

# National Society Of Collegiate Scholars Pros And Cons



## **National Society of Collegiate Scholars: Pros & Cons - A Critical Analysis**

Are you a high-achieving college student considering joining the National Society of Collegiate Scholars (NSCS)? This prestigious organization boasts impressive networking opportunities and scholarships, but is it the right fit for you? This in-depth analysis weighs the pros and cons of NSCS membership, offering you the information you need to make an informed decision. We'll explore the benefits, drawbacks, and hidden costs, helping you determine if joining NSCS aligns with your academic and career goals.

### **The Alluring Pros of NSCS Membership**

The allure of NSCS lies in its promise of enhancing your college experience and boosting your post-graduation prospects. Let's dissect the key advantages:

H2: Networking Opportunities

H3: Connecting with Like-Minded Individuals: NSCS provides a network of high-achieving students across various disciplines. This connection extends beyond your immediate college community, creating a valuable resource for collaboration, mentorship, and future career prospects. Networking events, conferences, and online forums facilitate these connections.

H3: Access to Alumni Network: The organization boasts a vast alumni network comprising successful professionals in diverse fields. This access provides invaluable career guidance, mentorship opportunities, and potential job referrals – a significant advantage in a competitive job market.

H2: Scholarship and Grant Opportunities

H3: Financial Aid for Higher Education: NSCS offers numerous scholarships and grants to its members, which can significantly alleviate the financial burden of college. While not guaranteed, the availability of these funds represents a considerable incentive for joining.

H3: Funding for Leadership Development: Many scholarships are specifically designed to support leadership initiatives and professional development, encouraging members to pursue advanced training and expand their skillsets.

## H2: Leadership Development and Skill Enhancement

H3: Leadership Roles and Experiences: Active participation in NSCS often involves taking on leadership roles within chapters, providing valuable experience in team management, event planning, and public speaking. These skills are highly sought after by employers.

H3: Access to Workshops and Resources: The society frequently offers workshops and resources focused on professional development, career planning, and leadership skills. These resources can significantly enhance your employability and career trajectory.

# **The Less-Glamorous Cons of NSCS Membership**

While NSCS offers attractive benefits, it's crucial to consider the potential drawbacks:

## H2: Membership Fees and Ongoing Costs

H3: Initial and Annual Dues: NSCS membership involves an initial enrollment fee and subsequent annual dues. While seemingly modest, these recurring costs can accumulate over your college years, especially considering the availability of free or low-cost alternatives for networking and leadership development.

H3: Potential for Additional Expenses: Participation in certain NSCS events, conferences, and workshops may involve additional travel and accommodation costs, which can significantly impact your overall budget.

## H2: Time Commitment and Engagement

H3: Balancing Academics and Extracurriculars: Active participation in NSCS requires a time commitment beyond academics. Balancing academic responsibilities, extracurricular activities, and NSCS involvement can prove challenging for students with already demanding schedules.

H3: Potential for Inactivity and Limited Benefits: If you join NSCS but remain passively involved, you may not realize the full benefits of membership. Active engagement is key to maximizing your return on investment.

## H2: Perceived Value and Return on Investment

H3: Not a Guarantee of Success: While NSCS offers valuable resources, it's essential to remember that membership doesn't guarantee career success or significant financial aid. Your academic

performance, career aspirations, and personal networking efforts remain the primary drivers of your future success.

H3: Weighing Alternatives: Consider whether the benefits of NSCS outweigh the costs and time commitment compared to alternative avenues for networking, scholarship opportunities, and leadership development within your college or community.

## Conclusion:

The National Society of Collegiate Scholars presents a mixed bag of advantages and disadvantages. Weighing the networking opportunities, scholarship possibilities, and leadership development against the membership fees, time commitment, and potential for limited returns is crucial. Ultimately, the decision of whether to join NSCS depends on your individual academic goals, career aspirations, and financial circumstances. Carefully assess your needs and resources before committing to membership.

## FAQs

1. Is NSCS a legitimate organization? Yes, NSCS is a recognized organization, but its legitimacy shouldn't be the sole deciding factor. Focus on whether its benefits align with your goals.
2. How much does NSCS membership cost? Costs vary, but expect an initial fee and annual dues. Check their website for the most up-to-date pricing.
3. Are NSCS scholarships competitive? Yes, they are competitive. Strong academic records and active participation in the organization enhance your chances.
4. Can I join NSCS if my GPA isn't perfect? Admission requirements vary, but generally, a high GPA is a prerequisite. Check the specific requirements on their website.
5. What if I don't find the NSCS experience beneficial? While you can't get a refund for membership fees, focus on maximizing the resources you find useful and consider if future renewal is worthwhile.

### **national society of collegiate scholars pros and cons: Majoring in the Rest of Your Life**

Carol Carter, 2005 Majoring in the Rest of Your Life is a practical strategy to get you from your first semester of freshman year to your first job. The classroom is not the only place to learn in college, and Majoring in the Rest of Your Life shows you how to make the most of your opportunities to discover what you enjoy doing, get practical experience, and meet people. Carol Carter draws from her own success story as she expertly guides students through the steps to a rewarding college experience and career.

### **national society of collegiate scholars pros and cons: High-impact Educational**

**Practices** George D. Kuh, 2008 This publication is the latest report from AAC&U's Liberal Education

and America's Promise (LEAP) initiative—defines a set of educational practices that research has demonstrated have a significant impact on student success. Author George Kuh presents data from the National Survey of Student Engagement about these practices and explains why they benefit all students, but also seem to benefit underserved students even more than their more advantaged peers. The report also presents data that show definitively that underserved students are the least likely students, on average, to have access to these practices.

**national society of collegiate scholars pros and cons:** *Cracking the PM Interview* Gayle Laakmann McDowell, Jackie Bavaro, 2013 How many pizzas are delivered in Manhattan? How do you design an alarm clock for the blind? What is your favorite piece of software and why? How would you launch a video rental service in India? This book will teach you how to answer these questions and more. *Cracking the PM Interview* is a comprehensive book about landing a product management role in a startup or bigger tech company. Learn how the ambiguously-named PM (product manager / program manager) role varies across companies, what experience you need, how to make your existing experience translate, what a great PM resume and cover letter look like, and finally, how to master the interview: estimation questions, behavioral questions, case questions, product questions, technical questions, and the super important pitch.

**national society of collegiate scholars pros and cons:** **Frontiers in Sports and Active Living: Anniversary Edition** Frontiers Editorial Office, 2020-05-15 As we celebrate one year since the launch of *Frontiers in Sports and Active Living*, in this anniversary edition we wish to showcase a collection of selected articles published across both the natural and social science specialty sections. Led by Gregoire Millet (University of Lausanne) and Richard Giulianotti (Loughborough University), *Frontiers in Sports in Active Living* provides a multidisciplinary platform to examine sports, physical activity, exercise training and active living from all perspectives and, as a journal, we would like to thank all our editors and authors for their contributions and support.

**national society of collegiate scholars pros and cons:** **Research in Education**, 1970

**national society of collegiate scholars pros and cons:** Resources in Education, 1991-10

**national society of collegiate scholars pros and cons:** College Learning for the New Global Century Association of American Colleges and Universities, National Leadership Council (U.S.), 2007 *College Learning for the New Global Century*, published through the LEAP (Liberal Education and America's Promise) initiative, spells out the essential aims, learning outcomes, and guiding principles for a 21st century college education. It reports on the promises American society needs to make - and keep - to all who seek a college education and to the society that will depend on graduates' future leadership and capabilities. -- Foreword (p. vii).

**national society of collegiate scholars pros and cons:** The Agent in the Margin Clara A.B. Joseph, 2008-10-10 *The Agent in the Margin: Nayantara Sahgal's Gandhian Fiction* is a comprehensive study of the literary works of Nayantara Sahgal, daughter of Vijaya Lakshmi Pandit—the first woman president of the United Nations General Assembly—and niece of Jawaharlal Nehru, India's first prime minister. Clara A.B. Joseph introduces Mahatma Gandhi's political and philosophical to literary analysis and utilizes non-structuralist aspects of Louis Althusser's theories of ideology to trace how characters marginalized by gender, class, race, and language in Sahgal's work assume agency, challenging poststructuralist theories of cultural and ideological determinism. She considers how gender complicates autobiography and how the roles of daughter, virgin, wife, widow, and alien serve (often ironically) to highlight human dignity.

**national society of collegiate scholars pros and cons:** *The Nation*, 1915

**national society of collegiate scholars pros and cons:** **Standard Catalog: Sociology** Section H.W. Wilson Company, 1918

**national society of collegiate scholars pros and cons:** Why Do We Still Have the Electoral College? Alexander Keyssar, 2020-07-31 A New Statesman Book of the Year "America's greatest historian of democracy now offers an extraordinary history of the most bizarre aspect of our representative democracy—the electoral college...A brilliant contribution to a critical current debate." —Lawrence Lessig, author of *They Don't Represent Us* Every four years, millions of

Americans wonder why they choose their presidents through an arcane institution that permits the loser of the popular vote to become president and narrows campaigns to swing states. Congress has tried on many occasions to alter or scuttle the Electoral College, and in this master class in American political history, a renowned Harvard professor explains its confounding persistence. After tracing the tangled origins of the Electoral College back to the Constitutional Convention, Alexander Keyssar outlines the constant stream of efforts since then to abolish or reform it. Why have they all failed? The complexity of the design and partisan one-upmanship have a lot to do with it, as do the difficulty of passing constitutional amendments and the South's long history of restrictive voting laws. By revealing the reasons for past failures and showing how close we've come to abolishing the Electoral College, Keyssar offers encouragement to those hoping for change. "Conclusively demonstrates the absurdity of preserving an institution that has been so contentious throughout U.S. history and has not infrequently produced results that defied the popular will." —Michael Kazin, *The Nation* "Rigorous and highly readable...shows how the electoral college has endured despite being reviled by statesmen from James Madison, Thomas Jefferson, and Andrew Jackson to Edward Kennedy, Bob Dole, and Gerald Ford." —Lawrence Douglas, *Times Literary Supplement*

**national society of collegiate scholars pros and cons:** *The Future of Nursing* Institute of Medicine, Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing, at the Institute of Medicine, 2011-02-08 *The Future of Nursing* explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles-including limits on nurses' scope of practice-should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

**national society of collegiate scholars pros and cons:** *Student Success in College* George D. Kuh, Jillian Kinzie, John H. Schuh, Elizabeth J. Whitt, 2011-01-07 *Student Success in College* describes policies, programs, and practices that a diverse set of institutions have used to enhance student achievement. This book clearly shows the benefits of student learning and educational effectiveness that can be realized when these conditions are present. Based on the Documenting Effective Educational Practice (DEEP) project from the Center for Postsecondary Research at Indiana University, this book provides concrete examples from twenty institutions that other colleges and universities can learn from and adapt to help create a success-oriented campus culture and learning environment.

**national society of collegiate scholars pros and cons:** *Cloudy with a Chance of Meatballs* Judi Barrett, 2011-06-14 The tiny town of Chewandswallow was very much like any other tiny town except for its weather which came three times a day, at breakfast, lunch and dinner. But it never rained rain and it never snowed snow and it never blew just wind. It rained things like soup and juice. It snowed things like mashed potatoes. And sometimes the wind blew in storms of hamburgers. Life for the townspeople was delicious until the weather took a turn for the worse. The food got larger and larger and so did the portions. Something has to be done in Chewandswallow...and in a hurry.

**national society of collegiate scholars pros and cons:** *Current Index to Journals in*

**Education** , 1991

**national society of collegiate scholars pros and cons: Bridging the Higher Education Divide** Century Foundation Task Force on Preventing Community Colleges from Becoming Separate and Unequal, 2013 Education has always been a key driver in our nation's struggle to promote social mobility and widen the circle of people who can enjoy the American Dream. No set of educational institutions better embodies the promise of equal opportunity than community colleges. Two-year colleges have opened the doors of higher education for low-income and working-class students as never before, and yet, community colleges often lack the resources to provide the conditions for student success. Furthermore, there is a growing racial and economic stratification between two- and four-year colleges, producing harmful consequences. Bridging the Higher Education Divide faces those grave realities in unblinking fashion. Led by co-chairs Anthony Marx, the president of the New York Public Library and former president of Amherst College, and Eduardo Padron, the president of Miami Dade College, the task force recommends ways to reduce the racial and economic stratification and create new outcomes-based funding in higher education, with a much greater emphasis on providing additional public supports based on student needs. The report also contains three background papers: Community Colleges in Context: Exploring Financing of Two- and Four-Year Institutions by Sandy Baum of George Washington University and Charles Kurose, an independent consultant for the College Board; School Integration and the Open Door Philosophy: Rethinking the Economic and Racial Composition of Community Colleges by Sara Goldrick-Rab and Peter Kinsley of the University of Wisconsin-Madison; and The Role of the Race, Income, and Funding on Student Success: An Institutional-Level Analysis of California Community Colleges by Tatiana Melguizo and Holly Kosiewicz of the University of Southern California.

**national society of collegiate scholars pros and cons: Science, the Endless Frontier** Vannevar Bush, 2021-02-02 The classic case for why government must support science—with a new essay by physicist and former congressman Rush Holt on what democracy needs from science today Science, the Endless Frontier is recognized as the landmark argument for the essential role of science in society and government's responsibility to support scientific endeavors. First issued when Vannevar Bush was the director of the US Office of Scientific Research and Development during the Second World War, this classic remains vital in making the case that scientific progress is necessary to a nation's health, security, and prosperity. Bush's vision set the course for US science policy for more than half a century, building the world's most productive scientific enterprise. Today, amid a changing funding landscape and challenges to science's very credibility, Science, the Endless Frontier resonates as a powerful reminder that scientific progress and public well-being alike depend on the successful symbiosis between science and government. This timely new edition presents this iconic text alongside a new companion essay from scientist and former congressman Rush Holt, who offers a brief introduction and consideration of what society needs most from science now. Reflecting on the report's legacy and relevance along with its limitations, Holt contends that the public's ability to cope with today's issues—such as public health, the changing climate and environment, and challenging technologies in modern society—requires a more capacious understanding of what science can contribute. Holt considers how scientists should think of their obligation to society and what the public should demand from science, and he calls for a renewed understanding of science's value for democracy and society at large. A touchstone for concerned citizens, scientists, and policymakers, Science, the Endless Frontier endures as a passionate articulation of the power and potential of science.

**national society of collegiate scholars pros and cons: Neo-Segregation at Yale** Dion J. Pierre, Peter W. Wood, 2019-04-29 The Supreme Court's 1954 decision in Brown v. Board of Education and the reinvigorated Civil Rights Movement spurred American colleges and universities by the early 1960s to a good-faith effort to achieve racial integration. To overcome the shortage of black students who were prepared for elite academic programs, universities such as Yale began to admit substantial numbers of under-qualified black students. Disaster ensued. More than a third of these students dropped out in the first year and those who remained were often embittered by the

experience. They turned to each other for support and found inspiration in black nationalism. What emerged by the late sixties were radical and sometimes militant black groups on campus, rejecting the ideal of racial integration and voicing a new separatist ethic. On campus after campus, black separatists won concessions from administrators who were afraid of further alienating blacks. The pattern of college administrators rolling over to black separatist demands came to dominate much of American higher education. The old integrationist ideal has been sacrificed almost entirely. Instead of offering opportunities for students to mix freely with students of dissimilar backgrounds, colleges promote ethnic enclaves, stoke racial resentment, and build organizational structures on the basis of group grievance. Neo-segregation is the voluntary racial segregation of students, aided by college institutions, into racially exclusive housing and common spaces, orientation and commencement ceremonies, student associations, scholarships, and classes. This case study of Yale University is part of a larger project from the National Association of Scholars, *Separate but Equal, Again: Neo-Segregation in American Higher Education*. The Yale case study explains: 1) Yale's attempt to deal with the academic deficiencies of black students alternately by segregating them into remedial programs or mainstreaming them into programs they couldn't handle. 2) The readiness of black students to adopt race nationalist ideas and theatrics in preference to the ideals of racial integration. 3) Yale's willingness to buy temporary racial peace on campus by conceding to segregationist demands, even when this meant sacrificing academic standards and principles of equal application of rules regardless of race.

**national society of collegiate scholars pros and cons: Diagnosing and Changing Organizational Culture** Kim S. Cameron, Robert E. Quinn, 2011-01-07 *Diagnosing and Changing Organizational Culture* provides a framework, a sense-making tool, a set of systematic steps, and a methodology for helping managers and their organizations carefully analyze and alter their fundamental culture. Authors, Cameron and Quinn focus on the methods and mechanisms that are available to help managers and change agents transform the most fundamental elements of their organizations. The authors also provide instruments to help individuals guide the change process at the most basic level—culture. *Diagnosing and Changing Organizational Culture* offers a systematic strategy for internal or external change agents to facilitate foundational change that in turn makes it possible to support and supplement other kinds of change initiatives.

**national society of collegiate scholars pros and cons: Teaching Civic Engagement** Alison Rios Millett McCartney, Elizabeth A. Bennion, Dick W. Simpson, 2013 *Teaching Civic Engagement* provides an exploration of key theoretical discussions, innovative ideas, and best practices in educating citizens in the 21st century. The book addresses theoretical debates over the place of civic engagement education in Political Science. It offers pedagogical examples in several sub-fields, including evidence of their effectiveness and models of appropriate assessment. Written by political scientists from a range of institutions and subfields, *Teaching Civic Engagement* makes the case that civic and political engagement should be a central part of our mission as a discipline.

**national society of collegiate scholars pros and cons: God, Grades, and Graduation** Ilana M. Horwitz, 2022 It's widely acknowledged that American parents from different class backgrounds take different approaches to raising their children. Upper and middle-class parents invest considerable time facilitating their children's activities, while working class and poor families take a more hands-off approach. These different strategies influence how children approach school. But missing from the discussion is the fact that millions of parents on both sides of the class divide are raising their children to listen to God. What impact does a religious upbringing have on their academic trajectories? Drawing on 10 years of survey data with over 3,000 teenagers and over 200 interviews, *God, Grades, and Graduation (GGG)* offers a revealing and at times surprising account of how teenagers' religious upbringing influences their educational pathways from high school to college. GGG introduces readers to a childrearing logic that cuts across social class groups and accounts for Americans' deep relationship with God: religious restraint. This book takes us inside the lives of these teenagers to discover why they achieve higher grades than their peers, why they are more likely to graduate from college, and why boys from lower middle-class families particularly

benefit from religious restraint. But readers also learn how for middle-upper class kids--and for girls especially--religious restraint recalibrates their academic ambitions after graduation, leading them to question the value of attending a selective college despite their stellar grades in high school. By illuminating the far-reaching effects of the childrearing logic of religious restraint, GGG offers a compelling new narrative about the role of religion in academic outcomes and educational inequality--

**national society of collegiate scholars pros and cons:** *Hacking the Case Interview* Taylor Warfield, 2017 To land a management consulting job at any of the top firms, including McKinsey, BCG, Bain, Deloitte, L.E.K., Oliver Wyman and Accenture, you must get through several rounds of case interviews. Whether your interview is in a few weeks or even tomorrow, this book is written to get you the maximum amount of knowledge in the least amount of time. I cut out all of the filler material that some other consulting books have, and tell you everything that you need to know in a clear and direct way. With this shortcut guide, you will: Understand and become proficient at the nine different parts of a case interview, and know exactly what to say and do in each step Learn the only framework strategy that you need to memorize to craft unique and tailored frameworks for every possible case scenario Gain knowledge of basic business terms and principles so that you can develop an astute business intuition Acquire the skills to solve any market sizing or other quantitative problem Uncover how to differentiate yourself from the thousands of other candidates who are fighting to get the same job you are Practice your case interview skills with included practice cases and sample answers Also visit [HackingTheCaseInterview.com](http://HackingTheCaseInterview.com) for a one-week online crash course to pass your upcoming interview.

**national society of collegiate scholars pros and cons:** *Unwinding Madness* Gerald S. Gurney, Donna A. Lopiano, Andrew Zimbalist, 2016-12-13 A critical look at the tension between the larger role of the university and the commercialization of college sports *Unwinding Madness* is the most comprehensive examination to date of how the NCAA has lost its way in the governance of intercollegiate athletics—and why it is incapable of achieving reform and must be replaced. The NCAA has placed commercial success above its responsibilities to protect the academic primacy, health and well-being of college athletes and fallen into an educational, ethical, and economic crisis. As long as intercollegiate athletics reside in the higher education environment, these programs must be academically compatible with their larger institutions, subordinate to their educational mission, and defensible from a not-for-profit organizational standpoint. The issue has never been a matter of whether intercollegiate athletics belongs in higher education as an extracurricular offering. Rather, the perennial challenge has been how these programs have been governed and conducted. The authors propose detailed solutions, starting with the creation of a new national governance organization to replace the NCAA. At the college level, these proposals will not diminish the revenue production capacity of sports programs but will restore academic integrity to the enterprise, provide fairer treatment of college athletes with better health protections, and restore the rights and freedoms of athletes, which have been taken away by a professionalized athletics mentality that controls the cost of its athlete labor force and overpays coaches and athletic directors. *Unwinding Madness* recognizes that there is no easy fix to the problems now facing college athletics. But the book does offer common sense, doable solutions that respect the rights of athletes, protects their health and well-being while delivering on the promise of a bona fide educational degree program.

**national society of collegiate scholars pros and cons:** *The French Republic* Edward G. Berenson, Vincent Duclert, Christophe Prochasson, 2011-10-15 In this invaluable reference work, the world's foremost authorities on France's political, social, cultural, and intellectual history explore the history and meaning of the French Republic and the challenges it has faced. Founded in 1792, the French Republic has been defined and redefined by a succession of regimes and institutions, a multiplicity of symbols, and a plurality of meanings, ideas, and values. Although constantly in flux, the Republic has nonetheless produced a set of core ideals and practices fundamental to modern France's political culture and democratic life. Based on the influential *Dictionnaire critique de la république*, published in France in 2002, *The French Republic* provides an



encyclopedia survey of French republicanism since the Enlightenment. Divided into three sections—Time and History, Principles and Values, and Dilemmas and Debates—The French Republic begins by examining each of France's five Republics and its two authoritarian interludes, the Second Empire and Vichy. It then offers thematic essays on such topics as Liberty, Equality, and Fraternity; laicity; citizenship; the press; immigration; decolonization; anti-Semitism; gender; the family; cultural policy; and the Muslim headscarf debates. Each essay includes a brief guide to further reading. This volume features updated translations of some of the most important essays from the French edition, as well as twenty-two newly commissioned English-language essays, for a total of forty entries. Taken together, they provide a state-of-the art appraisal of French republicanism and its role in shaping contemporary France's public and private life.

**national society of collegiate scholars pros and cons:** *The Game of Life* James L. Shulman, William G. Bowen, 2011-08-15 The President of Williams College faces a firestorm for not allowing the women's lacrosse team to postpone exams to attend the playoffs. The University of Michigan loses \$2.8 million on athletics despite averaging 110,000 fans at each home football game. Schools across the country struggle with the tradeoffs involved with recruiting athletes and updating facilities for dozens of varsity sports. Does increasing intensification of college sports support or detract from higher education's core mission? James Shulman and William Bowen introduce facts into a terrain overrun by emotions and enduring myths. Using the same database that informed *The Shape of the River*, the authors analyze data on 90,000 students who attended thirty selective colleges and universities in the 1950s, 1970s, and 1990s. Drawing also on historical research and new information on giving and spending, the authors demonstrate how athletics influence the class composition and campus ethos of selective schools, as well as the messages that these institutions send to prospective students, their parents, and society at large. Shulman and Bowen show that athletic programs raise even more difficult questions of educational policy for small private colleges and highly selective universities than they do for big-time scholarship-granting schools. They discover that today's athletes, more so than their predecessors, enter college less academically well-prepared and with different goals and values than their classmates--differences that lead to different lives. They reveal that gender equity efforts have wrought large, sometimes unanticipated changes. And they show that the alumni appetite for winning teams is not--as schools often assume--insatiable. If a culprit emerges, it is the unquestioned spread of a changed athletic culture through the emulation of highly publicized teams by low-profile sports, of men's programs by women's, and of athletic powerhouses by small colleges. Shulman and Bowen celebrate the benefits of collegiate sports, while identifying the subtle ways in which athletic intensification can pull even prestigious institutions from their missions. By examining how athletes and other graduates view *The Game of Life*--and how colleges shape society's view of what its rules should be--Bowen and Shulman go far beyond sports. They tell us about higher education today: the ways in which colleges set policies, reinforce or neglect their core mission, and send signals about what matters.

**national society of collegiate scholars pros and cons:** *Research Methods in Human Development* Paul C. Cozby, Patricia E. Worden, Daniel W. Kee, 1989 For undergraduate social science majors. A textbook on the interpretation and use of research. Annotation copyright Book News, Inc. Portland, Or.

**national society of collegiate scholars pros and cons:** *Beer and Circus* Murray Sperber, 2011-04-01 *Beer and Circus* presents a no-holds-barred examination of the troubled relationship between college sports and higher education from a leading authority on the subject. Murray Sperber turns common perceptions about big-time college athletics inside out. He shows, for instance, that contrary to popular belief the money coming in to universities from sports programs never makes it to academic departments and rarely even covers the expense of maintaining athletic programs. The bigger and more prominent the sports program, the more money it siphons away from academics. Sperber chronicles the growth of the university system, the development of undergraduate subcultures, and the rising importance of sports. He reveals television's ever more blatant corporate sponsorship conflicts and describes a peculiar phenomenon he calls the Flutie

Factor--the surge in enrollments that always follows a school's appearance on national television, a response that has little to do with academic concerns. Sperber's profound re-evaluation of college sports comes straight out of today's headlines and opens our eyes to a generation of students caught in a web of greed and corruption, deprived of the education they deserve. Sperber presents a devastating critique, not only of higher education but of national culture and values. *Beer and Circus* is a must-read for all students and parents, educators and policy makers.

**national society of collegiate scholars pros and cons: *Beyond Consensus*** Richard D. Margerum, 2011-08-19 An examination of how to move from consensus to implementation using collaborative approaches to natural resource management, urban planning, and environmental policy. Collaborative approaches are increasingly common across a range of governance and policy areas. Single-issue, single-organization solutions often prove ineffective for complex, contentious, and diffuse problems. Collaborative efforts allow cross-jurisdictional governance and policy, involving groups that may operate on different decision-making levels. In *Beyond Consensus*, Richard Margerum examines the full range of collaborative enterprises in natural resource management, urban planning, and environmental policy. He explains the pros and cons of collaborative approaches, develops methods to test their effectiveness, and identifies ways to improve their implementation and results. Drawing on extensive case studies of collaborations in the United States and Australia, Margerum shows that collaboration is not just about developing a strategy but also about creating and sustaining arrangements that can support collaborative implementation. Margerum outlines a typology of collaborative efforts and a typology of networks to support implementation. He uses these typologies to explain the factors that are likely to make collaborations successful and examines the implications for participants. The rich case studies in *Beyond Consensus*—which range from watershed management to transportation planning, and include both successes and failures—offer lessons in collaboration that make the book ideal for classroom use. It is also designed to help practitioners evaluate and improve collaborative efforts at any phase. The book's theoretical framework provides scholars with a means to assess the effectiveness of collaborations and explain their ability to achieve results.

**national society of collegiate scholars pros and cons: *Principles of Management*** David S. Bright, Anastasia H. Cortes, Eva Hartmann, 2023-05-16 Black & white print. *Principles of Management* is designed to meet the scope and sequence requirements of the introductory course on management. This is a traditional approach to management using the leading, planning, organizing, and controlling approach. Management is a broad business discipline, and the *Principles of Management* course covers many management areas such as human resource management and strategic management, as well as behavioral areas such as motivation. No one individual can be an expert in all areas of management, so an additional benefit of this text is that specialists in a variety of areas have authored individual chapters.

**national society of collegiate scholars pros and cons: *World Social Science Report 2010*** United Nations Educational, Scientific and Cultural Organization, 2010-01-01 Social science from Western countries continues to have the greatest global influence, but the field is expanding rapidly in Asia and Latin America, particularly in China and Brazil. In sub-Saharan Africa, social scientists from South Africa, Nigeria and Kenya produce 75% of academic publications. In South Asia, barring some centres of excellence in India, social sciences as a whole have low priority. These are a few of the findings from *World Social Science Report, 2010: Knowledge divides*. Produced by the International Social Science Council (ISSC) and co-published with UNESCO, the Report is the first comprehensive overview of the field in over a decade. Hundreds of social scientists from around the world contributed their expertise to the publication. Gudmund Hernes, President of the ISSC, Adebayo Olukoshi, Director of the United Nations African Institute for Economic Development and Planning (IDEP), Hebe Vessuri, Director, Venezuelan Institute for Scientific Research (IVIC), and François Héran, Director of Research, National Institute for Demographic Studies (INED), France, are among the experts who presented the Report during its official launch at UNESCO Headquarters in Paris on 25 June 2010.

**national society of collegiate scholars pros and cons: The Epworth Herald , 1890**

**national society of collegiate scholars pros and cons: Brief Alcohol Screening and Intervention for College Students (BASICS)** Linda A. Dimeff, 1999-01-08 This instructive manual presents a pragmatic and clinically proven approach to the prevention and treatment of undergraduate alcohol abuse. The BASICS model is a nonconfrontational, harm reduction approach that helps students reduce their alcohol consumption and decrease the behavioral and health risks associated with heavy drinking. Including numerous reproducible handouts and assessment forms, the book takes readers step-by-step through conducting BASICS assessment and feedback sessions. Special topics covered include the use of DSM-IV criteria to evaluate alcohol abuse, ways to counter student defensiveness about drinking, and obtaining additional treatment for students with severe alcohol dependency. Note about Photocopy Rights: The Publisher grants individual book purchasers nonassignable permission to reproduce selected figures, information sheets, and assessment instruments in this book for professional use. For details and limitations, see copyright page.

**national society of collegiate scholars pros and cons: School and Society , 1961**

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**national society of collegiate scholars pros and cons: Minority Serving Institutions** National Academies of Sciences, Engineering, and Medicine, Policy and Global Affairs, Board on Higher Education and Workforce, Committee on Closing the Equity Gap: Securing Our STEM Education and Workforce Readiness Infrastructure in the Nation's Minority Serving Institutions, 2019-02-05 There are over 20 million young people of color in the United States whose representation in STEM education pathways and in the STEM workforce is still far below their numbers in the general population. Their participation could help re-establish the United States' preeminence in STEM innovation and productivity, while also increasing the number of well-educated STEM workers. There are nearly 700 minority-serving institutions (MSIs) that provide pathways to STEM educational success and workforce readiness for millions of students of color—and do so in a mission-driven and intentional manner. They vary substantially in their origins, missions, student demographics, and levels of institutional selectivity. But in general, their service to the nation provides a gateway to higher education and the workforce, particularly for underrepresented students of color and those from low-income and first-generation to college backgrounds. The challenge for the nation is how to capitalize on the unique strengths and attributes of these institutions and to equip them with the resources, exceptional faculty talent, and vital infrastructure needed to educate and train an increasingly critical portion of current and future generations of scientists, engineers, and health professionals. Minority Serving Institutions examines the nation's MSIs and identifies promising programs and effective strategies that have the highest potential return on investment for the nation by increasing the quantity and quality MSI STEM graduates. This study also provides critical information and perspective about the importance of MSIs to other stakeholders in the nation's system of higher education and the organizations that support them.

**national society of collegiate scholars pros and cons: Investing in the Health and Well-Being of Young Adults** National Research Council, Institute of Medicine, Board on Children, Youth, and Families, Committee on Improving the Health, Safety, and Well-Being of Young Adults, 2015-01-27 Young adulthood - ages approximately 18 to 26 - is a critical period of development with

long-lasting implications for a person's economic security, health and well-being. Young adults are key contributors to the nation's workforce and military services and, since many are parents, to the healthy development of the next generation. Although 'millennials' have received attention in the popular media in recent years, young adults are too rarely treated as a distinct population in policy, programs, and research. Instead, they are often grouped with adolescents or, more often, with all adults. Currently, the nation is experiencing economic restructuring, widening inequality, a rapidly rising ratio of older adults, and an increasingly diverse population. The possible transformative effects of these features make focus on young adults especially important. A systematic approach to understanding and responding to the unique circumstances and needs of today's young adults can help to pave the way to a more productive and equitable tomorrow for young adults in particular and our society at large. Investing in The Health and Well-Being of Young Adults describes what is meant by the term young adulthood, who young adults are, what they are doing, and what they need. This study recommends actions that nonprofit programs and federal, state, and local agencies can take to help young adults make a successful transition from adolescence to adulthood. According to this report, young adults should be considered as a separate group from adolescents and older adults. Investing in The Health and Well-Being of Young Adults makes the case that increased efforts to improve high school and college graduate rates and education and workforce development systems that are more closely tied to high-demand economic sectors will help this age group achieve greater opportunity and success. The report also discusses the health status of young adults and makes recommendations to develop evidence-based practices for young adults for medical and behavioral health, including preventions. What happens during the young adult years has profound implications for the rest of the life course, and the stability and progress of society at large depends on how any cohort of young adults fares as a whole. Investing in The Health and Well-Being of Young Adults will provide a roadmap to improving outcomes for this age group as they transition from adolescence to adulthood.

**national society of collegiate scholars pros and cons: Moving Up Without Losing Your Way** Jennifer M. Morton, 2021-04-20 Upward mobility through the path of higher education has been an article of faith for generations of working-class, low-income, and immigrant college students. While we know this path usually entails financial sacrifices and hard work, very little attention has been paid to the deep personal compromises such students have to make as they enter worlds vastly different from their own. Measuring the true cost of higher education for those from disadvantaged backgrounds, Moving Up without Losing Your Way looks at the ethical dilemmas of upward mobility--the broken ties with family and friends, the severed connections with former communities, and the loss of identity--faced by students as they strive to earn a successful place in society--Dust jacket.

**national society of collegiate scholars pros and cons: The Politically Correct University** Robert Maranto, Richard E. Redding, Frederick M. Hess, 2009 Political correctness is one of the primary enemies of freedom of thought in higher education today, undermining our ability to acquire, transmit, and process knowledge. Political correctness limits the variation of ideas by an ideologically driven concern for hue rather than view. This volume is not simply another rant; there are good data here, along with well-crafted, hard-to-ignore logical interpretations and arguments. It is the sort of work that those who adhere to idea-limiting notions of the university will try to trivialize. That alone should make it important reading. --Michael Schwartz, president emeritus, Kent State University and Cleveland State University

**national society of collegiate scholars pros and cons: Japan's Hidden Face** Toshihiko Abe, Jeanne Rejaunier, 1998 Written by the former director of European and American operations for Casio Computer Ltd., this major new work calls for revolutionary changes in Japanese society, including the diminished role of the emperor and the establishment of an American-style business management system. Illustrations.

**national society of collegiate scholars pros and cons: Pedagogical Partnerships** Alison Cook-Sather, Melanie Bahti, Anita Ntem, 2019-12-18 Pedagogical Partnerships and its

accompanying resources provide step-by-step guidance to support the conceptualization, development, launch, and sustainability of pedagogical partnership programs in the classroom and curriculum. This definitive guide is written for faculty, students, and academic developers who are looking to use pedagogical partnerships to increase engaged learning, create more equitable and inclusive educational experiences, and reframe the traditionally hierarchical structure of teacher-student relationships. Filled with practical advice, Pedagogical Partnerships provides extensive materials so that readers don't have to reinvent the wheel, but rather can adapt time-tested and research-informed strategies and techniques to their own unique contexts and goals.

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