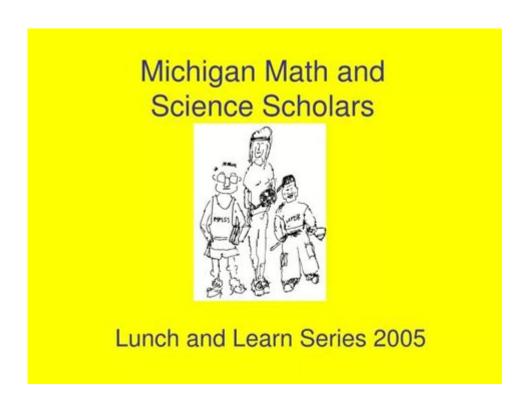
Michigan Math And Science Scholars



Michigan Math and Science Scholars: A Pathway to Academic Excellence

Are you a high-achieving Michigan student with a passion for math and science? Do you dream of attending a top university and pursuing a career in a STEM field? Then the Michigan Math and Science Scholars (MMSS) program might be your perfect launchpad. This comprehensive guide dives deep into the MMSS program, exploring its benefits, eligibility requirements, application process, and the incredible opportunities it offers to ambitious students. We'll equip you with all the information you need to determine if MMSS is the right fit for your future.

Understanding the Michigan Math and Science Scholars Program

The Michigan Math and Science Scholars program isn't just another academic enrichment program; it's a transformative experience designed to nurture the next generation of STEM leaders. It's a highly selective, competitive program that recognizes and rewards exceptional talent in mathematics and science.

What Makes MMSS Unique?

MMSS distinguishes itself through several key features:

Rigorous Curriculum: The program offers challenging coursework beyond the standard high school curriculum, often incorporating advanced placement (AP) and International Baccalaureate (IB) courses.

Mentorship and Support: Students gain access to dedicated mentors, professors, and researchers who provide guidance and support throughout their academic journey.

Networking Opportunities: MMSS fosters a strong sense of community, allowing students to connect with like-minded peers, industry professionals, and university faculty.

College Preparation: The program provides comprehensive college preparation support, including assistance with college applications, financial aid, and scholarship opportunities.

Research Experiences: Many MMSS programs offer opportunities to participate in undergraduate-level research projects, providing invaluable hands-on experience.

Eligibility and Application Requirements for Michigan Math and Science Scholars

Eligibility criteria vary slightly depending on the specific MMSS program (as there can be multiple programs across different Michigan institutions). However, common requirements generally include:

High Academic Achievement: Students typically need a strong academic record, demonstrating exceptional performance in mathematics and science courses. High GPA and standardized test scores (SAT/ACT) are crucial.

Demonstrated Interest in STEM: Applicants should showcase a genuine passion for STEM fields through extracurricular activities, projects, and letters of recommendation.

Leadership Potential: Many programs look for students who demonstrate leadership qualities and a commitment to community involvement.

Specific Coursework: Certain prerequisite courses in mathematics and science may be required. Check the program's specific guidelines.

The application process typically involves:

Online Application: A detailed online application form, requiring personal information, academic transcripts, and standardized test scores.

Letters of Recommendation: Strong letters of recommendation from teachers, counselors, or mentors who can attest to the applicant's abilities and potential.

Essays or Personal Statements: Applicants often need to submit essays showcasing their passion for STEM, academic goals, and relevant experiences.

Benefits of Participating in the Michigan Math and Science Scholars Program

The advantages of becoming a Michigan Math and Science Scholar are numerous and far-reaching:

Academic Enrichment and Advancement:

The program provides access to advanced coursework, challenging projects, and research opportunities, significantly enhancing students' academic profiles and preparing them for rigorous college coursework.

Enhanced College Applications:

Participation in MMSS is a highly impressive addition to any college application, demonstrating a student's commitment to academic excellence and their passion for STEM.

Networking and Mentorship:

The program offers invaluable networking opportunities with professors, researchers, and industry professionals, potentially opening doors to internships, research positions, and future career paths.

Financial Aid and Scholarships:

Many MMSS programs offer financial aid and scholarship opportunities, helping students to pursue their academic goals without excessive financial burden.

Future Career Opportunities:

The skills, knowledge, and connections gained through MMSS can significantly improve career prospects in highly competitive STEM fields.

Finding the Right Michigan Math and Science Scholars Program for You

Several universities and institutions across Michigan offer variations of the MMSS program. It's crucial to research and identify the program that best aligns with your academic goals, interests, and location preferences. Each program may have unique requirements, curriculum offerings, and associated benefits.

Conclusion

The Michigan Math and Science Scholars program represents an exceptional opportunity for gifted students in Michigan to excel in STEM fields. The rigorous curriculum, supportive environment, and abundant resources provide a strong foundation for future academic and professional success. By understanding the eligibility criteria, application process, and benefits, aspiring scholars can confidently pursue this enriching and transformative program.

Frequently Asked Questions (FAQs)

- 1. Is the MMSS program only for students planning to major in STEM fields in college? While the program heavily emphasizes STEM, it can benefit students considering related fields like medicine, engineering, and computer science, even if their specific major isn't strictly a STEM field.
- 2. What if I don't have perfect grades? Am I still eligible to apply? While a strong academic record is essential, MMSS programs often consider a holistic application. Demonstrated passion, extracurricular involvement, and compelling personal statements can compensate for minor shortcomings in grades.
- 3. Are there any specific deadlines I should be aware of? Application deadlines vary depending on the specific MMSS program. It's vital to check the individual program's website for precise deadlines and ensure timely submission.
- 4. What kind of financial aid is available through the MMSS program? Financial aid options can include scholarships, grants, and potentially tuition waivers. The specifics vary widely based on the individual program and the student's financial need. Check with each program for their financial aid policies.
- 5. How competitive is the MMSS program? The MMSS program is highly selective, attracting many outstanding applicants. A strong application and a clear demonstration of passion and ability are crucial for success.

michigan math and science scholars: STEM Learning Mesut Duran, Margret Höft, Brahim Medjahed, Daniel B. Lawson, Elsayed A. Orady, 2015-11-06 This book reports the results of a three-year research program funded by the National Science Foundation which targeted students and teachers from four Detroit high schools in order for them to learn, experience, and use IT within the context of STEM (IT/STEM), and explore 21st century career and educational pathways. The book discusses the accomplishment of these goals through the creation of a Community of Designers-- an environment in which high school students and teachers, undergraduate/graduate student assistants, and STEM area faculty and industry experts worked together as a cohesive team. The program created four project-based design teams, one for each STEM area. Each team had access to two year-round IT/STEM enrichment experiences to create high-quality learning projects, strategies, and curriculum models. These strategies were applied in after school, weekend, and summer settings through hands-on, inquiry-based activities with a strong emphasis on non-traditional approaches to learning and understanding. The book represents the first comprehensive description and analysis of the research program and suggests a plan for future development and refinement.

 $\begin{tabular}{ll} \textbf{michigan math and science scholars: The Michigan Alumnus} \ , \ 1960 \ In \ v.1-8 \ the \ final \ number \ consists \ of \ the \ Commencement \ annual. \end{tabular}$

michigan math and science scholars: Explorations in Analysis, Topology, and Dynamics: An Introduction to Abstract Mathematics Alejandro Uribe A., Daniel A. Visscher, 2020-05-21 This book is an introduction to the theory of calculus in the style of inquiry-based learning. The text guides students through the process of making mathematical ideas rigorous, from investigations and problems to definitions and proofs. The format allows for various levels of rigor as negotiated between instructor and students, and the text can be of use in a theoretically oriented calculus course or an analysis course that develops rigor gradually. Material on topology (e.g., of higher dimensional Euclidean spaces) and discrete dynamical systems can be used as excursions within a study of analysis or as a more central component of a course. The themes of bisection, iteration, and nested intervals form a common thread throughout the text. The book is intended for students who have studied some calculus and want to gain a deeper understanding of the subject through an inquiry-based approach.

michigan math and science scholars: Careers in Focus Ferguson, 2010-05-19 Profiles jobs in mathematics and physics such as accountants and auditors, actuaries, architects, astronomers, engineers, mathematicians, tax preparers, and more.

michigan math and science scholars: The High School Doctor Nagendra Sai Koneru, M.D., Koneru, Omar Wang, Vineet Arora, M.D., 2002-01-01

michigan math and science scholars: The Enlightened College Applicant Andrew Belasco, Dave Bergman, 2023-05-15 Deluged with messages that range from "It's Ivy League or bust" to "It doesn't matter where you go," college applicants and their families often find themselves lost, adrift in a sea of information overload. Finally—a worthy life preserver has arrived. The Enlightened College Applicant speaks to its audience in a highly accessible, engaging, and example-filled style, giving readers the perspective and practical tools to select and earn admission at the colleges that most closely align with their academic, career, and life goals. In place of the recycled entrance statistics or anecdotal generalizations about campus life found in many guidebooks, The Enlightened College Applicant presents a no-nonsense account of how students should approach the college search and admissions process. Shifting the mindset from "How can I get into a college?" to "What can that college do for me?" authors Bergman and Belasco pull back the curtain on critical topics such as whether college prestige matters, what college-related skills are valued in the job market, which schools and degrees provide the best return on investment, how to minimize the costs of a college education, and much more. Whether you are a valedictorian or a B/C student, this easy-to-read book will improve your college savvy and enable you to maximize the benefits of your higher education.

michigan math and science scholars: Object Lessons and the Formation of Knowledge

Kerstin Barndt, Carla M. Sinopoli, 2017-09-19 Object Lessons and the Formation of Knowledge explores the museums, libraries, and special collections of the University of Michigan on its bicentennial. Since its inception, U-M has collected and preserved objects: biological and geological specimens; ethnographic and archaeological artifacts; photographs and artistic works; encyclopedia, textbooks, rare books, and documents; and many other items. These vast collections and libraries testify to an ambitious vision of the research university as a place where knowledge is accumulated, shared, and disseminated through teaching, exhibition, and publication. Today, two hundred years after the university's founding, museums, libraries, and archives continue to be an important part of U-M, which maintains more than twenty distinct museums, libraries, and collections. Viewed from a historic perspective, they provide a window through which we can explore the transformation of the academy, its public role, and the development of scholarly disciplines over the last two centuries. Even as they speak to important facets of Michigan's history, many of these collections also remain essential to academic research, knowledge production, and object-based pedagogy. Moreover, the university's exhibitions and displays attract hundreds of thousands of visitors per year from the campus, regional, and global communities. Beautifully illustrated with color photographs of these world-renowned collections, this book will appeal to readers interested in the history of museums and collections, the formation of academic disciplines, and of course the University of Michigan.

michigan math and science scholars: Announcer American Association of Physics Teachers, 2001

michigan math and science scholars: Relativity: A Journey Through Warped Space and Time Daniel R. Mayerson, Anthony M. Charles, Joseph E. Golec, 2019-11-14 This primer brilliantly exposes concepts related to special and general relativity for the absolute beginner. It can be used either as an introduction to the subject at a high school level or as a useful compass for undergraduates who want to move the first steps towards Einstein's theories. The book is enhanced throughout with many useful exercises and beautiful illustrations to aid understanding. The topics covered include: Lorentz transformations, length contraction and time dilation, the twin paradox (and other paradoxes), Minkowski spacetime, the Einstein equivalence principle, curvature of space and spacetime, geodesics, parallel transport, Einstein's equations of general relativity, black holes, wormholes, cosmology, gravitational waves, time machines, and much more.

michigan math and science scholars: Public Garden Management Donald Rakow, Sharon Lee, 2011-06-02 The complete-and-ready reference for establishing, managing, and running a successful and sustainable, profitable public garden As unique museums with living collections of plants, public gardens offer visitors aesthetically beautiful landscapes combined with educational programming and scientific research that promote the value and understanding of plants. In the twenty-first century, public gardens are in the forefront of organizations and institutions committed to promoting the conservation of plants and their habitats, developing sustainable practices that support the environment, and providing green spaces where our increasingly stressed and urbanized citizens can reconnect with the natural world. It is critically important that such institutions have trained, knowledgeable staff members. Because of its comprehensive examination of public gardens, Public Garden Management is the ideal guide for staff members at public gardens, anyone considering a career in public gardens, groups starting a botanical garden or arboretum, and students discovering how these complex institutions work. Public Garden Management is an all-in-one professional reference and textbook that clearly shows how to develop, establish, manage, and maintain a sustainable—both economically and environmentally—public garden. Offering practical coverage of relevant topics, along with useful tools for reinforcing study, this insightful and forward-thinking guide is: Copublished by the American Public Gardens Association Written by a panel of leading experts in the field Filled with dozens of case studies that are real-world illustrations of the principles explored in the text Illustrated throughout with line drawings, figures, and photographs that assist in conveying critical information Students and professionals will benefit greatly from the management principles outlined in this book, helping them establish and maintain new and existing public gardens that engage, inspire, and connect with their communities.

michigan math and science scholars: Research to Empower: A Vibrant Guidebook for Young Students Grace Chenxin Liu, 2024-01-30 With prevalent misinformation, the rise of social media, and artificial intelligence writing for us, we live in an era where learning research techniques and processes is needed more than ever to differentiate between true and false statements. Research also leads to new knowledge, creativity, and innovation. Most importantly, it empowers young people to pursue their interests, solve crucial problems, and master a set of essential, irreplaceable skills like critical reasoning, in-depth thinking, and communication. Unsurprisingly, there is a huge demand for students to learn how to research. However, there is a lack of guidebooks with engaging and illuminating content that appropriately introduces research to young students. How can we help those with the potential to come up with amazing, possibly world-changing, ideas if they don't know where, when, or how to start? How do we make sure they get the resources they need? Grace Chenxin Liu shares her knowledge about conducting research as a student with step-by-step guidance, delivering honest and effective tips that empower young students to do excellent research. Are you ready? Let's begin-and don't forget, if Grace can do it, everyone can do it too!

michigan math and science scholars: Diatom Morphogenesis Joseph Seckbach, Vadim V. Annenkov, Richard Gordon, 2021-10-26 DIATOM MORPHOGENESIS A unique book presenting the range of silica structures formed by diatoms, theories and hypotheses of how they are made, and applications to nanotechnology by use or imitation of diatom morphogenesis. There are up to 200,000 species of diatoms, each species of these algal cells bearing an ornate, amorphous silica glass shell. The silica is structured at 7 orders of magnitude size range and is thus the most complex multiscalar solid structure known. Recent research is beginning to unravel how a single cell marshals chemical, physical, biochemical, genetic, and cytoskeletal processes to produce these single-cell marvels. The field of diatom nanotechnology is advancing as this understanding matures. Diatoms have been actively studied over the recent 10-20 years with various modern equipment, experimental and computer simulation approaches, including molecular biology, fluorescence-based methods, electron, confocal, and AFM microscopy. This has resulted in a huge amount of information but the key stages of their silica morphogenesis are still not clear. This is the time to reconsider and consolidate the work performed so far and to understand how we can go ahead. The main objective of this book is to describe the actual situation in the science of diatom morphogenesis, to specify the most important unresolved questions, and to present the corresponding hypotheses. The following areas are discussed: A tutorial chapter, with a glossary for newcomers to the field, who are often from outside of biology, let alone phycology; Diatom Morphogenesis: general issues, including symmetry and size issues; Diatom Morphogenesis: simulation, including analytical and numerical methods for description of the diatom valve shape and pore structure; Diatom Morphogenesis: physiology, biochemistry, and applications, including the relationship between taxonomy and physiology, biosilicification hypotheses, and ideas about applications of diatoms. Audience Researchers, scientists, and graduate students in the fields of phycology, general biology, marine sciences, the chemistry of silica, materials science, and ecology.

michigan math and science scholars: What High Schools Don't Tell You (And Other Parents Don't Want You toKnow) Elizabeth Wissner-Gross, 2008-06-24 From the author of What Colleges Don't Tell You, a plan to help parents of middle and early high school students prepare their kids for the best colleges In order to succeed in the fiercely competitive college admissions game, you need a game plan—and you have to start young. In this empowering guide, Elizabeth Wissner- Gross, a nationally sought-after college "packager," helps parents of seventh to tenth graders create a long-term plan that, come senior year, will allow their kids to virtually write their own ticket into their choice of schools. Parents should start by helping their kids identify their academic passions, then design a four-year strategy based on those interests. The book details hundreds of opportunities available to make kids stand out that most high school guidance counselors and teachers simply don't know about or don't think to share. This indispensable guide should be required reading for any parent whose child dreams of attending one of the country's top

colleges.

michigan math and science scholars: What High Schools Don't Tell You Elizabeth Wissner-Gross, 2007 Reveals strategies for helping today's high-school students become an applicant for whom colleges will compete, identifying academic credentials, extracurricular programs, and other achievements that will be favorably received by leading admissions committees.

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michigan math and science scholars: Introduction to Algebraic Geometry Igor Kriz, Sophie Kriz, 2021-03-13 The goal of this book is to provide an introduction to algebraic geometry accessible to students. Starting from solutions of polynomial equations, modern tools of the subject soon appear, motivated by how they improve our understanding of geometrical concepts. In many places, analogies and differences with related mathematical areas are explained. The text approaches foundations of algebraic geometry in a complete and self-contained way, also covering the underlying algebra. The last two chapters include a comprehensive treatment of cohomology and discuss some of its applications in algebraic geometry.

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Programs Daily News Yale, Yale Daily News Staff, 2001-10-30 Summer just got interesting. Summer programs offer wonderful opportunities to explore the world, make new friends, and prepare for college while you're still in high school. But finding and getting into the right summer program is not always easy. The Yale Daily News Guide to Summer Programs helps you find the programs that match your individual needs and goals, setting you on the road to your best summer ever! * Helpful information on specific types of programs: Academics, Study Abroad and International Travel, Community Service, Outdoor Adventure and Travel, Athletics, Arts, and Leadership programs. * Expert advice on researching your options, applying, and interviewing, plus tips on using your summer experience to enhance your college applications. * More than 500 detailed program listings indexed by subject, cost, location, and duration. * Fun lists of websites, books, and movies related to various summer program topics and activities.

michigan math and science scholars: <u>LSAmagazine</u> University of Michigan. College of Literature, Science, and the Arts, 1988

michigan math and science scholars: Actuarial Clerk National Learning Corporation, 2017 The Actuarial Clerk Passbook(R) prepares you for your test by allowing you to take practice exams in the subjects you need to study. It provides hundreds of questions and answers in the areas that will likely be covered on your upcoming exam, including but not limited to: algebraic reasoning;

understanding information presented in tables; basic actuarial reasoning; and other related areas.

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michigan math and science scholars: Helping Children Learn Mathematics National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Mathematics Learning Study Committee, 2002-07-31 Results from national and international assessments indicate that school children in the United States are not learning mathematics well enough. Many students cannot correctly apply computational algorithms to solve problems. Their understanding and use of decimals and fractions are especially weak. Indeed, helping all children succeed in mathematics is an imperative national goal. However, for our youth to succeed, we need to change how we're teaching this discipline. Helping Children Learn Mathematics provides comprehensive and reliable information that will guide efforts to improve school mathematics from pre-kindergarten through eighth grade. The authors explain the five strands of mathematical proficiency and discuss the major changes that need to be made in mathematics instruction, instructional materials, assessments, teacher education, and the broader educational system and answers some of the frequently asked questions when it comes to mathematics instruction. The book concludes by providing recommended actions for parents and caregivers, teachers, administrators, and policy makers, stressing the importance that everyone work together to ensure a mathematically literate society.

michigan math and science scholars: Science Education for Everyday Life Glen S. Aikenhead, 2006 This book provides a comprehensive overview of humanistic approaches to science. Approaches that connect students to broader human concerns in their everyday life and culture. Glen Aikenhead, an expert in the field of culturally sensitive science education, summarizes major worldwide historical findings; focuses on present thinking; and offers evidence in support of classroom practice. This highly accessible text covers curriculum policy, teaching materials, teacher orientations, teacher education, student learning, culture studies, and future research.

michigan math and science scholars: The Formation of Scholars George E. Walker, Chris M. Golde, Laura Jones, Andrea Conklin Bueschel, Pat Hutchings, 2009-05-18 This groundbreaking book explores the current state of doctoral education in the United States and offers a plan for increasing the effectiveness of doctoral education. Programs must grapple with questions of purpose. The authors examine practices and elements of doctoral programs and show how they can be made more powerful by relying on principles of progressive development, integration, and collaboration. They challenge the traditional apprenticeship model and offer an alternative in which

students learn while apprenticing with several faculty members. The authors persuasively argue that creating intellectual community is essential for high-quality graduate education in every department. Knowledge-centered, multigenerational communities foster the development of new ideas and encourage intellectual risk taking.

michigan math and science scholars: Privilege and Diversity in the Academy Frances A. Maher, Mary Kay Thompson Tetreault, 2013-10-18 Over the past several decades, higher education has been transformed by the entry of faculty of color and women into the university system. Through detailed institutional ethnographies of three very different universities, Privilege and Diversity in the Academy explores how this diversification has dismantled and reconfigured relationships of privilege and diversity in higher education. Authors Maher and Tetreault use examples from a top-ranked private university, a comprehensive urban university, and a major public university to illustrate how privilege is enacted, resisted, and transformed as changes occur in the student bodies and faculties of these schools. In their analyses, they identify the institutional structures that facilitate the success of a diverse faculty and make valuable observations about patterns of institutional change and resistance.

michigan math and science scholars: Implementing Standards-based Mathematics Instruction Mary Kay Stein, 2000 Presents prevalent cases of maths instruction drawn from research of classroom lessons. The Mathematical Tasks Framework, developed by the authors, offers teachers the means to evaluate instructional decisions, choice of materials and learning outcomes.

michigan math and science scholars: Aha! Solutions Martin J. Erickson, 2009-01-22 Every mathematician (beginner, amateur, and professional alike) thrills to find simple, elegant solutions to seemingly difficult problems. Such happy resolutions are called 'aha! solutions,' a phrase popularized by mathematics and science writer Martin Gardner. Aha! solutions are surprising, stunning, and scintillating: they reveal the beauty of mathematics. This collection includes one hundred problems in the areas of arithmetic, geometry, algebra, calculus, probability, number theory, and combinatorics. The problems start out easy and generally get more difficult as you progress through the book. A few solutions require the use of a computer. An important feature of the book is the discussion of related mathematics that follows the solution of each problem. This material is there to entertain and inform you or point you to new questions.

michigan math and science scholars: *Improbable Scholars* David L. Kirp, 2015 In Improbable Scholars, David L. Kirp challenges the conventional wisdom about public schools and education reform in America through an in-depth look at Union City, New Jersey's high-performing urban school district. In this compelling study, Kirp reveals Union's city's revolutionary secret: running an exemplary school system doesn't demand heroics, just hard and steady work.

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michigan math and science scholars: Reckonings Stephen Chrisomalis, 2020-12-15 Insights from the history of numerical notation suggest that how humans write numbers is an active choice involving cognitive and social factors. Over the past 5,000 years, more than 100 methods of numerical notation--distinct ways of writing numbers--have been developed and used by specific communities. Most of these are barely known today; where they are known, they are often derided as cognitively cumbersome and outdated. In Reckonings, Stephen Chrisomalis considers how humans past and present use numerals, reinterpreting historical and archaeological representations of numerical notation and exploring the implications of why we write numbers with figures rather than words.

michigan math and science scholars: The Ultimate Guide to Summer Opportunities for Teens Sandra L. Berger, 2007-10 Presents advice on using summer opportunities to help gain entrance into

selective universities and provides guidance on researching, choosing, and applying for summer programs.

michigan math and science scholars: Beyond Stock Stories and Folktales Henry T. Frierson, William F. Tate, 2011-09-20 Ask practically any academic department chair why they do not have more African Americans among faculty members and they generally respond with stock stories or folktales. This title provides historical, conceptual, and empirically-based analyses focused on the development of African Americans in STEM fields.

michigan math and science scholars: The Brilliance of Black Children in Mathematics Jacqueline Leonard, Danny B. Martin, 2013-03-01 This book is a critically important contribution to the work underway to transform schooling for students who have historically been denied access to a quality education, specifically African American children. The first section of the book provides some historical perspective critical to understanding the current state of education in the U.S., specifically for the education of African American children. The following sections include chapters on policy, learning, ethnomathematics, student identity, and teacher preparation as it relates to the mathematical education of Black children. Through offering "counternarratives" about mathematically successful Black youth, advocating for a curriculum that is grounded in African American culture and ways of thinking, providing shining examples of the brilliance of Blacks students, and promoting high expectations for all rather than situating students as the problem, the authors of this book provide powerful insights related to the teaching and learning of mathematics for African American students. As is made evident in this book, effective teaching involves much more than just engaging students in inquiry-based pedagogy (Kitchen, 2003). The chapters offered in this book demonstrate how mathematics instruction for African American students needs to take into account historical marginalization and present-day policies that do harm to Black students (Kunjufu, 2005). Empowering mathematics instruction for African American students needs to take into consideration and promote students' cultural, spiritual, and historical identities. Furthermore, mathematics instruction for African American students should create opportunities for students to express themselves and the needs of their communities as a means to promote social justice both within their classrooms and communities.

michigan math and science scholars: Freshperson Register, University of Michigan, 1976 michigan math and science scholars: D.R.D.A. Reporter, 1992

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