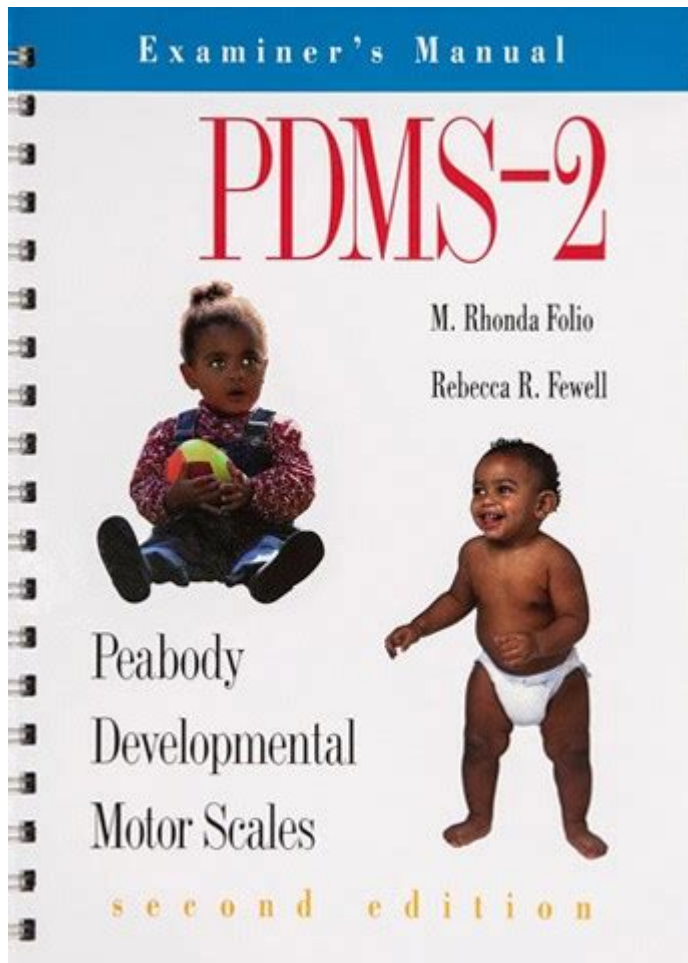


Pdms 2 Scoring Manual



PDMS 2 Scoring Manual: Your Comprehensive Guide to Effective Project Data Management

Are you struggling to navigate the complexities of PDMS (Plant Design Management System) version 2 and its scoring mechanisms? Do you need a clear, concise guide to effectively utilize PDMS 2's powerful scoring functionalities for improved project management and collaboration? This comprehensive guide serves as your ultimate resource, providing a detailed walkthrough of the PDMS 2 scoring manual and equipping you with the knowledge to optimize your workflow. We'll demystify the process, providing practical examples and tips to ensure you maximize the benefits of PDMS 2's scoring capabilities.

Understanding the Importance of Scoring in PDMS 2

PDMS 2 scoring isn't just a technical feature; it's a crucial tool for streamlining project workflows and improving decision-making. Effective scoring allows for:

Prioritization of tasks: Assign scores based on urgency, criticality, or resource requirements to effectively prioritize tasks and allocate resources efficiently.

Progress tracking: Monitor progress by tracking scores assigned to individual tasks or deliverables. This allows for timely identification of potential delays and proactive mitigation strategies.

Resource allocation: Based on task scores, allocate resources (personnel, budget, equipment) intelligently to optimize project performance and minimize bottlenecks.

Risk assessment: Integrate risk assessment into scoring to identify potential issues early on and proactively address them. Higher scores could indicate higher-risk tasks requiring closer monitoring.

Improved collaboration: A standardized scoring system facilitates better communication and collaboration among team members, leading to enhanced project transparency and accountability.

Navigating the PDMS 2 Scoring System: A Step-by-Step Guide

The specific implementation of scoring in PDMS 2 might vary slightly depending on your project's configuration and customization. However, the core principles remain consistent. Generally, you'll work with attributes and weights to create a scoring system relevant to your specific needs.

1. Defining Attributes:

This initial step involves identifying the key criteria that will determine the score of each task or item. Examples include:

Urgency: How quickly must this task be completed? (High, Medium, Low)

Complexity: How technically challenging is this task? (Simple, Moderate, Complex)

Resource requirements: What level of resources (personnel, materials, time) are needed? (Low, Medium, High)

Risk level: What is the potential impact of failure? (Low, Medium, High)

2. Assigning Weights:

After defining attributes, assign weights to each attribute to reflect its relative importance. For instance, if urgency is paramount, it might receive a higher weight than complexity. The sum of weights should generally equal 100%.

3. Scoring Individual Items:

Based on the defined attributes and their assigned weights, you score individual items or tasks. Each attribute receives a score (e.g., High = 3, Medium = 2, Low = 1). The final score is calculated by multiplying each attribute's score by its weight and summing the results.

4. Utilizing the Score for Decision-Making:

The calculated scores can then be used to prioritize tasks, allocate resources, and monitor progress

within PDMS 2. You can filter and sort items based on their scores to easily identify high-priority tasks or potential bottlenecks.

Advanced Techniques and Best Practices for PDMS 2 Scoring

Regular review and adjustment: Your scoring system shouldn't be static. Regularly review and adjust weights and attributes based on project progress and evolving needs.

Team involvement: Involve relevant team members in defining attributes and weights to ensure buy-in and accuracy.

Documentation: Maintain thorough documentation of your scoring system, including attributes, weights, and scoring rationale.

Integration with other tools: Explore ways to integrate your PDMS 2 scoring system with other project management tools for enhanced reporting and analysis.

Training and support: Ensure your team receives adequate training and support on using the PDMS 2 scoring system effectively.

Conclusion

Mastering the PDMS 2 scoring manual is crucial for optimizing your project management capabilities. By carefully defining attributes, assigning weights, and utilizing the resulting scores strategically, you can significantly enhance efficiency, collaboration, and overall project success. Remember that a well-defined and consistently applied scoring system is a cornerstone of effective project data management within the PDMS 2 environment. Embrace best practices, encourage team involvement, and continuously refine your scoring methodology to maximize its benefits.

FAQs

1. Can I customize the scoring system in PDMS 2? Yes, the PDMS 2 scoring system is highly customizable. You can define your own attributes and weights to suit your specific project requirements.
2. How do I ensure the accuracy of my scoring system? Involve your team in the design and implementation of the system, and regularly review and adjust it based on project progress and feedback.
3. What happens if I make a mistake in assigning scores? You can usually correct scores within PDMS 2, but it's crucial to maintain a clear audit trail of any changes made.
4. Are there any reporting features related to PDMS 2 scoring? Yes, PDMS 2 offers various reporting options to analyze and visualize data based on the assigned scores, allowing you to track progress

and identify potential issues.

5. Where can I find additional support for using PDMS 2 scoring? Consult the official PDMS 2 documentation, attend relevant training courses, or seek assistance from Bentley Systems support channels.

pdms 2 scoring manual: Peabody Developmental Motor Scales M. Rhonda Folio, 2000

pdms 2 scoring manual: *Developmental Test of Visual Perception* Donald D. Hammill, Nils A. Pearson, Judith K. Voress, 1993 Measures both visual perception and visual-motor integration skills. For ages 4-10.

pdms 2 scoring manual: Therapeutic Exercise for Children with Developmental Disabilities

Barbara H. Connolly, Patricia Montgomery, 2024-06-01 Therapeutic Exercise for Children With Developmental Disabilities has been expanded and updated to include everything a student or professional needs to know when working with children with developmental disabilities. Continuing the emphasis on evidence-based practice from the previous editions, this comprehensive Fourth Edition enhances critical thinking and evaluation skills. Throughout the course of the text, Drs. Barbara H. Connolly and Patricia C. Montgomery present case studies of 5 children with various developmental disabilities to bring a problem-solving approach to each individual chapter topic. The case studies include 2 two children with cerebral palsy (GMFCS Levels I and V), a child with myelomeningocele, a child with Down syndrome, and a child with developmental coordination disorder and attention-deficit hyperactivity disorder. Each chapter's examination, evaluation, and intervention recommendations are accompanied by specific treatment objectives and therapeutic activities, plus a companion website with 17 videos, which contains 90 minutes of content to illustrate concepts. Recent research and clinical recommendations, as well as related references, are also provided in each chapter. This Fourth Edition utilizes the American Physical Therapy Association's Guide to Physical Therapist Practice 3.0 and the World Health Organization's International Classification of Functioning, Disability, and Health--Children and Youth as its framework. The focus of the chapters is on children's participation and empowerment, rather than body function and structure. Examples of new and updated topics in the Fourth Edition: • Practice in the NICU • Early mobility strategies • Communication strategies with children and families • Aquatic therapy • Upper extremity constraint-induced therapy • Mirror therapy • Lower extremity treadmill training With helpful videos, informative figures, and compelling case studies, Therapeutic Exercise for Children With Developmental Disabilities, Fourth Edition is the perfect resource for both students and practicing clinicians.

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Lazaro, Margaret Roller, Gordon Burton, 2013-08-07 Using a problem-solving approach based on clinical evidence, Neurological Rehabilitation, 6th Edition covers the therapeutic management of people with functional movement limitations and quality of life issues following a neurological event. It reviews basic theory and covers the latest screening and diagnostic tests, new treatments, and interventions commonly used in today's clinical practice. This edition includes the latest advances in neuroscience, adding new chapters on neuroimaging and clinical tools such as virtual reality, robotics, and gaming. Written by respected clinician and physical therapy expert Darcy Umphred, this classic neurology text provides problem-solving strategies that are key to individualized, effective care. UNIQUE! Emerging topics are covered in detail, including chapters such as Movement Development Across the Lifespan, Health and Wellness: The Beginning of the Paradigm, Documentation, and Cardiopulmonary Interactions. UNIQUE! A section on neurological problems accompanying specific system problems includes hot topics such as poor vision, pelvic floor dysfunction, and pain. A problem-solving approach helps you apply your knowledge to examinations, evaluations, prognoses, and intervention strategies. Evidence-based research sets up best practices, covering topics such as the theory of neurologic rehabilitation, screening and diagnostic tests,

treatments and interventions, and the patient's psychosocial concerns Information. Case studies use real-world examples to promote problem-solving skills. Non-traditional approaches to neurological interventions in the Alternative and Complementary Therapies chapter include the movement approach, energy approach, and physical body system approaches therapies. Terminology adheres to the best practices of the APTA as well as other leading physical therapy organizations, following The Guide to Physical Therapy Practice, the Nagi model, and the ICF World Health Model of patient empowerment. Updated illustrations provide current visual references. NEW chapters on imaging and robotics have been added. Updated chapters incorporate the latest advances and the newest information in neuroscience and intervention strategies. Student resources on an Evolve companion website include references with links to MEDLINE and more.

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pdms 2 scoring manual: Developmental Motor Disorders Deborah Dewey, David E. Tupper, 2004-09-21 Bringing together leading experts--and providing vital insights to guide clinical practice--this is the first volume to comprehensively address childhood motor disorders from a neuropsychological perspective. The book explores the neural and behavioral bases of movement disorders and summarizes current findings from applied research. Existing approaches to assessment and neuroimaging are critically examined, and new and innovative methods presented. Authors also synthesize the latest knowledge on motor difficulties associated with specific developmental and neurological problems: cerebral palsy; neuromuscular disease; autism; brain injury; disorders of coordination, speech, and written language; and more. Other important topics covered include psychosocial effects of motor skills impairments, frequently encountered

comorbidities, and the status of available intervention approaches.

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pdms 2 scoring manual: *Test of Language Development-2* Donald D. Hammill, 1988 Measures language skills in the areas of both listening and speaking, including visual and oral vocabulary, word articulation and discrimination, grammar, and comprehension. Primary for children ages 4 to 8, intermediate for ages 8 to 12.

pdms 2 scoring manual: *Essentials of School Neuropsychological Assessment* Daniel C. Miller, 2011-02-15 Provides a current overview of neuropsychological practice in schools, written by a leading school psychologist With neuropsychological assessment more widely used in school settings than ever before, school psychologists require greater knowledge of both the discipline and its application within the school environment. Written by a leading expert in school neuropsychology, *Essentials of School Neuropsychological Assessment* is a practical resource providing learning specialists and school psychologists with clear coverage and vital information on this evolving area of practice within school psychology. Like all the volumes in the *Essentials of Psychological Assessment* series, this book is designed to help mental health professionals quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered. *Essentials of School Neuropsychological Assessment* provides the most current, concise overview of all aspects of neuropsychological practice in schools and explains how to identify the need for testing, conduct a neurodevelopmental history, select appropriate assessment instruments, effectively evaluate students, and accurately interpret results. In addition to presenting a unique model of applying neuropsychological assessment principles in school settings in chapter 4, this valuable book includes case studies and practice examples. Other

titles in the Essentials of Psychological Assessment series: Essentials of Assessment Report Writing Essentials of Processing Assessment Essentials of Stanford-Binet (SB5) Assessment Essentials of WISC?-IV Assessment Essentials of WIAT?-II and KTEA-II Assessment Essentials of WJ III Cognitive Abilities Assessment Essentials of WJ III Tests of Achievement Assessment Essentials of WPPSI-III Assessment Essentials of Cross-Battery Assessment, Second Edition Essentials of KABC-II Assessment Essentials of NEPSY? Assessment Essentials of WMS?-III Assessment Visit us on the Web at: www.wiley.com/essentials

pdms 2 scoring manual: Therapeutic Exercise in Developmental Disabilities Barbara H. Connolly, Patricia Montgomery, Patricia C. Montgomery, 2005 Therapeutic Exercise in Developmental Disabilities, Second Edition is a unique book for pediatric physical therapy. the purpose of this groundbreaking book is to integrate theory, assessment, and treatment using functional outcomes and a problem solving approach. This innovative book is written using a problem solving approach as opposed to specific intervention approaches. the chapters integrate case studies of four children and the application of principles discussed throughout the book as they apply to the children. the book opens with an overview of neural organization and movement, which

pdms 2 scoring manual: Pediatrics for the Physical Therapist Assistant - E-Book Roberta O'Shea, 2023-10-16 Master the PTA's role in treating and managing pediatric conditions! Comprehensive yet easy to understand, Pediatrics for the Physical Therapist Assistant, 2nd Edition provides the knowledge and skills you need to succeed both in the classroom and in clinical practice. The text guides you through a myriad of topics including child development, assessment tools, intervention principles, neurologic and muscular disorders, and congenital disorders such as Down Syndrome, along with other pediatric conditions including limb deficiencies and sports injuries. This edition adds six new chapters including a chapter introducing Movement Systems Analysis for pediatrics. From a team of expert contributors led by PT clinician/educator Roberta Kuchler O'Shea, this book teaches not only the lessons learned from textbooks and research but also from children and their families. - Consistent approach in Disorders chapters first defines the disorder and then describes the pathology, clinical signs, and assessment and intervention, followed by a case study. - Case studies provide examples of physical therapy applications, helping you build clinical reasoning skills as you connect theory to practice. - Format of case studies each is summarized in the WHO model format to familiarize you with the standardized terminology used in practice. Most cases include movement systems analysis to introduce the most current clinical reasoning strategies encouraged by the APTA. - Special boxes highlight important information with features such as Clinical Signs, Intervention, and Practice Pattern. - Learning features in each chapter include key terms, a chapter outline, learning objectives, review questions and answers, illustrations, and summary tables. - NEW! eBook version is included with print purchase. The eBook allows you to access all of the text, figures, and references, with the ability to search, customize your content, make notes and highlights, and have content read aloud. - NEW! Six new chapters include The Movement System, Congenital Muscular Torticollis (CMT), Developmental Dysplasia of the Hip (DDH), Clubfeet, Developmental Coordination Disorder (DCD), and Orthotics. - NEW! Updated content includes musculoskeletal impairments, developmental impairments, and orthotics as well as contemporary cases with ICF and Movement system analysis discussion for cases. - NEW! Full-color design is added to this edition. - NEW! Updated references ensure that sources for content are completely current.

pdms 2 scoring manual: Handbook of Childhood Psychopathology and Developmental Disabilities Assessment Johnny L. Matson, 2018-09-13 This handbook describes evidence-based methods of assessing psychological, educational, behavioral, and developmental problems in children and adolescents. It provides state-of-the-art analyses of leading assessment tools and methods. Chapters provide an overview of childhood assessment issues, diagnostic classification systems, interviewing and report writing, traditional assessment tools and methods, such as Applied Behavioral Analysis (ABA). In addition, chapters address daily living, academic, and social skills, commonly encountered psychological conditions, and developmental disorders, reviewing definitions

and etiology, history of assessment and diagnosis, possible comorbid conditions, and current measures and procedures. The handbook also covers specific childhood disorders that often present assessment challenges in children, such as posttraumatic stress disorder, mood disorders, pain, and feeding and eating disorders. Topics featured in this handbook include: Adaptive and developmental behavior scales. Diagnostic classification systems and how to apply them to childhood problems and disorders. Intelligence testing and its use in childhood psychological assessment. Assessment of Attention Deficit Hyperactivity Disorder (ADHD) in persons with developmental disabilities. Self-Injurious behavior in children. Prevalence and assessment of common sleep problems in children. The Handbook of Childhood Psychopathology and Developmental Disabilities Assessment is an essential resource for researchers, graduate students, clinicians, and related therapists and professionals in clinical child and school psychology, pediatrics, social work, developmental psychology, behavioral therapy/rehabilitation, child and adolescent psychiatry, and special education.

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pdms 2 scoring manual: *Physical Rehabilitation - E-Book* Michelle H. Cameron, Linda G Monroe, 2007-04-05 The only physical rehabilitation text modeled after the concepts of the APTA's Guide to Physical Therapist Practice, 2nd Edition, this detailed resource provides the most complete coverage of rehabilitation across the preferred practice patterns of physical therapy all in one place! Each chapter is consistently organized to make it easy to find the information you need, with clear

guidelines, examples, and summaries based on the latest clinical evidence to help you improve quality of care and ensure positive patient outcomes. - In-depth, evidence-based coverage of more key content areas than any other rehabilitation resource of its kind, including orthopedics, neurology, and wound management, ensures a comprehensive understanding of rehabilitation supported by the latest clinical research. - More than 65 case studies present a problem-based approach to rehabilitation and detail practical, real-world applications. - Over 600 full-color illustrations clarify concepts and techniques. - A FREE companion CD prepares you for practice with printable examination forms and reference lists from the text linked to Medline abstracts and reinforces understanding through interactive boards-style review questions, and vocabulary-building exercises.

pdms 2 scoring manual: Movement Skill Assessment Allen William Burton, Daryl E. Miller, 1998 Intended for occupational therapists, physical therapists, physical education teachers, and adapted physical education teachers. Provides a detailed history of movement skill assessment, its purposes and theoretical underpinnings. Then discusses six levels of movement skill assessment and provides eight in-depth critiques of popular assessment instruments, such as the Test of Gross Motor Development, the Movement Assessment Battery for Children Checklist, and the Bruininks-Oseretsky Test of Motor Proficiency. Annotation copyrighted by Book News, Inc., Portland, OR

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pdms 2 scoring manual: Handbook of Essential Oils K. Husnu Can Baser, Gerhard Buchbauer, 2009-12-28 Egyptian hieroglyphs, Chinese scrolls, and Ayurvedic literature record physicians administering aromatic oils to their patients. Today society looks to science to document health choices and the oils do not disappoint. The growing body of evidence of their efficacy for more than just scenting a room underscores the need for production standards, quality control parameters for raw materials and finished products, and well-defined Good Manufacturing Practices. Edited by two renowned experts, the Handbook of Essential Oils covers all aspects of essential oils from chemistry, pharmacology, and biological activity, to production and trade, to uses and regulation. Bringing together significant research and market profiles, this comprehensive handbook provides a much-needed compilation of information related to the development, use, and marketing of essential oils, including their chemistry and biochemistry. A select group of authoritative experts explores the historical, biological, regulatory, and microbial aspects. This reference also covers sources, production, analysis, storage, and transport of oils as well as aromatherapy, pharmacology, toxicology, and metabolism. It includes discussions of biological activity testing, results of antimicrobial and antioxidant tests, and penetration-enhancing activities useful in drug delivery. New information on essential oils may lead to an increased understanding of their multidimensional uses and better, more ecologically friendly production methods. Reflecting the immense developments in scientific knowledge available on essential oils, this book brings multidisciplinary coverage of essential oils into one all-inclusive resource.

pdms 2 scoring manual: Doing Research with Children Anne D Greig, Jayne Taylor, Tommy MacKay, 2012-11-16 This Third Edition of Doing Research with Children is practical introduction to the process of designing, doing and writing up research with children and young people. At the centre is a commitment to engaging with children and young people as active research participants rather than as passive subjects. In the new edition, you'll find up to date information on the fast-changing political and ethical debates around research with children and young people as well as guidance on how to carry out research yourself. Divided into three sections, the new edition covers: -the main theories and approaches of research with children and young people -expanded guidance on research ethics -techniques for conducting both qualitative and quantitative research -more on analysing your research -a brand new chapter on communicating your research findings. This is a must-have guide for students and practitioners who are engaging in research with children and young people.

pdms 2 scoring manual: Occupational Therapy for Children and Adolescents - E-Book Jane

Case-Smith, 2014-10-23 - NEW video clips and case studies on the Evolve website demonstrate important concepts and rehabilitation techniques. - NEW Autism Spectrum Disorder chapter contains important information for OTs not addressed in other texts. - NEW Neuromotor: Cerebral Palsy chapter addresses the most prevalent cause of motor dysfunction in children. - NEW Adolescent Development chapter helps you manage the special needs of teenagers and young adults. - NEW contemporary design includes full-color photos and illustrations. - UPDATED content and references ensure you have access to the comprehensive, research-based information that will guide you in making optimal decisions in practice.

pdms 2 scoring manual: Principles and Methods of Adapted Physical Education and Recreation Kristi Roth, Laurie Zittel, Carol Huettig, David Auxter, Jean Pyfer, 2009-01-01 Provides physical educators with up-to-date knowledge and skills to deal with all levels of students' abilities. It is the only text in the adapted physical education market that provides both task-specific and developmental teaching approaches. With the national movement to include most students with disabilities into the general curriculum, the text is designed to enable adapted and regular physical education teachers to successfully address those students' needs in the regular physical education class.

pdms 2 scoring manual: *The Athletic Skills Model* René Wormhoudt, Geert J.P. Savelsbergh, Jan Willem Teunissen, Keith Davids, 2017-10-12 The Athletic Skills Model offers an alternative to dominant talent development theories in the form of holistic broad-based movement education, focusing on health and wellbeing. It places the emphasis on 'physical intelligence' - including attributes such as agility, flexibility and stability - through adaptable and varied training programmes, creating a skilled athlete before introducing sport specialization. The book sets out the scientific underpinnings of the ASM before going on to offer practical guidance on the content of the programme, how to adapt and vary the programme, and how to apply the approach to different age groups and sports. The ASM's application in the youth development programme at AFC Ajax is explored in depth, before a future of talent development with an emphasis on athletic, rather than sport-specific, expertise is imagined. The Athletic Skills Model introduces an important and timely challenge to conventional wisdom in talent development and is a fascinating read for any upper-level student or researcher interested in youth development, skill acquisition, motor learning or sports coaching, and any coaches wanting to refresh their approach to talent development.

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focus on children from infancy to adolescence and gives comprehensive coverage of both conditions and treatment techniques in all settings. Inside you'll discover new author contributions, new research and theories, new techniques, and current trends to keep you in step with the changes in pediatric OT practice. This edition provides an even stronger focus on evidence-based practice with the addition of key research notes and explanations of the evidentiary basis for specific interventions. Unique Evolve Resources website reinforces textbook content with video clips and learning activities for more comprehensive learning. Case studies help you apply concepts to actual situations you may encounter in practice. Evidence-based practice focus reflects the most recent trends and practices in occupational therapy. Unique! Chapter on working with adolescents helps you manage the special needs of this important age group. Unique! Research Notes boxes help you interpret evidence and strengthen your clinical decision-making skills. Video clips on a companion Evolve Resources website reinforce important concepts and rehabilitation techniques.

pdms 2 scoring manual: Tecklin's Pediatric Physical Therapy Elena McKeough Spearing, Eric S. Pelletier, Mark Drnach, 2021-04-16 Trusted for decades by Physical Therapy students as well as experienced therapists who want to improve their knowledge, Tecklin's Pediatric Physical Therapy provides a comprehensive and logical overview of some of the most common pediatric physical therapy diagnoses. This straightforward approach presents basic medical information regarding common clinical diagnostic categories followed by coverage of physical therapy examination, intervention and special considerations within each diagnostic group. Content in this 6th Edition has been thoroughly updated and reorganized to help prepare students for today's clinical challenges, accompanied by case studies and interactive features that reinforce understanding and instill the clinical decision-making skills essential to successful practice.

pdms 2 scoring manual: Physical Rehabilitation for the Physical Therapist Assistant Linda G Monroe, 2010-10-05 Prepare for practice with the book tailored specifically for physical therapist assistants! Physical Rehabilitation for the Physical Therapist Assistant provides a clear, easy-to-read, evidence-based guide to the PTA's role in patient management, covering the core concepts related to physical rehabilitation and emphasizing the PTA's role in intervention. A treatment-oriented focus addresses each of the four categories of the American Physical Therapy Association (APTA) Preferred Practice Patterns: musculoskeletal, neuromuscular, cardiopulmonary, and integumentary. The final section of the book addresses interventions which overlap many practice patterns. Written by rehabilitation experts Michelle Cameron, MD, PT and Linda Monroe, MPT, in consultation with Susan Schmidt, a practicing PTA, and Carla Gleaton, the director of a PTA education program, this text will be a valuable resource both in the classroom and in professional practice. - Comprehensive, evidence-based coverage of rehabilitation includes sections on pathology; examination; evaluation, diagnosis, and prognosis; clinical signs, and intervention -- emphasizing the PTA's role in intervention. - Unique! A consistent, organized approach covers physical therapy intervention by disorder, with full discussions of each condition found in a single chapter. - Format follows the Guide to Physical Therapist Practice, 2nd Edition so you become familiar with the terminology used in therapy practice. - Clinical Pearls highlight key information. - Unique! Full-color illustrations clearly demonstrate pathologies and interventions. - Case studies with discussion questions guide you through specific patient interactions to build your clinical reasoning skills. - Glossaries in each chapter define key terms to build your clinical vocabulary. - Unique! Student resources on the companion Evolve website enhance your learning with vocabulary-building exercises, boards-style practice test questions, examples of commonly used forms, and references from the book linked to Medline.

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industries and globally important biodiversity are in conflict. The studies assembled here teach us that plans and strategies are fine but, in the real world of the forest frontier, conservation must be based upon negotiation, social learning and an ability to muddle through.' Jeffrey Sayer, senior scientific adviser, Forest Conservation Programme IUCN - International Union for of Nature The devolution of control over the world's forests from national or state and provincial level governments to local control is an ongoing global trend that deeply affects all aspects of forest management, conservation of biodiversity, control over resources, wealth distribution and livelihoods. This powerful new book from leading experts provides an in-depth account of how trends towards increased local governance are shifting control over natural resource management from the state to local societies, and the implications of this control for social justice and the environment. The book is based on ten years of work by a team of researchers in Malinau, Indonesian Borneo, one of the world's richest forest areas. The first part of the book sets the larger context of decentralization's impact on power struggles between the state and society. The authors then cover in detail how the devolution process has occurred in Malinau, the policy context, struggles and conflicts and how Malinau has organized itself. The third part of the book looks at the broader issues of property relations, conflict, local governance and political participation associated with decentralization in Malinau. Importantly, it draws out the salient points for other international contexts including the important determination that 'local political alliances', especially among ethnic minorities, are taking on greater prominence and creating new opportunities to influence forest policy in the world's richest forests from the ground up. This is top-level research for academics and professionals working on forestry, natural resource management, policy and resource economics worldwide. Published with CIFOR

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