Language Objectives Cheat Sheet

ELL Cheatsheet
Support Document #1 Creating Language Objectives (SIOP)

Language Objectives:
- Promote student academic language growth.
- Include the use of either receptive (listening and reading) and/or productive language skills (speaking and writing)
- Connect clearly with the lesson topic or lesson activities

Essential Question: Which of the four domains will the students use to accomplish the content objective?

Category	Example
Key vocabulary refers to the technical terms, concept words, and other words needed to discuss, read, or write about the topic of a lesson.	Students will be able to define the terms . . . .orally and in writing
Language Functions refer to the ways students use language in the lesson.	Students will be able to formulate questions and generate hypotheses
Language Skills are the reading, writing, listening, and speaking skills students need to learn.	Students will read and determine a main idea. Students will write an explanation. . .
Grammar or Language Structures can be taught when they are prevalent in the written or spoken discourse of the class.	Students will use adverbs when drafting their report. Students will recognize imperative sentences
Lesson Tasks involve identifying language that is embedded in a single lesson and turning it into more explicit instruction in language.	Students will be able to read and summarize a text passage with peers and then teach the main information to another student.
Language Learning Strategies may include corrective strategies (reread confusing text), self-monitoring strategies (make and confirm predictions), pre-reading strategies (relate to personal experience), or language practice strategies (repeat or rehearse phrases, visualize).	Students will be able to confirm their responses to text questions with a peer. Students will be able to represent data graphically.

Action Words

Listening	Speaking	Reading	Writing
act	agree/disagree	discover	ask and answer
arrange	answer/ask	distinguish	questions
distinguish	converse	explore	brainstorm
duplicate	debate	find	classify
categorize	define	find specific info	collect
choose	describe	identify	compare/contrast
copy	discuss	infer	create
follow directions	explain	interpret	describe
identify	express	locate	edit
indicate	give instructions	make connections	evaluate
label	identify	match	explain
listen	name	preview	illustrate
match	predict	predict	journal
order	pronounce	read	label
point	rehearse	read aloud	list
recognize	repeat	skim	order/organize
role play	rephrase		record
show	respond		revise
sort	restate		state & justify
tell	share		opinion
	summarize		summarize
	tell		support
	use vocabulary		write/take notes

Language objectives can be **process** oriented: explore, listen to, recognize, discuss, express, practice OR **performance** oriented: define, write, paraphrase, argue, complete, read and respond

3 Parts

Language Function	Action verb appropriate for an ELP level
Topic	Content related to what is taught at grade level w/ standards
Support	Scaffold necessary for the ELL to demonstrate understanding through language

Example: Make predictions from illustrated text using personal experiences.

Adapted from Making Content Comprehensible for English Language Learners by Echevaria, Short and Vogt
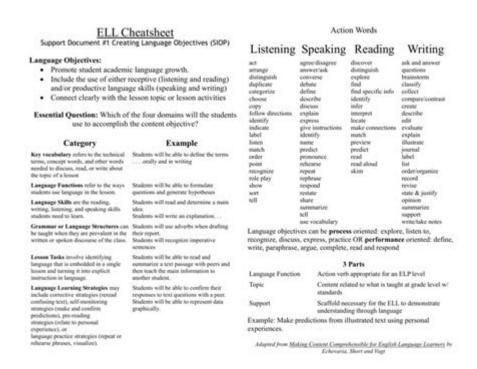
Language Objectives Cheat Sheet: Your Guide to Setting and Achieving Linguistic Goals

Are you struggling to define and track your language learning progress? Feeling overwhelmed by the sheer volume of vocabulary, grammar, and pronunciation to master? This comprehensive language objectives cheat sheet is designed to help you streamline your language learning journey, setting clear, achievable goals, and tracking your success every step of the way. Whether you're a beginner just starting out or an advanced learner looking to refine your skills, this guide provides practical strategies and templates to help you conquer your language goals.

Understanding the Importance of Setting Language Objectives

Before diving into the specifics, let's understand why setting clear language objectives is crucial for successful language acquisition. Vague aspirations like "become fluent" are unhelpful. Specific, measurable, achievable, relevant, and time-bound (SMART) goals provide direction, motivation, and a framework for evaluating your progress. They allow you to break down the daunting task of language learning into manageable chunks, celebrating smaller wins along the way. This fosters a sense of accomplishment and keeps you engaged in the learning process.

Defining SMART Language Objectives: A Practical Approach

Let's break down the SMART acronym to create effective language objectives:

Specific: Your objective must be clearly defined. Instead of "improve my speaking skills," aim for "hold a 5-minute conversation about my hobbies in [target language] by [date]."

Measurable: How will you know if you've achieved your goal? Use quantifiable metrics. For example, "increase my vocabulary by 50 words per week," or "achieve a score of 80% on a proficiency test by [date]."

Achievable: Set realistic goals based on your current level and available resources. Avoid overly ambitious targets that can lead to discouragement.

Relevant: Ensure your objectives align with your overall language learning goals and personal needs. Are you learning for travel, work, or personal enrichment? Tailor your objectives accordingly.

Time-Bound: Set deadlines to create urgency and maintain momentum. Break down larger goals into smaller, manageable tasks with specific deadlines for each.

Sample Language Objectives Templates

Here are some examples to get you started:

Vocabulary:

Goal: Learn 10 new vocabulary words related to [topic] per week.
Measurement: Use flashcards, vocabulary lists, and quizzes to track progress.
Deadline: [Date]

Grammar:

Goal: Master the present perfect tense by correctly using it in 8 out of 10 sentences in a written exercise by [date].
Measurement: Complete grammar exercises and receive feedback from a tutor or language exchange partner.
Deadline: [Date]

Speaking:

Goal: Engage in a 5-minute conversation on [topic] with a native speaker without significant hesitation by [date].
Measurement: Record yourself speaking and analyze your fluency and accuracy.
Deadline: [Date]

Listening:

Goal: Understand 80% of a news broadcast in [target language] by [date].
Measurement: Use transcripts and listen repeatedly, focusing on key vocabulary and sentence structures.
Deadline: [Date]

Reading:

Goal: Read and comprehend a [length] article in [target language] within [timeframe] by [date].
Measurement: Summarize the article in your own words to assess comprehension.
Deadline: [Date]

Writing:

Goal: Write a [length] email in [target language] without grammatical errors by [date].
Measurement: Use grammar checking tools and seek feedback from a language tutor or native speaker.
Deadline: [Date]

Tracking Your Progress: Tools and Techniques

Regularly monitoring your progress is crucial. Consider using:

Spreadsheets: Track your vocabulary acquisition, grammar exercises completed, and speaking practice sessions.
Language learning apps: Many apps include built-in progress trackers.
Journals: Reflect on your learning experiences, challenges, and successes.
Language exchange partners: Get regular feedback on your speaking and writing skills.

Conclusion

By employing this language objectives cheat sheet and consistently applying the SMART method, you'll transform your language learning journey from a daunting task into a series of achievable milestones. Remember to adapt these templates to your specific needs and learning style, celebrate your achievements, and stay motivated. Consistent effort and clear objectives are the keys to fluency.

FAQs

1. How often should I review my language objectives? Review your objectives weekly or bi-weekly to assess your progress and make adjustments as needed.

2. What if I don't meet my deadline? Don't be discouraged! Analyze why you didn't meet your goal, adjust your approach, and set a new, realistic deadline.

3. Is it okay to change my language objectives? Absolutely! Your goals should evolve as your skills improve and your needs change.

4. How can I stay motivated? Reward yourself for achieving milestones, find a language learning buddy, and immerse yourself in the target language culture.

5. Are these objectives suitable for all language levels? Yes, these templates can be adapted for beginners, intermediate, and advanced learners by adjusting the difficulty and scope of the goals.

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and beyond. Respected author Vanessa Levin, veteran early childhood educator and author of the "Pre-K Pages" blog, breaks down the research and translates it into realistic, actionable steps you can take to improve your teaching. Features specific examples of teaching techniques and activities that engage students in hands-on, experiential learning during circle time, centers, and small groups. Offers a simple, four-step system for teaching literacy skills, based on the foundational principles of early literacy teaching Demonstrates how to build your confidence in your ability to get 100% of your students ready for kindergarten, long before the end of the school year Understand the problems with traditional literacy teaching and identify gaps in your current teaching practice with this valuable resource.

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their new jobs. By walking you through every aspect of the transition scenario, Watkins identifies the most common pitfalls new leaders encounter and provides the tools and strategies you need to avoid them. You'll learn how to secure critical early wins, an important first step in establishing yourself in your new role. Each chapter also includes checklists, practical tools, and self-assessments to help you assimilate key lessons and apply them to your own situation. Whether you're starting a new job, being promoted from within, embarking on an overseas assignment, or being tapped as CEO, how you manage your transition will determine whether you succeed or fail. Use this book as your trusted guide.

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language objectives cheat sheet: Making Content Comprehensible for Elementary English Learners Jana J. Echevarria, MaryEllen J. Vogt, Deborah J. Short, 2017-01-25 NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book. In this comprehensive guide, elementary educators get a user-friendly approach for planning and implementing lessons that provide students access to grade-level content, develop students' academic English skills, and prepare students to be college- and career-ready. Proven successful in improving teaching effectiveness and realizing academic gains for students, the SIOP Model presented in this book can be implemented in all content areas, and across grade levels and English proficiency levels. Highlights of the 3rd Edition include specific applications of SIOP to Common Core and other state standards, as well as new educational reforms such as ESSA. To help teachers implement the SIOP model, new learning aids have been added, including Reflect and Apply exercises, Teaching with Technology vignettes, a new SIOP lesson plan template and sample lesson plan, and a new user-friendly approach to identifying and writing language objectives. The Enhanced Pearson eText version provides embedded video links that enable students to see the SIOP model in action, along with interviews featuring SIOP educators. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson

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how to use Deep Learning more effectively with the right tools This book is perfect for those who want to better understand the basis of the underlying technologies that we use each and every day.

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and one keynote were carefully reviewed and selected from 56 submissions. SLE's foremost mission is to encourage, synthesize and organize communication between communities that have traditionally looked at software languages from different and yet complementary perspectives. The papers are organized in topical sections on domain-specific languages; language patterns and evolution; grammars; tools; language analysis; and meta- and megamodelling.

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manual for reference, along with instructions for use; 8½ x 11 checklists are sold separately in sets of 15 ready-to-use booklets. See also the authors' related parent guide, An Early Start for Your Child with Autism.

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