The Piano Teacher Parents Guide



The Piano Teacher Parents' Guide: Navigating the Musical Journey

Embarking on the exciting journey of musical education with your child can be both rewarding and

challenging. Choosing a piano teacher and navigating the learning process requires careful consideration and proactive engagement. This comprehensive guide serves as your roadmap, offering invaluable insights and practical advice to help your child thrive in their piano lessons. We'll cover everything from finding the right teacher to fostering a positive learning environment at home, ensuring a successful and enjoyable musical experience.

Choosing the Right Piano Teacher: A Key to Success

Selecting the right piano teacher is paramount. Don't rush the decision. A good teacher isn't just about musical proficiency; it's about their teaching methodology, personality, and ability to connect with your child.

Factors to Consider When Choosing a Piano Teacher:

Teaching Style and Experience: Observe a lesson (if possible) or speak to former students and parents. Does the teacher's approach resonate with your child's learning style? Do they have experience teaching children of similar ages and skill levels?

Credentials and Qualifications: Look for teachers with relevant qualifications, such as a music degree or certifications in piano pedagogy.

Personality and Communication: A positive and encouraging teacher is crucial. Does the teacher communicate clearly and build a rapport with your child?

Teaching Materials and Curriculum: Inquire about the methods and materials used. A well-structured curriculum ensures progress and covers various aspects of piano playing. Location and Availability: Consider the teacher's location and availability. Easy access to lessons contributes to consistency.

Creating a Supportive Home Learning Environment

A supportive home environment is crucial for your child's success. It's not just about providing a piano; it's about nurturing a love for music and providing the right resources.

Essential Elements of a Supportive Home Learning Environment:

Dedicated Practice Space: Designate a quiet, comfortable space for practice. Minimize distractions to help your child focus.

Consistent Practice Schedule: Establish a regular practice routine. Even short, focused practice sessions are more effective than sporadic, lengthy ones.

Positive Reinforcement and Encouragement: Celebrate progress, no matter how small. Focus on effort and improvement rather than solely on perfection.

Parental Involvement (without overbearing): Show interest in your child's progress. Listen to their practice sessions and offer gentle guidance, but avoid hovering or micromanaging.

Access to Supplementary Learning Resources: Explore online resources, music theory books, and interactive apps to supplement lessons.

Handling Challenges and Maintaining Motivation

Learning piano, like any skill, comes with challenges. Maintaining motivation is key to long-term success.

Addressing Common Challenges:

Practice Resistance: Address resistance calmly and collaboratively. Find ways to make practice fun and engaging. Break down practice sessions into shorter, manageable chunks.

Frustration and Discouragement: Acknowledge and validate your child's feelings. Remind them of their progress and celebrate small victories. Consider adjusting the practice schedule or seeking feedback from the teacher.

Maintaining Long-Term Interest: Encourage your child to explore different musical genres, attend concerts, and participate in musical activities outside of lessons.

Communication with the Piano Teacher: A Crucial Partnership

Open and regular communication with the piano teacher is essential. This collaboration ensures your child's progress and addresses any concerns promptly.

Effective Communication Strategies:

Regular Check-ins: Schedule regular meetings or phone calls with the teacher to discuss your child's progress, challenges, and goals.

Honest Feedback: Share your observations and concerns honestly and respectfully.

Active Listening: Listen attentively to the teacher's feedback and guidance.

Collaboration on Goals: Work collaboratively with the teacher to set realistic and achievable goals for your child.

Conclusion

Navigating the world of piano lessons requires a proactive and supportive approach. By carefully selecting a qualified teacher, creating a nurturing home environment, and maintaining open communication, you can significantly contribute to your child's musical journey. Remember, the goal is not just to become a virtuoso but to cultivate a lifelong love for music and the joy of playing the piano.

Frequently Asked Questions

Q1: How often should my child practice piano?

A1: The ideal practice time depends on age and skill level. A good starting point is 15-30 minutes daily for younger children, gradually increasing as they progress. Consistency is more important than sheer duration.

Q2: What if my child doesn't seem interested in piano anymore?

A2: Talk to your child and understand the reasons for their disinterest. It could be a challenging piece, a lack of progress, or simply a need for a break. Try re-engaging them with new music, games, or collaborative activities. Consider speaking to the teacher about adjusting the curriculum or teaching methods.

Q3: How much should I expect to pay for piano lessons?

A3: The cost of piano lessons varies significantly depending on location, teacher experience, and lesson duration. Research local rates and consider your budget.

Q4: My child struggles with reading music. Is that a problem?

A4: Many children initially struggle with music theory. A good teacher will incorporate playful methods to help them grasp the fundamentals. Don't worry if it takes time; gradual progress is key.

Q5: Should I buy a digital or acoustic piano?

A5: Both have advantages. Digital pianos offer features like headphones and adjustable volume, perfect for apartments. Acoustic pianos generally offer a superior sound and feel, but are more expensive and require more maintenance. Consider your budget, living space, and your child's long-term goals.

the piano teacher parents guide: The Independent Piano Teacher's Studio Handbook
Beth Gigante Klingenstein, 2008-12-01 (Educational Piano Library). This handy and thorough guide
is designed to help the independent piano teacher in all aspects of running his/her own studio.
Whether it be business practices such as payment plans, taxes, and marketing, or teaching tips

involving technique, composition, or sight reading, this all-inclusive manual has it all! Topics include: Developing and Maintaining a Professional Studio, Finances, Establishing Lessons, Studio Recitals, Tuition and Payment Plans, Composition and Improvisation, Marketing, Communications with Parents, Make-up Policies, Zoning and Business Licenses, Teaching Materials and Learning Styles, The Art of Practice, Arts Funding, and many more!

the piano teacher parents guide: Jane Campion's The Piano Harriet Elaine Margolis, 2000 An examination of Jane Campion's The Piano from a variety of critical perspectives.

the piano teacher parents guide: The Parent's Guide to Effective Practicing Nancy O'Neill Breth, 2007-02-01 (Educational Piano Library). This guide is a tool for parents to help their children build good practice habits. It brings together a variety of widely used practice tips, written in a way that is easy for children to understand. Parents who use this guide regularly, even if they have limited time or little knowledge of music, can greatly improve the quality of their children's practice sessions. When practicing is interesting and fun, children get good results and want to practice more.

the piano teacher parents guide: The Piano Teacher's Survival Guide Anthony Williams, 2017-07-31 From preparing for the very first lesson to mastering fiendish fingering and performance anxiety, this inspirational guide helps teachers nurture and support students at every level and develop a love of the piano. With musical communication at its heart, The Piano Teacher's Survival Guide tackles universal issues and common frustrations faced by all pianists as well as improving and developing teaching skills and piano technique.

the piano teacher parents guide: A Parent's Guide to Piano Lessons James W. Bastien, 1976 the piano teacher parents guide: The Music Parents' Guide Anthony Mazzocchi, 2015-06-01 A lot can happen with 10 minutes of musical practice a day. Self-disciplined, compassionate, responsible, collaborative, confidant, and proud. These are all characteristics of children who play musical instruments. What's more, the benefits of music education reach far beyond the lesson and well into all aspects of adulthood. This book will help your child reap the rewards of opening that case; together, you will learn what music can teach:* Every child is naturally talented.* Consistent practice is the key to success.* Parents and music educators are partners in the learning process.* How to remove barriers to successful practice.* The importance of giving your child ownership of their learning. With the right approach, your child will do much more than grow in musical proficiency, they will become the person they were meant to be.

the piano teacher parents guide: A Parent's Guide to Music Lessons Heather Milnes, 2013 The enjoyment that comes from the ability to play a musical instrument must be one of the most valuable gifts that a parent can bestow upon a child. It can also be one of the most challenging gifts to give as it takes years of emotional and financial investment with, quite likely, more than a few tears and tantrums along the way (and that's just the parents!). Children and their mentors need great staying power and a vision of what will be possible not just next week or next term, but in many years hence. A Parent's Guide to Music Lessons will guide you through the all of the knotty problems and questions you might encounter if your child is taking music lessons. With the cost of this book being very likely less than you will be paying for 30 minutes tuition it makes sense to invest a little now in order to get the most out of your long term venture.

the piano teacher parents guide: A Parent's Guide to Child Psychotherapy Howard Marvin Halpern, 1963

the piano teacher parents guide: A Parent's Guide to Tutors and Tutoring James Mendelsohn, Ph.D., 2008-10-14 A Parent's Guide to Tutors and Tutoring offers a survival guide for helping parents decide whether or not to hire a tutor; advice for choosing the right person; and ideas for evaluating if the job is well done. In addition, the book includes suggestions for selecting a tutor for kids with special needs and shows what it takes to tutor for an individual child's unique weaknesses and strengths. Praise for A Parent's Guide to Tutors and Tutoring: James Mendelsohn understands how tutoring and education must fit the unique core nature of every child. His ideas, methods, and techniques are brilliant and can make a big positive impact on improving your child's

success in school and in life. —Michael Gurian, author, The Minds of Boys, Boys and Girls Learn Differently, and Nurture the Nature This book shows parents how to avoid the stress and pressure of competition and instead pay attention to what our individual kids really need for success at school and in life. —Michael Borba, Ed.D., author, Parents Do Make a Difference and Building Moral Intelligence Dr. Mendelsohn has written a wonderful book that is a great gift and resource to any parent struggling with the question of whether—and if so, how—to tutor their kid. For them, it is a must-read. —Alvin Rosenfeld, M.D., coauthor, The Over-Scheduled Child If you are lucky, you might find a tutor like Dr. Mendelsohn. Reading this book should certainly be your first step. —Jane M. Healy, Ph.D., educational psychologist and author, Your Child's Mind and Endangered Minds

the piano teacher parents guide: The Everything Parents' Guide to ADHD in Children Carole Jacobs, Isadore Wendel, 2010-06-18 A roadmap to a common--but complicated--disorder. Is there a cure for ADHD? What symptoms should you be looking for? Could your child be misdiagnosed? When your child is diagnosed with ADHD, you want to do all you can to get the help you need to support your child. Unfortunately, the vast amount of information on ADHD can be overwhelming and leave you feeling frustrated, stressed, and powerless to help. But with the professional, accessible advice presented here, you can get the one-stop support you need to: Obtain and understand a diagnosis Find the right treatment Discipline your child effectively Get your child to focus at home and school Stay positive, and encourage your child This guide provides an all-encompassing look at ADHD so that you can feel confident about taking the necessary steps to create a better future for your child.

the piano teacher parents guide: Getting Started in Ballet: A Parent's Guide to Dance Education Anna Paskevska Chair of the Dance Department Chicago Academy for the Arts, 1997-10-20 Many children dream of being a ballerina. Chin raised with purpose, arms high above head, they twirl clumsily around the living room and leap tirelessly in the air. Sooner or later they're bound to say, I want to dance. Now what do you do? How do you know if the time is right? Where's the best place to start? In Getting Started in Ballet, Anna Paskevska draws from her training at the Paris Opera Ballet School and and the Royal Ballet School in London and her career as a professional dancer and teacher to offer a step-by-step introduction to dance education for parents with children starting ballet. Paskevska begins with a historical overview of dance and discusses the fundamental virtues and many life-long skills it imparts. Dance teaches children how to cooperate and support each other's efforts; encourages them to work in harmony with others; helps establish a child's spatial relationships; and promotes discipline and responsibility. Paskevska outlines the proper sequence for training in ballet based on a child's physical and mental development. She clearly demonstrates how ballet's early training, focusing on repetition of simple motion such as exercises at the barre and basic jumps, establish pathways for all later movements not only in ballet, but in modern dance, jazz, and tap as well. Written in a clear and accessible style and full of anecdotes from Paskevska's long professional dance-related career, Getting Started in Ballet offers helpful information on types of dance schools and how to select the right school for your child. Included is valuable information on choosing a dance instructor, the role both parents and teachers should play in a child's learning experience, and the qualities the ideal teacher should possess. Also discussed are more practical matters such as the appropriate clothing to wear while practicing, the importance of shoes that fit properly, how to secure pointe shoes, tips for avoiding injury, and how to balance training and performing experience during the formative years. A special chapter covers proper diet, eating disorders, and ways to recognize symptoms of imbalance. Finally, Paskevska touches upon the professional world of dance, attending college as a dance major, and advice on choosing careers that benefit from a background in dance. With forewords by Violette Verdy, a preeminent ballerina affiliated with the New York City Ballet and the Paris Opera Ballet, and Sybil Shearer, a pioneer of American modern dance, as well as an extensive appendix of performing arts schools and dance programs throughout the United States, Getting Started in Ballet gives parents the advice they need to make their child's dance experiences both enjoyable and constructive.

the piano teacher parents guide: The Complete Book of Trades, Or the Parents' Guide and Youths' Instructor Nathaniel Whittock, 1837

the piano teacher parents guide: Fundamentals of Piano Pedagogy Merlin B. Thompson, 2017-09-04 How can piano teachers successfully foster student participation and growth from the outset? How can teachers prepare and sustain their influential work with beginner student musicians? This book presents answers to these questions by making important connections with current music education research, masters of the performance world, music philosophers, and the author's 30-year career as a piano pedagogy instructor in Canada, the USA, Australia, New Zealand, and Japan. It investigates the multilayered role piano teachers play right from the very beginning the formative first four to five years during which teachers empower students to explore and expand their own emerging musical foundations. This book offers a humane, emancipatory, and generous approach to teaching by grappling with some of the most fundamental issues behind and consequences of studio music teaching. More experiential than abstract and cerebral, it demonstrates how teaching beginner piano students involves an attentiveness to musical concerns like our connection to music, learning to play by ear and by reading, caring for music, the importance of tone and technique, and helping students develop fluency through their accumulated repertoire. Teaching beginner students also draws on personal aspects like independence and authenticity, the moral and ethical dignity associated with democratic relationships, and meaningful conversations with parents. Further, another layer of teaching beginners acknowledges both sides of the coin in terms of growth and rest, teaching what is and what might be, as well as supporting and challenging student development. In this view, how teachers fuel authentic student musicians from the beginning is intimately connected to the knowledge, beliefs, and values that permeate their thoughts and actions in everyday life. Fundamentals of Piano Pedagogy stands out as a much-needed instructional resource with immense personal, practical, social, philosophical, educational, and cultural relevance for today's studio music teachers. Its humanistic and holistic approach invites teachers to consider not only who they are and what music means to them, but also what they have yet to imagine about themselves, about music, their students, and life.

the piano teacher parents guide: The Harmonious Child Beth Luey, Stella Saperstein, 2016-02-16 Children are naturally musical, but many parents don't know when or how to begin their child's formal musical education. Whether you wish to encourage your child's musical growth, or would like to plan more advanced study, this book provides insight and guidance for parents of children from toddlers to teenagers. Beth Luey and Stella Saperstein walk you through the basics of finding the right instrument and instructor for your child, the ins and outs of music lessons, and successful ways to manage practice time. Along the way, they let you know what questions to ask and why. This is the place to find practical, friendly, and knowledgeable advice about marching band, orchestra, and recitals—even the possibility of a musical career. With a thorough list of resources and a glossary, this guide will help you encourage your child to channel that joyful ruckus into beautiful music.

the piano teacher parents guide: A Family Guide to Parenting Musically Lisa Huisman Koops, 2024-06-03 A Family Guide to Parenting Musically is a resource for families who want to make music a more meaningful part of their daily life. The guide is full of ideas about how to engage in musical parenting (doing things to help your child grow musically) and parenting musically (using music to achieve parenting goals). Designed for parents, grandparents, caregivers, and friends, this guide includes ages-and-stages chapters as well as chapters organized by musical activities and scenarios. Seventy activities offer families specific ways to explore the ideas that all humans are musical, music is important, and there are many ways to be musical. Based on the author's research and teaching with families and music over the last 20 years, as well as mothering her own four musical children, A Family Guide to Parenting Musically provides developmental information and research-based discussions in an easy-to-read format. The guide provides insights about using music to make parenting a little (or a lot!) easier, more fun, and more meaningful--

the piano teacher parents guide: <u>Nurturing Good Children Now</u> Ron Taffel, Melinda Blau, 2000-06-10 Taffel, a family therapist and author of Parenting by Heart, and Blau, the author of Families Apart, identify ten core builders--including mood mastery, respect, expressiveness, passion,

peer smarts, focus, body comfort, caution, team intelligence, and gratitude--that will reinforce a child's inner self.

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the piano teacher parents guide: The Parent's Guide to Childhood Eating Disorders Marcia Herrin, Nancy Matsumoto, 2002-02-06 A successful new approach to treating eating disorders in preteens and teens, from a nationally renowned expert in the field. In a society where eating disorders are rampant, it often takes special awareness and vigilance to raise children who will come to the dinner table free of the modern food-related phobias: fear of being fat, fear of excess calories, and obsession with physical appearance. Emphasizing a nutritional approach to treatment, The Parent's Guide to Childhood Eating Disorders will prove to parents that effective solutions can begin in the home with a reasonable investment of time, effort, and love. This groundbreaking guide includes information on: - spotting early warning signs - normalizing eating and exercises - dealing with school, friends, sports, and camp - knowing when to seek professional help - avoiding a relapse As an expert in eating disorders, a former anorexic, and the mother of two teenagers, Dr. Marcia Herrin speaks with rare authority and understanding. The Parent's Guide to Childhood Eating Disorders takes readers step-by-step through the healing journey that Herrin makes with each of her patients. This important new addition to the literature is a warm, accessible guide that all parents concerned about eating disorders will turn to for practical and reassuring information.

the piano teacher parents guide: Picky Parent Guide: Choose Your Child's School with Confidence Bryan C. Hassel, Emily Ayscue Hassel, 2004 A comprehensive manual and reference guide for choosing the best elementary school for your child to attend.

the piano teacher parents guide: Parents' guide to school selection in Alameda/Contra Costa County Nancy Ginsburg Gill, 1996-01-01

the piano teacher parents guide: The Everything Tween Book Linda Sonna, 2003-05-01 Has your daughter started wearing makeup and thinking about boys - years before you dreamed it could happen? Are you concerned that your son has been acting up and talking back - while you're sure you should still be his hero? As you know, the "tween" years, which fall between the ages of eight and twelve, can often be a challenging time for both you and your child. The Everything Tween Book, written by child psychologist Dr. Linda Sonna, helps you navigate the trying years between childhood and adolescence. From addressing such serious issues as eating disorders and school violence to learning tolerance for pink and blue hair, The Everything Tween Book helps you understand and cope with your child's psychological, social, and emotional needs. The Everything Tween Book provides sound, professional advice on: Understanding - and dealing with - rebellion Improving communication Disciplining Managing sibling spats Helping your tween face peer pressure Ensuring good health Teaching sex education Packed with practical advice and reliable tips to help you get through the worst conflicts, The Everything Tween Book ensures that you stay sane while your tween blossoms into a healthy, happy, and mature young adult.

the piano teacher parents guide: A Parent's Guide to Coping with Adolescent Friendships M. C. Gore Camerer, 1994

the piano teacher parents guide: Piano Pedagogy Gilles Comeau, 2013-01-11 Piano Pedagogy: A Research and Information Guide provides a detailed outline of resources available for

research and/or training in piano pedagogy. Like its companion volumes in the Routledge Music Bibliographies series, it serves beginning and advanced students and scholars as a basic guide to current research in the field. The book will includes bibliographies, research guides, encyclopedias, works from other disciplines that are related to piano pedagogy, current sources spanning all formats, including books, journals, audio and video recordings, and electronic sources.

the piano teacher parents guide: Resources in Education , 1990-07

Intelligence in Children Korrel Kanoy, 2013-03-18 Put your child on the path to success! A child's emotional intelligence has been shown to be one of the strongest factors in whether or not that child will be successful later in life. A child with high emotional intelligence (EQ) has good self-control, resilience, and empathy--all factors that help build a foundation for a more grounded, satisfying, and successful life. With The Everything Parent's Guide to Emotional Intelligence in Children, you will learn how to help your child: Improve academic achievement and behavior. Achieve mindfulness. Understand emotions. Empathize with others. Improve self-confidence. Build inner resilience. This hands-on guide shows you exactly how to promote core EQ skills in your child and provides you with all you need to help your children achieve their greatest potential.

the piano teacher parents guide: The Piano Teacher's Source Book Maurice Hinson, 1980 the piano teacher parents guide: The Piano Student's Guide to Effective Practicing (Music Instruction) Nancy O'Neill Breth, 2004-04-01 (Educational Piano Library). Students are genuinely surprised when things go wrong in a lesson. They don't realize that they only half-listen while practicing. When they do notice a problem, they simply play the passage over and over (cementing in the mistakes) and hope for the best. That's what most students call practicing. The Piano Student's Guide to Effective Practicing shows the student how to save time and build good practice habits. It helps the student solve specific problems with 58 concise practice tips clearly-explained drills and tactics for mastering challenging passages. Printed on heavy-coated stock for durability, the Guide is designed to be kept on the music desk for quick reference by the student when problems occur in daily practice. Practice tips are categorized to address issues of accuracy, balance, clarity, continuity, coordination, comfort, evenness, expression, fingering, rhythm and speed. The tips work for students at all stages and ages, including adults!

the piano teacher parents guide: Parents' Guide to School Selection in Santa Clara and San Mateo Counties Nancy Ginsburg Gill, 1994

the piano teacher parents guide: The Everything Parent's Guide to Raising Mindful Children Jeremy Wardle, Maureen Weinhardt, 2013-06-18 Mindful kids are less stressed, more focused, and much happier! Mindfulness means paying attention on purpose. This sounds simple, but it's not always easy, even for children. Kids face stress every day as they try to fit in with their peers, worry about grades, and struggle to sit still in a classroom. With The Everything Parent's Guide to Raising Mindful Children, you'll learn how practicing mindfulness can help your child refocus attention to reduce anxiety, control emotions and behavior, and even improve grades. Being mindful will help your child: Become more self-aware. Control emotions. Empathize with others. Achieve academic and social success. The Everything Parent's Guide to Raising Mindful Children uses techniques such as meditation and sensory awareness to help your child gain more self-control and be less stressed. You'll also learn how to use mindfulness in your own life! With repetition, these exercises will help your children to manage their own emotions and reach their full potential, now and for years to come.

the piano teacher parents guide: New York City's Best Public Middle Schools Clara Hemphill, 2008 Reflecting changes brought about by Mayor Michael Bloomberg's reorganization of New York City's public school system, this Third Edition features reviews of 74 of the city's best public middle schools. Providing everything parents need to know in choosing a middle school that is just right for their child, New York City's Best Public Middle Schools: A Parents' Guide features interviews with teachers, parents, and students to uncover the "inside scoop" on schools—including atmosphere, homework, student stress, competition among students, the quality of teachers, gender issues, the

condition of the building, and more. "This book can save your life if you are trying to navigate the confusing world of middle school choice." —Susan Brenna, parent "An incredible resource." —Nancy Arno, parent "The most definitive guidebooks to the city schools." —The New York Times "Required reading." —New York magazine

the piano teacher parents guide: Parent's Guide to Raising a Gifted Child James Alvino, 1996-09-29 LEARN TO MEET THE NEEDS OF YOUR GIFTED CHILD Though academic abilities have always been important in determining whether your child is gifted, talent in the visual or performing arts, leadership qualities, and intellectual curiosity are just as vital. But unless we as parents help nurture those talents, our gifted children can become bored, socially aggressive, or, ironically, underachievers in the classroom. Here is a practical, informative, and authoritative primer for raising and educating our gifted children from pre-school to adolescence. Beginning with sensible strategies to determine whether—and in which areas—your child is gifted, this book takes parents through selecting an appropriate day-care center, a school, and a home reference library. It helps us figure out where our role stops and the school's role begins, as well as detailing ways to keep our children's creativity alive and how to cope with sibling rivalry and our own doubts and fears. Also included are a recommended reading list, a special section on the roles of the computer and television in your gifted child's life, and much more.

the piano teacher parents guide: Teaching Piano in Groups Christopher Fisher, 2010-04-16 Teaching Piano in Groups provides a one-stop compendium of information related to all aspects of group piano teaching. Motivated by an ever-growing interest in this instructional method and its widespread mandatory inclusion in piano pedagogy curricula, Christopher Fisher highlights the proven viability and success of group piano teaching, and arms front-line group piano instructors with the necessary tools for practical implementation of a system of instruction in their own teaching. Contained within are: a comprehensive history of group piano teaching; accessible overviews of the most important theories and philosophies of group psychology and instruction; suggested group piano curricular competencies; practical implementation strategies; and thorough recommendations for curricular materials, instructional technologies, and equipment. Teaching Piano in Groups also addresses specific considerations for pre-college teaching scenarios, the public school group piano classroom, and college-level group piano programs for both music major and non-music majors. Teaching Piano in Groups is accompanied by an extensive companion website, featuring a multi-format listing of resources as well as interviews with several group piano pedagogues.

the piano teacher parents guide: Arts & Humanities Citation Index , 1975~A multidisciplinary index covering the journal literature of the arts and humanities. It fully covers 1,144 of the world's leading arts and humanities journals, and it indexes individually selected, relevant items from over 6,800~major science and social science journals.

the piano teacher parents guide: A Parents' Guide to Special Education in New York City and the Metropolitan Area Laurie Dubos, Jana Fromer, 2006-06-09 This essential guide profiles 33 schools in New York City for children with special needs, plus listings of medical professionals, camps, after-school programs, evaluation centers, and individuals in the field that were recommended by families of children with special needs. Includes information on referrals and evaluations, eligibility criteria, parents' rights, and more.

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the piano teacher parents guide: <u>The Pianist's Resource Guide</u> Joseph Rezits, Gerald Deatsman, 1974

the piano teacher parents guide: A Parent's Guide to Children's Education Nancy Larrick, 1963

the piano teacher parents guide: Parents' Guide to Raising Responsible Kids Karyn Feiden, 1991 The latest edition of the Children's Television Workshop Family Living series presents practical advice and down-to-earth strategies to help parents teach children how to develop empathy, nurture

a core of personal integrity, become accountable for their behavior and much more.

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