

# Peabody Scoring Manual

**PPVT-4** Peabody Picture Vocabulary Test, Fourth Edition  
Lloyd M. Dunn, PhD  
Douglas M. Dunn, PhD

**FORM A**

Name: Breanna Sex: ☒ F ☐ M ID #: \_\_\_\_\_  
Address: \_\_\_\_\_ Current Grade: First  
City: \_\_\_\_\_ or Level of Education Completed: \_\_\_\_\_  
State: IL ZIP: \_\_\_\_\_ School/Agency: White Oak Elementary  
Home Phone: \_\_\_\_\_ Teacher/Counselor: Holman  
Language Spoken at Home: English Examiner: Christine  
Reason for Testing: Practice

Test Date: Year 2009 Month 10 Day 25  
Birth Date: Year 2007 Month 10 Day 16  
Age\* 7 0  
\*Do not round up.

**NORMS USED:** ☒ Age  
☐ Grade: Fall  
☐ Grade: Spring

**Score Summary**

RAW SCORE (From Item on page 2) 141

Standard Score (Table B.1, B.2, or B.3) 119

Confidence Interval (Table B.1, B.2, or B.3) 90% 111 - 126

Percentile (Table B.4) 90

Normal Curve Equivalent (NCE) (Table B.4) 77

Stanine (Table B.4) 8

Growth Scale Value (GSV) (Table B.1 or B.4) 17

☒ Age Equivalent (Table B.3) 7;0

☐ Grade Equivalent (Table B.4) \_\_\_\_\_

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**Graphical Profile**

Standard Score: -5SD -4SD -3SD -2SD -1SD Avg. +1SD +2SD +3SD +4SD +5SD

Percentile: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

NCE: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Stanine: 1 2 3 4 5 6 7 8 9

Description: Extremely Low Score Moderately Low Score Low Average Score High Moderately High Score Extremely High Score

Recommendations: \_\_\_\_\_

## Decoding the Peabody Scoring Manual: A Comprehensive Guide

Are you grappling with the complexities of the Peabody Picture Vocabulary Test (PPVT)? Understanding the Peabody scoring manual is crucial for accurate assessment and effective intervention. This comprehensive guide dives deep into the Peabody scoring manual, providing clear explanations, practical examples, and tips to master this essential tool. Whether you're a seasoned educator, a dedicated parent, or a student of psychometrics, this post will equip you with the knowledge you need to confidently interpret PPVT scores.

## Understanding the Purpose of the Peabody Scoring Manual

The Peabody Picture Vocabulary Test (PPVT) is a widely used standardized test designed to measure receptive vocabulary. It's a valuable tool for assessing language development, identifying potential language disorders, and tracking progress over time. The PPVT scoring manual acts as your roadmap, guiding you through the intricate process of administering, scoring, and interpreting the results. It's not just a collection of numbers; it's the key to unlocking meaningful insights into a child's or adult's language abilities.

# Key Components of the Peabody Scoring Manual

The manual itself is meticulously structured to ensure accurate and consistent scoring across administrations. Let's break down its key components:

## #### 1. Test Administration Procedures:

The manual provides detailed instructions on how to administer the test correctly. This includes establishing rapport with the test-taker, explaining the instructions clearly, and following specific timing guidelines. Adherence to these procedures is paramount for ensuring the validity and reliability of the test results. Failure to follow these procedures can invalidate the entire assessment.

## #### 2. Scoring the Responses:

This section outlines the precise methods for scoring each item. It details how to identify correct and incorrect responses, and emphasizes the importance of objective scoring. The manual often provides examples of correct and incorrect responses to clarify ambiguous situations. Understanding this section is fundamental to accurate test interpretation.

## #### 3. Raw Score Conversion:

Raw scores (the number of correct responses) are not directly interpretable. The manual provides tables for converting raw scores into standard scores, percentile ranks, age equivalents, and other valuable metrics. These conversions are essential for comparing an individual's performance to normative data.

## #### 4. Interpreting the Results:

This crucial section guides users in interpreting the obtained scores. It explains how to understand the different score types (e.g., standard scores, percentile ranks) and how they relate to a child's or adult's language proficiency. The manual often includes guidelines on identifying potential language delays or disorders based on the obtained scores. It's crucial to note that the PPVT score should be interpreted within the context of other assessments and observations.

## #### 5. Technical Information:

Finally, the manual typically includes technical information regarding the test's psychometric properties such as reliability and validity. This information is vital for understanding the test's strengths and limitations.

# Navigating the Different Editions of the Peabody Scoring Manual

It's important to note that the Peabody Picture Vocabulary Test has undergone several revisions, each with its own scoring manual. Using the correct manual corresponding to the specific edition of

the PPVT you are using is absolutely critical. Failure to do so will lead to inaccurate and potentially misleading results.

## **Beyond the Numbers: Using the Peabody Scoring Manual Effectively**

The Peabody scoring manual is more than just a set of instructions; it's a tool for understanding individual strengths and weaknesses in receptive vocabulary. It's important to remember that the PPVT is just one piece of the puzzle. The results should always be considered within a broader context that includes other assessments, observations, and the individual's overall developmental profile. Furthermore, understanding the limitations of the test is as important as understanding its strengths.

## **Conclusion**

Mastering the Peabody scoring manual is essential for anyone involved in language assessment. By carefully studying the administration procedures, scoring guidelines, and interpretation strategies outlined in the manual, you can accurately assess receptive vocabulary and contribute to effective interventions. Remember to always refer to the specific manual for your edition of the PPVT and consider the results in the context of a comprehensive assessment.

## **Frequently Asked Questions (FAQs)**

1. Where can I find the Peabody scoring manual? The manual is usually purchased along with the PPVT test kit from reputable psychological assessment publishers.
2. Can I use the scoring manual from an older edition of the PPVT? No. Different editions have different norms and scoring procedures. Using an incorrect manual will lead to inaccurate results.
3. What should I do if I encounter a scoring discrepancy? Review the scoring procedures carefully. If the discrepancy persists, consult with a qualified professional experienced in administering and interpreting the PPVT.
4. Is the PPVT suitable for all age groups? The PPVT is available in versions appropriate for various age ranges, from preschoolers to adults. Consult the manual to determine the appropriate version for your test-taker.
5. What are some common errors to avoid when using the Peabody scoring manual? Common errors include misinterpreting instructions, rushing through the scoring process, and failing to consider the

results in context with other assessments. Careful attention to detail is crucial.

**peabody scoring manual: Peabody Developmental Motor Scales** M. Rhonda Folio, 2000

**peabody scoring manual: Miller Function & Participation Scales** Lucy J. Miller, 2006

**peabody scoring manual: Woodcock-Johnson IV** Nancy Mather, Lynne E. Jaffe, 2016-01-26

Includes online access to new, customizable WJ IV score tables, graphs, and forms for clinicians  
Woodcock-Johnson IV: Reports, Recommendations, and Strategies offers psychologists, clinicians, and educators an essential resource for preparing and writing psychological and educational reports after administering the Woodcock-Johnson IV. Written by Drs. Nancy Mather and Lynne E. Jaffe, this text enhances comprehension and use of this instrument and its many interpretive features. This book offers helpful information for understanding and using the WJ IV scores, provides tips to facilitate interpretation of test results, and includes sample diagnostic reports of students with various educational needs from kindergarten to the postsecondary level. The book also provides a wide variety of recommendations for cognitive abilities; oral language; and the achievement areas of reading, written language, and mathematics. It also provides guidelines for evaluators and recommendations focused on special populations, such as sensory impairments, autism, English Language Learners, and gifted and twice exceptional students, as well as recommendations for the use of assistive technology. The final section provides descriptions of the academic and behavioral strategies mentioned in the reports and recommendations. The unique access code included with each book allows access to downloadable, easy-to-customize score tables, graphs, and forms. This essential guide Facilitates the use and interpretation of the WJ IV Tests of Cognitive Abilities, Tests of Oral Language, and Tests of Achievement Explains scores and various interpretive features Offers a variety of types of diagnostic reports Provides a wide variety of educational recommendations and evidence-based strategies

**peabody scoring manual: Developmental Test of Visual Perception** Donald D. Hammill, Nils A. Pearson, Judith K. Voress, 1993 Measures both visual perception and visual-motor integration skills. For ages 4-10.

**peabody scoring manual: Encyclopedia of Child Behavior and Development** Sam Goldstein, Jack A. Naglieri, 2010-11-23 This reference work breaks new ground as an electronic resource. Utterly comprehensive, it serves as a repository of knowledge in the field as well as a frequently updated conduit of new material long before it finds its way into standard textbooks.

**peabody scoring manual: Encyclopedia of Autism Spectrum Disorders** Fred R. Volkmar, 2016

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**peabody scoring manual: The Bridge of Vocabulary** Judy K. Montgomery, 2007-01-01 Contains 101 vocabulary instruction, enrichment, and intervention activities in print form, with an additional 300 guided practice activities and independent practice worksheets on the attached CD-ROM.

**peabody scoring manual: Psychological Testing in the Service of Disability Determination** Institute of Medicine, Board on the Health of Select Populations, Committee on Psychological Testing, Including Validity Testing, for Social Security Administration Disability Determinations, 2015-06-29 The United States Social Security Administration (SSA) administers two disability programs: Social Security Disability Insurance (SSDI), for disabled individuals, and their dependent family members, who have worked and contributed to the Social Security trust funds, and Supplemental Security Income (SSSI), which is a means-tested program based on income and financial assets for adults aged 65 years or older and disabled adults and children. Both programs require that claimants have a disability and meet specific medical criteria in order to qualify for

benefits. SSA establishes the presence of a medically-determined impairment in individuals with mental disorders other than intellectual disability through the use of standard diagnostic criteria, which include symptoms and signs. These impairments are established largely on reports of signs and symptoms of impairment and functional limitation. Psychological Testing in the Service of Disability Determination considers the use of psychological tests in evaluating disability claims submitted to the SSA. This report critically reviews selected psychological tests, including symptom validity tests, that could contribute to SSA disability determinations. The report discusses the possible uses of such tests and their contribution to disability determinations. Psychological Testing in the Service of Disability Determination discusses testing norms, qualifications for administration of tests, administration of tests, and reporting results. The recommendations of this report will help SSA improve the consistency and accuracy of disability determination in certain cases.

**peabody scoring manual: Pediatric Evaluation of Disability Inventory (PEDI).** Stephen M. Haley, Sargent College of Allied Health Professions. PEDI Research Group, 1998

**peabody scoring manual: Developmental Motor Disorders** Deborah Dewey, David E. Tupper, 2004-09-21 Bringing together leading experts--and providing vital insights to guide clinical practice--this is the first volume to comprehensively address childhood motor disorders from a neuropsychological perspective. The book explores the neural and behavioral bases of movement disorders and summarizes current findings from applied research. Existing approaches to assessment and neuroimaging are critically examined, and new and innovative methods presented. Authors also synthesize the latest knowledge on motor difficulties associated with specific developmental and neurological problems: cerebral palsy; neuromuscular disease; autism; brain injury; disorders of coordination, speech, and written language; and more. Other important topics covered include psychosocial effects of motor skills impairments, frequently encountered comorbidities, and the status of available intervention approaches.

**peabody scoring manual: Transdisciplinary Play-based Assessment** Toni W. Linder, 2008 Curriculum-based assessment that professionals can use in their center or home to assess children birth-six through observation of their play complete with tables that compare their children to typically developing children.

**peabody scoring manual: Test of Language Development-2** Donald D. Hammill, 1988 Measures language skills in the areas of both listening and speaking, including visual and oral vocabulary, word articulation and discrimination, grammar, and comprehension. Primary for children ages 4 to 8, intermediate for ages 8 to 12.

**peabody scoring manual: Receptive One-Word Picture Vocabulary Test-Upper Extension** Rick Brownell, 1987-08-01 Test of a child's (ages 12 through 15 years 11 months old) ability to identify a picture, from among a group of pictures, that depicts the stimulus word presented orally by an examiner.

**peabody scoring manual: The Listening Inventory** Donna S. Geffner, Deborah Ross-Swain, 2006

**peabody scoring manual: The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation** Bruce B. Frey, 2018-01-29 This encyclopedia is the first major reference guide for students new to the field, covering traditional areas while pointing the way to future developments.

**peabody scoring manual: Vineland Adaptive Behavior Scales** Sara S. Sparrow, 2016

**peabody scoring manual: Dunn Sensory Profile** Winnie Dunn, Psychological Corporation, 1999-08-01

**peabody scoring manual: Movement Skill Assessment** Allen William Burton, Daryl E. Miller, 1998 Intended for occupational therapists, physical therapists, physical education teachers, and adapted physical education teachers. Provides a detailed history of movement skill assessment, its purposes and theoretical underpinnings. Then discusses six levels of movement skill assessment and provides eight in-depth critiques of popular assessment instruments, such as the Test of Gross Motor Development, the Movement Assessment Battery for Children Checklist, and the

Bruininks-Oseretsky Test of Motor Proficiency. Annotation copyrighted by Book News, Inc., Portland, OR

**peabody scoring manual: Assessing Language Production Using Salt Software** Jon F. Miller, Karen Andriacchi, 2020-01-03 ASSESSING LANGUAGE PRODUCTION USING SALT SOFTWARE: A Clinician's Guide to Language Sample Analysis - 3rd Edition

**peabody scoring manual: The Cambridge Handbook of Clinical Assessment and Diagnosis** Martin Sellbom, Julie A. Suhr, 2019-12-19 This Handbook provides a contemporary and research-informed review of the topics essential to clinical psychological assessment and diagnosis. It outlines assessment issues that cross all methods, settings, and disorders, including (but not limited to) psychometric issues, diversity factors, ethical dilemmas, validity of patient presentation, psychological assessment in treatment, and report writing. These themes run throughout the volume as leading researchers summarize the empirical findings and technological advances in their area. With each chapter written by major experts in their respective fields, the text gives interpretive and practical guidance for using psychological measures for assessment and diagnosis.

**peabody scoring manual: KBIT-2: Kaufman Brief Intelligence Test** , 2004\*

**peabody scoring manual: Encyclopedia of Special Education** Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-01-02 Offers a thoroughly revised, comprehensive A to Z compilation of authoritative information on the education of those with special needs.

**peabody scoring manual: Educational Assessment** Robert J. Wright, 2008 Educational Tests and Measurements in the Age of Accountability is a core text for use in a first level graduate course in educational measurement and testing. In addition to covering the topics traditionally found in core textbooks for this course, this text also provides coverage of contemporary topics (including national testing programs, international achievement comparisons, the value added assessment of schools and teachers, and the public policy debate on selective admissions vs. affirmative minority enrollment).

**peabody scoring manual: Dyadic Parent-Child Interaction Coding System** Sheila Eyberg, Melanie Nelson, Nicole Ginn, Nadia Bhuiyan, Stephen Boggs, 2013-09-12

**peabody scoring manual: Gross Motor Function Measure (GMFM-66 & GMFM-88)**

**User's Manual** Dianne J. Russell, Marilyn Wright, Peter L. Rosenbaum, Lisa M. Avery, 2021-07-19 The third edition of the Gross Motor Function Measure (GMFM-66 & GMFM-88) User's Manual has retained the information contained in the original 2002 and 2013 publications which included the conceptual background to the development of the GMFM, and the administration and scoring guidelines for people to be able to administer this clinical and research assessment tool appropriately. This includes information on the development and validation of two abbreviated methods of estimating GMFM-66 scores using the GMFM-66- Item sets (GMFM-66- IS) and the GMFM-66- B&C (Basal & Ceiling) and a chapter providing a longitudinal case illustration of how the measure and the short forms of the GMFM can be applied and interpreted in clinical practice. The new edition includes information and an Appendix on the updated version of the Gross Motor Ability Estimator scoring program (GMAE-3), which is available through the GMFM App+ (see the CanChild website at (<https://www.canchild.ca/en/shop/38-the-gross-motor-function-measure-app>)).

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**peabody scoring manual: Clinical Assessment of Child and Adolescent Intelligence** Randy W. Kamphaus, 2019-06-11 This volume - now in its second edition - has been completely updated to provide the most comprehensive and accessible handbook of practices and tools for the clinical assessment of child and adolescent intelligence. Designed specifically as a teaching tool, it provides students with an accessible guide to interpretation and applies the same interpretive systems across many tests. It emphasizes the proper interpretation of intelligence tests within the context of a child's life circumstances and includes several devices to enhance the logical processes of assessment, beginning with test selection and concluding with the reporting of results. In addition,

Clinical Assessment of Child and Adolescent Intelligence: - Stresses the importance of the interpretive process over the value of specific tests - Fosters a deeper understanding of the intelligence construct - Emphasizes learning by example, using valuable case studies and vignettes designed to provide students with concrete models to emulate This edition covers all facets of intelligence testing, including detailed explanations of test interpretation, theory, research, and the full-range of testing options for preschoolers through adult clients. New chapters have been introduced on neuropsychological approaches, adolescent and adult intelligence, including coverage of WAIS-III and KAIT, and achievement and intelligence screeners have been added. And although designed primarily as a text for beginning graduate students, the book is also useful as a refresher for clinicians who are looking for updated assessment information.

**peabody scoring manual: Comprehensive Handbook of Psychological Assessment, Volume 1** Gerald Goldstein, Sue R. Beers, 2003-09-22 In one volume, the leading researchers in intelligence and neuropsychological assessment interpret the range of issues related to intellectual and neuropsychological tests, including test development and psychometrics, clinical applications, ethical and legal concerns, use with diverse populations, computerization, and the latest research. Clinicians and researchers who use these instruments will find this volume invaluable, as it contains the most comprehensive and up-to-date information available on this important aspect of practice.

**peabody scoring manual: The Learning Accomplishment Profile Third Edition (LAP-3)** Anne R. Sanford, Chapel Hill Training-Outreach Project, Kaplan Early Learning Company, 2004 Assessment instrument developed to evaluate children in the 36 to 72 month age range in seven domains of skill development: gross motor, fine motor, pre-writing, cognitive, language, self-help, and personal/social.

**peabody scoring manual: Goldman Fristoe 2** Ronald Goldman, Macalynne Fristoe, Kathleen T. Williams, 2000 Issued for use as a kit, consisting of 4 components, tracks articulation skills from preschool through primary and secondary school years and into young adulthood.

**peabody scoring manual: Research Methods in Human Development** Paul C. Cozby, Patricia E. Worden, Daniel W. Kee, 1989 For undergraduate social science majors. A textbook on the interpretation and use of research. Annotation copyright Book News, Inc. Portland, Or.

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**peabody scoring manual: Brigance Comprehensive Inventory of Basic Skills II** Albert Henry Brigance, 2010 A selection of 45 key assessments from the CIBS II Reading/ELA and CIBS II Mathematics...[I]ncludes readiness, reading/ELA, and mathematics assessments and grade-placement tests that have been validated on students 5 to 13 years of age--Intro.

**peabody scoring manual: The Inclusive Classroom Profile (Icp ), Research Edition** Elena P. Soukakou, 2016-08 Available in packs of 5, these are the 40-page forms needed to conduct the complete ICP(TM) assessment. How well is your early childhood program implementing quality inclusive practices? Now therea (TM)s a comprehensive, field-tested observational tool that uncovers the answers. A one-of-a-kind tool for classrooms serving children ages 2-5, the Inclusive Classroom Profile (ICP) assesses 12 key practices with the strongest research base for supporting the education and development of young children in inclusive programs: Adaptations of Space, Materials, and Equipment Adult Involvement in Peer Interactions Adults' Guidance of Childrena (TM)s Free-Choice Activities and Play Conflict Resolution Membership Relationships between Adults and Children Support for Communication Adaptation of Group Activities Transitions between Activities Feedback Family-Professional Partnerships Monitoring Children's Learning Benefits The in-depth ICP

evaluation process gives you the rich information and insights you need to: assess your program's current inclusive practices establish a baseline for measuring future progress apply recommended inclusive practices for young children guide quality improvement efforts by linking assessment data with instructional decision-making tailor professional development to teachers' specific needs The ICP is an observation rating scale designed to assess the quality of daily classroom practices that support the developmental needs of children with disabilities in early childhood settings. Comprehensive assessment with ICP takes about 3 1/2 hours, plus 20 minutes to score. The ICP Manual gives guidance on how to understand, implement, and score the ICP. Learn more about ICP here. See how this product helps strengthen Head Start program quality and school readiness. View our recorded webinar: Introduction to the Inclusive Classroom Profile presented by Elena Soukakou, Ph.D.

**peabody scoring manual: Constraint-induced Movement Therapy** G. Uswatte, 2006  
Constraint-Induced Movement therapy (CI therapy) is a behavioral approach to neurorehabilitation based on a program of neuroscience experiments conducted with monkeys. Evidence has accumulated to support the efficacy of CI therapy for rehabilitating hemiparetic arm use in individuals with chronic stroke. This book addresses the related topics.

**peabody scoring manual: Concise Encyclopedia of Special Education** Cecil R. Reynolds, Elaine Fletcher-Janzen, 2004-01-30 The Concise Encyclopedia of Special Education, Second Edition is a comprehensive resource for those working in the fields of special education research and practice. Featuring reviews of assessment instruments and teaching approaches, legal issues, overviews of specific learning disabilities, dozens of biographies, and more, this complete desk reference is an indispensable guide for professionals, academics, and students alike. Named an American Library Association Top 25 Reference of the Year in its First Edition, The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children. Written and edited by highly regarded and respected experts in the fields of special education and psychology, this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology, neuropsychology, medicine, health care, social work and law. Additionally, this acclaimed reference work is essential for administrators, psychologists, diagnosticians, and school counselors, as well as parents of the handicapped themselves. What's new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act (IDEA) and the Americans with Disabilities Act Cultural competence in Special Education, including new material on culturally/linguistically diverse students Many new entries including notable biographies, new service delivery systems, special education laws, new assessment instruments, cross-cultural issues, neuropsychology, and use of the Internet in research and service delivery. Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury

**peabody scoring manual: K-PALS** Patricia G. Mathes, Jeanine Clancy-Menchetti, Joseph K. Torgeson, 2001-01-01 This teacher's manual provides solid research proving its effectiveness in providing high, average, and low performing students with the building blocks needed for getting up and going in reading.

**peabody scoring manual: Miller Assessment for Preschoolers (MAP)** Lucy Jane Miller, 1988

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