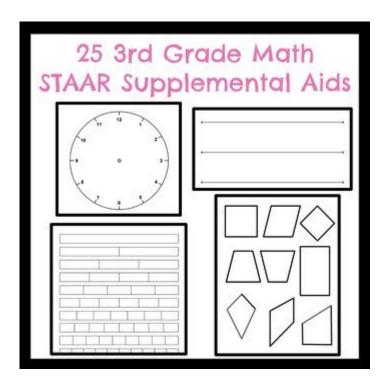
## **Supplemental Aids Staar 2023**



# Supplemental Aids STAAR 2023: Your Complete Guide to Approved Resources

Are you a Texas student preparing for the STAAR test in 2023? Feeling overwhelmed by the pressure? Knowing what supplemental aids are allowed and how to effectively utilize them can be the key to unlocking your full potential. This comprehensive guide dives deep into the specifics of supplemental aids permitted for the STAAR 2023, offering clear explanations, examples, and practical tips to help you navigate the testing process with confidence. We'll explore what's allowed, what's not, and how to best leverage these resources for success.

## What are Supplemental Aids for STAAR?

Supplemental aids, in the context of the STAAR (State of Texas Assessments of Academic Readiness) tests, refer to the tools and resources students with documented disabilities or specific learning needs can use to access the test content fairly and accurately. These aids are designed to level the playing field, allowing students to demonstrate their knowledge and skills without being hampered by their learning differences. The Texas Education Agency (TEA) carefully defines what constitutes an approved supplemental aid, ensuring fairness and integrity within the testing process.

## **Understanding the STAAR 2023 Supplemental Aids Policy**

The TEA's guidelines for supplemental aids are meticulously detailed. They emphasize the importance of ensuring that any aid used doesn't provide an unfair advantage or alter the construct of the test itself. This means that aids must genuinely support a student's learning needs, not solve the test questions for them. The specific aids allowed are determined on a case-by-case basis through an individualized education program (IEP) or a 504 plan.

## Types of Approved Supplemental Aids for STAAR 2023

The range of approved supplemental aids can be quite broad, depending on the student's individual needs. Here are some common examples:

#### #### Reading Aids:

Text-to-speech software: This converts written text into audible speech, aiding students with reading difficulties.

Assistive listening devices: These devices can amplify sounds and improve auditory clarity.

Human reader: A trained individual reads the test aloud to the student.

#### #### Writing Aids:

Scribe: A person who writes down the student's answers.

Word prediction software: This software predicts words as the student types, speeding up the writing process.

Adaptive keyboard: These keyboards provide alternative input methods for students with fine motor challenges.

#### #### Organizational and Cognitive Aids:

Graphic organizers: Visual tools to help students organize their thoughts and ideas.

Highlighters and colored pencils: For students who benefit from visual cues to emphasize important information.

Calculators (where appropriate): For math tests, calculators might be permitted, based on IEP/504 plan.

Extra time: Students may be granted extended time to complete the test.

#### #### What is NOT Allowed as a Supplemental Aid?

It's crucial to understand what resources are not permitted as supplemental aids. This includes materials that provide direct answers, offer unauthorized hints, or fundamentally change the nature of the test. Examples include:

Materials containing answers to test questions.

Notes or study guides related to the specific test content. Devices with internet access (unless specifically approved for a documented need).

## **How to Access Supplemental Aids for STAAR 2023**

The process of obtaining approved supplemental aids for STAAR begins well before the test date. It involves:

- 1. Proper documentation: Students must have a documented disability or learning need through an IEP or a 504 plan.
- 2. Collaboration with school staff: Parents, educators, and other professionals work together to determine the most appropriate and effective supplemental aids.
- 3. Testing accommodations meeting: A meeting is held to review the student's needs and finalize the accommodations. This is crucial to ensuring the right tools are provided.

## **Effectively Utilizing Supplemental Aids**

Simply having access to supplemental aids isn't enough; students need to know how to use them effectively. Practice is key! Students should familiarize themselves with the aids well before the test date. This includes practicing with the technology, understanding the functionalities, and developing strategies for utilizing the aids in a time-efficient manner.

## **Conclusion**

Navigating the STAAR 2023 testing process with supplemental aids requires careful planning and collaboration. By understanding the approved aids, the application process, and effective utilization strategies, students with IEPs or 504 plans can approach the test with confidence and demonstrate their true academic abilities. Remember, these aids are designed to support your learning, not to "cheat" the system. Utilize them strategically and effectively to achieve your best possible score.

## **FAQs**

1. Where can I find the official TEA guidelines on STAAR supplemental aids? The Texas Education Agency's website is the best resource for official information and updates on supplemental aids policies.

- 2. My child has a learning disability but doesn't have an IEP or 504 plan. Can they still use supplemental aids? No, supplemental aids for STAAR are only provided to students with documented disabilities or learning needs through an IEP or 504 plan.
- 3. Can my child use their own personal device during the STAAR test? Only if it's specifically approved as a supplemental aid within their IEP or 504 plan and adheres to TEA guidelines.
- 4. What happens if my child needs a supplemental aid that wasn't initially included in their IEP/504 plan? Contact your child's school immediately. They can work with you and other professionals to amend the plan as needed, if appropriate.
- 5. What if I disagree with the accommodations offered for my child? You have the right to appeal the decision. Contact your school administration and explore the appropriate avenues for appealing the accommodation decision.

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instructional coaches create playbooks that produce a common language about high-impact teaching strategies, deepen everyone's understanding of what instructional coaches do, and, most important, support teachers and students in classrooms. "em>A joint publication of ASCD and One Fine Bird Press.

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institutes, and occupationally-oriented vocational schools in the United States and its outlying areas. **supplemental aids staar 2023: The Iliad of Homer** Homer, 1914

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Debra Coggins, Drew Kravin, Grace Dávila Coates, Maria Dreux Carroll, 2007-01-30 Strengthen
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filled with the pain and tension, awkwardness and excitement of growing up in a crazy world. His dad spends most of his time and money at the local pool hall; his brother flips through jobs like a thumb through a deck of cards; and his mom never stops cleaning the house, as though one day the rooms will be so spotless they'll disappear into a sparkle, and she'll be free. Manny's dad is always saying that people are like money--there are million- and thousand- and hundred-dollar people out there, and to him, Manny is just a penny. But Manny wants to be more than a penny, smarter than the parrot in the oven. He wants to find out what it means to be a vato firme, a guy to respect. In this beautifully written novel, Victor Martinez gives readers a vivid portrait of one Mexican-American boy's life. Manny's story is like a full-color home movie--sometimes funny, sometimes sad, but always intensely original. For Manuel Hernandez, the year leading up to his test of courage, his initiation into a gang, is a time filled with the pain and tension, awkwardness and excitement of growing up in a mixed-up, crazy world. Manny's dad is always calling him el perico, or parrot. It's from a Mexican saying about a parrot that complains how hot it is in the shade while all along he's sitting inside the oven and doesn't know it. But Manny wants to be smarter than the parrot in the oven—he wants to find out what it means to be a vato firme, a guy to respect. From an exciting new voice in Chicano literature, this is a beautifully written, vivid portrait of one Mexican-American boy's life. 1998 Pura Belpre Author Award 1996 Americas Award for Children's and Young Adult Literature 1997 Books for the Teen Age (NY Public Library) 1996 National Book Award for Young People's Literature

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