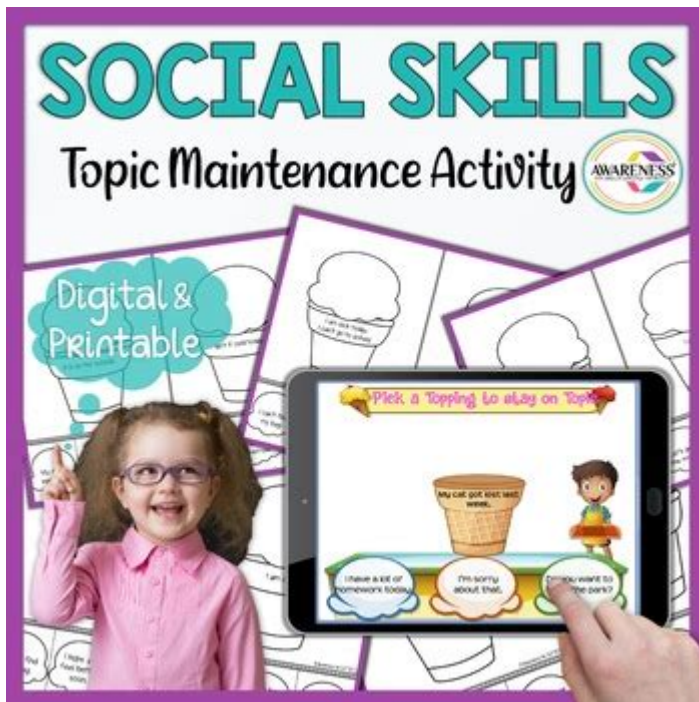


# Topic Maintenance Speech Therapy Goals



## **Topic Maintenance Speech Therapy Goals: A Comprehensive Guide**

Struggling to keep your child engaged in conversations? Does their attention wander after just a few sentences? Difficulty maintaining a topic of conversation is a common challenge for many children, affecting their social interactions and academic success. This comprehensive guide delves into the world of topic maintenance speech therapy goals, providing practical strategies, effective techniques, and achievable objectives to help children improve their conversational skills. We'll explore different approaches, providing you with a roadmap to support your child's journey toward fluent and engaging communication.

### **Understanding Topic Maintenance: Why It Matters**

Topic maintenance, simply put, is the ability to stay focused on a single subject during a conversation. It's a crucial skill that goes beyond just speaking; it involves actively listening, understanding the conversational flow, and contributing relevant information to keep the conversation going. Poor topic maintenance can lead to frustrating interactions, social isolation, and difficulties in academic settings.

What are the signs of poor topic maintenance?

Frequent topic shifts: The child abruptly changes the subject, often without connection to the previous topic.

Limited contributions: The child provides minimal responses or only offers one-word answers.

Difficulty understanding conversational cues: The child misses nonverbal cues or doesn't respond appropriately to prompts.

Repetitive or irrelevant responses: The child may repeat the same information or provide answers unrelated to the conversation.

## **Setting Effective Topic Maintenance Speech Therapy Goals**

Setting clear, measurable, achievable, relevant, and time-bound (SMART) goals is crucial for successful speech therapy. These goals should be tailored to the individual child's needs and abilities. Consider the following aspects when developing your goals:

1. Identifying the Baseline: Before setting goals, assess the child's current level of topic maintenance. Observe their conversations in various settings and note their strengths and weaknesses.

2. Breaking Down Complex Skills: Topic maintenance isn't a single skill; it's a combination of several interacting abilities. Break it down into smaller, manageable goals, such as:

Staying on topic for a set duration: Start with short intervals (e.g., 30 seconds) and gradually increase the time.

Responding appropriately to questions: Encourage the child to answer questions directly and relevantly.

Asking relevant follow-up questions: Teach the child how to ask questions to keep the conversation going.

Using transitional words and phrases: Help them use words like "also," "however," and "in addition" to smoothly connect ideas.

3. Utilizing Different Therapeutic Approaches:

Visual Supports: Use pictures, charts, or other visual aids to help the child stay focused on the topic.

Role-Playing: Engage the child in role-playing scenarios to practice different conversational situations.

Social Stories: Create social stories that model appropriate conversational behaviors.

Computer-Assisted Programs: Several apps and software programs can assist in practicing topic maintenance skills.

## **Examples of Topic Maintenance Goals**

Here are some examples of SMART goals for topic maintenance, adaptable to different age groups and skill levels:

Goal: Increase the duration of staying on topic during a conversation with a therapist from 15 seconds to 45 seconds within 4 weeks.

Goal: Improve the use of relevant follow-up questions during a conversation, increasing the number from 0 to 2 per interaction within 6 weeks.

Goal: Accurately respond to 3 out of 5 open-ended questions related to a given topic within 8 weeks.

Goal: Use at least one transitional phrase ("and then," "because," "so") during a 2-minute conversation with a peer within 10 weeks.

## Measuring Progress and Adapting Goals

Regularly monitor the child's progress and adjust goals as needed. Use data from therapy sessions, observations in other settings, and feedback from parents and teachers. Celebrate successes along the way to keep the child motivated. Flexibility is key; if a goal proves too challenging, break it down into smaller steps or adjust the timeframe.

## Conclusion

Improving topic maintenance requires consistent effort and a multifaceted approach. By setting clear, achievable goals, utilizing a variety of therapeutic techniques, and regularly monitoring progress, you can significantly improve a child's conversational abilities. Remember to celebrate milestones and maintain a positive and supportive environment to foster the child's confidence and enhance their communication skills.

## FAQs

1. What if my child has difficulty understanding the topic itself? Addressing comprehension issues is crucial before focusing on maintenance. Ensure the child understands the vocabulary and concepts before expecting them to maintain the topic.
2. How can I support my child's topic maintenance at home? Engage in regular conversations, ask open-ended questions, model good conversational habits, and use visual supports as needed.
3. Are there any specific games or activities that can help? Board games, storytelling activities, and collaborative projects can all contribute to improved topic maintenance.
4. How often should speech therapy sessions take place? The frequency depends on the child's needs and the therapist's recommendations; it may range from once a week to several times a week.
5. What if my child isn't making progress as expected? It's important to communicate openly with

the speech therapist to explore alternative strategies and adjust goals as needed. Consider seeking a second opinion if necessary.

**topic maintenance speech therapy goals:** The Adult Speech Therapy Workbook Chung Hwa Brewer, 2021-04 THE ADULT SPEECH THERAPY WORKBOOK is your go-to resource for handouts and worksheets. It was designed for speech therapists new to adult speech therapy and covers the most common diagnoses and disorders across all adult speech therapy settings, from hospitals, to skilled nursing facilities, to home health. This workbook is packed with over 580 pages of practical, evidenced-based treatment material.

**topic maintenance speech therapy goals:** *The Conversation Train* Joel Shaul, 2014-02-21 This inventive colour picture book uses the metaphor of a train to teach basic conventions of conversation to children with autism spectrum disorders (ASDs). Engines are like greetings; they get the train going. Freight wagons are like different speakers' turns; it is good to have at least a few when you are in conversation. A set of points guiding a train from one track to another is like a tactful change in the topic of conversation. When a conversation veers off-topic it is like a derailed train. As well as attractive colour photographs of trains, the book contains engaging photocopiable worksheets and colouring pages to help promote skill generalisation. This highly visual approach to conversation is ideally suited to children with ASDs aged approximately 5-13.

**topic maintenance speech therapy goals: IEP Goal Writing for Speech-Language Pathologists** Lydia Kopel, Elissa Kilduff, 2020-06-15 IEP Goal Writing for Speech-Language Pathologists: Utilizing State Standards, Second Edition familiarizes the speech-language pathologist (SLP) with specific Early Learning Standards (ELS) and Common Core State Standards (CCSS) as well as the speech-language skills necessary for students to be successful with the school curriculum. It also describes how to write defensible Individualized Education Plan (IEP) goals that are related to the ELS and CCSS. SLPs work through a set of steps to determine a student's speech-language needs. First, an SLP needs to determine what speech-language skills are necessary for mastery of specific standards. Then, the SLP determines what prerequisite skills are involved for each targeted speech-language skill. Finally, there is a determination of which Steps to Mastery need to be followed. It is through this process that an SLP and team of professionals can appropriately develop interventions and an effective IEP. The text takes an in-depth look at the following speech-language areas: vocabulary, questions, narrative skills/summarize, compare and contrast, main idea and details, critical thinking, pragmatics, syntax and morphology, and articulation and phonological processes. These areas were selected because they are the most commonly addressed skills of intervention for students aged 3 to 21 with all levels of functioning. For each listed area, the text analyzes the prerequisite skills and the corresponding Steps to Mastery. It provides a unique, step-by-step process for transforming the Steps to Mastery into defensible IEP goals. The key is to remember that the goal must be understandable, doable, measurable, and achievable. This text provides clear guidelines of quantifiable building blocks to achieve specific goals defined by the student's IEP. School-based SLPs are instrumental in helping students develop speech and language skills essential for mastery of the curriculum and standards. All SLPs working with school-aged children in public schools, private practice, or outpatient clinics will benefit from the information in this text. New to the Second Edition: \* Ten Speech and Language Checklists for determining speech and language needs of an individual, 3-21 years of age, as well as measuring progress. \* Material on measuring progress including five performance updates. \* Goal writing case studies for four students of different ages and skill levels. \* A thoroughly updated chapter on writing goals with up-to-date examples. \* Revised Prerequisite Skills and Steps to Mastery to reflect the current state of research. \* Expanded focus on evidence-based practice. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

**topic maintenance speech therapy goals: Goal Setting in Speech-Language Pathology**

Casey Taliancich-Klinger, Angela J. Kennedy, Catherine Torrington Eaton, 2023-11-09 Goal-Setting in Speech-Language Pathology: A Guide to Clinical Reasoning is the first textbook of its kind on evidence-based clinical decision-making for speech-language pathologists (SLPs). The goal of this text is to fill a pedagogical need for an efficient tool that teaches clinical reasoning to guide treatment planning. There are a number of existing resources in speech-language pathology that describe the how-to of writing goals, but not the clinical decision-making thought process behind the formulation of patient-centered goals. The text strives to address the knowledge gap in clinical learning environments across the scope of learners. Written for graduate-level students in clinical methods courses, it will also be an invaluable resource for novice SLP clinicians. This functional, concise text for clinical coursework or practice explicitly defines the decision-making process used by experienced clinicians from referral to the creation of patient-centered goals. The contents include (1) the purpose for a decision-making framework grounded in both the science of learning and the American Speech-Language-Hearing Association's (ASHA) clinical competencies, (2) a description of data used in the clinical reasoning process, (3) presentation and discussion of the framework. Key Features \* Concise and readily accessible, making it easy to integrate into a single-semester course that only spends a few weeks on clinical decision-making \* Serves as a practical how-to guide that uses systematic instruction with hands-on, real-world practice opportunities to teach students and young clinicians the application of clinical concepts \* Includes dynamic in-text case studies \* Written by authors with a wealth of clinical experience to cover a multitude of populations and settings, including culturally and linguistically diverse individuals Disclaimer: Please note that ancillary content (such as case study answer keys and and videos) are not be included as published in the original print version of this book.

**topic maintenance speech therapy goals:** Treatment Resource Manual for Speech-Language Pathology, Sixth Edition Froma P. Roth, Colleen K. Worthington, 2019-10-22 The thoroughly revised Sixth Edition of the best-selling Treatment Resource Manual for Speech-Language Pathology remains an ideal textbook for clinical methods courses in speech-language pathology, as well as for students entering their clinical practicum or preparing for certification and licensure. It is also a beloved go-to resource for practicing clinicians who need a thorough guide to effective intervention approaches/strategies. This detailed, evidence-based book includes complete coverage of common disorder characteristics, treatment approaches, information on reporting techniques, and patient profiles across a wide range of child and adult client populations. The text is divided into two sections. The first part is focused on preparing for effective intervention, and the second part, the bulk of the book, is devoted to therapy strategies for specific disorders. Each of these chapters features a brief description of the disorder, case examples, specific suggestions for the selection of therapy targets, and sample therapy activities. Each chapter concludes with a set of helpful hints on intervention and a selected list of available therapy materials and resources. New to the Sixth Edition: \* A new chapter on Contemporary Issues including critical thinking, telepractice, simulation technologies, and coding and reimbursement \* New tables on skill development in gesture, feeding, and vision \* New information on therapist effects/therapeutic alliance \* Coverage of emerging techniques for voice disorders and transgender clients \* Expanded information on: \*Childhood Apraxia of Speech \*Cochlear Implants \*Cultural and Linguistic Diversity \*Interprofessional Practice \*Shared Book-Reading \*Traumatic Brain Injury \*Treatment Dosage/Intensity \*Vocabulary Development Key Features: \* Bolded key terms with an end-of-book glossary \* A multitude of case examples, reference tables, charts, figures, and reproducible forms \* Lists of Additional Resources in each chapter Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

**topic maintenance speech therapy goals:** Carryover Techniques Pam Marshalla, 2010-12-31 Hundreds of techniques and ideas for therapists and parents.

**topic maintenance speech therapy goals:** Leadership in Speech-Language Pathology Linda S. Carozza, 2019-04-01 Leadership in Speech-Language Pathology aims to equip future leaders in the field of communication sciences and disorders by addressing the qualities of effective

leadership, internal and external problem solving, potential tests of leadership skills, negotiation, politics, and the concept of power. Readers will gain a comprehensive view of leadership with the discussion of healthy leadership cultures, current leadership trends, and how to instruct emerging leaders. In the relatively young profession of speech-language pathology, the role models are still developing and ever changing as the educational and medical landscape becomes increasingly complex. The talents and skills of a new manager-leader will be tested, and it is the understanding of the big picture, the individual preparedness, and the unknown quantities that will serve to form a platform of the learning trajectory of a new senior appointee. This resource combines unique, in-the-field perspectives with the latest research on leadership styles and strategies to equip speech-language pathologists with the knowledge they need to lead. Key Features Each chapter begins with Learning Objectives, highlighting topics to be discussed Reflection Questions at the end of each chapter challenge readers to think critically about key points Chapter Conclusions wrap up each chapter, providing a succinct summary for readers Valuable insights from contributors Wendy Papir-Bernstein and Regina Lemmon-Bush

**topic maintenance speech therapy goals: Cleft Palate Speech** Sally J. Peterson-Falzone, Mary A. Hardin-Jones, Michael P. Karnell, 2010 This text provides a unique and comprehensive approach to cleft assessment, treatment, and management, with new and revised content that will keep you at the cutting edge of cleft lip and palate treatment and therapies. Comprehensive coverage of every aspect of cleft palate and related disorders. Thorough coverage of the available literature on cleft lip and cleft palate includes both contemporary and historically significant studies, as well as low-incidence types of phenomena. The Birth of a Child with a Cleft introduction provides a detailed preview to the treatment of children with clefts, and offers useful suggestions for interacting with their parents. New artwork clearly demonstrates and enhances understanding of important clinical conditions and procedures.

**topic maintenance speech therapy goals: Professional Communication in Speech-Language Pathology** A. Embry Burrus, Laura B. Willis, 2020-05-20 In Professional Communication in Speech-Language Pathology: How to Write, Talk, and Act Like a Clinician, Fourth Edition, the authors introduce student clinicians to the various types of written and verbal communication they will encounter across three different clinical settings: university clinics, medical settings, and public schools. The text is written in a student-friendly manner, with appendices that provide examples of diagnostic and treatment reports, data sheets, and important acronyms in medical and school settings. Chapters cover verbal interactions with families, allied professionals, and supervisors, as well as written and verbal communication across the university, medical, and school settings. Also included are scenarios written in the form of vignettes that address issues of ethics, interviewing, and procedures for managing protected health information. New to the Fourth Edition: \* New pedagogical features (chapter learning outcomes and reflection questions). \* References and content updated throughout to reflect the current state of research and evidence-based practice. \* Updated information regarding current requirements and policies for written documentation. \* Expanded information regarding HIPAA and the ASHA Code of Ethics. \* Expanded content regarding interacting with supervisors and generational differences. \* Material on methods for improving writing and editing. \* Numerous additional examples to further clarify the content and portions reorganized for greater flow of information. \* Content has been edited to be more concise and reader friendly. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

**topic maintenance speech therapy goals: Treatment for Children with Selective Mutism** R. Lindsey Bergman, 2013-01-10 Treatment for Children with Selective Mutism outlines the sequence and essential elements to guide clinicians through a comprehensive, integrated program for young children who display symptoms of SM.

**topic maintenance speech therapy goals: Fundamentals of Audiology for the Speech-Language Pathologist** Deborah R. Welling, Carol A. Ukstins, 2022-03-10 Fundamentals of Audiology for the Speech-Language Pathologist, Third Edition is specifically written to provide the

speech language pathologist with a knowledge base to work with individuals who are hard of hearing, deaf and diagnosed with (central) auditory processing disorder. Serving as a guide to the management of hearing loss, this unique resource presents basic audiological concepts in a clear, concise, easy to understand format, eliminating extensive technical jargon. This comprehensive text covers various types and degrees of hearing loss and the resulting auditory, speech, and language difficulties. Moving away from an exclusively diagnostic format of audiology practices, this text also focuses on the rehabilitative aspects of hearing loss and empowering students to collaborate with audiologists throughout their career. Unlike other texts, *Fundamentals of Audiology for the Speech-Language Pathologist, Third Edition* presents detailed information on all audiometric testing procedures.

**topic maintenance speech therapy goals:** *Articulation and Phonological Disorders* John E. Bernthal, Nicholas W. Bankson, Peter Flipsen (Jr.), 2013 A classic in the field, *Articulation and Phonological Disorders: Speech Sound Disorders in Children, 7e*, presents the most up-to-date perspectives on the nature, assessment, and treatment of speech sound disorders. A must-have reference, this classic book delivers exceptional coverage of clinical literature and focuses on speech disorders of unknown causes. Offering a range of perspectives, it covers the normal aspects of speech sound articulation, normal speech sound acquisition, the classification of and factors related to the presence of phonological disorders, the assessment and remediation of speech sound disorders, and phonology as it relates to language and dialectal variations. This edition features twelve manageable chapters, including a new chapter on the classification of speech sound disorders, an expanded discussion of childhood apraxia of speech, additional coverage of evidence-based practices, and a look at both motor-based and linguistically-based treatment approaches.

**topic maintenance speech therapy goals:** *Word Aware* Stephen Parsons, Anna Branagan, 2017-09-25 This comprehensive and practical book provides an ideal platform for the provision of effective vocabulary development in children of all abilities. This rigorously tried and tested approach is an outstanding resource that will be an essential addition to any school and classroom and is also an important addition to the materials used by speech and language therapists. It provides a structured approach to promote vocabulary development in all children. It details a comprehensive and structured approach to learning with a multitude of activities and lesson plans. It adopts a whole school approach but is equally effective for specific classes and groups or individual learners. It is an effective tool to teach children who speak English as an additional language. It is particularly suitable for Key Stages 1 and 2. 286pp, A4, spiral bound. CD resources can also be found here: [www.routledge.com/cw/speechmark](http://www.routledge.com/cw/speechmark)

**topic maintenance speech therapy goals:** *Here's How to Do Therapy* Debra M. Dwight, 2022-01-07 Includes Videos! The new and significantly updated third edition of *Here's How to Do Therapy: Hands-On Core Skills in Speech-Language Pathology* is an essential resource on effective evidence-based interventions for both practicing clinicians and students in academic speech-language pathology programs. Unique in design and content, the book provides a logical and manageable approach to enhance clinical skills through guided practice for different types of communication disorders. Part I presents the basic considerations and foundations of the therapeutic process. Twenty-eight fundamental therapeutic skills are presented in a workshop format using organizers, definitions/demonstrations, think-out-loud questions, prompts for practice, post-organizers, and more. Readers are guided through a process for learning and demonstrating each of the 28 specific skills through use of three tools: Therapeutic-Specific Workshop Forms, Video Vignettes, and one Mini-Therapy Session. Part II of the text contains seven Guided Practice chapters, with selected concepts and scripted examples of therapy sessions for receptive and expressive language, social communication for children with autism spectrum disorder (ASD), articulation and phonology, voice, swallowing, resonance, and adult cognitive communication. New to the Third Edition: \* Two new Guided Practice chapters: one on adult cognitive disorders and one on dysphagia/swallowing disorders \* Additional information on cultural and linguistic diversity,

telepractice, AAC, phonological processes, and social communication for children with ASD \* Expanded focus on evidence-based practice \* Video demonstrations Disclaimer: Please note that ancillary content (such as printable forms) may not be included as published in the original print version of this book.

**topic maintenance speech therapy goals:** *Amelia Bedelia* Peggy Parish, 1999-03-06 Amelia Bedelia, the housekeeper with a literal mind, merrily upsets the household when she dresses the chicken and trims the steak with ribbons and lace.

**topic maintenance speech therapy goals:** **Treatment Resource Manual for Speech-Language Pathology** Froma P. Roth, Colleen K. Worthington, 2018-05-15 Reprint. Originally published: Clifton Park, NY: Cengage Learning, [2016].

**topic maintenance speech therapy goals:** Not Your Average Aphasia Therapy Workbook Medical SLPs, 2021-07-15 The Aphasia Therapy Workbook is divided into four parts and includes 450+ pages of functional therapy materials that can be used to target a variety of receptive and expressive language skills in persons with aphasia. Each section features research-based techniques, therapy ideas, treatment tasks, sample goals, and much more. Designed to support both new and experienced clinicians, this comprehensive workbook contains practical and relevant resources to treat aphasia.

**topic maintenance speech therapy goals:** **SPPARC** Sarah Lock, Ray Wilkinson, Karen Bryan, 2020-11-25 SPPARC highlights the importance of working with partners in order to create real life change both for partners and for people with aphasia. The SPPARC pack consists of a manual, downloadable resources and provides: practical resources to run, support and conversation training programmes either for groups of partners or for the partner and the person with aphasia together as a couple; conversation assessment and treatment materials, photocopiable and printable (from the downloadable resources) activities and handouts, as well as an introduction to conversational analysis; and, downloadable resources with 27 extracts of everyday conversations between several people with aphasia and their partners, which can be used as a resource both for assessing everyday conversation and for facilitating change. Theoretically validated through the 'Coping with Communicating' research project from University College London, SPPARC goes beyond the theory and provides a complete resource of clinically effective tools to work with people with aphasia and their communication partners.

**topic maintenance speech therapy goals:** *Stuttering and Cluttering* David Ward, 2008-06-03 Stuttering and Cluttering provides a comprehensive overview of both theoretical and treatment aspects of disorders of fluency: stuttering (also known as stammering) and the lesser-known cluttering. The book demonstrates how treatment strategies relate to the various theories as to why stuttering and cluttering arise, and how they develop. Uniquely, it outlines the major approaches to treatment alongside alternative methods, including drug treatment and recent auditory feedback procedures. Part one looks at different perspectives on causation and development, emphasizing that in many cases these apparently different approaches are inextricably intertwined. Part two covers the assessment, diagnosis, treatment, and evaluation of stuttering and cluttering. In addition to chapters on established approaches, there are sections on alternative therapies, including drug therapy, and auditory feedback, together with a chapter on counselling. Reference is made to a number of established treatment programs, but the focus is on the more detailed description of specific landmark approaches. These provide a framework from which the reader may not only understand others' treatment procedures, but also a perspective from which they can develop their own. Offering a clear, accessible and comprehensive account of both the theoretical underpinning of stammering therapy and its practical implications, the book will be of interest to speech language therapy students, as well as qualified therapists, psychologists, and to those who stutter and clutter.

**topic maintenance speech therapy goals:** **Creating a Win-Win IEP for Students with Autism** Beth Fouse, 1999 This book is a must-read for every parent or educator who participates in the IEP process. Dr. Fouse takes readers through the entire range of a child-centered educational process, from the initial stages of identification and diagnosis to full implementation and monitoring



of the individualized education program. She walks you through the process of setting goals and objectives, getting the most out of IEP meetings, determining proper placement, requesting assistive technology, and much more. She explains laws that you will need to know inside and out, such as the Individuals with Disabilities Education Act, Section 504, Americans with Disabilities Act, and FERPA. Finally, she lists some common mistakes that schools and parents often make, and gives great advice on how to avoid conflicts.

**topic maintenance speech therapy goals: Treating Selective Mutism as a Speech-Language Pathologist** Emily R. Doll, 2021-09-03 Selective mutism (SM) is an anxiety disorder in which individuals are unable to communicate in certain environments or contexts (such as at school or in the community) despite having appropriate speech and language skills in other settings. By drawing on their extensive knowledge of language development, language complexity, and therapeutic approaches, speech-language pathologists (SLPs) can provide life-changing results for children with SM. Treating Selective Mutism as a Speech-Language Pathologist is a comprehensive yet accessible resource designed to bridge the gap in the current SM literature and empower SLPs to treat this disorder effectively. This valuable professional resource has tools for SLPs at every stage of their careers, from new clinicians preparing for potential cases of SM to experienced SLPs looking to expand their knowledge base. The first three chapters of Treating Selective Mutism as a Speech-Language Pathologist offer a base of understanding by exploring the roots and characteristics of SM. The text then walks clinicians through effective assessment and diagnosis strategies. The final chapters provide evidence-based treatment strategies, as well as practical guides and activities, for supporting children with SM. Key Features: \* Ready-to-use activities, handouts, and forms that can be reproduced and implemented during a therapy session \* Up-to-date empirical evidence regarding the etiological factors of SM \* Overview of the collaborative team approach necessary for treating SM \* Suggestions regarding specific assessment materials and a specific protocol to guide data collection during assessment \* Specific, evidence-based treatment strategies provided in a clear, easy-to-understand manner Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

**topic maintenance speech therapy goals: Behavioral Principles in Communicative Disorders** Christine A. Maul, Brooke R. Findley, Amanda Nicolson Adam, 2015-12-17 Behavioral Principles in Communicative Disorders: Applications to Assessment and Treatment examines the basic principles of the science of behaviorism and applies those principles to the assessment and treatment of communicative disorders. It begins with the history and basic principles of behaviorism, as well as a chapter examining Skinner's (1957) concept of verbal behavior and functional units of verbal behavior. The text then discusses functional behavior assessment, the formulation of operationally defined target behaviors, discrete trial treatment procedures, and various techniques for increasing desirable behaviors and decreasing undesirable behaviors. The concluding chapters describe single-case research designs that support the efficacy of behavioral principles and address ethical questions and historic controversies surrounding the application of those principles. Speech-language pathologists (SLPs) seek to change communicative behaviors in the clients they serve; the principles of behavioral science have many applications to the assessment and treatment of communicative disorders. There is a vast body of evidence indicating the efficacy of behavioral approaches in behavior modification, and SLPs have been tasked by their professional associations to employ evidence-based practices. Also, there is an appreciation for the usefulness of behavioral principles in treating clients with very severe communicative disorders, such as autism, apraxia, and dysfluency. This is evidenced by the development of the field of applied behavior analysis and the growing numbers of board certified behavior analysts (BCBA), with whom SLPs may be called upon to collaborate. Behavioral Principles in Communicative Disorders is primarily designed for practicing speech-language pathologists looking for detailed descriptions of evidence-based treatment procedures, as well as professors and students in university programs in communicative disorders. However, professionals in other fields, such as applied behavior analysis and special education, will

also find this to be a highly useful text.

**topic maintenance speech therapy goals: *The Five Love Languages*** Gary Chapman, 2009-12-17 Marriage should be based on love, right? But does it seem as though you and your spouse are speaking two different languages? #1 New York Times bestselling author Dr. Gary Chapman guides couples in identifying, understanding, and speaking their spouse's primary love language-quality time, words of affirmation, gifts, acts of service, or physical touch. By learning the five love languages, you and your spouse will discover your unique love languages and learn practical steps in truly loving each other. Chapters are categorized by love language for easy reference, and each one ends with simple steps to express a specific language to your spouse and guide your marriage in the right direction. A newly designed love languages assessment will help you understand and strengthen your relationship. You can build a lasting, loving marriage together. Gary Chapman hosts a nationally syndicated daily radio program called A Love Language Minute that can be heard on more than 150 radio stations as well as the weekly syndicated program Building Relationships with Gary Chapman, which can both be heard on [fivelovelanguages.com](http://fivelovelanguages.com). The Five Love Languages is a consistent New York Times bestseller - with over 5 million copies sold and translated into 38 languages. This book is a sales phenomenon, with each year outselling the prior for 16 years running!

**topic maintenance speech therapy goals: *One-Year ABA Parent Training Curriculum*** Heather Gilmore, 2019-08 What's included in the One-Year ABA Parent Training Curriculum? This manual for applied behavior analysis parent training professionals, includes 26 lessons (plus one bonus lesson) that you can use to provide biweekly parent training sessions. This ABA parent training program offers a structured curriculum that also allows for flexibility and individualization to the client! Each lesson is jam-packed with research-supported content. Each lesson includes 5 pages of extremely valuable content including: 2 pages of reading material providing background information on the lesson topic for the service provider. These pages include research-supported content and references from relevant literature. 1 page that serves as an easy-to-read handout for parents 1 page we call the Topic Exploration Form which helps the parent training session to stay focused, address medically necessary content, and helps guide the session - ultimately to provide optimal value to your client! 1 page designed as a homework assignment or activity that the parent can do outside of the session (or with the provider if they prefer) The worksheets and handouts in the curriculum may be copied for the book owner's entire caseload or personal use. Additional users must purchase a new copy per copyright. This book is designed for professionals who work with parents with a child with autism spectrum disorder. However, the majority of the curriculum is not autism-specific and, therefore, may also benefit other youth including children with ADHD, behavioral difficulties, communication delays, and even typically developing children. This book includes 149 pages of research-supported content to help you streamline your ABA parent training services while providing high quality behavioral intervention.

**topic maintenance speech therapy goals: *Growing Strong*** Amy Hewitt, 1998

**topic maintenance speech therapy goals: *The World of the Autistic Child*** Bryna Siegel, 1996 Presents guidance for parents of autistic children on understanding an autism diagnosis and deciding on the best course of action for treating and caring for a child with autism or PDD (pervasive developmental disorder).

**topic maintenance speech therapy goals: *Professional Issues in Speech-Language Pathology and Audiology, Sixth Edition*** Melanie W. Hudson, Mark DeRuiter, 2023-10-06 This sixth edition of Professional Issues in Speech-Language Pathology and Audiology is intended to be a primary text for students in speech-language pathology and audiology, as well as a resource for practitioners, providing a comprehensive introduction to contemporary issues that affect these professions and service delivery across settings. It aims to provide a better understanding that day-to-day clinical work, as well as personal professional growth and development are influenced by political, social, educational, health care, and economic concerns. By instilling a big-picture view of the profession, future clinicians will be more prepared to make informed decisions as they provide services, engage

in advocacy efforts, and plan their careers as audiologists or speech-language pathologists. The book is divided into four major sections: Overview of the Professions, Employment Issues, Setting-Specific Issues, and Working Productively. The information presented in each section provides the reader with a better understanding and a new perspective on how professional issues have been affected by both internal and external influences in recent years including technological advances, demographic shifts, globalization, and economic factors. Chapter authors are recognized subject-matter experts, providing a blend of both foundational and cutting-edge information in areas such as evidence-based practice, ethics, job searching and employment issues, interprofessional practice, service delivery in health care and education, technology, cultural competence, supervision, and leadership. Students reading this book will appreciate how the professions have evolved over time while acquiring a sense of where they are right now as they prepare to enter the professional world. Each of the topics covered in the book will continue to play important roles in the future of speech-language pathology and audiology, providing early career professionals with the requisite knowledge to achieve success in any setting. New to the Sixth Edition: \* New information on issues related to the COVID-19 pandemic \* Coverage of recent changes in technology \* Updates to ASHA certification requirements, the Assistants certification program, and the 2023 ASHA Code of Ethics \* New contributors: Nicole E. Corbin, Sandra Liang Gillam, Erin E.G. Lundblom, Christine T. Matthews, Shari Robertson, Rachel A. Ritter, and Jennifer P. Taylor \* Updated list of acronyms used in the book Key Features: \* Chapters authored by recognized experts in communication sciences and disorders \* Each chapter begins with an introduction and ends with a summary of key areas \* Critical Thinking questions for each chapter accessible online \* Case studies related to child and elder abuse \* Case studies related to advocacy Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

**topic maintenance speech therapy goals:** A Therapy Technique for Improving Memory Jennifer A. Brush, 1998-01-01

**topic maintenance speech therapy goals:** *Child Anxiety Disorders* Deborah C. Beidel, Candice A. Alfano, 2011-03-01 Childhood anxiety disorders represent one of the most common psychological disorders found among the general population. They can be serious, distressful, and functionally impairing, so much so that there has been an explosion of interest in their treatment, primarily from pharmacological and cognitive-behavioral perspectives. Addressing these perspectives is the Second Edition of *Child Anxiety Disorders*. Beidel and Alfano pay close attention to new pharmacological and psychological interventions as well as multi-center trials that compare single and combined treatment modalities. Additionally, they include new case studies, sections on stability of childhood fears and the longitudinal course of anxiety disorders, and a new chapter on sleep and anxiety disorders. Written on the cusp of newly published information and studies, *Child Anxiety Disorders* is relevant, informative, and indispensable.

**topic maintenance speech therapy goals:** *Anatomy and Physiology* J. Gordon Betts, Peter DeSaix, Jody E. Johnson, Oksana Korol, Dean H. Kruse, Brandon Poe, James A. Wise, Mark Womble, Kelly A. Young, 2013-04-25

**topic maintenance speech therapy goals:** *Behavioral Intervention for Young Children with Autism* Catherine Maurice, Gina Green, Stephen C. Luce, 1996 Chapters on choosing an effective treatment discuss how to evaluate claims about treatments for autism, and what the research says about early behavioral intervention and other treatments. Subsequent sections address what to teach, teaching programs, how to teach, and who should teach. Also addressed are the organization and funding of a behavioral program, working with a speech-language pathologist, and working with the schools. Answers to commonly asked questions are presented along with case histories. Annotation c. by Book News, Inc., Portland, Or.

**topic maintenance speech therapy goals:** *Aphasia Rehabilitation* Nadine Martin, Cynthia K. Thompson, Linda Worrall, 2007-11-07

**topic maintenance speech therapy goals:** *Occupational Therapy Practice Framework: Domain and Process* Aota, 2014 As occupational therapy celebrates its centennial in 2017, attention

returns to the profession's founding belief in the value of therapeutic occupations as a way to remediate illness and maintain health. The founders emphasized the importance of establishing a therapeutic relationship with each client and designing an intervention plan based on the knowledge about a client's context and environment, values, goals, and needs. Using today's lexicon, the profession's founders proposed a vision for the profession that was occupation based, client centered, and evidence based--the vision articulated in the third edition of the Occupational Therapy Practice Framework: Domain and Process. The Framework is a must-have official document from the American Occupational Therapy Association. Intended for occupational therapy practitioners and students, other health care professionals, educators, researchers, payers, and consumers, the Framework summarizes the interrelated constructs that describe occupational therapy practice. In addition to the creation of a new preface to set the tone for the work, this new edition includes the following highlights: a redefinition of the overarching statement describing occupational therapy's domain; a new definition of clients that includes persons, groups, and populations; further delineation of the profession's relationship to organizations; inclusion of activity demands as part of the process; and even more up-to-date analysis and guidance for today's occupational therapy practitioners. Achieving health, well-being, and participation in life through engagement in occupation is the overarching statement that describes the domain and process of occupational therapy in the fullest sense. The Framework can provide the structure and guidance that practitioners can use to meet this important goal.

**topic maintenance speech therapy goals: Teach Me to Talk** , 2011-05-01

**topic maintenance speech therapy goals: Speak, Move, Play and Learn with Children on the Autism Spectrum** Corinda Presley, America X. Gonzalez, Maciej Zawadzki, Lois Jean Brady, 2012-01-15 This practical resource is brimming with ideas and guidance for using simple ideas from speech and language pathology and occupational therapy to boost communication, sensory integration, and coordination skills in children on the autism spectrum. Suitable for use in the classroom, at home, and in community settings, it is packed with easy-to-follow, goal-oriented activities and lesson plans centering around arts and crafts, music-making, cookery, sensory activities, and skills for daily living. The activities all use materials and objects which are readily available in the home or classroom, and can easily be adapted to suit children of different abilities, including those who are non-verbal. This book is perfect for teachers, speech and language pathologists, and occupational therapists who need fresh and effective activity ideas for the classroom or therapy room, as well as for parents and other caregivers who want to help their child on the autism spectrum to speak, move, play...and learn!

**topic maintenance speech therapy goals: Cognitive Communication Disorders** Michael Kimbarow, 2014-11-01 Cognitive Communication Disorders, now in its second edition, is the definitive core text for graduate courses that address cognitively based communicative disorders. This text provides up-to-date knowledge on the normal cognitive processes that support communication, cognitive linguistic communication disorders, clinical management, as well as the impact that deficits in these cognitive domains may have on language and communication including right hemisphere disorders, Alzheimer disease and related disorders, and traumatic brain injury. Furthermore, through contributions from a renowned group of contributors, this text provides a comprehensive review of theoretical and applied research on the cognitive processes of attention, memory, and executive function. For this second edition, the content has been extensively revised and updated to reflect the burgeoning research in this area of study. Specific updates include: A new chapter on mild brain injury Expansion of the dementia chapter to include content on clinical intervention and working with families Updates to evidence-based practices for patients suffering from traumatic brain injury With its updates and additions, Cognitive Communication Disorders, Second Edition is sure to be the top choice for those studying cognitively based communication disorders.

**topic maintenance speech therapy goals: Comic Strip Conversations** Carol Gray, 1994 Carol Gray combines stick-figures with conversation symbols to illustrate what people say and think during

conversations. Showing what people are thinking reinforces that others have independent thoughts--a concept that spectrum children don't intuitively understand. Children can also recognize that, although people say one thing, they may think something quite different--another concept foreign to concrete-thinking children. Children can draw their own comic strips to show what they are thinking and feeling about events or people. Different colors can represent different states of mind. These deceptively simple comic strips can reveal as well as convey quite a lot of substantive information. The author delves into topics such as: What is a Comic Strip Conversation? The Comic Strip Symbols Dictionary Drawing small talk Drawing about a given situation Drawing about an upcoming situation Feelings and COLOR

**topic maintenance speech therapy goals:** *A Turkey for Thanksgiving* Eve Bunting, 1995-09 Mr. and Mrs. Moose try to invite a turkey to their Thanksgiving feast.

**topic maintenance speech therapy goals:** *Cutting-Edge Therapies for Autism* Tony Lyons, Ken Siri, 2012-07-15 Collects the latest information on autism research, therapies, evaluations, and treatment centers.

**topic maintenance speech therapy goals:** *Bear Can't Sleep* Karma Wilson, 2018-10-23 Winter has arrived and Bear is having a hard time falling asleep! Luckily, his friends are here to help in this cozy Classic Board Book! It's winter and deep in the forest, Bear should be fast asleep. But when his friends come by to check on him, they realize that Bear is still awake! Now available as a Classic Board Book, join Bear and friends as they sing lullabies, drink tea, and find a way to sleep the winter away.

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