

# Civilizing Mission Ap World History



## **Civilizing Mission AP World History: A Critical Examination**

The "civilizing mission," a concept deeply ingrained in the historical narrative of European colonialism, presents a complex and often controversial aspect of AP World History. This post delves into the intricacies of this idea, examining its origins, its justifications, its impact on colonized societies, and the critical perspectives that challenge its benevolent façade. We will explore how understanding the civilizing mission is crucial for a nuanced understanding of global history and its enduring consequences. Prepare to unpack a historical narrative that's far more nuanced than it first appears.

## **H2: Origins and Ideological Underpinnings of the Civilizing Mission**

The concept of the civilizing mission emerged primarily during the era of European expansion, fueled by a potent blend of factors. It wasn't a monolithic ideology, but rather a collection of overlapping beliefs and justifications used to legitimize colonial expansion and domination. Key elements include:

**Social Darwinism:** This pseudoscientific theory posited a hierarchy of races, with Europeans at the apex, justifying their dominance as a natural progression of evolution. The "uncivilized" peoples of the world were seen as needing guidance and "improvement."

**Religious Zealotry:** Missionary activities played a significant role, with the spread of Christianity seen as a crucial element of civilizing "savage" populations. This religious fervor often intertwined

with secular goals of political and economic control.

**Economic Imperialism:** The pursuit of resources and new markets fueled colonial expansion. The civilizing mission provided a moral framework to mask the inherent greed and exploitation driving imperial ambitions.

**White Man's Burden:** This infamous phrase, popularized by Rudyard Kipling's poem, encapsulates the paternalistic attitude underlying the civilizing mission. Europeans saw themselves as bearing the burden of uplifting less fortunate populations, regardless of the desires or agency of those populations.

## **H2: Manifestations of the Civilizing Mission in Colonial Contexts**

The civilizing mission manifested differently across various colonial contexts, but several common themes emerge:

**Education and Administration:** Colonial powers established educational systems and administrative structures designed to integrate colonized populations into their systems of governance and economy. However, these systems often served to reinforce colonial power structures rather than empower local communities.

**Infrastructure Development:** The construction of railways, roads, and other infrastructure projects was often presented as a civilizing act. However, these projects frequently benefitted colonial powers more than the local populations, often displacing them and disrupting traditional ways of life.

**Medical Interventions:** While some genuine advancements in public health occurred, medical interventions were often used as a tool of control and social engineering, sometimes without regard for local knowledge and practices.

**Cultural Suppression:** Indigenous cultures, religions, and traditions were often suppressed or actively destroyed in the name of progress and "civilization." This resulted in the loss of invaluable cultural heritage and the erosion of social structures.

## **H3: The Impact on Colonized Societies**

The consequences of the civilizing mission were profound and far-reaching, often resulting in:

**Political Subjugation:** Colonial rule stripped colonized societies of their self-determination and imposed foreign systems of governance.

**Economic Exploitation:** The extraction of resources and the imposition of unfair trade practices led

to economic dependence and underdevelopment.

**Social Disruption:** The disruption of traditional social structures, cultural practices, and belief systems resulted in social fragmentation and instability.

**Psychological Trauma:** The experience of colonization left a lasting psychological impact on colonized populations, fostering feelings of inferiority and undermining cultural pride.

## **H2: Challenging the Civilizing Mission: Postcolonial Perspectives**

Postcolonial scholarship has played a crucial role in challenging the narrative of the civilizing mission. Historians and scholars have exposed the inherent biases, inaccuracies, and exploitative nature of this ideology. The focus has shifted towards:

**Giving Voice to the Colonized:** Centering the experiences and perspectives of colonized populations, rather than relying solely on colonial accounts.

**Unmasking Power Dynamics:** Exposing the power imbalances inherent in colonial encounters and the ways in which the civilizing mission served to justify domination.

**Recovering Lost Histories:** Working to recover and reconstruct the histories of colonized societies that were suppressed or distorted during colonial rule.

**Promoting Decolonization:** Advocating for the dismantling of colonial legacies and the empowerment of marginalized communities.

## **H2: The Civilizing Mission in the Context of AP World History**

Understanding the civilizing mission is essential for a thorough understanding of AP World History. It provides crucial context for analyzing:

**European Colonial Expansion:** It illuminates the motivations and justifications behind the vast expansion of European power across the globe.

**The Rise of Nationalism:** It demonstrates how colonial encounters fueled nationalist movements in both colonized and colonizing societies.

**Global Inequalities:** It sheds light on the historical roots of the persistent global inequalities that exist today.

**Cultural Exchange and Hybridity:** It shows the complexities of cultural encounters, demonstrating

both the destructive and creative aspects of the interaction between different cultures.

## Conclusion

The "civilizing mission" is not a straightforward historical narrative. It was a complex and multifaceted phenomenon, driven by a mixture of genuine beliefs, economic interests, and racial prejudice. Examining its complexities requires a critical lens, one that prioritizes the voices and experiences of those who were subjected to its devastating consequences. By understanding this historical concept, we can better analyze the lasting impact of colonialism on the world today and foster a more just and equitable future.

## FAQs

1. What is the difference between the "civilizing mission" and other forms of imperialism? While all forms of imperialism involve domination, the "civilizing mission" adds a layer of moral justification, framing the conquest as a benevolent act of upliftment.
2. Were there any positive consequences of the civilizing mission? While extremely limited in scope compared to the negative impacts, some positive developments, like advancements in public health or the introduction of new technologies, can be attributed to colonial activities. However, it's crucial to remember these were often implemented within exploitative systems and frequently at the expense of indigenous knowledge and autonomy.
3. How is the civilizing mission relevant to contemporary issues? The legacies of the civilizing mission continue to impact global inequalities, political instability, and cultural tensions in many parts of the world. Understanding its historical roots helps us address these contemporary challenges.
4. How can I incorporate a critical understanding of the civilizing mission into my AP World History studies? Seek out primary sources from colonized perspectives, critically analyze colonial narratives, and engage with postcolonial scholarship to understand the multifaceted and often contradictory realities of this historical period.
5. What are some key primary sources to study the civilizing mission? Examine colonial administrative documents, missionary reports, travel narratives (considering the biases embedded within them), and, most importantly, indigenous accounts and oral histories whenever possible. These provide contrasting perspectives to the dominant colonial narratives.

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**civilizing mission ap world history: Barron's AP World History with Online Tests** John McCannon, 2018-08-01 Barron's AP World History provides in-depth review and practice to help students prepare for the exam. This edition is aligned with the current learning objectives and themes required by the College Board and includes the revised Short-Response, Data-Base, and Long Essay questions. This edition includes: Two full-length practice tests with answer explanations Three full-length online practice tests with all questions answered and explained A review of world history, from the foundations of civilization circa. 600 B.C.E. to world cultures of the twenty-first century Revised strategies for answering all question types Unit shortcut charts and key concepts at the beginning of each chapter to help organize a better study plan

**civilizing mission ap world history: Civilizing Missions in Colonial and Postcolonial South Asia** Carey Anthony Watt, Michael Mann, 2011 'Civilizing Missions in Colonial and Postcolonial South Asia' offers a series of analyses that highlights the complexities of British and Indian civilizing missions in original ways and through various historiographical approaches. The book applies the concept of the civilizing mission to a number of issues in the colonial and postcolonial eras in South Asia: economic development, state-building, pacification, nationalism, cultural improvement, gender and generational relations, caste and untouchability, religion and missionaries, class relations, urbanization, NGOs, and civil society.

**civilizing mission ap world history: AP World History Modern Prep Plus 2020 & 2021** Kaplan Test Prep, 2020-07-21 Kaplan's AP World History: Modern Prep Plus 2020 & 2021 is revised to align with the latest exam. This edition features hundreds of practice questions in the book and online, complete explanations for every question, and a concise review of high-yield content to quickly build your skills and confidence. Test-like practice comes in 5 full-length exams, 12 pre- and

post-chapter quizzes, and 24 online quizzes. Customizable study plans ensure that you make the most of the study time you have. We're so confident that AP World History: Modern Prep Plus offers the guidance you need that we guarantee it: after studying with our online resources and book, you'll score higher on the AP exam—or you'll get your money back. To access your online resources, go to [kaptest.com/moreonline](https://www.kaptest.com/moreonline) and follow the directions. You'll need your book handy to complete the process. The College Board has announced that the 2021 exam dates for AP World History: Modern will be May 10, May 20, or June 3, depending on the testing format. (Each school will determine the testing format for their students.) Expert Guidance We know the test—our AP experts make sure our practice questions and study materials are true to the exam. We know students—every explanation is written to help you learn, and our tips on the exam structure and question formats will help you avoid surprises on Test Day. We invented test prep—Kaplan ([kaptest.com](https://www.kaptest.com)) has been helping students for 80 years, and 9 out of 10 Kaplan students get into one or more of their top-choice colleges.

**civilizing mission ap world history: Civilizing Missions in the Twentieth Century**, 2020-09-25 The contributions in *Civilizing Missions in the Twentieth Century* discuss how top-down interventions to “improve” societies were justified in terms such as nation building, social engineering, humanitarianism, modernization or the spread of democracy.

**civilizing mission ap world history: *Europe, the "West" and the Civilizing Mission*** Jürgen Osterhammel, 2006

**civilizing mission ap world history: CliffsNotes AP European History Cram Plan** Malcolm Mafi, 2017-11-14 This new edition of *CliffsNotes AP European History Cram Plan* calendarizes a study plan for AP European History test-takers depending on how much time they have left before they take the May exam.

**civilizing mission ap world history: WHITE MAN'S BURDEN** Rudyard Kipling, 2020-11-05 This book re-presents the poetry of Rudyard Kipling in the form of bold slogans, the better for us to reappraise the meaning and import of his words and his art. Each line or phrase is thrust at the reader in a manner that may be inspirational or controversial... it is for the modern consumer of this recontextualization to decide. They are words to provoke: to action. To inspire. To recite. To revile. To reconcile or reconsider the legacy and benefits of colonialism. Compiled and presented by sloganist Dick Robinson, three poems are included, complete and uncut: 'White Man's Burden', 'Fuzzy-Wuzzy' and 'If'.

**civilizing mission ap world history: From Story to Judgment: The Four Question Method for Teaching and Learning Social Studies** Gary Shiffman, Jonathan Bassett, 2021-09-14 The Four Question Method identifies the questions that drive the thinking that real people do when they take the human world seriously. The authors, Jonathan Bassett and Gary Shiffman, have figured out how to describe and teach what it takes to answer those questions well. This inquiry method gives educators a way to integrate content 'coverage' - through storytelling! - with practice in thinking skills that are central to history and its affiliated academic disciplines, together called social studies. The Four Question Method helps teachers to plan more effectively and students to learn more effectively. It provides guidance for writing research essays. And it transfers: the skills our students practice will work for them when they encounter and make their own history.

**civilizing mission ap world history: Dominance by Design** Michael Adas, 2009 Long before the United States became a major force in global affairs, Americans believed in their superiority over others due to their inventiveness, productivity, and economic and social well-being. U.S. expansionists assumed a mandate to civilize non-Western peoples by demanding submission to American technological prowess and design. As an integral part of America's national identity and sense of itself in the world, this civilizing mission provided the rationale to displace the Indians from much of our continent, to build an island empire in the Pacific and Caribbean, and to promote unilateral—at times military—interventionism throughout Asia. In our age of smart bombs and mobile warfare, technological aptitude remains preeminent in validating America's global mission. Michael Adas brilliantly pursues the history of this mission through America's foreign relations over nearly four centuries from North America to the Philippines, Vietnam, and the Persian Gulf. The belief that

it is our right and destiny to remake foreign societies in our image has endured from the early decades of colonization to our current crusade to implant American-style democracy in the Muslim Middle East. *Dominance by Design* explores the critical ways in which technological superiority has undergirded the U.S.'s policies of unilateralism, preemption, and interventionism in foreign affairs and raised us from an impoverished frontier nation to a global power. Challenging the long-held assumptions and imperatives that sustain the civilizing mission, Adas gives us an essential guide to America's past and present role in the world as well as cautionary lessons for the future.

**civilizing mission ap world history: The Civilising Mission and the English Middle Class, 1792-1850** A. Twells, 2008-12-17 This volume concerns the missionary philanthropic movement which burst onto the social scene in early nineteenth century in England, becoming a popular provincial movement which sought no less than national and global reformation.

**civilizing mission ap world history: CliffsNotes AP European History with CD-ROM** Michael J. Romano, 2010-10-04 Reviews and hands-on test practice, with accompanying CD

**civilizing mission ap world history: ASAP European History: a Quick-Review Study Guide for the AP Exam** The Princeton Review, 2018-11-15 Looking for sample exams, practice questions, and test-taking strategies? Check out our extended, in-depth prep guide, *Cracking the AP European History Exam!* LIKE CLASS NOTES--ONLY BETTER. The Princeton Review's ASAP European History is designed to help you zero in on just the information you need to know to successfully grapple with the AP test. No questions, no drills: just review. Advanced Placement exams require students to have a firm grasp of content--you can't bluff or even logic your way to a 5. Like a set of class notes borrowed from the smartest student in your grade, this book gives you exactly that. No tricks or crazy stratagems, no sample essays or practice sets: Just the facts, presented with lots of helpful visuals. Inside ASAP European History, you'll find: - Essential concepts, timelines, dates, people, facts, and events for AP Euro History--all explained clearly & concisely - Lists, charts, maps, and graphs for quick visual reference - A two-pass icon system designed to help you prioritize learning what you MUST, SHOULD, and COULD know in the time you have available - Ask Yourself questions to help identify areas where you might need extra attention - A resource that's perfect for last-minute exam prep and for daily class work Topics covered in ASAP European History include: - The Renaissance - The Napoleonic Wars - Revolutions throughout Europe - World War II & Globalization ... and more!

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**civilizing mission ap world history: Taming Balkan Nationalism** Robin Okey, 2007-09-27 The first full-length history in English of the clash between the Habsburg occupiers of Bosnia-Herzegovina and their Serb, Croat, and Muslim subjects, from 1878 to the fateful assassination of Archduke Franz Ferdinand in 1914.

**civilizing mission ap world history: Understanding by Design** Grant P. Wiggins, Jay McTighe, 2005 What is understanding and how does it differ from knowledge? How can we determine the big ideas worth understanding? Why is understanding an important teaching goal, and how do we know when students have attained it? How can we create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance in today's high-stakes, standards-based environment? Authors Grant Wiggins and Jay McTighe answer these and many other questions in this second edition of *Understanding by Design*. Drawing on feedback from thousands of educators around the world who have used the UbD framework since its introduction in 1998, the authors have greatly revised and expanded their original work to guide educators across the K-16 spectrum in the design of curriculum, assessment, and instruction. With an improved UbD Template at its core, the book explains the rationale of backward design and explores in greater depth the meaning of such key ideas as essential questions and transfer tasks. Readers will learn why the familiar coverage- and activity-based approaches to curriculum design fall short, and how a focus on the six facets of understanding can enrich student learning. With an



expanded array of practical strategies, tools, and examples from all subject areas, the book demonstrates how the research-based principles of Understanding by Design apply to district frameworks as well as to individual units of curriculum. Combining provocative ideas, thoughtful analysis, and tested approaches, this new edition of Understanding by Design offers teacher-designers a clear path to the creation of curriculum that ensures better learning and a more stimulating experience for students and teachers alike.

**civilizing mission ap world history: The Many Faces of Clio** Q. Edward Wang, Franz L. Fillafer, Georg G. Iggers, 2007 Born in Germany, Georg Iggers escaped from Nazism to the United States in his adolescence where he became one of the most distinguished scholars of European intellectual history and the history of historiography. In his lectures, delivered all over the world, and in his numerous books, translated into many languages, Georg Iggers has reshaped historiography and indefatigably promoted cross-cultural dialogue. This volume reflects the profound impact of his oeuvre. Among the contributors are leading intellectual historians but also younger scholars who explore the various cultural contexts of modern historiography, focusing on changes of European and American scholarship as well as non-Western historical writing in relation to developments in the West. Addressing these changes from a transnational perspective, this well-rounded volume offers an excellent introduction to the field, which will be of interest to both established historians and graduate students.

**civilizing mission ap world history: History of the French Revolution of 1848** Alphonse de Lamartine, 1849

**civilizing mission ap world history: Colonialism and the Jews** Ethan B. Katz, Lisa Moses Leff, Maud S. Mandel, 2017-01-30 The lively essays collected here explore colonial history, culture, and thought as it intersects with Jewish studies. Connecting the Jewish experience with colonialism to mobility and exchange, diaspora, internationalism, racial discrimination, and Zionism, the volume presents the work of Jewish historians who recognize the challenge that colonialism brings to their work and sheds light on the diverse topics that reflect the myriad ways that Jews engaged with empire in modern times. Taken together, these essays reveal the interpretive power of the Imperial Turn and present a rethinking of the history of Jews in colonial societies in light of postcolonial critiques and destabilized categories of analysis. A provocative discussion forum about Zionism as colonialism is also included.

**civilizing mission ap world history: *Bodies in Contact*** Tony Ballantyne, Antoinette Burton, 2005-01-31 DIVThis reader on world history emphasizes the centrality of raced , sexed, and classed bodies as sites on which imperial power was imagined and exercised, in order to examine the effects of global politics, capital and culture on everyday spaces and local c/div

**civilizing mission ap world history: Politics and the Histories of International Law ,** 2021-07-19 This book brings together 18 contributions by authors from different legal systems and backgrounds. They address the political implications of the writing of the history of legal issues ranging from slavery over the use of force and extraterritorial jurisdiction to Eurocentrism.

**civilizing mission ap world history: Culture and Imperialism** Edward W. Said, 2012-10-24 A landmark work from the author of Orientalism that explores the long-overlooked connections between the Western imperial endeavor and the culture that both reflected and reinforced it. In the nineteenth and early twentieth centuries, as the Western powers built empires that stretched from Australia to the West Indies, Western artists created masterpieces ranging from Mansfield Park to Heart of Darkness and Aida. Yet most cultural critics continue to see these phenomena as separate. Edward Said looks at these works alongside those of such writers as W. B. Yeats, Chinua Achebe, and Salman Rushdie to show how subject peoples produced their own vigorous cultures of opposition and resistance. Vast in scope and stunning in its erudition, Culture and Imperialism reopens the dialogue between literature and the life of its time.

**civilizing mission ap world history: An Archaeology of Colonial Identity** Gavin Lucas, 2006-10-31 The book explores three key groups: The Dutch East India Company, the free settlers, and the slaves, through a number of archaeological sites and contexts. With the archaeological

evidence, the book examines how these different groups were enmeshed within racial, sexual, and class ideologies in the broader context of capitalism and colonialism, and draws extensively on current social theory, in particular post-colonialism, feminism, and Marxism.

**civilizing mission ap world history:** *The Oxford Encyclopedia of American Military and Diplomatic History* Timothy J. Lynch, 2013 • Entries written by renowned diplomatic and military historians as well as key scholars in international relations • Provides assessments and analyses of key episodes, issues and actors in the military and diplomatic history of the United States • Based on the award-winning Oxford Companion to United States History • Comprehensive collection of entries that span the founding of the U.S. to its present state • Offers a wide range of perspectives to provide an encompassing context of the United States' military and diplomatic legacies • Expansive bibliographies and suggested readings for each article to aid in research The Oxford Encyclopedia of American Military and Diplomatic History, a two-volume set, will offer both assessment and analysis of the key episodes, issues and actors in the military and diplomatic history of the United States. At a time of war, in which ongoing efforts to recalibrate American diplomacy are as imperative as they are perilous, the Oxford Encyclopedia will present itself as the first recourse for scholars wishing to deepen their understanding of the crucial features of the historical and contemporary foreign policy landscape and its perennially martial components. Entries will be written by the top diplomatic and military historians and key scholars of international relations from within the American academy, supplemented, as is appropriate for an encyclopedia of diplomacy, with entries from foreign-based academics, in the United Kingdom and elsewhere. The crucial importance of the subject is reflected in the popularity of university courses dedicated to diplomatic and military history and the enduring appeal of international relations (IR) as a political science discipline drawing on both. The Oxford Encyclopedia will be a basic reference tool across both disciplines - a potentially very significant market. Readership: University-level undergraduate and graduate students in History

**civilizing mission ap world history:** *Turkestan and the Fate of the Russian Empire* Daniel Brower, 2012-11-12 The central argument of this book is that the half-century of Russian rule in Central Asia was shaped by traditions of authoritarian rule, by Russian national interests, and by a civic reform agenda that brought to Turkestan the principles that informed Alexander II's reform policies. This civilizing mission sought to lay the foundations for a rejuvenated, 'modern' empire, unified by imperial citizenship, patriotism, and a shared secular culture. Evidence for Brower's thesis is drawn from major archives in Uzbekistan and Russia. Use of these records permitted him to develop the first interpretation, either in Russian or Western literature, of Russian colonialism in Turkestan that draws on the extensive archival evidence of policy-making, imperial objectives, and relations with subject peoples.

**civilizing mission ap world history:** *Juju Fission* Chikwenye Okonjo Ogunyemi, 2007 Women, especially leaders, holding tête-à-têtes with men to address political impasses have been recognized as shrewd, double headed, or witchlike distinctions that link them with juju or extraordinary, survivalist powers. *Juju Fission: Women's Alternative Fictions from the Sahara, the Kalahari, and the Oases In-Between* is a theoretical and analytical book on African women writers that focuses on seven representative novels from different parts of Africa: Bessie Head's *Maru* (South Africa/Botswana); Nawal El Saadawi's *Woman at Point Zero* (Egypt); Ama Ata Aidoo's *Our Sister Killjoy*; or *Reflections from a Black-Eyed Squint and Changes* (Ghana); Assia Djebar's *A Sister to Scheherazade* (Algeria); Calixthe Beyala's *The Sun Hath Looked Upon Me* (Cameroon); and Yvonne Vera's *Nehanda* (Zimbabwe). In her analysis, Chikwenye Okonjo Ogunyemi demonstrates how women are viewed and how they operate in critical times. Ogunyemi explains how the heritage is passed on, in spite of dire situations emanating from colonialism, postcolonialism, ethnicism, sexism, and grinding poverty. An important contribution to many fields, *Juju Fission* is excellent background material for courses on African studies, women's studies, African Diaspora studies, black studies, global studies, and general literature studies.

**civilizing mission ap world history:** *The Colonial Past in History Textbooks* Karel Van Nieuwenhuyse, Joaquim Pires Valentim, 2018-05-01 This book examines the evolving

representations of the colonial past from the mid-19th century up to decolonization in the 1960s and 70s ? the so-called era of Modern Imperialism – in post-war history textbooks from across the world. The aim of the book is to examine the evolving outlook of colonial representations in history education and the underpinning explanations for the specific outlook in different – former colonizer and colonized – countries (to be found in collective memory, popular historical culture, social representations, identity-building processes, and the state of historical knowledge within academia). The approach of the book is novel and innovative in different ways. First of all, given the complexity of the research, an original interdisciplinary approach has been implemented, which brings together historians, history educators and social psychologists to examine representations of colonialism in history education in different countries around the world while drawing on different theoretical frameworks. Secondly, given the interest in the interplay between collective memory, popular historical culture, social representations, and the state of historical knowledge within academia, a diachronic approach is implemented, examining the evolving representations of the colonial past, and connecting them to developments within society at large and academia. This will allow for a deeper understanding of the processes under examination. Thirdly, studies from various corners of the world are included in the book. More specifically, the project includes research from three categories of countries: former colonizer countries – including England, Spain, Italy, France, Portugal and Belgium –, countries having been both colonized and colonizer – Chile – and former colonized countries, including Zimbabwe, Malta and Mozambique. This selection allows pairing up the countries under review as former colonizing-colonized ones (for instance Portugal-Mozambique, United Kingdom-Malta), allowing for an in-depth comparison between the countries involved. Before reaching the research core, three introductory chapters outline three general issues. The book starts with addressing the different approaches and epistemological underpinnings history and social psychology as academic disciplines hold. In a second chapter, evolutions within international academic colonial historiography are analyzed, with a special focus on the recent development of New Imperial History. A third chapter analyses history textbooks as cultural tools and political means of transmitting historical knowledge and representations across generations. The next ten chapters form the core of the book, in which evolving representations of colonial history (from mid-19th century until decolonization in the 1960s and 1970s) are examined, explained and reflected upon, for the above mentioned countries. This is done through a history textbook analysis in a diachronic perspective. For some countries the analysis dates back to textbooks published after the Second World War; for other countries the focus will be more limited in time. The research presented is done by historians and history educators, as well as by social psychologists. In a concluding chapter, an overall overview is presented, in which similarities and differences throughout the case studies are identified, interpreted and reflected upon.

**civilizing mission ap world history: Apples on the Flood** Rodger Cunningham, 1991

**civilizing mission ap world history: *Handbook of Israel: Major Debates*** Eliezer Ben-Rafael, Julius H. Schoeps, Yitzhak Sternberg, Olaf Glöckner, Anne Weberling, 2016-10-24 The Handbook of Israel: Major Debates serves as an academic compendium for people interested in major discussions and controversies over Israel. It provides innovative, updated and informative knowledge on a range of acute debates. Among other topics, the handbook discusses post-Zionism, militarism, democracy and religion, (in)equality, colonialism, today's criticism of Israel, Israel-Diaspora relations, and peace programs. Outstanding scholars face each other with unadulterated, divergent analyses. These historical, political and sociological texts from Israel and elsewhere make up a major reference book within academia and outside academia. About seventy contributions grouped in thirteen thematic sections present controversial and provocative approaches reflecting, from different angles, on the present-day challenges of the State of Israel. Other Major Works by the Editors: Eliezer Ben-Rafael *Is Israel One? Religion, Nationalism and Ethnicity Confounded*, Brill (2005) *Ethnicity, Religion and Class in Israel*, Cambridge University Press (paperback) (2007) Julius H. Schoeps *Begegnungen. Menschen, die meinen Lebensweg kreuzten*. Suhrkamp (2016) *Pioneers of Zionism*: Hess, Pinsker, Rülff. *Messianism, Settlement Policy, and the Israeli-Palestinian Conflict*. De Gruyter (2013) Yitshak

Sternberg World Religions and Multiculturalism: A Relational Dialectic. Brill (2010).  
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**civilizing mission ap world history:** *Colonialism as Civilizing Mission* Harald Fischer-Tiné, Michael Mann, 2004 Inherent in colonialism was the idea of self-legitimation, the most powerful tool of which was the colonizer's claim to bring the fruits of progress and modernity to the subject people. In colonial logic, people who were different because they were inferior had to be made similar - and hence equal - by civilizing them. However, once this equality had been attained, the very basis for colonial rule would vanish. *Colonialism as Civilizing Mission* explores British colonial ideology at work in South Asia. Ranging from studies on sport and national education, to pulp fiction to infanticide, to psychiatric therapy and religion, these essays on the various forms, expressions and consequences of the British 'civilizing mission' in South Asia shed light on a topic that even today continues to be an important factor in South Asian politics.

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