Core Grammar For Lawyers Answers

1	Put the verbs in brackets into the present continuous or the present simple.	2	John TV every night. A is watching B watch C watches
1	A: Hi Olga	3	Ben the dog at the moment. A walks B is walking C walk
	B: Sorry, but(sleep) now.	4	We our grandparents every Sunday. A visit B visits
	A: What (you/do)? B: I (talk) to Fred.	5	C are visiting listening to rock music? A Is she enjoying B Does she enjoy
3	A: (you/like) this dress? B: Yes, a lot. How much	6	C Does she enjoys Do parrots in the jungle?
4	A: How often	7	A lives B live C is living Are you at the holiday photos? A looking B looks C look
	(you/ clean) your room? B: Once a week.	8	Bruce a shower at the moment.
5	A: Lisa (study) hard these days.	IEN	A has B is having C have
	B: I know. She	3	Put the verbs in brackets into the present continuous or the present simple.
6	A: You(look) terrible. What's wrong?	1	A: Tony and Matt(work) very hard these days.
	B: I (have) a terrible headache.		B: Yes. They
	Pete	2	A: What
8	(wake up) late at the weekend.	3	(talk) on the phone. A:(John/study) Spanish:
9	Mum(cook) dinner every night.		B: Yes. He
10	She	4	A: What time
2	Choose the correct item.		(come) at 7:30.
1	They usually camping every summer.	5	A: Where's Jim? B: In the living room. He

Core Grammar for Lawyers: Answers to Your Essential Questions

Legal writing demands precision. A single misplaced comma can alter the meaning of a crucial clause, jeopardizing a case. This isn't about stylistic flourishes; it's about clear, concise communication that leaves no room for misinterpretation. This post provides definitive answers to core grammar questions that every lawyer – from seasoned litigator to fresh graduate – needs to master. We'll dissect common grammatical pitfalls, offering practical advice and examples to elevate your legal writing to a level of unimpeachable clarity. This isn't just about passing the bar; it's about winning cases.

H2: Mastering the Comma: The Cornerstone of Legal Precision

The comma, often overlooked, is the backbone of legal clarity. Its misuse can lead to ambiguity and potentially disastrous legal consequences.

H3: Comma Splices: Avoiding the Fatal Error

A comma splice occurs when two independent clauses are joined only by a comma. This is a grave error in legal writing. Instead, use a semicolon, a coordinating conjunction (and, but, or, nor, for, so, yet), or separate the clauses into distinct sentences.

Example of a comma splice: The defendant pleaded guilty, he was sentenced immediately.

Corrected version: The defendant pleaded guilty; he was sentenced immediately. Or: The defendant pleaded guilty, and he was sentenced immediately. Or: The defendant pleaded guilty. He was sentenced immediately.

H3: Serial Commas (Oxford Commas): A Necessary Precision

The serial comma, or Oxford comma, is the comma placed before the conjunction in a list of three or more items (e.g., "red, white, and blue"). While style guides differ, its inclusion in legal writing is often preferred to eliminate ambiguity. Consider the infamous "My heart belongs to my wife, my dog, and my cat." Adding the serial comma clarifies the intended meaning.

H2: Subject-Verb Agreement: Ensuring Grammatical Harmony

Subject-verb agreement is fundamental. The verb must agree in number (singular or plural) with its subject. This seems straightforward, but complex sentences can obscure the true subject.

H3: Tricky Subjects: Collective Nouns and Compound Subjects

Collective nouns (e.g., jury, team, committee) can be singular or plural depending on the context. If the group acts as a unit, use a singular verb; if the members act individually, use a plural verb. Compound subjects joined by "and" generally take a plural verb, while those joined by "or" or "nor"

take the verb that agrees with the closer subject.

Example: The jury was unanimous in its verdict. (Jury acting as a unit)

Example: The jurors were divided on the sentencing. (Jurors acting individually)

H2: Pronoun Agreement and Reference: Maintaining Clarity and Consistency

Pronouns must agree in number and gender with their antecedents (the nouns they replace). Ambiguous pronoun reference can create confusion and weaken your argument.

H3: Avoiding Ambiguity: Clear Antecedent Identification

Ensure that every pronoun clearly refers to a specific antecedent. Avoid using pronouns without clear reference.

Example of ambiguous pronoun reference: The lawyer met with the client, and he explained the case. (Who explained the case - the lawyer or the client?)

Corrected version: The lawyer met with the client, and the lawyer explained the case.

H2: Active vs. Passive Voice: Choosing the Stronger Construction

While passive voice has its place (e.g., to de-emphasize the actor), active voice generally creates more concise and powerful legal writing. Active voice uses the subject performing the action, while passive voice uses the object receiving the action.

H3: When Passive Voice is Appropriate (and when it isn't)

Use passive voice sparingly. It's often more wordy and can obscure responsibility. However, it can be useful when the actor is unknown or unimportant, or when you want to emphasize the action rather than the actor.

H2: Parallelism: Maintaining Structural Consistency

Parallelism means using the same grammatical structure for similar ideas. This creates a sense of balance and readability. Inconsistent parallelism disrupts the flow and weakens the argument.

H3: Maintaining Parallel Structure in Lists and Comparisons

Pay close attention to parallelism in lists and comparisons. Ensure that all items in a list are expressed in the same grammatical form (nouns, verbs, clauses, etc.).

Conclusion

Mastering core grammar is not merely about adhering to rules; it's about crafting legal arguments that are clear, persuasive, and ultimately, successful. By understanding and applying the principles outlined above, lawyers can significantly enhance their writing, improving their effectiveness in the courtroom and beyond. Consistent practice and attention to detail are key to achieving grammatical precision in legal writing.

FAQs

- 1. What are the most common grammatical errors lawyers make? Comma splices, subject-verb disagreement, ambiguous pronoun references, and inconsistent parallelism are frequently encountered errors.
- 2. Are there specific grammar rules unique to legal writing? While standard grammar rules apply, legal writing often prioritizes precision and avoids ambiguity above stylistic preferences.
- 3. How can I improve my legal writing grammar skills? Practice regularly, review style guides specific to legal writing, and seek feedback from experienced colleagues or editors.
- 4. Are there any helpful online resources for legal grammar? Several websites and legal writing guides provide detailed explanations and examples of proper grammatical usage in legal contexts.
- 5. Is it acceptable to use contractions in legal writing? Generally, contractions are avoided in formal legal documents to maintain a more formal and precise tone. However, this can vary depending on the specific context and audience.

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students to confidently and enthusiastically cross the divide between their prior writing experiences and the world of legal writing. By giving students the tools they need to critically examine the documents that lawyers write, the authors" genre-discovery approach empowers students to meet (and exceed) the expectations of their new reading audience, even when they are faced with the challenge of writing a document they may not have seen before. With the text''s warm tone, humorous touches, and vivid examples, the authors have hit a homerun that will engage faculty and students alike while arming students with skills they will use throughout their professional lives. --Ruth Ann McKinney, Emerita Professor of Law, University of North Carolina School of Law This uniquely reader-centered text indeed empowers students to grow into complete legal writers. The authors gently yet firmly guide students through genre discovery: careful study of sample legal documents, by which students construct for themselves the conceptual frameworks that writers of such documents need. Students thus till the soil, plant seeds of understanding, and harvest their own insights--and thereby enjoy ground-up rather than top-down learning that is refreshingly autonomous and remarkably effective. -- Craig T. Smith, Assistant Dean for the Writing and Learning Resources Center and Clinical Professor of Law, University of North Carolina School of Law The Complete Legal Writer promises much and delivers more. The text covers fundamental concepts including legal logic and analysis, research methodology, the writing process, and citation literacy. The overall tone is refreshingly readable and will undoubtedly resonate with students. What sets the text apart is not the wide variety of sample legal documents offered, but its potential to equip students with a method of evaluating all documents/genres using an approach that will prepare them to write and ultimately to practice more effectively. The rhetorical legal genre approach is quite a discovery, and no law library collection would be complete without this book. -- Marie Summerlin Hamm, Law Library Journal

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statutory issues. It breaks down the research steps and process into bite-size pieces for novice researchers, minimizing the frustration often associated with learning new skills. This text also gives students context, explaining why and when a source or finding tool should be used when researching the law. The process of legal research, of course, is not linear. This book constantly reminds students of the recursive nature of legal research, and it identifies specific situations when they may deviate from the research steps. Through the book's step-by-step approach, students will connect seemingly unrelated tools (e.g., citators and the Key Number System) and understand how to leverage them to answer legal questions. Every chapter includes charts, diagrams, and screen captures to illustrate the research steps and finding methods. Each chapter concludes with a summary of key points section that reinforces important concepts from the chapter. This book provides students and professors with multiple assessment tools. Each chapter ends with true-false and multiple-choice questions that test students' understanding of chapter content. These questions are replicated on the book's companion website, Core Knowledge. Students may answer these end-of-chapter questions, as well as more advanced questions, on Core Knowledge and receive immediate feedback, including an explanation of why the answer is correct or incorrect. Professors can generate reports to track students' performance. Based on students' performance, professors will know whether to review a topic in more detail or to move to the next topic. (New books contain an access code to Core Knowledge; students purchasing used books can buy an access code separately.) Core Knowledge offers yet another assessment tool: interactive research exercises. These online exercises walk students through the research steps on Westlaw and Lexis Advance, giving professors the option to flip the classroom. Through many screen captures and tips, students can navigate both research platforms outside of class, allowing students and professors to dig deeper into the material during class. Each research exercise simulates a real-world research experience and contains self-grading questions. For example, in one exercise, students research on Westlaw to determine whether the client could recover damages against a neighbor for the emotional distress for the death of the client's dog. To answer the client's question, students must complete the research steps, including finding and reviewing secondary sources on Westlaw, using the Key Number System and KeyCite, and performing keyword searches. Professor support materials include a Teacher's Manual, sample syllabi, and sample research exams.

core grammar for lawyers answers: Getting to Maybe Richard Michael Fischl, Jeremy R. Paul, 1999-05-01 Professors Fischl and Paul explain law school exams in ways no one has before, all with an eye toward improving the reader's performance. The book begins by describing the difference between educational cultures that praise students for "right answers," and the law school culture that rewards nuanced analysis of ambiguous situations in which more than one approach may be correct. Enormous care is devoted to explaining precisely how and why legal analysis frequently produces such perplexing situations. But the authors don't stop with mere description. Instead, Getting to Maybe teaches how to excel on law school exams by showing the reader how legal analysis can be brought to bear on examination problems. The book contains hints on studying and preparation that go well beyond conventional advice. The authors also illustrate how to argue both sides of a legal issue without appearing wishy-washy or indecisive. Above all, the book explains why exam questions may generate feelings of uncertainty or doubt about correct legal outcomes and how the student can turn these feelings to his or her advantage. In sum, although the authors believe that no exam guide can substitute for a firm grasp of substantive material, readers who devote the necessary time to learning the law will find this book an invaluable guide to translating learning into better exam performance. "This book should revolutionize the ordeal of studying for law school exams... Its clear, insightful, fun to read, and right on the money." — Duncan Kennedy, Carter Professor of General Jurisprudence, Harvard Law School "Finally a study aid that takes legal theory seriously... Students who master these lessons will surely write better exams. More importantly, they will also learn to be better lawyers." — Steven L. Winter, Brooklyn Law School "If you can't spot a 'fork in the law' or a 'fork in the facts' in an exam hypothetical, get this book. If you don't know how to play 'Czar of the Universe' on law school exams (or why), get this book. And if you do want to learn how to think like a lawyer—a good one—get this book. It's, quite simply, stone cold brilliant." — Pierre Schlag, University of Colorado School of Law (Law Preview Book Review on The Princeton Review website) Attend a Getting to Maybe seminar! Click here for more information.

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interactive nature of skills as a subject and encourages students to develop, practise, and refine their legal skills. Chapter summaries, diagrams, and self-test questions are also featured througout and provide additional learning support to students. The text is essential reading for all LPC students and is also a useful source of reference for newly-qualified practitioners.

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core grammar for lawyers answers: Plain English for Lawyers Richard C. Wydick, 1998 core grammar for lawyers answers: Legal Writing and Analysis Linda Holdeman Edwards, 2011 This concise text offers a straightforward guide to developing legal writing and analysis skills for beginning legal writers. Legal Writing and Analysis, Third Edition, leads students logically through reading and analyzing the law, writing the discussion of a legal question, writing an office memo and professional letters. The author then focuses on writing for advocacy and concludes with style and formalities and a chapter devoted to oral argument. The Third Edition features new material throughout on drawing factual inferences, one of the most important kinds of reasoning for legal writers, as well as additional examples on the book s companion web site. Among the features that make Legal Writing and Analysis a best-selling text: It tracks the traditional legal writing course syllabus, providing students with the necessary structure for organizing a legal discussion. The consistent use of the legal method approach, from an opening chapter providing an overview of a civil case and the lawyer's role, to information about the legal system, case briefing, synthesizing cases, and statutory interpretation. The emphasis on analogical reasoning and synthesizing cases, as well as rule-based and policy-based reasoning, with explanations of how to use these types of reasoning to organize a legal discussion. Coverage of the use of precedent, particularly on how to use cases. Superior discussion of small-scale organization, including the thesis paragraph. Numerous examples and frequent short exercises to encourage students to apply concepts. Many exercises focus on first-year courses and others focus on professional responsibility. The Third Edition offers: New material on drawing factual inferences, one of the most important kinds of reasoning for legal writers. Citation materials updated to cover the new editions of both ALWD and the Bluebook. Companion web site will include additional examples of office memos, opposing briefs, letters, and summary judgment motions.

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modes of legal reasoning, including positivist, pragmatic, policy oriented, natural-law and other perspectives applied in decoding and understanding cases. In its introduction of jurisprudential perspectives, Learning Legal Reasoning transcends the typical technical/positivist orientation of most first-year materials.

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core grammar for lawyers answers: The Language of Judges Lawrence M. Solan, 2010-08-15 Since many legal disputes are battles over the meaning of a statute, contract, testimony, or the Constitution, judges must interpret language in order to decide why one proposed meaning overrides another. And in making their decisions about meaning appear authoritative and fair, judges often write about the nature of linguistic interpretation. In the first book to examine the linguistic analysis of law, Lawrence M. Solan shows that judges sometimes inaccurately portray the way we use language, creating inconsistencies in their decisions and threatening the fairness of the judicial system. Solan uses a wealth of examples to illustrate the way linguistics enters the process of judicial decision making: a death penalty case that the Supreme Court decided by analyzing the use of adjectives in a jury instruction; criminal cases whose outcomes depend on the Supreme Court's analysis of the relationship between adverbs and prepositional phrases; and cases focused on the meaning of certain words in the Constitution. Solan finds that judges often describe our use of language poorly because there is no clear relationship between the principles of linguistics and the jurisprudential goals that the judge wishes to promote. A major contribution to the growing interdisciplinary scholarship on law and its social and cultural context, Solan's lucid, engaging book is equally accessible to linguists, lawyers, philosophers, anthropologists, literary theorists, and political scientists.

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government or any other legal profession. You'll discover how you can use what you learned in law school and how you can develop the real skills you'll need as you deal with clients and colleagues. The authors explain what your professors won't tell you in law school and what employers and clients will actually expect from you. You'll also find: Case studies and guest chapters describing the transition to major areas of law and how it can and should affect your law school decision making Expert advice on making your first job a successful one Guidance on how to avoid the most common career pitfalls and client mistakes Unfiltered opinions from clients about what they really think about lawyers An ideal resource for aspiring and current law students and early career lawyers, How to Be a Lawyer is the practical blueprint you need to build your legal career from scratch.

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