

Federalist 70 Questions And Answers

Federalist No. 70
(Required document)

Directions: Read the text in each box then respond to the questions below.

The Executive Department Further Considered
Tuesday, March 18, 1788
Author: *Alexander Hamilton*

A feeble Executive implies a feeble execution of the government. A feeble execution is but another phrase for a bad execution; and a government ill executed, whatever it may be in theory, may as well, in practice, be a bad government.

The ingredients which constitute energy in the Executive are, first, unity; secondly, duration; thirdly, an adequate provision for support; fourthly, competent powers...

Those politicians and statesmen who have been the most celebrated for the soundness of their principles and for the justice of their views, have declared in favor of a single Executive and a numerous legislature. They have with great propriety considered energy as the most necessary qualification of the former (the executive) and have regarded this as most applicable to power in a single hand, while they have, with equal propriety, considered the latter (the legislative) as best adapted to deliberation and wisdom, and have attached to each the assistance of the people to secure their privileges and interests.

1. What does a "feeble Executive" in the government stand for?
2. What are the "ingredients which constitute energy in the Executive?"

Wherever two or more persons are engaged in any common enterprise or pursuit, there is always danger of dissension of opinion... Whenever these happen, they lessen the responsibility, weaken the authority, and disturb the plan and operation of those whom they divide. If they should unanimously wield the supreme executive magistracy of a society, consisting of a plurality of persons, they might impose... the most important measures of the government, in the most critical emergencies of the state. And what is still worse, they might split the sovereignty into the most violent and irreconcilable factions, adhering differently to the different individuals who composed the magistracy.

Federalist 70 Questions and Answers: Understanding Executive Unity

Have you ever wondered about the structure of the American presidency? Do the ideas behind a strong executive branch resonate with you, or do you harbor doubts about its potential for abuse? Understanding Federalist No. 70 is key to grasping the philosophical underpinnings of the U.S. executive branch. This comprehensive guide provides a clear and concise exploration of Federalist 70, answering common questions and illuminating its enduring relevance in modern American politics. Prepare to delve into the heart of this crucial Federalist Paper and gain a deeper understanding of its arguments and implications.

What is Federalist No. 70?

Federalist No. 70, published in 1788, is one of a series of 85 essays written by James Madison, Alexander Hamilton, and John Jay to persuade the citizens of New York to ratify the newly proposed United States Constitution. Attributed to Alexander Hamilton, this particular essay focuses on the crucial need for a strong, energetic executive branch within the new government. It argues powerfully for a single, rather than a plural, executive.

Why a Single Executive? Key Arguments in Federalist 70

Hamilton's core argument centers on the necessity of unity in the executive. He posits that a plural executive, with multiple individuals sharing power, would lead to:

Inefficiency and Conflict:

H3: Division of Responsibility and Accountability: A divided executive would inevitably lead to disagreements, delays in decision-making, and a diffusion of responsibility. This would hinder effective governance and potentially paralyze the government's ability to act decisively in times of crisis.

H4: Weakened Executive Power: The lack of a single, unified voice would diminish the executive's influence both domestically and internationally. Foreign powers might be hesitant to negotiate or cooperate with a government fractured by internal disagreements.

Secrecy and Dispatch:

H3: Secrecy and Swift Action: Hamilton emphasizes the importance of secrecy in certain governmental affairs, particularly concerning national security and diplomacy. A plural executive would make maintaining secrecy exceedingly difficult, hindering the government's ability to act swiftly and decisively.

Accountability:

H3: Identifying Culpability: A single executive allows for clear lines of accountability. Citizens can readily identify the person responsible for successes and failures, making the executive branch more responsive to public opinion.

Debunking Common Misconceptions about Federalist 70

Some interpret Federalist 70 as advocating for unchecked executive power. However, Hamilton's arguments should not be misconstrued as a call for tyranny. He envisions a strong executive constrained by the other branches of government through the system of checks and balances. The essay is about energetic leadership, not absolute power.

The Enduring Relevance of Federalist 70

The principles outlined in Federalist 70 remain highly relevant today. The debate about the appropriate balance between executive strength and accountability continues to shape political discourse. The questions raised by Hamilton about unity, responsibility, and efficiency are as pertinent now as they were in 1788. This essay provides a framework for understanding the ongoing discussions about presidential power, executive orders, and the role of the executive branch in a democratic society.

Federalist 70 in Modern Context: Challenges and Interpretations

The modern presidency has evolved significantly since Hamilton's time. The expansion of executive power, particularly in areas like national security and foreign policy, has led to ongoing debates about the balance of power among the branches of government. Federalist 70 serves as a crucial text for navigating these complex issues and for considering the potential consequences of executive overreach.

Conclusion

Federalist No. 70 offers a compelling case for a unified executive branch, emphasizing the importance of efficiency, accountability, and decisiveness in government. While not advocating for unchecked power, it highlights the necessity of a strong executive capable of effectively leading the nation. Understanding its arguments is crucial for anyone seeking a deeper comprehension of American political thought and the structure of the U.S. government. By grasping the nuances of Hamilton's reasoning, we gain a more informed perspective on contemporary debates surrounding the presidency and the enduring challenges of balancing executive strength with democratic principles.

FAQs

1. What are the main weaknesses Hamilton identified in a plural executive? Hamilton argued a plural executive would lead to inefficiency, conflict, diffusion of responsibility, and an inability to maintain secrecy.
2. How does Federalist 70 relate to the concept of checks and balances? While advocating for a strong executive, Federalist 70 acknowledges the importance of checks and balances, implying the executive's power should be constrained by other branches of government.
3. Is Federalist 70 still relevant today? Absolutely. The debate regarding the appropriate level of executive power continues to be central to American politics.
4. How does Federalist 70 address the issue of accountability? Hamilton argued a single executive ensures clear accountability, allowing citizens to readily identify the individual responsible for governmental actions.
5. What are some modern examples of debates related to Federalist 70's principles? Discussions surrounding presidential executive orders, the use of executive privilege, and the scope of presidential power in foreign policy all relate directly to the concerns raised in Federalist 70.

federalist 70 questions and answers: The Federalist Papers Alexander Hamilton, John Jay, James Madison, 2018-08-20 Classic Books Library presents this brand new edition of "The Federalist Papers", a collection of separate essays and articles compiled in 1788 by Alexander Hamilton. Following the United States Declaration of Independence in 1776, the governing doctrines and policies of the States lacked cohesion. "The Federalist", as it was previously known, was constructed by American statesman Alexander Hamilton, and was intended to catalyse the ratification of the United States Constitution. Hamilton recruited fellow statesmen James Madison Jr., and John Jay to write papers for the compendium, and the three are known as some of the Founding Fathers of the United States. Alexander Hamilton (c. 1755-1804) was an American lawyer, journalist and highly influential government official. He also served as a Senior Officer in the Army between 1799-1800 and founded the Federalist Party, the system that governed the nation's finances. His contributions to the Constitution and leadership made a significant and lasting impact on the early development of the nation of the United States.

federalist 70 questions and answers: The Great American Citizenship Quiz Solomon M. Skolnick, 2009-09-29 Provides samples of one hundred questions from the test for immigrants aiming to become American citizens, and includes the full text of key documents such as the Declaration of Independence.

federalist 70 questions and answers: *Lessons on the Federalist Papers* John J. Patrick, Clair W. Keller, 1987 Studying ideas from the Federalist papers provides high school students with an opportunity to examine the first principles of U.S. civic culture. By increasing their knowledge and appreciation of the basic ideas in the Federalist papers, students develop civic literacy that is likely to enhance their participation in a free society. This volume contains teaching plans for ten lessons: (1) Federalists versus Antifederalists; (2) What Is The Federalist?; (3) Limited Government and the Rule of Law in The Federalist, Numbers 23, 51, 53, 70; (4) Federalism and Republicanism in The Federalist, Numbers 9 and 39; (5) Separation of Powers with Checks and Balances in The Federalist, Numbers 47, 48, 51; (6) Judicial Review in The Federalist, Numbers 78, 80, 81; (7) National Security with Liberty in The Federalist, Numbers 4, 23, 41; (8) Popular Sovereignty and Free Government in The Federalist, Numbers 10, 39, 51; (9) Hamilton, Madison, and the Bill of Rights; and (10) Chronology of Main Events Associated with the Origin and Writing of The Federalist. The content and purposes of the lessons, their characteristics, and how to select and use them are thoroughly explained in the notes to teachers. Selected papers from The Federalist are included in the appendix. (KWL)

federalist 70 questions and answers: *What Would the Founders Do?* Richard Brookhiser, 2007-08-02 What would George Washington do about weapons of mass destruction? How would Benjamin Franklin feel about unwed mothers? What would Alexander Hamilton think about minorities in the military? Examining a host of issues from terrorism to women's rights, acclaimed historian Richard Brookhiser reveals why we still turn to the Founders in moments of struggle, farce, or disaster. Washington, Franklin, Jefferson, Hamilton, Madison, Adams and all the rest have an unshakable hold on our collective imagination. We trust them more than today's politicians because they built our country, they wrote our user's manuals-the Declaration of Independence, the Constitution-and they ran the nation while it was still under warranty and could be returned to the manufacturer. If anyone knows how the U.S.A. should work, it must be the Founders. Brookhiser uses his vast knowledge to apply their views to today's issues. He also explores why what the Founders would think still matters. Written with Brookhiser's trademark eloquence and wit, while drawing on his deep understanding of American history, *What Would the Founders Do?* sheds new light on the disagreements and debates that have shaped our country from the beginning. Now, more than ever, we need the Founders-inspiring, argumentative, amusing know-it-alls-to help us work through the issues that divide us.

federalist 70 questions and answers: Patriotism and Piety Jonathan J. Den Hartog, 2015-01-12 In *Patriotism and Piety*, Jonathan Den Hartog argues that the question of how religion would function in American society was decided in the decades after the Constitution and First

Amendment established a legal framework. Den Hartog shows that among the wide array of politicians and public figures struggling to define religion's place in the new nation, Federalists stood out—evolving religious attitudes were central to Federalism, and the encounter with Federalism strongly shaped American Christianity. Den Hartog describes the Federalist appropriations of religion as passing through three stages: a republican phase of easy cooperation inherited from the experience of the American Revolution; a combative phase, forged during the political battles of the 1790s-1800s, when the destiny of the republic was hotly contested; and a voluntarist phase that grew in importance after 1800. Faith became more individualistic and issue-oriented as a result of the actions of religious Federalists. Religious impulses fueled party activism and informed governance, but the redirection of religious energies into voluntary societies sapped party momentum, and religious differences led to intraparty splits. These developments altered not only the Federalist Party but also the practice and perception of religion in America, as Federalist insights helped to create voluntary, national organizations in which Americans could practice their faith in interdenominational settings. Patriotism and Piety focuses on the experiences and challenges confronted by a number of Federalists, from well-known leaders such as John Adams, John Jay, Charles Cotesworth Pinckney, and Timothy Dwight to lesser-known but still important figures such as Caleb Strong, Elias Boudinot, and William Jay.

federalist 70 questions and answers: American Government 3e Glen Krutz, Sylvie Waskiewicz, 2023-05-12 Black & white print. American Government 3e aligns with the topics and objectives of many government courses. Faculty involved in the project have endeavored to make government workings, issues, debates, and impacts meaningful and memorable to students while maintaining the conceptual coverage and rigor inherent in the subject. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from the fundamental principles of institutional design at the founding, to avenues of political participation, to thorough coverage of the political structures that constitute American government. The book builds upon what students have already learned and emphasizes connections between topics as well as between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses, future careers, and as engaged citizens. In order to help students understand the ways that government, society, and individuals interconnect, the revision includes more examples and details regarding the lived experiences of diverse groups and communities within the United States. The authors and reviewers sought to strike a balance between confronting the negative and harmful elements of American government, history, and current events, while demonstrating progress in overcoming them. In doing so, the approach seeks to provide instructors with ample opportunities to open discussions, extend and update concepts, and drive deeper engagement.

federalist 70 questions and answers: *Terror, Culture, Politics* Daniel J. Sherman, Terry Nardin, 2006 Taking a critical look at the politics of American culture in the wake of the 2001 terrorist attacks, contributors offer a multi-disciplinary approach in their examination of how our existing cultural patterns, have shaped our response to it.

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federalist 70 questions and answers: The Federalist Concordance Thomas Engeman, Edward J. Erler, Thomas B. Hofeller, 1988-08-15 The Federalist Concordance is an alphabetical index of all but the most common words contained in the Federalist Papers, locating each occurrence of a word by paper number, author, page, and line in the definitive Cooke edition. It also indicates whether each word appears in the text or in a footnote, in italic or boldface type, or within a quotation or parentheses, and it provides information on the number of occurrences of each word and the relative frequency of those occurrences. This edition carries a new table correlating the pages in Cooke with those in other, often used editions of the Federalist—the Rossiter, Wills, Kramnick, Earle, and Great Books editions.

federalist 70 questions and answers: The Educator's Guide to Designing Games and Creative Active-Learning Exercises Joe Bisz, Victoria L. Mondelli, 2023 Every educator's imaginative instincts will be guided by this book's practical design method, which harnesses the power of play for student learning. Teachers from all disciplines and levels can create a full spectrum of engaging exercises through the authors' six accessible ALLURE steps: Ask where to apply the play. List the mental moves. Link the mental moves to the play. Understand how the learning principles operate. Run the activity-game. Evaluate the learner experience. Along with principles from game-based learning pedagogy, readers will explore a framework of original complex mechanic teaching templates, which will help their fledgling instructional activities cross the bridge into fully formed games. Beginners and veterans will find multiple entry points, from adding a single playful element (student roles to discussions) to more elaborate designs (riddles and simulations). They will also learn different levels of producing physical tabletop components (cards, boards, plastic pieces) or light digital options (discussion board riddles, Google Slides games). Born from the authors' extensive experiences running professional development workshops, this guide has been frequently requested by teachers at the secondary school and college levels, librarians, instructional designers, and others caught by the allure of educational games and play. Book Features: Offers hands-on, practical advice about how to be more playful with your students, with a focus on nondigital activities and games. Written in the language of instructional design, so advanced knowledge about games or technology is not required. Provides creative instructional techniques that will boost student engagement for both in-person and online instruction. Includes more than two dozen original illustrations and designs to aid understanding. Addresses the need for accessible, inclusive learning environments.

federalist 70 questions and answers: Learn about the United States U.S. Citizenship and Immigration Services, 2009 Learn About the United States is intended to help permanent residents gain a deeper understanding of U.S. history and government as they prepare to become citizens. The product presents 96 short lessons, based on the sample questions from which the civics portion of the naturalization test is drawn. An audio CD that allows students to listen to the questions, answers, and civics lessons read aloud is also included. For immigrants preparing to naturalize, the chance to learn more about the history and government of the United States will make their journey toward citizenship a more meaningful one.

federalist 70 questions and answers: The Powers of War and Peace John Yoo, 2008-09-15 Since the September 11 attacks on the United States, the Bush administration has come under fire for its methods of combating terrorism. Waging war against al Qaeda has proven to be a legal quagmire, with critics claiming that the administration's response in Afghanistan and Iraq is unconstitutional. The war on terror—and, in a larger sense, the administration's decision to withdraw from the ABM Treaty and the Kyoto accords—has many wondering whether the constitutional framework for making foreign affairs decisions has been discarded by the present administration. John Yoo, formerly a lawyer in the Department of Justice, here makes the case for a completely new approach to understanding what the Constitution says about foreign affairs, particularly the powers of war and peace. Looking to American history, Yoo points out that from Truman and Korea to Clinton's intervention in Kosovo, American presidents have had to act decisively on the world stage without a declaration of war. They are able to do so, Yoo argues, because the Constitution grants the president, Congress, and the courts very different powers,

requiring them to negotiate the country's foreign policy. Yoo roots his controversial analysis in a brilliant reconstruction of the original understanding of the foreign affairs power and supplements it with arguments based on constitutional text, structure, and history. Accessibly blending historical arguments with current policy debates, *The Powers of War and Peace* will no doubt be hotly debated. And while the questions it addresses are as old and fundamental as the Constitution itself, America's response to the September 11 attacks has renewed them with even greater force and urgency. "Can the president of the United States do whatever he likes in wartime without oversight from Congress or the courts? This year, the issue came to a head as the Bush administration struggled to maintain its aggressive approach to the detention and interrogation of suspected enemy combatants in the war on terrorism. But this was also the year that the administration's claims about presidential supremacy received their most sustained intellectual defense [in] *The Powers of War and Peace*."—Jeffrey Rosen, *New York Times* "Yoo's theory promotes frank discussion of the national interest and makes it harder for politicians to parade policy conflicts as constitutional crises. Most important, Yoo's approach offers a way to renew our political system's democratic vigor."—David B. Rivkin Jr. and Carlos Ramos-Mrosovsky, *National Review*

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federalist 70 questions and answers: Friends of the Constitution Colleen A. Sheehan, Gary L. McDowell, 1998 There were many writers other than John Jay, James Madison, and Alexander Hamilton who, in 1787 and 1788, argued for the Constitution's ratification. In a collection central to our understanding of the American founding, *Friends of the Constitution* brings together forty-nine of the most important of these other Federalists' writings. Colleen A. Sheehan is Professor of Political Science at Villanova University. Gary L. McDowell is the Tyler Haynes Interdisciplinary Professor of Leadership Studies, Political Science, and Law at the University of Richmond in Virginia. From 1992 to 2003 he was the Director of the Institute of United States Studies in the University of London.

federalist 70 questions and answers: Contested Ground Dan A. Farber, 2021-10-19 Presidential power is hotly disputed these days - as it has been many times in recent decades. Yet

the same rules must apply to all presidents, those whose abuses of power we fear as well as those whose exercises of power we applaud. This book is about what constitutional law tells us about presidential power and its limits. It is very difficult to strike the right balance between limiting abuse of power and authorizing its exercise when needed. This book advocates a balanced, pragmatic approach to these issues, rooted in history and Supreme Court rulings--

federalist 70 questions and answers: Founding the American Presidency Richard J. Ellis, 1999 At a time when the institution of the presidency seems in a state of almost permanent crisis, it is particularly important to understand what sort of an institution the framers of the Constitution thought they were creating. Founding the American Presidency offers a first-hand view of the minds of the founders by bringing together extensive selections from the constitutional convention in Philadelphia as well as representative selections from the subsequent debates over ratification. Pointed discussion questions provoke students to consider new perspectives on the presidency. Ideal for all courses on the presidency, the book is also important for all citizens who want to understand not only the past but the future of the American presidency. Visit our website for sample chapters!

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federalist 70 questions and answers: *Федералист : политические эссе Александра Гамильтона, Джеймса Мэдисона и Джона Джея* , 1993

federalist 70 questions and answers: **Ratification** Pauline Maier, 2011-06-07 The dramatic story of the debate over the ratification of the Constitution, the first new account of this seminal moment in American history in years.

federalist 70 questions and answers: **Compression-Based Methods of Statistical Analysis and Prediction of Time Series** Boris Ryabko, Jaakko Astola, Mikhail Malyutov, 2016-05-19 Universal codes efficiently compress sequences generated by stationary and ergodic sources with unknown statistics, and they were originally designed for lossless data compression. In the meantime, it was realized that they can be used for solving important problems of prediction and statistical analysis of time series, and this book describes recent results in this area. The first chapter introduces and describes the application of universal codes to prediction and the statistical analysis of time series; the second chapter describes applications of selected statistical methods to cryptography, including attacks on block ciphers; and the third chapter describes a homogeneity test used to determine authorship of literary texts. The book will be useful for researchers and advanced students in information theory, mathematical statistics, time-series analysis, and cryptography. It is assumed that the reader has some grounding in statistics and in information theory.

federalist 70 questions and answers: The Obama Presidency in the Constitutional Order Carol McNamara, Melanie M. Marlowe, 2012 The Obama administration is shaping up to be one of the most consequential in recent American history. In this book, a diverse group of presidential scholars step back from the partisan debate to consider the first two years of the Obama presidency through the lens of the U.S. constitution's theory, structure, and powers. They ask how Barack Obama understands and exercises the President's formal constitutional and informal powers and responsibilities of the president, from foreign policy and public policy to his political leadership of the Democratic party and the nation as a whole.

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federalist 70 questions and answers: By Order of the President Phillip J. Cooper, 2014-12-05 Scholars and citizens alike have endlessly debated the proper limits of presidential action within our democracy. In this revised and expanded edition, noted scholar Phillip Cooper offers a cogent guide

to these powers and shows how presidents from George Washington to Barack Obama have used and abused them in trying to realize their visions for the nation. As Cooper reveals, there has been virtually no significant policy area or level of government left untouched by the application of these presidential “power tools.” Whether seeking to regulate the economy, committing troops to battle without a congressional declaration of war, or blocking commercial access to federal lands, presidents have wielded these powers to achieve their goals, often in ways that seem to fly in the face of true representative government. Cooper defines the different forms these powers take—executive orders, presidential memoranda, proclamations, national security directives, and signing statements—demonstrates their uses, critiques their strengths and dangers, and shows how they have changed over time. Cooper calls on events in American history with which we are all familiar but whose implications may have escaped us. Examples of executive action include, Washington’s “Neutrality Proclamation”; Lincoln’s Emancipation Proclamation; the more than 1,700 executive orders issued by Woodrow Wilson in World War I; FDR also issued the order to incarcerate Japanese Americans during World War II; Truman’s orders to desegregate the military; Eisenhower’s numerous national security directives. JFK’s order to control racial violence in Alabama. As Cooper demonstrates in his balanced treatment of these and subsequent presidencies, each successive administration finds new ways of using these tools to achieve policy goals—especially those goals they know they are unlikely to accomplish with the help of Congress. A key feature of the second edition are case studies on the post-9/11 evolution of presidential direct action in ways that have drawn little public attention. It clarifies the factors that make these policy tools so attractive to presidents and the consequences that can flow from their use and abuse in a post-9/11 environment. There is an important new chapter on “executive agreements” which, though they are not treaties within the meaning of the U.S. Constitution and not subject to Senate ratification, appear in many respects to be rapidly replacing treaties as instruments of foreign policy.

federalist 70 questions and answers: Militant Democracy András Sajó, Lorri Rutt Bentsch, 2004 This book is a collection of contributions by leading scholars on theoretical and contemporary problems of militant democracy. The term 'militant democracy' was first coined in 1937. In a militant democracy preventive measures are aimed, at least in practice, at restricting people who would openly contest and challenge democratic institutions and fundamental preconditions of democracy like secularism - even though such persons act within the existing limits of, and rely on the rights offered by, democracy. In the shadow of the current wars on terrorism, which can also involve rights restrictions, the overlapping though distinct problem of militant democracy seems to be lost, notwithstanding its importance for emerging and established democracies. This volume will be of particular significance outside the German-speaking world, since the bulk of the relevant literature on militant democracy is in the German language. The book is of interest to academics in the field of law, political studies and constitutionalism.

federalist 70 questions and answers: The ABM Treaty and the Constitution United States. Congress. Senate. Committee on Foreign Relations, 1987

federalist 70 questions and answers: The Moral Foundations of Politics Ian Shapiro, 2012-10-30 When do governments merit our allegiance, and when should they be denied it? Ian Shapiro explores this most enduring of political dilemmas in this innovative and engaging book. Building on his highly popular Yale courses, Professor Shapiro evaluates the main contending accounts of the sources of political legitimacy. Starting with theorists of the Enlightenment, he examines the arguments put forward by utilitarians, Marxists, and theorists of the social contract. Next he turns to the anti-Enlightenment tradition that stretches from Edmund Burke to contemporary post-modernists. In the last part of the book Shapiro examines partisans and critics of democracy from Plato’s time until our own. He concludes with an assessment of democracy’s strengths and limitations as the font of political legitimacy. The book offers a lucid and accessible introduction to urgent ongoing conversations about the sources of political allegiance.

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Alexander Hamilton, James Madison, 2007 Frisch, emeritus professor of political science at Northern Illinois University, writes in the Introduction: The open-ended character of some of the constitutional provisions afforded opportunities for extending the powers of government beyond their specified limits. Although not given prior sanction by the Constitutional Convention, such additions served to provide a more complete definition of powers without actually changing the ends of government. The Neutrality Proclamation brought the issue to the forefront and inspired this classic debate..

federalist 70 questions and answers: Harvard Law Review: Volume 128, Number 7 - May 2015 Harvard Law Review, 2015-05-10 The Harvard Law Review, May 2015, is offered in a digital edition. Contents include: • Article, "The Normalization of Foreign Relations Law," by Ganesh Sitaraman and Ingrid Wuerth • Book Review, "The Family, in Context," by Maxine Eichner • Note, "Forgive and Forget: Bankruptcy Reform in the Context of For-Profit Colleges" In addition, the issue features student commentary on Recent Cases and policy positions, including such subjects as: retroactive prosecution of conspiracy to commit war crimes at Guantanamo; holding a legislature in contempt for unconstitutional funding of education; bullying and criminal harassment law; first amendment implications of high school suppression of violent speech; using statistics to prove False Claims Act liability; first amendment problems of a requirement that sex offenders provide internet identifiers to police; BIA ruling that Guatemalan woman fleeing domestic violence meets asylum threshold; and FDA regulation on nutritional information under the Affordable Care Act. Finally, the issue features several summaries of Recent Publications. The Harvard Law Review is a student-run organization whose primary purpose is to publish a journal of legal scholarship. The Review comes out monthly from November through June and has roughly 2400 pages per volume. The organization is formally independent of the Harvard Law School. Student editors make all editorial and organizational decisions. This issue of the Review is May 2015, the seventh issue of academic year 2014-2015 (Volume 128). The digital edition features active Contents, linked notes, and proper ebook and Bluebook formatting.

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prevention. Although marked development of analytical techniques in the field of forensic sciences has been achieved, there is a need for a continuous review of recent advances. A review of studies on methamphetamine has therefore been made from the standpoint of forensic toxicology and legal medicine. Attention has been directed to biological samples because analyses and interpretation for the purpose of toxicological and As a detailed survey on abuse drugs involving clinical practice are important. 1 methamphetamine and amphetamine has been made by Fishbein and covered the time before 1980, we refer only to data and events appearing after 1980.

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