

Saq Ap World History

Short Answer Question 2 (continued)

Score 0

Response accomplishes none of the tasks set by the question.

Score NR

No response. Response is completely blank.

Scoring Guide

0–3 points

- ONE point for identifying one way that the data in the chart illustrate global economic differences between countries in the late twentieth century
- ONE point for identifying one similarity (other than GDP per capita) that might account for the low life expectancies of some of the world's countries, as displayed in the chart
- ONE point for explaining one way in which longer life expectancies in some of the world's countries, as displayed in the chart, have led to new political, economic, or social problems

Scoring Notes

Examples of responses to part (a) that would earn credit:

- The data show that the United States has a higher GDP than Swaziland.
- The chart shows that developed countries have higher life expectancies than underdeveloped countries.
- The chart shows that people in developed economies in the West and Asia live longer than people in underdeveloped countries because they have better access to modern medicine and vaccines.

Examples of responses to part (b) that would earn credit:

- Poor water and food quality contribute to the low life expectancies in some of the countries shown in the chart.
- Formerly colonized countries shown in the chart might find it difficult to improve sanitation infrastructure and medical care because of economic imperialism.
- The lack of access to quality medical care and vaccines is a reason for the low life expectancies in some of the countries shown in the chart, particularly with the emergence of epidemic diseases such as AIDS and malaria.

Cracking the Code: A Comprehensive Guide to SAQ AP World History

Are you staring down the barrel of the AP World History exam, feeling the pressure of those dreaded SAQs (Short Answer Questions)? Don't panic! This comprehensive guide will equip you with the strategies and techniques needed to not just survive, but thrive, on the SAQ section. We'll dissect the format, explore effective approaches to answering, and provide practical examples to boost your confidence and score. Get ready to conquer those SAQs and ace your AP World History exam!

Understanding the AP World History SAQ Format

The SAQ section of the AP World History exam tests your ability to analyze historical sources and synthesize information from different periods. You'll encounter three SAQs, each requiring a different approach:

SAQ Type 1: Evidence-Based Question

This question presents a primary or secondary source (image, excerpt, map, etc.) and asks you to analyze it using evidence from the source itself. The key here is to stay within the confines of the provided text or image; don't bring in outside knowledge unless specifically prompted.

Strategies for Type 1 SAQs:

Close Reading: Carefully read and annotate the source, identifying key terms, concepts, and arguments.

Specific Evidence: Directly quote or paraphrase specific details from the source to support your claims. Avoid generalizations.

Contextualization (within the source): Explain how the information presented fits within the context of the source itself (e.g., the author's perspective, the time period).

SAQ Type 2: Connecting Themes & Historical Developments

This type of SAQ requires you to connect a specific historical development to broader historical themes or concepts explored in the course. This necessitates demonstrating your understanding of context and cause-and-effect relationships.

Strategies for Type 2 SAQs:

Identify the Theme: Clearly state the relevant theme or concept (e.g., technological innovation, social change, political power).

Analyze the Development: Explain the historical development in detail, providing specific examples.

Establish Connections: Explicitly demonstrate the relationship between the development and the chosen theme, using cause-and-effect reasoning. Explain how they connect.

SAQ Type 3: Comparison Question

This SAQ involves comparing and contrasting two different historical developments, individuals, or societies. You need to highlight both similarities and differences, showcasing nuanced understanding.

Strategies for Type 3 SAQs:

Create a Framework: Organize your response using a clear structure (e.g., point-by-point or block method).

Identify Similarities and Differences: Identify specific similarities and differences between the two subjects, supporting your claims with evidence.

Explain the Significance: Explain the historical significance of both the similarities and differences you've identified. Why are these comparisons important?

Mastering the SAQ: Practical Tips and Techniques

Time Management: You have 40 minutes for all three SAQs; aim for roughly 13 minutes per question. Practice under timed conditions!

Thesis Statement: Begin each SAQ with a concise thesis statement that directly addresses the prompt.

Conciseness: Be precise and avoid unnecessary detail. Focus on providing clear and relevant evidence.

Practice, Practice, Practice: The best way to improve your SAQ performance is through consistent practice. Use past AP World History exams and practice SAQs to hone your skills.

Beyond the Basics: Elevating Your SAQ Responses

To truly excel on the SAQ section, aim for more than just answering the question correctly. Strive to demonstrate sophisticated historical thinking:

Nuance: Acknowledge complexities and multiple perspectives. Don't oversimplify historical events.

Contextualization: Connect events to broader historical trends and patterns.

Causation: Analyze cause-and-effect relationships, demonstrating a deep understanding of historical processes.

Synthesis: Combine information from different historical periods and perspectives to create a well-rounded answer.

Conclusion

Mastering the AP World History SAQs requires a combination of understanding the format, employing effective strategies, and practicing consistently. By following the tips and techniques outlined in this guide, you can significantly improve your performance and confidently approach this crucial section of the exam. Remember, consistent practice and a structured approach are your keys to success.

Frequently Asked Questions (FAQs)

Q1: Can I use outside knowledge in my SAQs?

A1: Generally, you should focus primarily on the information provided in the source for Type 1 SAQs.

For Types 2 and 3, outside knowledge is crucial to provide context and support your analysis, but always ground your response in the prompt's specific focus.

Q2: What's the best way to organize my SAQ responses?

A2: Use clear paragraphing and transitions to guide the reader through your argument. A concise thesis statement at the beginning helps focus your response.

Q3: How important is proper grammar and spelling?

A3: While the graders prioritize historical content, clear and concise writing is important for conveying your understanding effectively. Grammatical errors can detract from the clarity of your argument.

Q4: Are there any specific resources I can use to practice?

A4: The College Board website offers past AP World History exams and sample questions. Many review books also include practice SAQs.

Q5: What if I run out of time?

A5: Prioritize answering all three questions, even if your answers are incomplete. A partially completed response is better than a blank one. Focus on getting your main points across in each answer.

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military strife.

saq ap world history: Understanding by Design Grant P. Wiggins, Jay McTighe, 2005 What is understanding and how does it differ from knowledge? How can we determine the big ideas worth understanding? Why is understanding an important teaching goal, and how do we know when students have attained it? How can we create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance in today's high-stakes, standards-based environment? Authors Grant Wiggins and Jay McTighe answer these and many other questions in this second edition of *Understanding by Design*. Drawing on feedback from thousands of educators around the world who have used the UbD framework since its introduction in 1998, the authors have greatly revised and expanded their original work to guide educators across the K-16 spectrum in the design of curriculum, assessment, and instruction. With an improved UbD Template at its core, the book explains the rationale of backward design and explores in greater depth the meaning of such key ideas as essential questions and transfer tasks. Readers will learn why the familiar coverage- and activity-based approaches to curriculum design fall short, and how a focus on the six facets of understanding can enrich student learning. With an expanded array of practical strategies, tools, and examples from all subject areas, the book demonstrates how the research-based principles of *Understanding by Design* apply to district frameworks as well as to individual units of curriculum. Combining provocative ideas, thoughtful analysis, and tested approaches, this new edition of *Understanding by Design* offers teacher-designers a clear path to the creation of curriculum that ensures better learning and a more stimulating experience for students and teachers alike.

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saq ap world history: Cracking the AP World History Exam Monty Armstrong, David Daniel, Princeton Review (Firm), Abby Kanarek, Alexandra Freer, 2004-02-03 The Princeton Review realizes that acing the AP World History Exam is very different from getting straight A's in school. We don't try to teach you everything there is to know about world history-only what you'll need to score higher on the exam. There's a big difference. In *Cracking the AP World History Exam*, we'll teach you how to think like the test makers and -Focus on the key ideas and information by using the History Review, structured to help you wade through thousands of facts -Nail the essay questions by learning how to compare and contrast across civilizations and through the centuries -Learn time-tested Princeton Review techniques for answering multiple-choice questions and acing essays This book includes 2 full-length practice AP World History tests. All of our practice test questions are like the ones you'll see on the actual exam, and we fully explain every answer.

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complexity component. This guide is an invaluable resource for experienced and new teachers alike.

saq ap world history: *The Unending Frontier* John F. Richards, 2003-05-15 John F.

saq ap world history: *Historical Thinking Skills* John P. Irish, Barbara Ozuna, 2016-03-31 John Irish and Barbara Ozuna, both experienced history teachers, have teamed up to develop this workbook to focus on the historical thinking skills that high school students in the AP* World History course must master in order to perform well on the exam.

saq ap world history: *Advanced Placement World History: Modern* Editors, 2019-09

saq ap world history: *Debating the Origins of the Cold War* Ralph B. Levering, 2002 *Debating the Origins of the Cold War* examines the coming of the Cold War through Americans' and Russians' contrasting perspectives and actions. In two engaging essays, the authors demonstrate that a huge gap existed between the democratic, capitalist, and global vision of the post-World War II peace that most Americans believed in and the dictatorial, xenophobic, and regional approach that characterized Soviet policies. The authors argue that repeated failures to find mutually acceptable solutions to concrete problems led to the rapid development of the Cold War, and they conclude that, given the respective concerns and perspectives of the time, both superpowers were largely justified in their courses of action. Supplemented by primary sources, including documents detailing Soviet espionage in the United States during the 1930s and 1940s and correspondence between Premier Josef Stalin and Foreign Minister V. M. Molotov during postwar meetings, this is the first book to give equal attention to the U.S. and Soviet policies and perspectives.

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saq ap world history: *Death by Government* R. J. Rummel, 2011-12-31 This is R. J. Rummel's fourth book in a series devoted to genocide and government mass murder, or what he calls

democide. He presents the primary results, in tables and figures, as well as a historical sketch of the major cases of democide, those in which one million or more people were killed by a regime. In *Death by Government*, Rummel does not aim to describe democide itself, but to determine its nature and scope in order to test the theory that democracies are inherently nonviolent. Rummel discusses genocide in China, Nazi Germany, Japan, Cambodia, Turkey, Yugoslavia, Poland, the Soviet Union, and Pakistan. He also writes about areas of suspected genocide: North Korea, Mexico, and feudal Russia. His results clearly and decisively show that democracies commit less democide than other regimes. The underlying principle is that the less freedom people have, the greater the violence; the more freedom, the less the violence. Thus, as Rummel says, "The problem is power. The solution is democracy. The course of action is to foster freedom." *Death by Government* is a compelling look at the horrors that occur in modern societies. It depicts how democide has been very much a part of human history. Among other examples, the book includes the massacre of Europeans during the Thirty Years' War, the relatively unknown genocide of the French Revolution, and the slaughtering of American Indians by colonists in the New World. This riveting account is an essential tool for historians, political scientists, and scholars interested in the study of genocide.

saq ap world history: Multiple-Choice and Free-Response Questions with DBQ in Preparation for the AP World History Examination Sarah Fisher, Ethel Wood, 2011

saq ap world history: The Travels of Ibn Batūta Ibn Batuta, 1829

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saq ap world history: ISE Traditions & Encounters: A Global Perspective on the Past Jerry H. Bentley, Herbert F. Ziegler, Heather Streets Salter, 2020-11-12 *This is History Book*. It explored the grand scheme of world history as a product of real-life human beings pursuing their individual and collective interests. It also offered a global perspective on the past by focusing on both the distinctive characteristics of individual societies and the connections that have linked the fortunes of different societies. It has combined a clear chronological framework with the twin themes of traditions and encounters, which help to make the unwieldy story of world history both more manageable and more engaging. From the beginning, *Traditions & Encounters* offered an inclusive vision of the global past—one that is meaningful and appropriate for the interdependent world of contemporary times--

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Like the AP course it supports, *Ways of the World* focuses on significant historical trends, themes, and developments in world history. Author Robert W. Strayer provides a thoughtful and insightful synthesis that helps students see the big picture. Each chapter then culminates with collections of primary sources (written and visual) organized around a particular theme, issue, or question, thus allowing students to consider the evidence the way historians do. The second edition includes a wealth of supporting resources and supplements for the AP course, including an AP Skills Primer and AP Chapter Wrap-Ups, and rolls out Bedford/St. Martin's new digital history tools, including LearningCurve, an adaptive quizzing engine that garners over a 90% student satisfaction rate, and LaunchPad, the all new interactive e-book and course space that puts high quality easy-to-use assessment at your fingertips. Featuring video, additional primary sources, a wealth of adaptive and summative quizzing, and more, LaunchPad cements student understanding of the text while helping them make progress toward learning outcomes. It's the best content joined up with the best technology.

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saq ap world history: Frankenstein Shelley, Mary, 2023-01-11 Frankenstein is a novel by Mary Shelley. It was first published in 1818. Ever since its publication, the story of Frankenstein has remained brightly in the imagination of the readers and literary circles across the countries. In the novel, an English explorer in the Arctic, who assists Victor Frankenstein on the final leg of his chase, tells the story. As a talented young medical student, Frankenstein strikes upon the secret of endowing life to the dead. He becomes obsessed with the idea that he might make a man. The Outcome is a miserable and an outcast who seeks murderous revenge for his condition. Frankenstein pursues him when the creature flees. It is at this juncture t that Frankenstein meets the explorer and recounts his story, dying soon after. Although it has been adapted into films numerous times, they failed to effectively convey the stark horror and philosophical vision of the novel. Shelley's novel is a combination of Gothic horror story and science fiction.

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saq ap world history: Islamic History as Global History Richard Maxwell Eaton, 1990

saq ap world history: Mastering AP World History Kate Nocca, Lauren Ortega, Chris Peek, 2018-10-24 Why should students have this book? First, this practice guide was written by three AP World History teachers with over 20 years of experience grading the AP World History Exam--they have seen it all and are sharing their expertise. Secondly, This guide can be used at any point in the school year. Writing prompts cover every era of history and are arranged in an easy-to-follow, chronological order. The writing practice section contains six DBQs, twelve LEQs, and seventy-two SAQs. This guide also has THREE multiple-choice practice tests. The first multiple-choice test covers the first three time periods (Paleolithic era to ~1500 C.E.) and is designed to be taken halfway through the course to give students an idea of where they stand. The other two multiple-choice exams cover the entire course curriculum. All multiple-choice questions and writing prompts are tied to the key concepts of the course and the answer key features comprehensive explanations and examples of student work. No other prep book offers this much practice material written to AP guidelines.

saq ap world history: Address of President Roosevelt at Chicago, Illinois, April 2 1903

Theodore Roosevelt, 1999-01-01 This Elibron Classics title is a reprint of the original edition published by the Government Printing Office in Washington, 1903.

saq ap world history: AP Us Hist 2016 John J. Newman, 2016-01-01 Equip your students to excel on the AP® United States History Exam, as updated for 2016 Features flexibility designed to use in a one-semester or one-year course divided into nine chronological periods mirroring the structure of the new AP® U.S. College Board Curriculum Framework, the text reflects the Board's effort to focus on trends rather than isolated facts each period features a one-page overview summarizing the major developments of the period and lists the three featured Key Concepts from the College Board Curriculum Framework each Think As a Historian feature focuses on one of the nine historical thinking skills that the AP® exam will test each chapter narrative concludes with Historical Perspectives, a feature that addresses the College Board emphasis on how historians have interpreted the events of the chapter in various ways the chapter conclusion features a list of key terms, people, and events organized by theme, reflecting the College Board's focus on asking students to identify themes, not just events chapter assessments include eight multiple-choice items, each tied to a source as on the new AP® exam, as well as four short-answer questions period reviews include both long-essay questions and Document-Based Questions in the format of those on the AP® exam, as updated for 2016

saq ap world history: Savage Africa William Winwood Reade, 2020-03-03

saq ap world history: The Silk Roads Xinru Liu, 2018-11-14 For more than 1500 years, across more than 4000 miles, the Silk Roads connected East and West. These overland trails and sea lanes carried not only silks, but also cotton textiles, dyes, horses, incense, spices, gems, glass, and ceramics along with religious ideas, governing customs, and technology. For this book, Xinru Liu has assembled primary sources from ancient China, India, Central Asia, Rome and the Mediterranean, and the Islamic world, many of them difficult to access and some translated into English for the first time. Court histories, geographies and philosophical treatises, letters, travelers' accounts, inventories, inscriptions, laws, religious texts, and more, introduce students to the complexities of cultural exchange. Liu's thoughtful introduction considers the many ways the peoples along the Silk Roads interacted and helps students understand the implications for economies and societies, as well as political and religious institutions, over space and time. Maps, document headnotes and annotations, a chronology, questions for consideration, and a selected bibliography offer additional pedagogical support.

saq ap world history: Ways of the World, Volume 1 Robert W. Strayer, Eric W. Nelson, 2015-09-25 Ways of the World is one of the most successful and innovative textbooks for world history. The brief-by-design narrative is truly global and focuses on significant historical trends, themes, and developments in world history. Authors Robert W. Strayer, a pioneer in the world history movement with years of classroom experience, along with new co-author Eric W. Nelson, a popular and skilled teacher, provide a thoughtful and insightful synthesis that helps students see the big picture while teaching students to consider the evidence the way historians do.

saq ap world history: Achiever Christopher Freiler, 2021-03 The most well-respected, teacher-recommended guide to the AP European History exam is back and better than ever! Written by a long-time leader in the AP Euro community, ACHIEVER is meticulously crafted to the AP Euro course and exam to ensure a standard of excellence that far surpasses the premium products that big-box publishers crank out year after year. The new Third Edition, now published by Sherpa Learning, has been updated to align to the latest College Board standards for the redesigned course, and expanded to include hundreds of new test items complete with answer explanations and sample responses.

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