

# Envision Mathematics Grade 4

Name \_\_\_\_\_

Practice Skills Tools Assessment

## ☆ Guided Practice ☆


### Do You Understand?

1. Use number names and numerals to write  $900,000 + 60,000 + 3,000 + 100 + 4$ .
2. **Reasoning** What is the greatest number that has one comma when written with numerals and with number names?

### Do You Know How?

3. Write 7,320 in expanded form.
4. Write 55,426 using number names.
5. In a recent year, 284,604 fans attended the hockey playoffs in Chicago. What digit is in the thousands place in 284,604?

You can use a place-value chart to help write numbers.



## ☆ Independent Practice ☆

6. Write the number using number names. Record the number in the place-value chart.  $300,000 + 10,000 + 6,000 + 20 + 9$

For 7–9, write each number in expanded form.

7. 7,622                      8. 294,160                      9. 43,702

For 10–12, write the number names.

10. 1,688                      11. 331,872                      12. 44,444

\*For another example, see Set A on page 37.

Topic 1 | Lesson 1-1      7

## Envision Mathematics Grade 4: Mastering Math Concepts for Success

Are you a parent or teacher looking for engaging and effective ways to help your fourth-grader conquer math? Are you searching for a curriculum that builds a strong foundation and fosters a love of numbers? Then you've come to the right place! This comprehensive guide dives deep into Envision Mathematics Grade 4, exploring its key features, benefits, and how it helps students develop

essential mathematical skills. We'll cover everything you need to know to determine if Envision is the right fit for your child or classroom.

## **Understanding the Envision Mathematics Program**

Envision Mathematics is a widely-used K-12 mathematics curriculum known for its comprehensive approach and focus on conceptual understanding. The program isn't just about memorizing formulas; it emphasizes problem-solving, critical thinking, and applying mathematical concepts to real-world situations. For fourth graders, this means building upon foundational skills learned in previous grades and tackling more complex topics.

## **Key Features of Envision Mathematics Grade 4**

Envision Mathematics Grade 4 is designed to engage students and make learning fun. Key features include:

### **#### 1. Focus on Conceptual Understanding:**

Instead of rote memorization, Envision encourages students to understand why mathematical concepts work, fostering deeper learning and retention. This approach prepares students for more advanced math in later grades.

### **#### 2. Real-World Applications:**

The curriculum connects math concepts to real-life scenarios, demonstrating their relevance and practical application. This helps students see the value of mathematics beyond the classroom.

### **#### 3. Differentiated Instruction:**

Envision provides resources and support for students of all learning styles and abilities. This includes varied activities, challenging extensions, and targeted interventions.

### **#### 4. Interactive Tools and Technology:**

Many versions of Envision incorporate interactive digital tools and online resources, enhancing engagement and providing additional practice opportunities. This makes learning more dynamic and accessible.

### **#### 5. Comprehensive Assessment:**

Regular assessments help track student progress and identify areas needing further attention. This data-driven approach allows for personalized instruction and support.

# Grade 4 Math Topics Covered in Envision

Envision Mathematics Grade 4 typically covers the following key topics:

## #### 1. Operations with Whole Numbers:

Students build fluency in addition, subtraction, multiplication, and division, tackling larger numbers and more complex problems. They learn strategies for estimation and mental math.

## #### 2. Fractions:

Students deepen their understanding of fractions, exploring equivalent fractions, comparing fractions, adding and subtracting fractions with like denominators, and understanding fractions as parts of a whole and parts of a set.

## #### 3. Decimals:

Introduction to decimals, including understanding place value, comparing and ordering decimals, and adding and subtracting decimals.

## #### 4. Measurement:

Students refine their measurement skills, working with units of length, weight, capacity, and time. They learn to convert between units and solve problems involving measurement.

## #### 5. Geometry:

Exploration of geometric shapes, including identifying and classifying shapes, understanding angles, and exploring lines and line segments.

## #### 6. Data Analysis:

Students collect, organize, and interpret data using various methods, including bar graphs, line plots, and pictographs. They learn to analyze data and draw conclusions.

# Benefits of Using Envision Mathematics Grade 4

The benefits of Envision Mathematics Grade 4 extend beyond just improved test scores. The program fosters:

**Increased Confidence:** A strong foundation in math builds confidence and encourages students to tackle challenging problems.

**Problem-Solving Skills:** Envision emphasizes problem-solving strategies, preparing students for real-world challenges.

**Critical Thinking:** Students are encouraged to analyze, interpret, and apply mathematical concepts.

**Mathematical Fluency:** The program promotes fluency in basic operations and understanding of more complex concepts.

## **How to Get the Most Out of Envision Mathematics Grade 4**

To maximize the benefits of Envision, encourage active participation, consistent practice, and seek help when needed. Utilize the online resources and engage with the interactive elements. Parents should be involved in monitoring progress and providing support. Teachers can use the differentiated instruction features to cater to individual student needs.

## **Conclusion**

Envision Mathematics Grade 4 offers a comprehensive and engaging approach to teaching math, focusing on conceptual understanding and real-world application. By utilizing its features and resources effectively, students can develop a strong mathematical foundation, build confidence, and develop essential skills for future success. Choosing the right math curriculum is a significant decision, and Envision is a strong contender for building a solid mathematical future for your fourth-grader.

## **FAQs**

1. Is Envision Mathematics Grade 4 aligned with Common Core State Standards? Many versions of Envision are aligned with Common Core State Standards, but it's crucial to check the specific edition you're considering to ensure alignment with your state's standards.
2. What kind of support materials are available for parents and teachers? Envision typically provides comprehensive support materials, including teacher guides, online resources, parent guides, and practice worksheets. Specific materials vary by edition.
3. How can I assess my child's progress in Envision Mathematics Grade 4? The program often includes regular assessments, progress monitoring tools, and online tracking systems. You can also work with your child's teacher to track their progress.
4. Is Envision Mathematics Grade 4 suitable for students with learning disabilities? Envision offers differentiated instruction and resources to support students with diverse learning needs. However, it's important to discuss your child's specific needs with their teacher or a special education professional.
5. Where can I purchase Envision Mathematics Grade 4 materials? Envision Mathematics is typically available through school districts or directly from educational publishers. You can also find used

materials online, but always verify the edition and condition before purchasing.

**envision mathematics grade 4: Envision Mathematics 2020 National Student Edition Grade 4** Scott Foresman, 2018-10-31

**envision mathematics grade 4: *EnVision Mathematics*** Randall Inners Charles, Robert Quinlyn Berry, Zachary Champagne, Jane F. Schielack, Jonathan A. Wray, Francis Fennell, 2020

**envision mathematics grade 4: Math 2011 Student Edition (Consumable) Grade K Plus Digital 1-Year License** Randall Inners Charles, Scott Foresman, 2009 Envision a math program that engages your students as it strengthens their understanding of math. enVisionMATH uses problem based interactive learning and visual learning to deepen conceptual understanding. It incorporates bar diagram visual tools to help students be better problem solvers, and it provides data-driven differentiated instruction to ensure success for every student. The best part, however, is that this success is proven by independent, scientific research. Envision more, enVisionMATH!

**envision mathematics grade 4: *Envision Mathematics 2020 Common Core Student Edition Grade 2*** Scott Foresman, 2018-10-31

**envision mathematics grade 4: EnVisionMath 2.0** Randall Inners Charles, Jennifer M. Bay-Williams, Robert Quinlyn Berry, 2017

**envision mathematics grade 4: Envision Mathematics 2020 Common Core Student Edition Grade K**, 2018-10-31

**envision mathematics grade 4: Envision Mathematics 2020 Common Core Student Edition Grade 5** Scott Foresman, 2018-10-31

**envision mathematics grade 4: Complete Curriculum, Grade 4** Flash Kids Flash Kids Editors, 2006-07-10 This complete curriculum workbook provides hundreds of fun pages for practicing all the skills your child needs to succeed in the fourth grade.

**envision mathematics grade 4: Fractions Workbook, Grade 6** Spectrum, 2013-12-02 Spectrum(R) Fractions for grade 6, is designed to completely support and challenge sixth graders to master fractions. This 96-page math workbook goes into great depth about fractions and provides a wide range of examples, practice problems, and assessments to measure progress. --\*Builds a foundation in adding, subtracting, multiplying, and dividing fractions --\*Step-by-step examples introduce new concepts --\*Pretests and Posttests to measure progress --\*Problem solving and critical thinking exercises --\*Correlated to the Common Core Standards --\*Answer key. --The best-selling Spectrum(R) workbooks provide students with focused practice based on the essential skills they need to master for Common Core success. With explicit skill instruction, step-by-step examples, ample practice, as well as assessment tools for progress monitoring, students are provided everything they need to master specific math skills. Skill-specific Spectrum(R) workbooks are the perfect supplement for home or school.

**envision mathematics grade 4: Envision Mathematics 2020 Common Core Student Edition Grade 4** Scott Foresman, 2018-10-31

**envision mathematics grade 4: McGraw-Hill My Math, Grade 4, Student Edition, Volume 1** McGraw-Hill Education, 2011-07-06 This set provides the consumable Student Edition, Volume 1, which contains everything students need to build conceptual understanding, application, and procedural skill and fluency with math content organized to address CCSS. Students engage in learning with write-in text on vocabulary support and homework pages, and real-world problem-solving investigations.

**envision mathematics grade 4: *Pearson My World Social Studies*** Linda Bennett, Jim Cummins, James B. Kracht, Alfred Tatum, William Edward White, 2012-07 Interactive and dynamic elementary Social Studies instruction! Everyone has a story. What's yours? myWorld Social Studies utilizes storytelling to bring Social Studies content to life. Our exclusive interactive digital solution makes Social Studies personal for every student in a way that's easier for you. With myWorld Social Studies, you can get to the heart of Social Studies in the time you have. myWorld Social Studies,

connects Social Studies content and literacy instruction with materials that are streamlined, flexible and attuned to today's classroom. Our innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective and easy to use. myWorld Social Studies is designed to: Connect Social Studies content with literacy instruction; Engage students and advance student achievement; Reduce teacher preparation time. Every classroom is unique. Pearson's myWorld Social Studies provides innovative and engaging materials that allow you to teach the way your students learn -- print, digital, and active--Publisher.

**envision mathematics grade 4: Envision Mathematics 2020 Common Core Student Edition Grade 4** Scott Foresman, 2018-10-31

**envision mathematics grade 4: Math Makes Sense 7** Ray Appel, 2016

**envision mathematics grade 4: InTASC Model Core Teaching Standards** The Council of Chief State School Officers, 2011-05-31 These new model core teaching standards outline what all teachers across all content and grade levels should know and be able to do to be effective in today's learning contexts. They are a revision of the 1992 model standards, in response to the need for a new vision of teaching to meet the needs of next generation learners. This document incorporates changes from a public feedback period in July 2010.

**envision mathematics grade 4: California Go Math!** Juli K. Dixon, Houghton Mifflin Harcourt Publishing Company, 2015

**envision mathematics grade 4: *Envision Mathematics 2021 Spanish Student Edition Grade 6*** Scott Foresman, 2020-04-27

**envision mathematics grade 4: Envision Mathematics 2020 Additional Practice Workbook Grade 2** Scott Foresman, 2018-10-31

**envision mathematics grade 4: *Myperspectives English Language Arts 2017 Student Edition Volumes 1 & 2 Grade 09*** , 2015-12-01

**envision mathematics grade 4: Envision Math Common Core Reteaching and Practice Workbook, Grade 4** Scott Foresman-Addison Wesley, 2011-06

**envision mathematics grade 4: Envision Mathematics 2020 Additional Practice Workbook Grade 4** Scott Foresman, 2018-10-31

**envision mathematics grade 4: Envision Mathematics 2020 National Student Edition Grade 4** Scott Foresman, 2018-10-31

**envision mathematics grade 4: EnVision MATH Common Core** Randall I. Charles, Pearson Education, Inc, 2015

**envision mathematics grade 4: Envision Mathematics 2020 Spanish Additional Practice Workbook Grade 4** Scott Foresman, 2018-12-10

**envision mathematics grade 4: Scott Foresman-Addison Wesley EnVision MATH Common Core** , 2015

**envision mathematics grade 4: *Mathematics for Elementary Teachers*** Gary L. Musser, Blake E. Peterson, William F. Burger, 2013-09-16 Mathematics for Elementary Teachers, 10th Edition establishes a solid math foundation for future teachers. Thoroughly revised with a clean, engaging design, the new 10th Edition of Musser, Peterson, and Burgers best-selling textbook focuses on one primary goal: helping students develop a deep understanding of mathematical concepts so they can teach with knowledge and confidence. The components in this complete learning program--from the textbook, to the e-Manipulative activities, to the Childrens Videos, to the online problem-solving tools, resource-rich website and Enhanced WileyPLUS--work in harmony to help achieve this goal. WileyPLUS sold separately from text.

**envision mathematics grade 4: *Teaching Mathematics in the Visible Learning Classroom, Grades K-2*** John Almarode, Douglas Fisher, Kateri Thunder, John Hattie, Nancy Frey, 2019-01-09 Select the right task, at the right time, for the right phase of learning Young students come to elementary classrooms with different background knowledge, levels of readiness, and learning needs. What works best to help K-2 students develop the tools to become visible learners in mathematics? What works best for K=-2 mathematics learning at the surface, deep, and transfer

levels? In this sequel to the megawatt bestseller *Visible Learning for Mathematics*, John Almarode, Douglas Fisher, Kateri Thunder, John Hattie, and Nancy Frey help you answer those questions by showing how Visible Learning strategies look in action in K-2 mathematics classrooms. Walk in the shoes of teachers as they mix and match the strategies, tasks, and assessments seminal to making conceptual understanding, procedural knowledge, and the application of mathematical concepts and thinking skills visible to young students as well as to you. Using grade-leveled examples and a decision-making matrix, you'll learn to Articulate clear learning intentions and success criteria at surface, deep, and transfer levels Employ evidence to guide students along the path of becoming metacognitive and self-directed mathematics achievers Use formative assessments to track what students understand, what they don't, and why Select the right task for the conceptual, procedural, or application emphasis you want, ensuring the task is for the right phase of learning Adjust the difficulty and complexity of any task to meet the needs of all learners It's not only what works, but when. Exemplary lessons, video clips, and online resources help you leverage the most effective teaching practices at the most effective time to meet the surface, deep, and transfer learning needs of every K-2 student.

**envision mathematics grade 4: Mathematics at the Margins** Elizabeth Warren, Jodie Miller, 2016-03-17 This book reports the impact a four-year longitudinal study (Representations, Oral Language and Engagement in Mathematics (RoleM)) had on teachers and students from 16 schools in disadvantaged contexts. It offers theories with regard to the interplay between teaching and learning mathematics as teachers and students in these contexts implement a mathematics program. The data are longitudinal, drawn from 154 teachers and their students (up to 1738 students) from the first four years of school (Foundation to Year 3). To ascertain the effectiveness of the RoleM Professional Learning model, teachers were interviewed three times a year and pre and post-tests were administered to students at the beginning and end of each year. Students' results indicated that all students' understanding of mathematics improved significantly, with the ESL students showing the greatest gains. Their results matched the norm-referenced expectations for all Australian students of this age. This book shares the journey of these teachers, Indigenous teacher aides and students. It outlines the dimensions of the research findings that supported teachers to become effective teachers of mathematics and assisted students in becoming successful learners of mathematics. The book also draws on the expertise of researchers from both Canada and New Zealand. They share the similarities and the differences between RoleM findings and their own contexts, in order to draw general conclusions for the effective teaching and learning of mathematics at the margins of society.

**envision mathematics grade 4: Evaluation of the Achievement Levels for Mathematics and Reading on the National Assessment of Educational Progress** National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Committee on National Statistics, Committee on the Evaluation of NAEP Achievement Levels for Mathematics and Reading, 2017-04-12 Since 1969, the National Assessment of Educational Progress (NAEP) has been providing policymakers, educators, and the public with reports on academic performance and progress of the nation's students. The assessment is given periodically in a variety of subjects: mathematics, reading, writing, science, the arts, civics, economics, geography, U.S. history, and technology and engineering literacy. NAEP is given to representative samples of students across the U.S. to assess the educational progress of the nation as a whole. Since 1992, NAEP results have been reported in relation to three achievement levels: basic, proficient, and advanced. However, the use of achievement levels has provoked controversy and disagreement, and evaluators have identified numerous concerns. This publication evaluates the NAEP student achievement levels in reading and mathematics in grades 4, 8, and 12 to determine whether the achievement levels are reasonable, reliable, valid, and informative to the public, and recommends ways that the setting and use of achievement levels can be improved.

**envision mathematics grade 4: Teaching Mathematics in the Visible Learning Classroom, Grades 3-5** John Almarode, Douglas Fisher, Kateri Thunder, Sara Delano Moore, John Hattie, Nancy

Frey, 2019-02-13 How do you generate that lightbulb “aha” moment of understanding for your students? This book helps to answer that question by showing Visible Learning strategies in action in high-impact mathematics classrooms. Walk in the shoes of teachers as they engage in the countless micro-decisions required to balance strategies, tasks, and assessments, demonstrating that it’s not only what works, but when. A decision-making matrix and grade-leveled examples help you leverage the most effective teaching practices at the most effective time to meet the surface, deep, and transfer learning needs of every student.

**envision mathematics grade 4: *Teaching Mathematics in the Visible Learning Classroom, Grades 6-8*** John Almarode, Douglas Fisher, Joseph Assof, Sara Delano Moore, John Hattie, Nancy Frey, 2018-10-10 Select the right task, at the right time, for the right phase of learning How do you generate that lightbulb “aha” moment of understanding for your students? This book helps to answer that question by showing Visible Learning strategies in action in high-impact mathematics classrooms. Walk in the shoes of teachers as they engage in the countless micro-decisions required to balance strategies, tasks, and assessments, demonstrating that it’s not only what works, but when. A decision-making matrix and grade-leveled examples help you leverage the most effective teaching practices at the most effective time to meet the surface, deep, and transfer learning needs of every student.

**envision mathematics grade 4: *Beyond Pizzas & Pies*** Julie McNamara, Meghan M. Shaughnessy, 2010 This resource combines current research and practical strategies to support teachers in understanding and addressing the most common misconceptions that students have about fractions and presents opportunities to help students investigate, discuss, revise, expand, and refine their understanding of fractions. Includes reproducibles, bibliography, and index--

**envision mathematics grade 4: *Planting the Seeds of Algebra, PreK–2*** Monica Neagoy, 2012-04-20 The subject of algebra has always been important in American secondary mathematics education. However, algebra at the elementary level has been garnering increasing attention and importance over the past 15 years. There is consequently a dire need for ideas, suggestions and models for how best to achieve pre-algebraic instruction in the elementary grades. Planting the Seeds of Algebra will empower teachers with theoretical and practical knowledge about both the content and pedagogy of such instruction, and show them the different faces of algebra as it appears in the early grades. The book will walk teachers of young children through many examples of K-6 math lessons and unpack, step by step, the hidden connections to higher algebra. After reading this book, teachers will be better equipped ...

**envision mathematics grade 4: *Teaching and Learning Algebraic Thinking with 5- to 12-Year-Olds*** Carolyn Kieran, 2017-12-04 This book highlights new developments in the teaching and learning of algebraic thinking with 5- to 12-year-olds. Based on empirical findings gathered in several countries on five continents, it provides a wealth of best practices for teaching early algebra. Building on the work of the ICME-13 (International Congress on Mathematical Education) Topic Study Group 10 on Early Algebra, well-known authors such as Luis Radford, John Mason, Maria Blanton, Deborah Schifter, and Max Stephens, as well as younger scholars from Asia, Europe, South Africa, the Americas, Australia and New Zealand, present novel theoretical perspectives and their latest findings. The book is divided into three parts that focus on (i) epistemological/mathematical aspects of algebraic thinking, (ii) learning, and (iii) teaching and teacher development. Some of the main threads running through the book are the various ways in which structures can express themselves in children’s developing algebraic thinking, the roles of generalization and natural language, and the emergence of symbolism. Presenting vital new data from international contexts, the book provides additional support for the position that essential ways of thinking algebraically need to be intentionally fostered in instruction from the earliest grades.

**envision mathematics grade 4: *The Mathematics Lesson-Planning Handbook, Grades 3-5*** Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics. The chapters on learning intentions, success criteria, misconceptions, formative evaluation, and knowing thy impact are stunning. Rich in



exemplars, grounded in research about practice, and with the right balance about the surface and deep learning in math, it's a great go-to book for all who teach mathematics. —John Hattie, Laureate Professor, Deputy Dean of MGSE, Director of the Melbourne Education Research Institute, Melbourne Graduate School of Education

YOU are the architect in the mathematics classroom.

When it comes to mathematics lessons, do you sometimes feel overly beholden to the required texts from which you teach? Do you wish you could break the mold, but feel like you get conflicting guidance on the right things to do? How often do you find yourself in the last-minute online scramble for a great task activity that will capture your students' interest and align to your state standards? In *The Mathematics Lesson-Planning Handbook, Grades 3-5: Your Blueprint for Building Cohesive Lessons*, you'll learn the streamlined decision-making processes that will help you plan the focused, research-based, standards-aligned lessons your students need. This daily reference offers practical guidance for when and how to pull together mathematics routines, resources, and effective teaching techniques into a coherent and manageable set of lesson plans. This resource will lead teachers through a process of lesson planning based on various learning objectives. Set the stage for lesson planning using relatable vignettes. Offer sample lesson plans for Grades 3-5. Create opportunities to reflect on each component of a mathematics lesson. Suggest next steps for building a unit from the lessons. Provide teachers the space and tools to create their own lesson plans going forward. Based on years of classroom experience from seasoned mathematics educators, this book brings together the just-in-time resources and practical advice you need to make lesson planning simple, practical, and doable. From laying a solid foundation to choosing the right materials, you'll feel confident structuring lessons that lead to high student achievement.

**envision mathematics grade 4:** *The Diverse Forms of Tech-prep* Alan M. Hershey, 1995

**envision mathematics grade 4:** *Improving Math and Science Education So that No Child is Left Behind* United States. Congress. House. Committee on Science, 2001

**envision mathematics grade 4: Resources in Education** , 2001

**envision mathematics grade 4:** Examination of the U.S. Air Force's Science, Technology, Engineering, and Mathematics (STEM) Workforce Needs in the Future and Its Strategy to Meet Those Needs National Research Council, Division on Engineering and Physical Sciences, Air Force Studies Board, Committee on Examination of the U.S. Air Force's Science, Technology, Engineering, and Mathematics (STEM) Workforce Needs in the Future and Its Strategy to Meet Those Needs, 2010-11-09 The Air Force requires technical skills and expertise across the entire range of activities and processes associated with the development, fielding, and employment of air, space, and cyber operational capabilities. The growing complexity of both traditional and emerging missions is placing new demands on education, training, career development, system acquisition, platform sustainment, and development of operational systems. While in the past the Air Force's technologically intensive mission has been highly attractive to individuals educated in science, technology, engineering, and mathematics (STEM) disciplines, force reductions, ongoing military operations, and budget pressures are creating new challenges for attracting and managing personnel with the needed technical skills. Assessments of recent development and acquisition process failures have identified a loss of technical competence within the Air Force (that is, in house or organic competence, as opposed to contractor support) as an underlying problem. These challenges come at a time of increased competition for technical graduates who are U.S. citizens, an aging industry and government workforce, and consolidations of the industrial base that supports military systems. In response to a request from the Deputy Assistant Secretary of the Air Force for Science, Technology, and Engineering, the National Research Council conducted five fact-finding meetings at which senior Air Force commanders in the science and engineering, acquisition, test, operations, and logistics domains provided assessments of the adequacy of the current workforce in terms of quality and quantity.

**envision mathematics grade 4:** Professional Learning Communities for Science Teaching Susan Mundry, Katherine E. Stiles, 2009 What would it take to move your school closer toward a culture that supports and sustains professional learning communities (PLCs)? This

thought-provoking collection of stories will inspire you to find answers to this question and others. It begins with the argument that in a PLC environment, teachers receive continuous professional development. Later chapters recount the origins of schools as professional learning communities, define the characteristics of professional learning communities, and review research on the subject.

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### ENVISION | English meaning - Cambridge Dictionary

To envision indicates not simply to visualize, but also to envisage, to apply specific mental frames and epistemological categories.

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### **ENVISION definition and meaning | Collins English Dictionary**

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envision (m'vɪʒən) vb (tr) to conceive of as a possibility, esp in the future; foresee

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