she became famous.

BIG Definition & Meaning | Dictionary.com

Big can describe things that are tall, wide, massive, or plentiful. It's a synonym of words such as large, great, and huge, describing something as being notably high in number or scale in some ...

Big - definition of big by The Free Dictionary

a. With considerable success: made it big with their recent best-selling album. b. In a thorough or unmistakable way; emphatically: failed big at the box office.

Google

Search the world's information, including webpages, images, videos and more. Google has many special features to help you find exactly what you're looking for.

BIG - Definition & Translations | Collins English Dictionary

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big - Wiktionary, the free dictionary

2 days ago · big (comparative bigger, superlative biggest) Elephants are big animals, and they eat a lot. The big houses, and there are a good many of them, lie for the most part in what may be ...

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BIG definition: 1. large in size or amount: 2. important or serious: 3. your older brother/sister. Learn more.

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