

Landmark Supreme Court Cases Worksheet

NAME _____ DATE _____ CLASS _____

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The Judicial Branch

Lesson 4: Supreme Court Procedures and Decisions, *Continued*

Vocabulary

5. Write a sentence using the vocabulary word *drafted* in the same context as the text.



Mark the Text

6. Study the table. Circle the cases that related to public school students.

Making Connections

7. Which landmark Supreme Court case do you think had the greatest impact on everyday life in the United States? Explain your answer.

After the opinions are **drafted**, or written in their first form, the justices review it. They comment on the draft. The justice writing the opinion takes their comments into account as he or she revises the opinion. Once the draft is final the Court announces its decision.

Landmark Supreme Court Decisions

***Marbury v. Madison* (1803)** established the Supreme Court's power of judicial review.

***Plessy v. Ferguson* (1896)** upheld the "separate but equal" doctrine of public segregation.

***Brown v. Board of Education* (1954)** overturned *Plessy v. Ferguson* and started public school integration.

***Gideon v. Wainwright* (1963)** said that a person accused of a major crime had the right to a lawyer.

***Miranda v. Arizona* (1966)** ruled that suspects must be informed of their rights before questioning.

***Tinker v. Des Moines* (1969)** ruled that freedom of speech applies to students in public schools.

***United States v. Nixon* (1974)** ruled that the president cannot use executive privilege to withhold evidence.

***Hazelwood v. Kuhlmeier* (1988)** said that public school officials may impose some limits on student newspapers.

***Bush v. Gore* (2000)** ruled that Florida's recount of presidential votes violated the Fourteenth Amendment.

Landmark Supreme Court Cases Worksheet: A Comprehensive Guide for Students and Educators

Are you struggling to understand the impact of landmark Supreme Court cases? Do you need a concise and engaging way to learn about these pivotal moments in American history and jurisprudence? This comprehensive guide provides you with a downloadable landmark Supreme Court cases worksheet designed to make learning easier and more effective. We'll explore key cases, their historical context, and their lasting legacy, providing you with the tools to master this crucial aspect of American civics. This post offers not just a worksheet, but also a deep dive into how to use

it, making it a valuable resource for students, teachers, and anyone interested in expanding their understanding of American law.

Understanding the Significance of Landmark Supreme Court Cases

Before diving into the worksheet, let's understand why studying landmark Supreme Court cases is crucial. These cases aren't just legal precedents; they reflect societal shifts, political struggles, and the ongoing evolution of constitutional interpretation. Understanding them allows us to:

Grasp the evolution of American law: Supreme Court decisions shape the legal landscape, influencing everything from individual rights to governmental powers.

Analyze the interplay between law and society: Cases often reflect the prevailing social and political climate, revealing how legal decisions can both reflect and shape societal norms.

Develop critical thinking skills: Analyzing Supreme Court cases requires careful consideration of arguments, evidence, and the implications of legal rulings.

Become informed citizens: Understanding the judicial process and its impact on society is essential for effective civic engagement.

Key Elements of the Landmark Supreme Court Cases Worksheet

Our landmark Supreme Court cases worksheet (downloadable at the end of this post) is structured to help you understand these cases effectively. It includes sections for:

Case Name: Clearly identifying the case.

Year: Providing historical context.

Key Players: Listing the involved parties and significant figures.

Central Issue: Summarizing the main legal question at the heart of the case.

Majority Opinion: Briefly explaining the Supreme Court's ruling.

Dissenting Opinion (if applicable): Highlighting alternative viewpoints and arguments.

Long-Term Impact: Analyzing the case's lasting influence on American law and society.

Your Analysis: A section for your own notes and interpretations.

How to Effectively Use the Landmark Supreme Court Cases Worksheet

This worksheet is not just a passive learning tool; it's designed to actively engage you with the material. Here's how to maximize its effectiveness:

1. **Research:** Before filling out the worksheet for each case, conduct thorough research using reputable sources like the Supreme Court's website, legal encyclopedias, and academic articles.
2. **Summarize:** Condense complex information into concise summaries for each section. Avoid simply copying and pasting; focus on understanding and articulating the key points.
3. **Analyze:** Don't just record facts; critically analyze the case's significance, its impact on subsequent cases, and its broader societal implications.
4. **Compare and Contrast:** After completing several worksheets, compare and contrast the cases, looking for patterns, similarities, and differences in legal reasoning and outcomes.
5. **Discussion:** Engage in discussions with classmates or teachers to share insights and deepen your understanding.

Examples of Landmark Supreme Court Cases to Include on Your Worksheet

Several landmark cases are ideal for inclusion in your worksheet. These include, but are not limited to:

Marbury v. Madison (1803): Established the principle of judicial review.

Plessy v. Ferguson (1896): Upheld the constitutionality of racial segregation ("separate but equal").

Brown v. Board of Education (1954): Overturned Plessy v. Ferguson, declaring state laws establishing separate public schools for black and white students unconstitutional.

Gideon v. Wainwright (1963): Guaranteed the right to legal counsel for indigent defendants in felony cases.

Miranda v. Arizona (1966): Established the requirement for police to inform suspects of their rights during arrest.

Roe v. Wade (1973): Established a woman's constitutional right to abortion.

Obergefell v. Hodges (2015): Guaranteed the right to same-sex marriage.

Tips for Effective Worksheet Completion

Remember to:

Use your own words: Avoid plagiarism by summarizing the information in your own understanding.

Cite your sources: Properly attribute information to maintain academic integrity.

Focus on clarity and conciseness: Keep your answers clear, concise, and easy to understand.

Conclusion

By utilizing this landmark Supreme Court cases worksheet, you can effectively learn and analyze key decisions that have shaped American law and society. Remember to approach the process actively, engaging with the material critically and thoughtfully. The worksheet serves as a tool to guide your learning, making the often complex world of Supreme Court jurisprudence more accessible and engaging. Download your worksheet now and start exploring these pivotal cases! (Download Link Here - This would be a link to a downloadable PDF)

Frequently Asked Questions (FAQs)

Q1: Is this worksheet suitable for all ages?

A1: The worksheet is adaptable. Younger students can focus on simpler cases and summaries, while older students can delve into more complex analyses.

Q2: Where can I find more information about these cases?

A2: The Supreme Court's website (supremecourt.gov) is an excellent resource, along with legal databases and academic journals.

Q3: Can I use this worksheet for a class project?

A3: Absolutely! This worksheet is designed to facilitate learning and is perfect for individual study or group projects.

Q4: What if I don't understand a case?

A4: Don't hesitate to seek help from teachers, professors, or online resources. Breaking down complex information into smaller parts can be helpful.

Q5: Can I modify the worksheet to fit my specific needs?

A5: Yes, feel free to adapt and expand upon the worksheet to better suit your learning style and the specific cases you are studying. Remember to maintain academic integrity in your modifications.

landmark supreme court cases worksheet: Brown v. Board of Education James T. Patterson, 2001-03-01 2004 marks the fiftieth anniversary of the Supreme Court's unanimous decision to end segregation in public schools. Many people were elated when Supreme Court Chief Justice Earl Warren delivered Brown v. Board of Education of Topeka in May 1954, the ruling that struck down state-sponsored racial segregation in America's public schools. Thurgood Marshall, chief attorney for the black families that launched the litigation, exclaimed later, I was so happy, I was numb. The novelist Ralph Ellison wrote, another battle of the Civil War has been won. The rest is up to us and I'm very glad. What a wonderful world of possibilities are unfolded for the children! Here, in a

concise, moving narrative, Bancroft Prize-winning historian James T. Patterson takes readers through the dramatic case and its fifty-year aftermath. A wide range of characters animates the story, from the little-known African Americans who dared to challenge Jim Crow with lawsuits (at great personal cost); to Thurgood Marshall, who later became a Justice himself; to Earl Warren, who shepherded a fractured Court to a unanimous decision. Others include segregationist politicians like Governor Orval Faubus of Arkansas; Presidents Eisenhower, Johnson, and Nixon; and controversial Supreme Court justices such as William Rehnquist and Clarence Thomas. Most Americans still see Brown as a triumph--but was it? Patterson shrewdly explores the provocative questions that still swirl around the case. Could the Court--or President Eisenhower--have done more to ensure compliance with Brown? Did the decision touch off the modern civil rights movement? How useful are court-ordered busing and affirmative action against racial segregation? To what extent has racial mixing affected the academic achievement of black children? Where indeed do we go from here to realize the expectations of Marshall, Ellison, and others in 1954?

landmark supreme court cases worksheet: The Rights Revolution Charles R. Epp, 1998-10-15 List of Tables and Figures Acknowledgments 1: Introduction 2: The Conditions for the Rights Revolution: Theory 3: The United States: Standard Explanations for the Rights Revolution 4: The Support Structure and the U.S. Rights Revolution 5: India: An Ideal Environment for a Rights Revolution? 6: India's Weak Rights Revolution and Its Handicap 7: Britain: An Inhospitable Environment for a Rights Revolution? 8: Britain's Modest Rights Revolution and Its Sources 9: Canada: A Great Experiment in Constitutional Engineering 10: Canada's Dramatic Rights Revolution and Its Sources 11: Conclusion: Constitutionalism, Judicial Power, and Rights App: Selected Constitutional or Quasi-Constitutional Rights Provisions for the United States, India, Britain, and Canada Notes Bibliography Index Copyright © Libri GmbH. All rights reserved.

landmark supreme court cases worksheet: Strengthening Forensic Science in the United States National Research Council, Division on Engineering and Physical Sciences, Committee on Applied and Theoretical Statistics, Policy and Global Affairs, Committee on Science, Technology, and Law, Committee on Identifying the Needs of the Forensic Sciences Community, 2009-07-29 Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic Science in the United States: A Path Forward provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

landmark supreme court cases worksheet: Functions, Organization, [authority, Activities] United States. National Resources Planning Board, 1941

landmark supreme court cases worksheet: Ethics, Conflict and Medical Treatment for Children E-Book Dominic Wilkinson, Julian Savulescu, 2018-08-05 What should happen when doctors and parents disagree about what would be best for a child? When should courts become involved? Should life support be stopped against parents' wishes? The case of Charlie Gard, reached global attention in 2017. It led to widespread debate about the ethics of disagreements between doctors and parents, about the place of the law in such disputes, and about the variation in approach

between different parts of the world. In this book, medical ethicists Dominic Wilkinson and Julian Savulescu critically examine the ethical questions at the heart of disputes about medical treatment for children. They use the Gard case as a springboard to a wider discussion about the rights of parents, the harms of treatment, and the vital issue of limited resources. They discuss other prominent UK and international cases of disagreement and conflict. From opposite sides of the debate Wilkinson and Savulescu provocatively outline the strongest arguments in favour of and against treatment. They analyse some of the distinctive and challenging features of treatment disputes in the 21st century and argue that disagreement about controversial ethical questions is both inevitable and desirable. They outline a series of lessons from the Gard case and propose a radical new 'dissensus' framework for future cases of disagreement. - This new book critically examines the core ethical questions at the heart of disputes about medical treatment for children. - The contents review prominent cases of disagreement from the UK and internationally and analyse some of the distinctive and challenging features around treatment disputes in the 21st century. - The book proposes a radical new framework for future cases of disagreement around the care of gravely ill people.

landmark supreme court cases worksheet: *Learn about the United States* U.S. Citizenship and Immigration Services, 2009 Learn About the United States is intended to help permanent residents gain a deeper understanding of U.S. history and government as they prepare to become citizens. The product presents 96 short lessons, based on the sample questions from which the civics portion of the naturalization test is drawn. An audio CD that allows students to listen to the questions, answers, and civics lessons read aloud is also included. For immigrants preparing to naturalize, the chance to learn more about the history and government of the United States will make their journey toward citizenship a more meaningful one.

landmark supreme court cases worksheet: *The New Negro* Alain Locke, 1925

landmark supreme court cases worksheet: *The Right to Privacy* Samuel D. Brandeis, Louis D. Warren, 2018-04-05 Reproduction of the original: *The Right to Privacy* by Samuel D. Warren, Louis D. Brandeis

landmark supreme court cases worksheet: *American Government 3e* Glen Krutz, Sylvie Waskiewicz, 2023-05-12 Black & white print. *American Government 3e* aligns with the topics and objectives of many government courses. Faculty involved in the project have endeavored to make government workings, issues, debates, and impacts meaningful and memorable to students while maintaining the conceptual coverage and rigor inherent in the subject. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from the fundamental principles of institutional design at the founding, to avenues of political participation, to thorough coverage of the political structures that constitute American government. The book builds upon what students have already learned and emphasizes connections between topics as well as between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses, future careers, and as engaged citizens. In order to help students understand the ways that government, society, and individuals interconnect, the revision includes more examples and details regarding the lived experiences of diverse groups and communities within the United States. The authors and reviewers sought to strike a balance between confronting the negative and harmful elements of American government, history, and current events, while demonstrating progress in overcoming them. In doing so, the approach seeks to provide instructors with ample opportunities to open discussions, extend and update concepts, and drive deeper engagement.

landmark supreme court cases worksheet: *John Marshall* Richard Brookhiser, 2018-11-13 The life of John Marshall, Founding Father and America's premier chief justice. In 1801, a genial and brilliant Revolutionary War veteran and politician became the fourth chief justice of the United States. He would hold the post for 34 years (still a record), expounding the Constitution he loved. Before he joined the Supreme Court, it was the weakling of the federal government, lacking in dignity and clout. After he died, it could never be ignored again. Through three decades of dramatic

cases involving businessmen, scoundrels, Native Americans, and slaves, Marshall defended the federal government against unruly states, established the Supreme Court's right to rebuke Congress or the president, and unleashed the power of American commerce. For better and for worse, he made the Supreme Court a pillar of American life. In *John Marshall*, award-winning biographer Richard Brookhiser vividly chronicles America's greatest judge and the world he made.

landmark supreme court cases worksheet: Growth of American Republic YOUNG; EARLE MICHAEL, 2016-08-18

landmark supreme court cases worksheet: *Charles Sumner and the Rights of Man* David Herbert Donald, 2016-03-22 A Pulitzer Prize winner's "magisterial" biography of the Civil War-era Massachusetts senator, a Radical Republican who fought for slavery's abolition (*The New York Times*). In his follow-up to *Charles Sumner and the Coming of the Civil War*, acclaimed historian David Herbert Donald examines the life of the Massachusetts legislator from 1860 to his death in 1874. As a leader of the Radical Republicans, Sumner made the abolition of slavery his primary legislative focus—yet opposed the Thirteenth, Fourteenth, and Fifteenth Amendments to the US Constitution for not going far enough to guarantee full equality. His struggle to balance power and principle defined his career during the Civil War and Reconstruction, and Donald masterfully charts the senator's wavering path from fiery sectarian leader to responsible party member. In a richly detailed portrait of Sumner's role as chairman of the Senate Committee on Foreign Relations, Donald analyzes how the legislator brought his influence and political acumen to bear on an issue as dear to his heart as equal rights: international peace. Authoritative and engrossing, *Charles Sumner and the Rights of Man* captures a fascinating political figure at the height of his powers and brings a tumultuous period in American history to vivid life.

landmark supreme court cases worksheet: The Most Democratic Branch Jeffrey Rosen, 2006-06-19 Looks at some of the most important Supreme Court cases in history and contends that the Supreme Court is most successful when it defers to the constitutional views of the American people.

landmark supreme court cases worksheet: Judicial Power Christine Landfried, 2019-02-07 The power of national and transnational constitutional courts to issue binding rulings in interpreting the constitution or an international treaty has been endlessly discussed. What does it mean for democratic governance that non-elected judges influence politics and policies? The authors of *Judicial Power* - legal scholars, political scientists, and judges - take a fresh look at this problem. To date, research has concentrated on the legitimacy, or the effectiveness, or specific decision-making methods of constitutional courts. By contrast, the authors here explore the relationship among these three factors. This book presents the hypothesis that judicial review allows for a method of reflecting on social integration that differs from political methods, and, precisely because of the difference between judicial and political decision-making, strengthens democratic governance. This hypothesis is tested in case studies on the role of constitutional courts in political transformations, on the methods of these courts, and on transnational judicial interactions.

landmark supreme court cases worksheet: Teaching History Creatively Hilary Cooper, 2016-11-10 The fully updated second edition of *Teaching History Creatively* introduces teachers to the wealth of available approaches to historical enquiry, ensuring creative, effective learning. This book clearly sets out the processes of historical enquiry, demonstrating how these are integrally linked with key criteria of creativity and helps readers to employ those features of creativity in the classroom. Underpinned by theory and research, it offers informed and practical support and is illustrated throughout with examples of children's work. Key themes addressed include: investigating sources using archives in your own research project becoming historical agents and history detectives drama for exploring events myths and legends communicating historical understanding creatively. With brand new chapters from the Stone Ages to the Iron Age, using prehistoric sources; The withdrawal of the Romans and the conquest and settlement of Britain by the Anglo-Saxons, in addition to many new case studies, this exciting edition puts an emphasis on accessible, recent research, new evidence and interpretations and encourages the creative

dynamism of the study of history. Teaching History Creatively provides vivid and rich examples of the creative use of sources, of approaches to understanding chronology and concepts of time and of strategies to create interpretations. It is an essential purchase for any teacher or educator who wishes to embed creative approaches to teaching history in their classroom.

landmark supreme court cases worksheet: A Brilliant Solution Carol Berkin, 2002

Revisiting all the original documents and using her deep knowledge of eighteenth-century history and politics, Carol Berkin takes a fresh look at the men who framed the Constitution, the issues they faced, and the times they lived in. Berkin transports the reader into the hearts and minds of the founders, exposing their fears and their limited expectations of success.

landmark supreme court cases worksheet: Handbook on Teaching Social Issues Ronald

W. Evans, 2021-05-01 The Handbook on Teaching Social Issues, 2nd edition, provides teachers and teacher educators with a comprehensive guide to teaching social issues in the classroom. This second edition re-frames the teaching of social issues with a dedicated emphasis on issues of social justice. It raises the potential for a new and stronger focus on social issues instruction in schools. Contributors include many of the leading experts in the field of social studies education. Issues-centered social studies is an approach to teaching history, government, geography, economics and other subject related courses through a focus on persistent social issues. The emphasis is on problematic questions that need to be addressed and investigated in-depth to increase social understanding, active participation, and social progress. Questions or issues may address problems of the past, present, or future, and involve disagreement over facts, definitions, values, and beliefs arising in the study of any of the social studies disciplines, or other aspects of human affairs. The authors and editor believe that this approach should be at the heart of social studies instruction in schools. ENDORSEMENTS At a time when even the world's most stable democracies are backsliding towards autocratic rule, Ronald Evans has pulled together an essential guide for teachers who want to do something about it. The 2nd edition of the Handbook on Teaching Social Issues is a brilliant and timely collection that should be the constant companion for teachers across the disciplines. Joel Westheimer University Research Chair in Democracy and Education University of Ottawa The Handbook on Teaching Social Issues (2nd edition) is a fantastic resource for teachers, teacher educators, and professional development specialists who are interested in ensuring that social issues are at the center of the curriculum. The chapters are focused on the most important contemporary thinking about what social issues are, why they are so important for young people to learn about, and what research indicates are the most effective pedagogical approaches. The wide-ranging theoretical and practical expertise of the editor and all of the chapter authors account for why this handbook makes such an exceptional contribution to our understanding of how and why the social issues approach is so important and stimulating. Diana Hess Dean, UW-Madison School of Education Karen A. Falk Distinguished Chair of Education Democracy, both as a form of governance and a reservoir of principles and practices, faces an existential threat. The Handbook on Teaching Social Issues is a perfectly-timed and wonderfully engaging exploration of what lies at the heart of social studies curriculum: social inquiry for democratic life. The authors provide conceptual frames, classroom strategies and deep insights about the complex and utterly crucial work of education for democratic citizenship. Education like that conceptualized and described in this volume is a curative so needed at this critical moment. Ron Evans and his colleagues have delivered, assembling an outstanding set of contributions to the field. The Handbook underscores John Dewey's now-haunting invocation that democracy must be renewed with each generation and an education worthy of its name is the handmaiden of democratic rebirth. William Gaudelli Dean and Professor Lehigh University This volume is so timely and relevant for democratic education. Instead of retreating to separate ideological corners, the authors in this handbook invite us to engage in deliberative discourse that requires civic reasoning and often requires us to meet in a place that serves us all. Gloria Ladson-Billings, Professor Emerita Department of Curriculum & Instruction University of Wisconsin President, National Academy of Education Fellow, AERA, AAAS, and Hagler Institute @ Texas A&M At the heart of our divisive political and social climate is the need to

understand and provide clarity over polarizing concepts. Historically, confusion and resistance has hindered the nation's growth as a democratic nation. Typically, the most vulnerable in our society has suffered the most from our unwillingness to reconceptualize society. The Handbook on Teaching Social Issues, 2nd edition, is a good step in helping social studies educators, students, and laypersons realize a new society that focuses on equity. With over 30 chapters, Ronald Evans and his colleagues' centered inquiry, critical thinking, controversy, and action to challenge ideologies and connect social studies to student's lives and the real world. The first edition helped me as a young social studies teacher; I am excited to use the 2nd edition with my teacher education students!

LaGarrett King Isabella Wade Lyda and Paul Lyda Professor of Education Founding Director, CARTER Center for K-12 Black history education University of Missouri Ronald Evans has curated a collection of informative contributions that will serve as an indispensable resource for social studies educators committed to engaging their students in the thoughtful examination of social issues. The Handbook on Teaching Social Issues, 2nd edition, articulates the historical, definitional, and conceptual foundations of social issues education. It offers clear presentations of general guidelines for unit planning, discussion methods, and assessment. It identifies specific teaching strategies, resources, and sample lessons for investigating a range of persistent and contemporary social issues on the elementary, middle, and secondary levels through the social studies disciplines. Updated with perspectives on education for social justice that have emerged since the first edition, this edition effectively situates social issues education in the contemporary sociopolitical milieu. The Handbook on Teaching Social Issues, is a timely, accessible, and practical guide to involving students in a vital facet of citizenship in a democracy. William G. Wraga, Professor Dean's Office Mary Frances Early College of Education University of Georgia The Handbook on Teaching Social Issues, 2nd edition is a long-awaited, welcome, and timely volume. It is apparent that the foundational tenets of the first edition have served social studies professionals well over the past 25 years, given the growth of social issues scholarship showcased in this new edition. Notable is the re-framing and presentation here of scholarship through a social justice lens. I appreciate the offering of unique tools on an array of specific, critical topics that fill gaps in our pedagogical content knowledge. This volume will sit right alongside my dog-eared 1996 edition and fortify many methods courses, theses, and dissertations to come. Sincere thanks to the editor and authors for what I am certain will be an enduring, catalyzing contribution. Nancy C. Patterson Professor of Education Social Studies Content Area Coordinator Bowling Green State University The Handbook on Teaching Social Issues is a tool that every informed social studies educator should have in their instructional repertoire. Helping students understand how to investigate and take action against problems is essential to developing a better world. The articles in this handbook provide explanations and reasonings behind issues-centered education as well as strategies to employ at every age level of learning. I look forward to using this edition with the K-12 social studies teachers in my district in order to better prepare our students for future learning and living. Kelli Hutt, Social Studies Curriculum Facilitator Dallas Center-Grimes CSD Grimes, Iowa Ron Evans has chosen an appropriate time to create a companion publication to the first Handbook on Teaching Social Issues published in 1996. During the last few years, social studies teachers have been confronted by student inquiries on a plethora of historical and contemporary issues that implores for the implementation of an interdisciplinary approach to the teaching of anthropology, economics, geography, government, history, sociology, and psychology in order for students to make sense of the world around them and develop their own voices. This demands a student centered focus in the classroom where problematic questions must be addressed and investigated in depth in order to increase social understanding and active participation toward social progress. This volume provides crucial upgrades to the original handbook including a greater emphasis on teaching issues in the elementary grades, the inclusion of issues pertaining to human rights, genocide and sustainability to be addressed in the secondary grades, and addressing issues related to disabilities. Mark Previte, Associate Professor of Secondary Education University of Pittsburgh-Johnstown Chair, NCSS Issues Centered Education Community

landmark supreme court cases worksheet: *Guide to Congress* Congressional Quarterly, inc,

2000

landmark supreme court cases worksheet: The Second Founding: How the Civil War and Reconstruction Remade the Constitution Eric Foner, 2019-09-17 "Gripping and essential."—Jesse Wegman, New York Times An authoritative history by the preeminent scholar of the Civil War era, *The Second Founding* traces the arc of the three foundational Reconstruction amendments from their origins in antebellum activism and adoption amidst intense postwar politics to their virtual nullification by narrow Supreme Court decisions and Jim Crow state laws. Today these amendments remain strong tools for achieving the American ideal of equality, if only we will take them up.

landmark supreme court cases worksheet: The Living U.S. Constitution Saul K. Padover, 1995-05-01 This invaluable book updated the study of constitutional law with the addition of twenty contemporary Supreme Court cases dealing with such controversial topics as the legislative veto, stop-and-frisk, "set asides" to benefit minorities, and hate speech. Beginning with the story of the forming of the Constitution, it includes illuminating character sketches of the delegates written by their contemporaries, as well as the complete text of the Constitution itself. The Supreme Court decisions that the author cites were selected for their variety and complexity, and because they shed light on the problems that arise under the rule of the Constitution and the interpretations of that rule. This third edition was prepared by Jacob W. Landynski, an expert on constitutional law and a longtime colleague at the New School for Social Research of the original author, the outstanding historian and political scientist Saul K. Padover. Besides adding twenty additional cases, Professor Landynski re-edited the existing cases and rewrote the case introductions throughout in order to make the book as informative and concise as possible. The result is a unique and important contribution toward understanding the document upon which our nation is founded.

landmark supreme court cases worksheet: Corporate/labor Communications, 1984

landmark supreme court cases worksheet: Decision Making in a Democracy Robert Dahl, 1993-08-01

landmark supreme court cases worksheet: Inside the Warren Court Bernard Schwartz, Stephan Leshner, 1983

landmark supreme court cases worksheet: The Dred Scott Case Don Edward Fehrenbacher, 1978 Winner of the Pulitzer Prize in 1979, *The Dred Scott Case* is a masterful examination of the most famous example of judicial failure--the case referred to as the most frequently overturned decision in history. On March 6, 1857, Chief Justice Roger B. Taney delivered the Supreme Court's decision against Dred Scott, a slave who maintained he had been emancipated as a result of having lived with his master in the free state of Illinois and in federal territory where slavery was forbidden by the Missouri Compromise. The decision did much more than resolve the fate of an elderly black man and his family: *Dred Scott v. Sanford* was the first instance in which the Supreme Court invalidated a major piece of federal legislation. The decision declared that Congress had no power to prohibit slavery in the federal territories, thereby striking a severe blow at the the legitimacy of the emerging Republican party and intensifying the sectional conflict over slavery. This book represents a skillful review of the issues before America on the eve of the Civil War. The first third of the book deals directly with the with the case itself and the Court's decision, while the remainder puts the legal and judicial question of slavery into the broadest possible American context. Fehrenbacher discusses the legal bases of slavery, the debate over the Constitution, and the dispute over slavery and continental expansion. He also considers the immediate and long-range consequences of the decision.

landmark supreme court cases worksheet: The Federalist Papers Alexander Hamilton, John Jay, James Madison, 2018-08-20 Classic Books Library presents this brand new edition of "The Federalist Papers", a collection of separate essays and articles compiled in 1788 by Alexander Hamilton. Following the United States Declaration of Independence in 1776, the governing doctrines and policies of the States lacked cohesion. "The Federalist", as it was previously known, was constructed by American statesman Alexander Hamilton, and was intended to catalyze the

ratification of the United States Constitution. Hamilton recruited fellow statesmen James Madison Jr., and John Jay to write papers for the compendium, and the three are known as some of the Founding Fathers of the United States. Alexander Hamilton (c. 1755-1804) was an American lawyer, journalist and highly influential government official. He also served as a Senior Officer in the Army between 1799-1800 and founded the Federalist Party, the system that governed the nation's finances. His contributions to the Constitution and leadership made a significant and lasting impact on the early development of the nation of the United States.

landmark supreme court cases worksheet: Wildlife Law David S. Favre, 1991

landmark supreme court cases worksheet: The North Carolina State Constitution John V. Orth, Paul M. Newby, 2013-04-11 North Carolina's state constitution charts the evolution over two centuries of a modern representative democracy. In *The North Carolina State Constitution*, John V. Orth and Paul M. Newby provide an outstanding constitutional and historical account of the state's governing charter. In addition to an overview of North Carolina's constitutional history, it provides an in-depth, section-by-section analysis of the entire constitution, detailing the many significant changes that have been made since its initial drafting. This treatment, along with a table of cases, index, and bibliography provides an unsurpassed reference guide for students, scholars, and practitioners of North Carolina's constitution. Co-authored by Paul M. Newby, a sitting justice of the North Carolina Supreme Court, the second edition includes significant constitutional amendments adopted since the date of the first edition. Almost every article was affected by the changes. Some were minor-such as the lengthening the term of magistrates-and some were more significant, such as spelling out the rights of victims of crimes. One was obviously major: granting the governor the power to veto legislation-making North Carolina's governor the last American governor to be given that power. In addition, the North Carolina Supreme Court has continued the seemingly never-ending process of constitutional interpretation. Some judicial decisions answered fairly routine questions about the powers of office, such as the governor's clemency power. Others were politically contentious, such as deciding the constitutional constraints on legislative redistricting. And one continues to have momentous consequences for public education, recognizing the state's constitutional duty to provide every school child in North Carolina with a sound, basic education. The Oxford Commentaries on the State Constitutions of the United States is an important series that reflects a renewed international interest in constitutional history and provides expert insight into each of the 50 state constitutions. Each volume in this innovative series contains a historical overview of the state's constitutional development, a section-by-section analysis of its current constitution, and a comprehensive guide to further research. Under the expert editorship of Professor G. Alan Tarr, Director of the Center on State Constitutional Studies at Rutgers University, this series provides essential reference tools for understanding state constitutional law. Books in the series can be purchased individually or as part of a complete set, giving readers unmatched access to these important political documents.

landmark supreme court cases worksheet: Super PACs Louise I. Gerdes, 2014-05-20 The passage of *Citizens United* by the Supreme Court in 2010 sparked a renewed debate about campaign spending by large political action committees, or Super PACs. Its ruling said that it is okay for corporations and labor unions to spend as much as they want in advertising and other methods to convince people to vote for or against a candidate. This book provides a wide range of opinions on the issue. Includes primary and secondary sources from a variety of perspectives; eyewitnesses, scientific journals, government officials, and many others.

landmark supreme court cases worksheet: *The Dred Scott Case* Roger Brooke Taney, Israel Washburn, Horace Gray, 2022-10-27 The Washington University Libraries presents an online exhibit of documents regarding the Dred Scott case. American slave Dred Scott (1795?-1858) and his wife Harriet filed suit for their freedom in the Saint Louis Circuit Court in 1846. The U.S. Supreme Court decided in 1857 that the Scotts must remain slaves.

landmark supreme court cases worksheet: *The Challenge of Crime in a Free Society* United States. President's Commission on Law Enforcement and Administration of Justice, 1967 This report

of the President's Commission on Law Enforcement and Administration of Justice -- established by President Lyndon Johnson on July 23, 1965 -- addresses the causes of crime and delinquency and recommends how to prevent crime and delinquency and improve law enforcement and the administration of criminal justice. In developing its findings and recommendations, the Commission held three national conferences, conducted five national surveys, held hundreds of meetings, and interviewed tens of thousands of individuals. Separate chapters of this report discuss crime in America, juvenile delinquency, the police, the courts, corrections, organized crime, narcotics and drug abuse, drunkenness offenses, gun control, science and technology, and research as an instrument for reform. Significant data were generated by the Commission's National Survey of Criminal Victims, the first of its kind conducted on such a scope. The survey found that not only do Americans experience far more crime than they report to the police, but they talk about crime and the reports of crime engender such fear among citizens that the basic quality of life of many Americans has eroded. The core conclusion of the Commission, however, is that a significant reduction in crime can be achieved if the Commission's recommendations (some 200) are implemented. The recommendations call for a cooperative attack on crime by the Federal Government, the States, the counties, the cities, civic organizations, religious institutions, business groups, and individual citizens. They propose basic changes in the operations of police, schools, prosecutors, employment agencies, defenders, social workers, prisons, housing authorities, and probation and parole officers.

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landmark supreme court cases worksheet: Interstate Commerce Act Karl Knox Gartner, 1924

landmark supreme court cases worksheet: *The Voting Rights Act of 1965* Kevin J. Coleman, 2015-01-02 The Voting Rights Act (VRA) was successfully challenged in a June 2013 case decided by the U.S. Supreme Court in *Shelby County, Alabama v. Holder*. The suit challenged the constitutionality of Sections 4 and 5 of the VRA, under which certain jurisdictions with a history of racial discrimination in voting--mostly in the South--were required to pre-clear changes to the election process with the Justice Department (the U.S. Attorney General) or the U.S. District Court for the District of Columbia. The preclearance provision (Section 5) was based on a formula (Section 4) that considered voting practices and patterns in 1964, 1968, or 1972. At issue in *Shelby County* was whether Congress exceeded its constitutional authority when it reauthorized the VRA in 2006--with the existing formula--thereby infringing on the rights of the states. In its ruling, the Court struck down Section 4 as outdated and not grounded in current conditions. As a consequence, Section 5 is intact, but inoperable, unless or until Congress prescribes a new Section 4 formula.

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Maurice Adams, Anne Meuwese, Ernst Hirsch Ballin, 2017-02-02 Rule of law and constitutionalist ideals are understood by many, if not most, as necessary to create a just political order. Defying the traditional division between normative and positive theoretical approaches, this book explores how political reality on the one hand, and constitutional ideals on the other, mutually inform and influence each other. Seventeen chapters from leading international scholars cover a diverse range of topics and case studies to test the hypothesis that the best normative theories, including those regarding the role of constitutions, constitutionalism and the rule of law, conceive of the ideal and the real as mutually regulating.

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landmark supreme court cases worksheet: *Before Roe V. Wade* Reva B. Siegel, 2012 As the landmark *Roe v. Wade* decision reaches its 40th anniversary, abortion remains a polarizing topic on America's legal and political landscape. Blending history, culture, and law, *Before Roe v. Wade* explores the roots of the conflict, recovering through original documents and first-hand accounts the voices on both sides that helped shape the climate in which the Supreme Court ruled. Originally published in 2010, this new edition includes a new Afterword that explores what the history of conflict before *Roe* teaches us about the abortion conflict we live with today. Examining the role of social movements and political parties, the authors cast new light on a pivotal chapter in American history and suggest how *Roe v. Wade*, the case, because *Roe v. Wade*, the symbol. --Cover, p. 4.

landmark supreme court cases worksheet: *Schenck V. United States* Karen Alonso, 1999 This landmark decision placed certain restrictions on the First Amendment's guarantee of freedom

of speech. When Charles Schenck, a member of the socialist party distributed anti-draft material during World War I, Justice Oliver Wendell Holmes created the clear and present danger standard as a means of determining what kind of speech was acceptable, and what kind of speech needed to be limited by the court.

landmark supreme court cases worksheet: Representing Congress Clifford K. Berryman, James Zimmerhoff, 2017-08-30 INTRODUCTION Representing Congress presents a selection of political cartoons by Clifford K. Berryman to engage students in a discussion of what Congress is, how it works, and what it does. It features the masterful work of one of America's preeminent political cartoonists and showcases his ability to use portraits, representative symbols and figures, and iconic personifications to convey thought-provoking insights into the institutions and issues of civic life. The House of Representatives and Senate take center stage as national elected officials work to realize the ideals of the Founders. This eBook is designed to teach students to analyze history as conveyed in visual media. The cartoons offer comments about various moments in history, and they challenge the reader to evaluate their perspective and objectivity. Viewed outside their original journalistic context, the cartoons engage and amuse as comic art, but they can also puzzle a reader with references to little-remembered events and people. This eBook provides contextual information on each cartoon to help dispel the historical mysteries. Berryman's cartoons were originally published as illustrations for the front page of the Washington Post and the Washington Evening Star at various dates spanning the years from 1896 to 1949. Thirty-nine cartoons selected from the more than 2,400 original Berryman drawings preserved at the Center for Legislative Archives convey thumbnail sketches of Congress in action to reveal some of the enduring features of our national representative government. For more than 50 years, Berryman's cartoons engaged readers of Washington's newspapers, illustrating everyday political events as they related to larger issues of civic life. These cartoons promise to engage students in similar ways today. The cartoons intrigue and inform, puzzle and inspire. Like Congress itself, Berryman's cartoons seem familiar at first glance. Closer study reveals nuances and design features that invite in-depth analysis and discussion. Using these cartoons, students engage in fun and substantive challenges to unlock each cartoon's meaning and better understand Congress. As they do so, students will develop the critical thinking skills so important to academic success and the future health and longevity of our democratic republic. 2 | REPRESENTING CONGRESS SHOW THIS eBook IS ORGANIZED This eBook presents 39 cartoons by Clifford K. Berryman, organized in six chapters that illustrate how Congress works. Each page features one cartoon accompanied by links to additional information and questions. TEACHING WITH THIS eBook Representing Congress is designed to teach students about Congress—its history, procedures, and constitutional roles—through the analysis of political cartoons. Students will study these cartoons in three steps: * Analyze each cartoon using the NARA Cartoon Analysis Worksheet * Analyze several cartoons to discuss how art illustrates civic life using Worksheet 2 * Analyze each cartoon in its historic context using Worksheet 3 (optional) Directions: 1. Divide the class into small groups, and assign each group to study one or more cartoons in the chapter Congress and the Constitution. 2. Instruct each group to complete Worksheet 1: Analyzing Cartoons. Direct each group to share their analysis with the whole class. 3. Instruct each group to complete Worksheet 2: Discussing Cartoons. Students should apply the questions to all of the cartoons in the chapter. Direct each group to share their analysis in a whole class discussion of the chapter. 4. Repeat the above steps with each succeeding chapter. 5. Direct each group to share what they have learned in the preceding activities in a whole class discussion of Congress and the Constitution. 6. Optional Activity: Assign each group to read the Historical Context Information statement for their cartoon. The students should then use the Historical Context

landmark supreme court cases worksheet: Resources for Teachers on the Bill of Rights John J. Patrick, Robert S. Leming, 1991 Ideas and information that can enhance education about the constitutional rights of individuals in U.S. history and the current system of government in the United States are included in this book. The resource guide contains nine distinct parts dealing with aspects of learning and teaching about the Bill of Rights in both elementary and secondary schools.

Part I, Background Papers, features four essays for teachers on the origins, enactment, and development of the federal Bill of Rights. A fifth paper discusses the substance and strategies for teaching Bill of Rights topics and issues. Part II, A Bill of Rights Chronology, is a timetable of key dates and events in the making of the federal Bill of Rights. Part III, Documents, includes 11 primary sources about the origins, enactment, and substance of the federal Bill of Rights. Part IV, Lessons on the Bill of Rights, consists of nine exemplary lessons. The remaining five parts include: Papers in ERIC on Constitutional Rights; Select Annotated Bibliography of Curriculum Materials; Periodical Literature on Teaching the Bill of Rights; Bill of Rights Bookshelf for Teachers; and Directory of Key Organizations and Persons. (DB)

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